

Authorised Version No. 010
University of Divinity Act 1910
No. 2275 of 1910

Authorised Version incorporating amendments as at
1 January 2017

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An Act to provide for the Constitution and Incorporation of a
College of Divinity under the name of the Melbourne College of
Divinity.

Preamble

Preamble
amended by
No. 61/2016
s. 5.

WHEREAS by section twenty-five of the
University Act 1890 as amended by the
University Act 1903 it is provided inter alia that,
subject to the statutes and regulations of the
University, the Council thereof may after
examination confer in any Faculty except Divinity
any degree diploma certificate or licence:

Nos 1151
s. 25, 1826
s. 2.

AND WHEREAS it is expedient to provide
facilities for the conferring of degrees diplomas
and certificates in divinity and for that purpose to
provide for the constitution and incorporation of a
body (other than the University of Melbourne or
any College or educational establishment affiliated
to or connected with the University) which body
shall be authorized to confer degrees diplomas and
certificates in divinity, and to hold examinations
for that purpose:

The Melbourne College of Divinity, a
self-accrediting higher education provider since
1910, was created by the **Melbourne College of
Divinity Act 1910** at the request of a group of
Victoria's churches to provide for the award of
degrees, diplomas, and certificates in divinity
and its associated disciplines. The College was
significantly enlarged in 1972 with the inclusion of

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the Roman Catholic Church and the Churches of Christ, and the adoption of a collegiate structure for the delivery of its awards.

In 2011 the Melbourne College of Divinity was recognised as an Australian University of Specialisation, the first in Australia, and it commenced operation with university title on 1 January 2012. In 2013 the Melbourne College of Divinity resolved to request that its name be changed from the Melbourne College of Divinity to the University of Divinity to reflect its new status.

The University of Divinity is a collegiate university, conferring awards and conducting research in divinity and its associated disciplines through a network of colleges in Victoria and across Australia and overseas. The University's vision is to address the issues of the contemporary world through critical engagement with theological traditions.

To align the University of Divinity with its status as a university, it is expedient to amend its name and the title of this Act and to make other related amendments.

BE IT THEREFORE ENACTED by the King's Most Excellent Majesty by and with the advice and consent of the Legislative Council and the Legislative Assembly of Victoria in this present Parliament assembled and by the authority of the same as follows (that is to say):

1 Short title

This Act may be cited as the **University of Divinity Act 1910**.

S. 1
amended by
No. 61/2016
s. 6.

2 Definitions

In this Act unless inconsistent with the context or subject-matter—

associated disciplines means studies in religion and ministry practice directly related to Divinity in its contemporary, historical, social and cultural contexts;

S. 2 def. of *associated disciplines* inserted by No. 54/2005 s. 3.

Chancellor means the person holding the office of the Chancellor of the University;

S. 2 def. of *Chancellor* inserted by No. 61/2016 s. 7(e).

college of the University means a college authorised by the Council under section 23;

S. 2 def. of *college of the University* inserted by No. 61/2016 s. 7(e).

Council means the Council of the University;

S. 2 def. of *Council* inserted by No. 54/2005 s. 3, amended by No. 61/2016 s. 7(a).

Deputy Chancellor means the person holding the office of the Deputy Chancellor of the University;

S. 2 def. of *Deputy Chancellor* inserted by No. 61/2016 s. 7(e).

* * * * *

S. 2 def. of *the College* repealed by No. 61/2016 s. 7(b).

prescribed means prescribed by this Act or by any regulations;

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S. 2 def. of
*recognised
teaching
institution*
inserted by
No. 54/2005
s. 3,
repealed by
No. 61/2016
s. 7(c).

* * * * *

S. 2 def. of
Regulations
repealed by
No. 61/2016
s. 7(d).

* * * * *

S. 2 def. of
regulations
inserted by
No. 61/2016
s. 7(e).

regulations means regulations made under this
Act;

S. 2 def. of
University
inserted by
No. 61/2016
s. 7(e).

University means the University of Divinity
incorporated under this Act;

S. 2 def. of
*Vice-
Chancellor*
inserted by
No. 61/2016
s. 7(e).

Vice-Chancellor means the person holding the
office of the Vice-Chancellor of the
University.

