

REGULATION 54

GRADUATE CERTIFICATE IN TEACHING RELIGIOUS EDUCATION



Current version with effect from: 13 May 2021

Approved by: Council

Approval History: 3 Dec 2014, 26 Apr 2017, 20 Jun 2018

Repealed: 13 Mar 2024, with effect 1 Apr 2024

Transitional note: The information covered in this regulation can now be found in Regulation 11 Awards, Courses and Units, and on the [Graduate Certificate in Teaching Religious Education](#) page of the University website

54.1 Admission and Enrolment

54.1.1 A person may apply to the Academic Board to enrol as a candidate for the Graduate Certificate in Teaching Religious Education if he or she:

- a) has obtained or is qualified to obtain a Bachelor degree from the University of Divinity or from a university or college recognised by the Academic Board; or
- b) has a minimum of five years of relevant work experience or relevant professional attainment to a standard recognised by the Academic Board.

54.1.2 Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may decide.

54.1.3 An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Graduate Certificate in Teaching Religious Education in a College of the University.

54.1.4 Every candidate for the Graduate Certificate in Teaching Religious Education must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.

54.1.5 The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

54.2 Course Structure

54.2.1 The standard full-time duration of the Graduate Certificate in Teaching Religious Education is six months. The Graduate Certificate in Teaching Religious Education must be completed in not less than six months and not more than two years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board decides otherwise.

54.2.2 Every course of study for the Graduate Certificate in Teaching Religious Education must consist of 72 points.

- 54.2.3 The Academic Board must establish course outcomes for the Graduate Certificate in Teaching Religious Education.
- 54.2.4 The Academic Board must decide the number and type of units required to complete the course of study and to meet the course outcomes for the Graduate Certificate in Teaching Religious Education.
- 54.2.5 No candidate for the Graduate Certificate in Teaching Religious Education may enrol in more than 72 points in any one semester, unless the Academic Board decides otherwise.

54.3 Credit

- 54.3.1 The Academic Board may grant credit of up to 36 points towards the Graduate Certificate in Teaching Religious Education. The Academic Board may establish specific credit arrangements for the Graduate Certificate in Teaching Religious Education. Where credit is granted, the minimum term for completion of the Graduate Certificate in Teaching Religious Education is reduced accordingly.

54.4 Award

- 54.4.1 When a candidate has completed the requirements for the Graduate Certificate in Teaching Religious Education, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'GCTRE' as a suffix to his or her name.

SCHEDULE TO REGULATION 54

GRADUATE CERTIFICATE IN TEACHING RELIGIOUS EDUCATION



Current version with effect from: 23 Sep 2023

Approved by: Academic Board

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18 Sep 2020, 29 Sep 2021, 22 Sep 2023

54.2 Course Structure

54.2.3 Statement of Rationale and Course Outcomes

The Graduate Certificate in Teaching Religious Education prepares graduates to teach religious education. It provides graduates with knowledge of the disciplines, principles, practices and traditions that form the basis for religious education.

At Catholic Theological College and Yarra Theological Union the award fulfils the requirements of the Catholic Education Commission of Victoria Policy 1.7 Accreditation to Teach Religious Education in a Catholic School.

Graduates of the Graduate Certificate in Teaching Religious Education

1. have a foundational knowledge and skills in theological disciplines of importance for teaching religious education.
2. have enhanced their capabilities to engage with particular faith traditions and spirituality.
3. have ability to communicate religious traditions to students by drawing critically on appropriate sources.
4. apply knowledge of contemporary approaches to the learning and teaching of religious education.
5. apply their knowledge to religious awareness and faith formation of students and the formation of religious identity in a school community.

54.2.4 The Graduate Certificate in Teaching Religious Education consists of 72 points at postgraduate level comprised of one of the following programs:

54.2.4.1 Program 1: Catholic Theological College

- a) BS8602C Introducing the Bible
- b) CT8605C In Dialogue with the Catholic Tradition: Foundational Theology for Teachers
- c) CT9606C Being Followers of Christ: Sacramental and Moral Life
- d) DR8600C Introduction to the Principles and Practice of Religious Education.

54.2.4.2 Program 2: Yarra Theological Union

- a) BS8661Y Introduction to Scripture for Religious Educators
- b) CT8662Y Jesus Christ Today: Mission, Church and Sacraments
- c) DR8663Y Foundations of Religious Education
- d) DT8664Y Making Our Moral Choices in Life: A Value Added Approach

54.2.4.3 Program 3: Australian Lutheran College

- a) 18 points at postgraduate foundational level in Old Testament (BA) or New Testament (BN) or Biblical Studies (BS)
- b) 18 points at postgraduate foundational level in Systematic Theology (CT)
- c) DE8007L Principles and Context of Lutheran Schooling
- d) DR8013L The Practice of Lutheran Education

54.3 Credit

- 54.3.1 Credit may be granted in accordance with the Credit Policy of the Academic Board.

REPEALED