

REGULATION 5
SCHOOLS



Current version with effect from: 1 Apr 2024
Approved by: Council
Approval History: 13 Mar 2024

- 5.1 By this Regulation, the Council provides for the establishment of Schools of the University for the purpose of fulfilling one or more of the objects specified in section 4 of the *University of Divinity Act*.
- 5.2 Prior to establishing a School, the Council must seek the advice of the Academic Board.
- 5.3 The purpose of a School is to promote excellence in a specific area of education, engagement or research. The purposes of a School may include:
- a) Promoting excellence in education and research;
 - b) Public engagement with an area of knowledge;
 - c) The development of intercollegiate cooperation within the University;
 - d) The development of partnerships with external parties;
 - e) Enhancing access to resources;
- 5.4 A School may enrol students in awards, courses and units subject to approval by the Academic Board.
- 5.5 A School must meet the following criteria:
- a) Its aims and purposes are aligned with the University's Mission, Vision and Values;
 - b) It is controlled by the Council and is accountable to the Council;
 - c) Its governance, management, staff and membership are clearly defined and appropriate to its aims and purposes;
 - d) It has sufficient resources or the potential to acquire sufficient resources to fulfil its aims and purposes.
 - e) It has clear objectives and is accountable to the Council for achieving them.
- 5.6 To resource the work of a School, the Council may:
- a) establish agreements with a College or group of Colleges of the University;
 - b) establish agreements with an external party or parties;
 - c) establish a Fund for the receipt of donations in accordance with Regulation 10: Funds Governance.
- 5.7 A School must submit an Annual Report on its activities to the Council.

- 5.8 A School is established for a period decided by the Council and usually of no more than five years. A School may only be renewed by the Council following a review of its operations.
- 5.9 The Council has the power to terminate a School.

REGULATION 5: SCHOOLS**SCHEDULE A: SCHOOL OF GRADUATE RESEARCH**

Established by the Council on 1 Jan 2020



Current version with effect from: 1 Apr 2024
Approved by: Council
Approval History: 13 Mar 2024
Approval Expiry: 31 Dec 2026

1.1 Purpose and Objectives

- 1.1.1 The purpose of the School of Graduate Research is to foster a high-quality learning environment for higher degree by research candidates and their supervisors and to provide reliable and accessible administrative support through all stages of candidature from pre-admission to completion and early career support.
- 1.1.2 The School of Graduate Research achieves its purpose by:
- a) developing and maintaining transparent candidate management processes and procedures that support candidate planning, autonomy and wellbeing
 - b) delivering academic training and professional development that contributes to research, vocational and personal outcomes for candidates
 - c) delivering a professional development program that enhances the quality and consistency of supervision for all higher degree by research candidates and students (including those undertaking a Minor Thesis).
 - d) working collaboratively across the University and its Schools and Colleges in delivery of programs.

1.2 Authorised Activities

- 1.2.1 The School delivers the University's higher degrees by research and other awards of the University that are assigned to it by the Academic Board under Regulation 11.
- 1.2.2 The School may develop and deliver units of the University that support the awards it offers, and that support awards delivered by the University's Colleges and other Schools. The School has oversight, under the direction of Academic Board, of awards and units that prepare students to become candidates for higher degrees by research at the University, including:
- a) the Minor Thesis
 - b) units in research methodology.
- 1.2.3 The School may offer conferences, seminars and professional development activities that support the needs of candidates, graduates and supervisors
- 1.2.4 The School may engage in research and is eligible to apply for research grants internally and externally.

1.3 Members of the School of Graduate Research

1.3.1 Members of the School of Graduate Research are:

- a) All candidates admitted to a higher degree by research
- b) All supervisors of higher degree by research candidates
- c) Staff employed by the University to serve in the School of Graduate Research

1.3.2 Members of the School are members of the University, are entitled to access the University's services and facilities, and required to abide by the University's Code of Conduct.

1.3.3 Candidates enrolled through the School may also be a member of a College or another School of the University, subject to consent of the candidate and the College or School.