S. 3 (Heading)
amended by
No. 61/2016
s. 8(1).

3 Constitution of University

S. 3
amended by
Nos 8335
s. 2(a)(i)–(iv),
9325 s. 4(1),
substituted by
No. 54/2005
s. 4.

S. 3(1)
amended by
No. 61/2016
s. 8(2).

- (1) For the purpose of this Act, the body corporate
under the name the University of Divinity
continues to be constituted and incorporated as
provided in this Act.

(2) The University consists of—

(a) the Council;

S. 3(2)
amended by
No. 61/2016
s. 8(4).

* * * * *

S. 3(2)(b)
repealed by
No. 61/2016
s. 8(3).

(c) members of the boards and committees of
the University;

S. 3(2)(c)
amended by
No. 61/2016
s. 8(4).

(d) members of the academic staff and general
staff of the University that are specified by
the Council or of a class of staff specified by
the Council;

S. 3(2)(d)
amended by
No. 61/2016
s. 8(4).

(e) persons enrolled as students of the
University in courses or parts of courses
leading to a degree, diploma, certificate or
other award of the University;

S. 3(2)(e)
amended by
No. 61/2016
s. 8(4).

(f) persons designated by the University as
scholars of the University.

S. 3(2)(f)
amended by
No. 61/2016
s. 8(4).

4 Objects of University

S. 4 (Heading)
amended by
No. 61/2016
s. 9(1).

The objects of the University include—

(a) the pursuit of the highest standards in
teaching and research in Divinity and
associated disciplines;

S. 4
amended by
No. 8335
s. 3,
substituted by
Nos 9325
s. 5, 54/2005
s. 4,
amended by
No. 61/2016
s. 9(2).

(b) the offering to scholars and students of
Divinity of the opportunity to anchor faith in
understanding, and in a spirit of dialogue to
engage with society;

S. 4(c)
amended by
No. 61/2016
s. 9(2).

- (c) to respect, encourage, challenge and inform students who come to the University to learn;
- (d) to respond to the academic needs of the churches, and to promote their integrity;
- (e) to address issues from a sound and reasoned theological viewpoint and to offer society opportunities for dialogue with traditions and values that have been refined over centuries;
- (f) to aid, by research and other appropriate means, the advancement and development of knowledge and its practical application to the churches, wider academic and community life, and public policy;
- (g) to confer degrees, diplomas and certificates and other awards in Divinity and associated disciplines.

S. 5
amended by
No. 9325
s. 6(a).

5 Incorporation

S. 5(1)
amended by
Nos 9325
s. 6(b),
54/2005
s. 5(1),
61/2016
s. 10(1).

- (1) The University continues to be a body corporate under the name of the University of Divinity with perpetual succession and a common seal, and by that name shall be capable in law of suing and being sued, and for the purposes of the University shall be capable of acquiring, holding and disposing of real and personal property and of doing and suffering all such other acts and things as bodies corporate may by law do and suffer.

S. 5(2)
inserted by
No. 9325
s. 6(c),
amended by
No. 61/2016
s. 10(2).

- (2) Without affecting the generality of subsection (1), the University may—
 - (a) erect buildings;

