

## REGULATION 39

### MASTER OF EDUCATION AND THEOLOGY



Current version with effect from:	N/A
Approved by:	Council
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Transitional note:	The information covered in this regulation can now be found in Regulation 11 Awards, Courses and Units, and on the <a href="#">Master of Education and Theology</a> page of the University website

#### 39.1 Admission and Enrolment

- 39.1.1 A person may apply to the Academic Board to enrol as a candidate for the Master of Education and Theology if he or she:
- has obtained or is qualified to obtain an undergraduate degree from a university or college recognised by the Academic Board; and
  - has obtained a qualification recognised for teacher registration in Australia; and
  - has two years of full-time teaching experience or part-time equivalent.
- 39.1.2 Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may decide.
- 39.1.3 An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Master of Education and Theology in a College of the University.
- 39.1.4 Every candidate for the Master of Education and Theology must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.
- 39.1.5 The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

#### 39.2 Course Structure

- 39.2.1 The standard full-time duration of the Master of Education and Theology is eighteen months. The Master of Education and Theology must be completed in not less than eighteen months and not more than four and a half years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board decides otherwise.
- 39.2.2 Every course of study for the Master of Education and Theology must consist of 216 points.

- 39.2.3 The Academic Board must establish course outcomes for the Master of Education and Theology.
- 39.2.4 The Academic Board must decide the number and type of units required to complete the course of study and to meet the course outcomes for the Master of Education and Theology.
- 39.2.5 No candidate for the Master of Education and Theology may enrol in more than 72 points in any one semester, unless the Academic Board decides otherwise.

### **39.3 Credit**

- 39.3.1 The Academic Board may grant credit of up to 108 points towards the Master of Education and Theology. The Academic Board may establish specific credit arrangements for the Master of Education and Theology. Where credit is granted, the minimum term for completion of the Master of Education and Theology is reduced accordingly.

### **39.4 Award**

- 39.4.1 When a candidate has completed the requirements for the Master of Education and Theology, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'MEdTheol' as a suffix to his or her name.

## SCHEDULE TO REGULATION 39

### MASTER OF EDUCATION AND THEOLOGY



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## 39.2 Course Structure

### 39.2.3 Statement of Rationale and Course Outcomes

The Master of Education and Theology enables students to apply advanced knowledge of the nexus between education and theology in professional practice contexts such as faith-based schools and prepares them for further learning in these disciplines.

Graduates of the Master of Education and Theology:

1. demonstrate advanced and integrated knowledge of educational and theological concepts which underpin the practice and mission of faith-based learning contexts
2. critically analyse professional practice in faith-based learning contexts, informed by education and theological theory
3. integrate insights from the dialogue between education and theology to generate and evaluate complex concepts in professional practice and further learning
4. research and apply established theories to investigate, interpret and justify theoretical propositions and professional decisions in faith-based learning contexts.

### 39.2.4 The Master of Education and Theology consists of 216 points comprised of:

- a) Either DE9016L Education and Theology in Dialogue or both DE9014L / DE9015L Education and Theology in Dialogue Part A and Part B, or DR9663Y Leadership for Mission in a Catholic School
- b) 24 points in either the discipline of Biblical Studies or the discipline of Systematic Theology
- c) 24 points in either the discipline of Education or the discipline of Religious Education
- d) 24 points in either the discipline of Education or the discipline of Religious Education or the discipline of Systematic Theology
- e) Either a Capstone unit of at least 24 points that integrates education and theology or the unit RQ9748M Minor Thesis on a related theme, as approved by an Academic Dean
- f) Further units at postgraduate level.

Provided that at least 96 points of Postgraduate Elective units are included.

### **39.3 Credit**

39.3.1 Credit may be granted in accordance with the Credit Policy of the Academic Board.

#### 39.3.2 Unspecified Credit

- a) A candidate who has completed the Graduate Certificate in Leadership through Leadership in Christian Education program at the University of Divinity may obtain 72 points.
- b) A candidate who has completed the Graduate Certificate in Teaching Religious Education at the University of Divinity or an equivalent Graduate Certificate that satisfies requirements of an educational authority to teach religious education may obtain 72 points.
- c) A candidate who has completed a Graduate Diploma in Education may obtain 72 points.
- d) A candidate who has completed an undergraduate teaching qualification of at least four years full-time duration or part-time equivalent may obtain 72 points.

#### 39.3.3 Specified Credit

- a) A candidate who has completed the Certificate of Religious Education of the Catholic Diocese of Sale may be granted up to 24 points in the discipline of Religious Education at Foundational level and 24 points in the discipline of Mission and Ministry at Foundational level.

#### 39.3.4 Historic Provisions

- a) A candidate who completed the Graduate Certificate in Education or the Graduate Certificate in Educational Leadership or the Graduate Certificate in Religious Education of Australian Lutheran College prior to 1 January 2013 and no more than ten years prior to the date of application for credit may obtain 72 points. Where such a candidate completed the unit EDU3016 Foundations of Christian Education as part of the award, the candidate may be exempted from the requirement of Schedule 39.2.4 a) to complete the unit DE9016L Education and Theology in Dialogue.

#### 39.3.5 Exemption

A candidate may be granted exemption for study completed in awards in addition to unspecified credit granted under Schedule 39.3.2.