1.3.4 The School is responsible for ensuring that all candidates or students enrolled through the School:

- a) comply with the standards and requirements of the Regulations and academic policies of the University
- b) are provided with appropriate orientation, academic skills, and pastoral and other extra-curricular support.

1.4 Staff

1.4.1 The staff of the School of Graduate Research are:

- a) The Dean of the School of Graduate Research, appointed by and accountable to the Vice-Chancellor
- b) The Registrar of the School of Graduate Research
- c) Other academic or administrative employees of the University assigned to the School by the Vice-Chancellor.

1.4.2 Academic and administrative staff of the School are accountable to the Dean of the School of Graduate Research for those activities they undertake on behalf of the School.

1.5 Governance

1.5.1 The School's Strategic Plan is a division of the University's overall Strategic Plan and may only be approved by the Council on the advice of the University Executive. The Dean of the School of Graduate Research is accountable through the University Executive to the Council for the development and delivery of the School's Strategic Plan.

1.5.2 The School's budget and business plan is a division of the University's overall budget and business plan and may only be approved by the Council on the advice of the Finance and Risk Committee. The Dean of the School of Graduate Research is accountable to the Vice-Chancellor for management of the School's annual budget.

1.5.3 Where the School seeks to enter into a contract, agreement or memorandum of understanding necessary for the School to achieve its objectives, the School must follow

the procedures of the Governance Policy and obtain approval from the Vice-Chancellor or another duly authorised officer of the University where required by the Delegations Policy.

1.5.4 The Academic Board must appoint an Academic Committee for the School to ensure the academic quality of programs delivered by the School (see Schedule to Regulation 2).

1.5.5 The School must provide an Annual Report on its activities to the Academic Board, University Executive and Council.

1.6 Review

1.6.1 The School is approved until 31 December 2026. The School may be renewed by the Council for a further period, subject to completion of a satisfactory review of the School's activities and achievements.

REGULATION 5: SCHOOLS

SCHEDULE B: SCHOOL OF INDIGENOUS STUDIES

Established by the Council on 10 Nov 2021



Current version with effect from: 1 Apr 2024
Approved by: Council
Approval History: 13 Mar 2024
Approval Expiry: 31 Dec 2025

1.1 Purpose and Objectives

- 1.1.1 The purpose of the School of Indigenous Studies is to encourage Aboriginal and Torres Strait Islander theologies and ministries through tertiary education and to decolonise the euro-centric versions of Christianity that remain dominant in this country.
- 1.1.2 The School of Indigenous Studies achieves its purpose by:
- a) forming respectful relationships with Aboriginal and Torres Strait Islander communities and Elders and with Indigenous councils and assemblies amongst the University's partner churches
 - b) delivering Aboriginal, Torres Strait Islander curriculum in partnership, where appropriate, with the University's Colleges
 - c) encouraging and developing a University-wide research culture that embeds Aboriginal and Torres Strait Islander methodologies, ontologies and epistemologies, along with Indigenous approaches to theology and ministry that seek to inform and challenge the wider church and community.
 - d) providing a culturally safe and supportive environment for Aboriginal and Torres Strait Islander peoples to promote access, retention and success in theology and ministry.
 - e) continuing to transform the cultures and activities of the University, its Colleges, and partners, to promote justice and equity and to address the impact of colonisation.
 - f) developing innovative and engaging learning experiences with the wider church and community that foster knowledge, respect and understanding of Aboriginal and Torres Strait Islander histories and knowledge and of shared histories that are purposeful, and transforming.

1.2 Authorised Activities

- 1.2.1 The School delivers awards, courses and units of the University that are assigned to it by the Academic Board under Regulation 11.
- 1.2.2 The School may develop and deliver units of the University that support the awards it offers, and that support awards delivered by the University's Colleges and other Schools. The School has oversight, under the direction of Academic Board, of awards

and units that engage Indigenous students and staff and have majority Indigenous content.

1.2.3 The School may offer conferences, seminars, and professional development activities that support the needs of its members and stakeholders.