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|---|--|
| (b) accept gifts, devises and bequests made to the University whether on trust or otherwise; | S. 5(2)(b)
amended by
No. 61/2016
s. 10(2). |
| (c) act as trustee of moneys or other property vested in the University upon trust; | S. 5(2)(c)
amended by
No. 61/2016
s. 10(2). |
| (d) reimburse to— | S. 5(2)(d)
substituted by
No. 54/2005
s. 5(2)(a). |
| (i) members of the Council, reasonable travelling and other expenses incurred in attending meetings of the Council and in carrying out the business of the University; | S. 5(2)(d)(i)
amended by
No. 61/2016
s. 10(2). |
| (ii) members of committees and boards established for the purposes of this Act, reasonable travelling and other expenses incurred in attending meetings of those committees or boards and in carrying out the business of the University; | S. 5(2)(d)(ii)
amended by
No. 61/2016
s. 10(2). |
| (iii) other persons, reasonable travelling and other expenses incurred in carrying out the business of the University; | S. 5(2)(d)(iii)
amended by
No. 61/2016
s. 10(2). |
| (e) raise or borrow money in such manner and upon such security (if any) as the Council determines; | S. 5(2)(e)
amended by
No. 54/2005
s. 5(2)(b). |
| (f) invest and deal with moneys of the University upon such security or otherwise in such manner as may from time to time be determined by the Council; | S. 5(2)(f)
amended by
Nos 54/2005
s. 5(2)(c),
61/2016
s. 10(2). |
| (g) grant scholarships, prizes, exhibitions, bursaries and other awards; | S. 5(2)(g)
amended by
No. 54/2005
s. 5(2)(d). |

S. 5(2)(h)
amended by
Nos 54/2005
s. 5(2)(e),
61/2016
s. 10(2).

(h) publish material arising from or relating to
the activities of the University;

S. 5(2)(i)
inserted by
No. 54/2005
s. 5(2)(f),
amended by
No. 61/2016
s. 10(2).

(i) do anything else necessary to carry out the
objects of the University or that is authorised
by this Act.

S. 6
repealed by
No. 9325 s. 7,
new s. 6
inserted by
No. 54/2005
s. 6.

6 The Council

S. 6(1)
amended by
No. 61/2016
s. 11(1).

(1) The Council is the governing authority of
the University and has the direction and
superintendence of the University.

(2) The primary responsibilities of the Council
include—

S. 6(2)(a)
amended by
No. 61/2016
s. 11(2)(a).

(a) appointing and monitoring the performance
of the Vice-Chancellor;

S. 6(2)(b)
repealed by
No. 61/2016
s. 11(2)(b).

* * * * *

S. 6(2)(d)
amended by
No. 61/2016
s. 11(2)(c).

(c) ensuring that its processes are carried out in
accordance with this Act;

(d) approving the mission and strategic direction
of the University, and its annual budget and
business plan;

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|--|---|
| (e) appointing an external auditor; | |
| (f) appointing an audit committee with a chairperson and at least 3 other persons who are not staff or students of the University; | S. 6(2)(f)
amended by
No. 61/2016
s. 11(2)(c). |
| (g) overseeing and reviewing the management of the University and its performance as a higher education institution; | S. 6(2)(g)
amended by
No. 61/2016
s. 11(2)(c). |
| (h) establishing policy and procedural principles for the operation of the University consistent with legal requirements and community expectations; | S. 6(2)(h)
amended by
No. 61/2016
s. 11(2)(c). |
| (i) approving and monitoring systems of control and accountability of the University including those required to maintain a general overview of any entity controlled by the University in accordance with section 50AA of the Corporations Act; | S. 6(2)(i)
amended by
No. 61/2016
s. 11(2)(d). |
| (j) overseeing and monitoring the assessment and management of risk across the University, including commercial undertakings; | S. 6(2)(j)
amended by
No. 61/2016
s. 11(2)(c). |
| (k) overseeing and monitoring the academic activities of the University; | S. 6(2)(k)
amended by
No. 61/2016
s. 11(2)(c). |
| (l) approving any significant commercial activities of the University. | S. 6(2)(l)
amended by
No. 61/2016
s. 11(2)(c). |

7 Composition of Council

S. 7
repealed by
No. 9325 s. 7,
new s. 7
inserted by
No. 54/2005
s. 6.

(1) The Council consists of—

S. 7(1)(a)
substituted by
No. 61/2016
s. 12(1).

(a) the Vice-Chancellor;

