

REGULATION 46

GRADUATE CERTIFICATE IN AGEING



Current version with effect from: N/A

Approved by: Council

Approval History: 3 Dec 2014, 16 Aug 2017, 20 Jun 2018

Repealed: 13 Mar 2024, with effect 1 Apr 2024

Transitional note: The information covered in this regulation can now be found in Regulation 11 Awards, Courses and Units, and on the [Graduate Certificate in Ageing](#) page of the University website

46.1 Admission and Enrolment

46.1.1 A person may apply to the Academic Board to enrol as a candidate for the Graduate Certificate in Ageing if he or she:

- a) has obtained or is qualified to obtain a Bachelor degree from the University of Divinity or from a university or college recognised by the Academic Board; or
- b) has a minimum of five years of relevant work experience or relevant professional attainment to a standard recognised by the Academic Board.

46.1.2 Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may decide.

46.1.3 An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Graduate Certificate in Ageing in a College of the University.

46.1.4 Every candidate for the Graduate Certificate in Ageing must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.

46.1.5 The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

46.2 Course Structure

46.2.1 The standard full-time duration of the Graduate Certificate in Ageing is six months. The Graduate Certificate in Ageing must be completed in not less than six months and not more than two years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board decides otherwise.

46.2.2 Every course of study for the Graduate Certificate in Ageing must consist of 72 points.

46.2.3 The Academic Board must establish course outcomes for the Graduate Certificate in Ageing.

- 46.2.4 The Academic Board must decide the number and type of units required to complete the course of study and to meet the course outcomes for the Graduate Certificate in Ageing.
- 46.2.5 No candidate for the Graduate Certificate in Ageing may enrol in more than 72 points in any one semester, unless the Academic Board decides otherwise.
- 46.3 Credit**
- 46.3.1 The Academic Board may grant credit of up to 36 points towards the Graduate Certificate in Ageing. The Academic Board may establish specific credit arrangements for the Graduate Certificate in Ageing. Where credit is granted, the minimum term for completion of the Graduate Certificate in Ageing is reduced accordingly.
- 46.4 Award**
- 46.4.1 When a candidate has completed the requirements for the Graduate Certificate in Ageing, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'GCAgeing' as a suffix to his or her name.

SCHEDULE TO REGULATION 46
GRADUATE CERTIFICATE IN AGEING



Current version with effect from: 13 May 2021

Approved by: Academic Board

Approval History: 14 Nov 2014, 6 Nov 2015, 1 Jun 2018

46.2 Course Structure

46.2.3 Statement of Rationale and Course Outcomes

The Graduate Certificate in Ageing allows students to engage in focused learning which will assist them to undertake pastoral care roles in residential and community settings especially in church sponsored aged care facilities. Graduates will be able to articulate insights from a theological and ecclesial understandings of pastoral care.

Graduates of the Graduate Certificate in Ageing:

1. have a detailed understanding of the ageing profile of the Australian population;
2. have an understanding of the theological, spiritual, pastoral care, and ethical dimensions of human ageing in our Australian context;
3. have the skills to evaluate critically contemporary approaches to ageing and the care of aged persons;
4. apply the skills necessary to develop, implement, and evaluate pastoral strategies for care of ageing persons in diverse community settings and in a religiously pluralist social context;
5. apply understanding and skills to articulate and implement a pastoral care strategy that is attentive to the religious, spiritual, ethical, and pastoral care needs of ageing persons.

46.2.4 The Graduate Certificate in Ageing consists of 72 points comprised of:

- a) DT9631C Ageing Persons and Pastoral Care
- b) DT8632C Human Ageing: Theological and Spiritual Perspectives
- c) DT9633C Ethical Issues and Human Ageing

46.3 Credit

46.3.1 Credit may be granted in accordance with the Credit Policy of the Academic Board.