

REGULATION 83

GRADUATE CERTIFICATE IN EDUCATION AND THEOLOGY



Current version with effect from: N/A

Approved by: Council

Approval History: 8 May 2019

Repealed: 13 Mar 2024, with effect 1 Apr 2024

Transitional note: The information covered in this regulation can now be found in Regulation 11 Awards, Courses and Units, and on the [Graduate Certificate in Education and Theology](#) page of the University website

83.1 Admission and Enrolment

83.1.1 A person may apply to the Academic Board to enroll as a candidate for the Graduate Certificate in Education and Theology if he or she:

- a) has obtained or is qualified to obtain an undergraduate degree from a university or college recognised by the Academic Board; or
- b) has a minimum of five years of relevant work experience or relevant professional attainment to a standard recognised by the Academic Board.

83.1.2 Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may decide.

83.1.3 An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Graduate Certificate in Education and Theology in a College of the University.

83.1.4 Every candidate for the Graduate Certificate in Education and Theology must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.

83.1.5 The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

83.2 Course Structure

83.2.1 The standard full-time duration of the Graduate Certificate in Education and Theology is six months. The Graduate Certificate in Education and Theology must be completed in not less than six months and not more than two years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board decides otherwise.

83.2.2 Every course of study for the Graduate Certificate in Education and Theology must consist of 72 points.

- 83.2.3 The Academic Board must establish course outcomes for the Graduate Certificate in Education and Theology.
- 83.2.4 The Academic Board must decide the number and type of units required to complete the course of study and to meet the course outcomes for the Graduate Certificate in Education and Theology.
- 83.2.5 No candidate for the Graduate Certificate in Education and Theology may enrol in more than 72 points in any one semester, unless the Academic Board decides otherwise.

83.3 Credit

- 83.3.1 The Academic Board may grant credit of up to 36 points towards the Graduate Certificate in Education and Theology. The Academic Board may establish specific credit arrangements for the Graduate Certificate in Education and Theology. Where credit is granted, the minimum term for completion of the Graduate Certificate in Education and Theology is reduced accordingly.

83.4 Award

- 83.4.1 When a candidate has completed the requirements for the Graduate Certificate in Education and Theology, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'GCEdTheol' as a suffix to his or her name.

SCHEDULE TO REGULATION 83

GRADUATE CERTIFICATE EDUCATION AND THEOLOGY

Current version with effect from: 13 May 2021

Approved by: Academic Board

Approval History: 14 Apr 2019



83.2 Course Structure

83.2.3 Statement of Rationale and Course Outcomes

The Graduate Certificate in Education and Theology supports participants to develop a critical appreciation of the Christian faith and its implications for their work in a faith-based education context. It aims to enhance the theological and spiritual awareness of those whose vocation is education, facilitating use of reflective practices to apply foundational knowledge and engage in the conversation between education and theology.

Graduates of the Graduate Certificate in Education and Theology

1. have a critical appreciation of the Christian faith
2. have skills to reflect critically on how theology informs professional practice in an education context
3. have the confidence and capacity to engage in theological enquiry in an education context
4. have enhanced capacity to engage with diverse views and particular faith traditions
5. apply this knowledge and skills to enhance their local learning environment

83.2.4 The Graduate Certificate in Education and Theology consists of 72 points at post-graduate level comprised of

- a) At least 12 points in either the discipline of Education Studies or the discipline of Religious Education
- b) At least 12 points in either the discipline of Biblical Studies or the discipline of Systematic Theology
- c) Further units at postgraduate level.

83.3 Credit

83.3.1 Credit may be granted in accordance with the Credit Policy of the Academic Board.

83.3.2 Specified Credit

- a) A candidate who has satisfactorily completed the Lutheran Education Australia Professional Development Program *Connect* may be granted 12 points recognition of prior learning in the discipline of Education Studies.

- b) A candidate who has satisfactorily completed the Lutheran Education Australia Professional Development Programs *Equip 1* and *Equip 2* may be granted up to 24 points recognition of prior learning in the discipline of Religious Education.

REPEALED