(b) the Chairperson of the Academic Board;

(c) not more than 2 persons appointed by each of the following—

(i) the Standing Committee of the Provincial Council of the Anglican Church of Australia in Victoria;

(ii) the Baptist Union of Victoria;

(iii) the Conference of the Churches of Christ in Victoria and Tasmania;

(iv) the Episcopal Conference of the Melbourne Province of the Roman Catholic Church in Victoria;

S. 7(1)(c)(v)
substituted by
No. 28/2008
s. 8(2).

(v) the Synod within the meaning of **The Uniting Church in Australia Act 1977**;

(d) 3 persons appointed by the Council;

(e) not more than 6 other persons appointed in accordance with subsection (2).

(2) With the agreement of two-thirds of the appointed members of the Council, and of the heads of churches represented on the Council, any other church may appoint not more than 2 members to the Council.

- (3) Of the persons appointed under subsection (1)—
- (a) 2 must be persons with financial expertise with relevant qualifications and experience in financial management at a senior level;
 - (b) one must be a person with commercial expertise at a senior level.
- (4) Of the persons appointed by each of the churches under subsection (1) or (2)—
- (a) not more than one may be a person who—
 - (i) is employed by the Council or a college of the University; or
 - (ii) is a student of the University; and
 - (b) none shall be a member of the Parliament of Victoria or of the Commonwealth or of any other State or Territory of Australia.
- (5) The Council must not appoint under subsection (1) a person who—
- (a) is employed by the Council or a college of the University; or
 - (b) is a student of the University.
- (6) At least half the members of the Council must be persons who are neither enrolled as a student nor employed by the Council or a college of the University.
- 8 Terms and conditions of office**
- (1) Subject to this Act, a member of the Council appointed by a church or the Council under section 7 holds office for a period of not more than 3 years, with the appointment terminating on

S. 7(4)(a)
substituted by
No. 61/2016
s. 12(2).

S. 7(5)
substituted by
No. 61/2016
s. 12(3).

S. 7(6)
amended by
No. 61/2016
s. 12(4).

S. 8
amended by
Nos 8335
s. 2(b)(c), 9325
s. 8(a)–(e),
substituted by
No. 54/2005
s. 6.

S. 8(1)
substituted by
No. 61/2016
s. 13.

31 December in the final year of the member's appointment.

- (2) Despite subsection (1)—
- (a) a church may appoint a member until 31 December in the year, or in the year following the year, the member's appointment takes effect to ensure that 3 offices of the members appointed by the churches fall vacant each year;
 - (b) the Council may appoint a member until 31 December in the year, or in the year following the year, the member's appointment takes effect to ensure that one office of the members appointed by the Council falls vacant each year;
 - (c) a member of the Council appointed in accordance with paragraph (a) or (b) holds office for the period specified in his or her instrument of appointment.
- (3) A member appointed to the Council is eligible to be appointed to the Council at the end of the member's term of office, but not so as to extend his or her period in office to exceed 12 years membership (whether consecutive or not).
- (4) Subsection (3) does not apply to a member appointed to the Council whose membership of the Council exceeds 12 years if the Council passes a resolution that the person may continue to be a member beyond that period.

S. 8A
inserted by
No. 54/2005
s. 6.

8A Acting members

- (1) If a member of the Council is unable to attend a meeting of the Council and has obtained leave of the Council before that meeting, the body that appointed that person may appoint another person qualified to be appointed as a member to act as the member during the meeting.

- (2) While the appointment of an acting member remains in force, the acting member has and may exercise all the powers and perform all the duties and functions of the member.