1.2.4 The School may engage in research and is eligible to apply for research grants internally and externally.

1.3 Members of the School of Indigenous Studies

1.3.1 Members of the School of Indigenous Studies are:

- a) All students enrolled in an award, course or unit offered through the School
- b) Staff employed by the University to serve in the School of Indigenous Studies
- c) Members of the Indigenous Ecumenical Network

1.3.2 Members of the School are members of the University, entitled to access the University's services and facilities and required to abide by the University's Code of Conduct.

1.3.3 Members of the School may also be a member of a College or another School of the University, subject to consent of that College or School.

1.3.4 The School is responsible for ensuring that all students enrolled through the School:

- a) comply with the standards and requirements of the Regulations and academic policies of the University
- b) are provided with appropriate orientation, academic skills, pastoral and other extra-curricular support.

1.4 Staff

1.4.1 There must be at least two Indigenous identified staff of the School of Indigenous Studies, preferably including at least one woman and one man.

1.4.2 The staff of the School of Indigenous Studies are:

- a) The Head of the School of Indigenous Studies, appointed by and accountable to the Vice-Chancellor
- b) The Academic Dean of the School of Indigenous Studies
- c) Other academic or administrative employees of the University assigned to the School by the Vice-Chancellor.

1.4.3 Academic and administrative staff of the School are accountable to the Head of the School of Indigenous Studies for those activities they undertake on behalf of the School.

1.5 Governance

1.5.1 The School's Strategic Plan is a division of the University's overall Strategic Plan and may only be approved by the Council on the advice of the University Executive. The Head of

the School of Indigenous Studies is accountable through the University Executive to the Council for the development and delivery of the School's Strategic Plan.

- 1.5.2 The School's budget and business plan is a division of the University's overall budget and business plan and may only be approved by the Council on the advice of the Finance and Risk Committee. The Head of the School of Indigenous Studies is accountable to the Vice-Chancellor for management of the School's annual budget.
- 1.5.3 Where the School seeks to enter into a contract, agreement or memorandum of understanding necessary for the School to achieve its objectives, the School must follow the procedures of the Governance Policy and obtain approval from the Vice-Chancellor or another duly authorised officer of the University where required by the Delegations Policy.
- 1.5.4 The Academic Board must appoint an Academic Committee for the School to ensure the academic quality of programs delivered by the School (see Schedule to Regulation 2).
- 1.5.5 The School must provide an Annual Report on its activities to the Academic Board, University Executive and Council.

1.6 Indigenous Ecumenical Network

- 1.6.1 The Indigenous Ecumenical Network ("the Network") is constituted by the School of Indigenous Studies to consult with, and provide support to, Aboriginal and Torres Strait Islander Christian leaders and communities.
- 1.6.2 Vision: To provide a platform for the Indigenous Church to develop, define and lead our destiny with a unified voice across church, society and politics.
- 1.6.3 Purpose: To equip and empower the Indigenous Church to pursue justice, reconciliation and ecological well-being through deep listening and theological education.
- 1.6.4 The Network is chaired by the Head of the School of Indigenous Studies.
- 1.6.5 The Network usually meets at least once in person and two to three times online annually.
- 1.6.6 Members of the Network are appointed by the Head of the School of Indigenous Studies on the recommendation of the Network, ensuring gender balance to adhere to cultural protocols.
- 1.6.7 A member who is unable to attend a Network meeting may nominate another Network member as their proxy for that meeting or request the Head of the School of Indigenous Studies to appoint a temporary delegate to attend in their place.
- 1.6.8 Members of the Network are entitled to apply to the Head of the School of Indigenous Studies to become a member of the School and the University, provided they abide by the University's Code of Conduct.

1.7 Review

- 1.7.1 The School is approved until 31 December 2025. The School may be renewed by the Council for a further period, subject to completion of a satisfactory review of the School's activities and achievements.

REGULATION 5: SCHOOLS**SCHEDULE C: SCHOOL OF PROFESSIONAL PRACTICE**

Established by the Council on 8 Feb 2023



Current version with effect from: 1 Apr 2024

Approved by: Council

Approval History: 13 Mar 2024

Approval Expiry: 31 Dec 2027

1.1 Purpose and Objectives

1.1.1 The purpose of the School of Professional Practice is to equip graduates to engage authentically and flourish in their role in the service of others and to respond to current and future needs in faith-based agencies and related organisations.

1.1.2 The School of Professional Practice achieves its purpose by:

- a) delivering high-quality academic programs and professional development experiences that meet the needs of students, alumni and professional practitioners and the requirements of professional associations, industry and community standards
- b) facilitating communities of practitioners in professional disciplines through collaborative approaches, transformative enquiry and contemporary educative processes
- c) delivering research and thought leadership that responds to contemporary issues and is transformative of wider society
- d) resourcing the mission, education and business strategies of the University and its Colleges and their partners
- e) actively seeking the participation and engagement of industry in designing programs which fulfil their needs and the School's mission
- f) providing a single point of contact for enquirers, students, graduates, employers and professional associations in relation to programs offered by the School
- g) working collaboratively across the University and its Colleges in delivery of programs.

1.2 Authorised Activities

1.2.1 The School may deliver awards of the University that are assigned to the School by the Academic Board.

1.2.2 The School may develop and deliver units of the University that support the awards it offers, and that support awards delivered by the University's Colleges and other Schools.

- 1.2.3 The School may offer conferences, seminars, professional development activities and microcredentials that support the needs of students, graduates, professional associations and industry partners, including not-for-credit experiences.
- 1.2.4 The School may engage in research and is eligible to apply for research grants internally and externally.
- 1.3 Students**
- 1.3.1 The School may enrol students in awards or in individual units of study delivered by the School.
- 1.3.2 The School may enrol audit participants in units of study delivered by the School.
- 1.3.3 Students or audit participants enrolled through the School may also be a member of a College of the University, subject to the College's consent.
- 1.3.4 The School is responsible for ensuring that students enrolled through the School:
- a) comply with the standards and requirements of the Regulations and academic policies of the University
 - b) are provided with appropriate orientation, academic skills, pastoral and other extra-curricular support.
- 1.4 Staff**
- 1.4.1 The Head of School is appointed by the Vice-Chancellor.
- 1.4.2 An academic staff member of the School may be either an employee of the University or an academic staff member of a College of the University who with the permission of that College conducts activities as a member of the School.
- 1.4.3 Administrative staff of the School are employees of the University.
- 1.4.4 Academic and administrative staff of the School are accountable to the Head of School for those activities they undertake on behalf of the School.
- 1.4.5 Each program offered by the School is led by a Program Director appointed from the academic staff of the School by the Vice-Chancellor on the recommendation of the Head of School.
- 1.5 Governance**
- 1.5.1 The School's Strategic Plan is a division of the University's overall Strategic Plan and may only be approved by the Council on the advice of the University Executive. The Head of School is accountable through the University Executive to the Council for the development and delivery of the School's Strategic Plan.
- 1.5.2 The School's budget and business plan is a division of the University's overall budget and business plan and may only be approved by the Council on the advice of the Finance and Audit Committee. The Head of School is accountable to the Vice-Chancellor for management of the School's annual budget.

- 1.5.3 Where the School seeks to enter into a contract, agreement or memorandum of understanding necessary for the School to achieve its objectives, the School must follow the procedures of the Governance Policy and obtain approval from the Vice-Chancellor or another duly authorised officer of the University in accordance with the Delegations Policy.
- 1.5.4 The Academic Board must appoint an Academic Committee for the School to ensure the academic quality of programs delivered by the School (see Schedule to Regulation 2).
- 1.5.5 The School must provide an Annual Report on its activities to the Academic Board, University Executive and Council.
- 1.6 Review**
- 1.6.1 The School is approved until 31 December 2027. The School may be renewed by the Council for a further period, subject to completion of a satisfactory review of the School's activities and achievements.