9 Resignation and removal of appointed members

S. 9
amended by
No. 9325 s. 9,
substituted by
No. 54/2005
s. 6.

- (1) A member of the Council, other than the Chancellor, may resign by writing delivered to the Chancellor.
- (2) The Chancellor may resign by writing delivered to a meeting of the Council.
- (3) A member of the Council appointed by a church may, at any time, be removed by the church.
- (4) The office of a member of the Council becomes vacant if the member—
- (a) is or becomes disqualified from managing corporations under Part 2D.6 of the Corporations Act; or
 - (b) has failed to attend, without the Council's prior approval, 3 consecutive ordinary meetings of the Council.
- (5) Without limiting this section and the powers of a church under this section, the Council may remove a member from office in accordance with this section.
- (6) The Council may only remove a member from office if it is of the opinion that the member has failed to comply with the responsibilities of a member of the Council.

S. 9(1)
amended by
No. 61/2016
s. 14(a).

S. 9(2)
amended by
No. 61/2016
s. 14(b).

- (7) The Council must not remove a member from office unless—
- (a) another member gives notice at an ordinary meeting of the Council of an intention to move a motion for the member to be removed from the Council and sets out in the notice the grounds for removal; and
 - (b) the member gives that notice no later than at the last ordinary meeting of the Council before the meeting at which the motion to remove the member will be put to the Council; and
 - (c) if the member to be removed is not present at the meeting at which that notice is given, the Council gives the member written notice of the intention and sets out in the notice the grounds for removal; and
 - (d) the Council gives the member to be removed an opportunity, at or before the meeting where the motion for removal is to be considered, to make submissions in writing or personally before the Council of the reasons why the member should not be removed from the Council; and
 - (e) by a majority of two-thirds of the members present at the meeting, the Council passes a resolution removing the member from office on the grounds stated in the notice given under this section.

S. 9A
inserted by
No. 54/2005
s. 6.

9A Filling of vacancies on retirement

The appointment of a person as a member of the Council to fill a vacancy caused by the retirement of a member upon the expiration of the term of office must be made at least one month before the date of expiration of the term of office of the retiring member.

9B Casual vacancies

- (1) If the office of a member of the Council becomes vacant otherwise than by reason of the expiry of the member's term of office, a person must be appointed to fill the vacancy as soon as practicable after the office falls vacant.
- (2) The member so appointed must satisfy the requirements of section 7 with respect to the office that has become vacant.
- (3) The appointment shall be made by the body by which the member whose office has become vacant was appointed.
- (4) The person appointed holds office, subject to this Act, for the remainder of the term of the office that fell vacant.
- (5) If the vacancy occurs within 3 months before the expiry of a member's term of office, the office may be left vacant for the remainder of the term.

S. 9B
inserted by
No. 54/2005
s. 6.

9C Failure by church to appoint member

If a church fails to appoint a member to fill a vacant office under section 9A or 9B within 3 months after the vacancy occurs, the Council may appoint a member to fill the vacant office.

S. 9C
inserted by
No. 54/2005
s. 6.

10 Certificate of appointment

Where any person is appointed a member of the Council by a church the recognised head in Victoria of the church or union which appointed that member shall deliver or send to the Chancellor a certificate in writing under the recognised head's hand stating that such person has been appointed; and such certificate shall be conclusive evidence of the appointment.

S. 10
amended by
Nos 9325
s. 10(a)(b),
54/2005
s. 7(1)(a)(b),
61/2016 s. 15.

11 Validation of acts and proceedings

S. 11(1)
amended by
No. 54/2005
s. 7(2).

(1) No act or proceeding of the Council acting under the powers conferred by this Act shall be invalid or illegal by reason only of there being any vacancy in the number of members at the time of doing or executing such act or proceeding.

S. 11(2)
amended by
No. 54/2005
s. 7(2).

(2) All acts and proceedings of the Council or of any person acting as a member thereof shall, notwithstanding that it may be afterwards discovered that there was some defect in the appointment of any person acting as a member, be as valid as if such person had been duly appointed.

12 Ordinary meetings

S. 12
substituted by
No. 54/2005
s. 8.

- (1) The Council must hold meetings for the transaction of ordinary business at least 4 times in each year.
- (2) The meetings are to be held at the times and places that are prescribed by the regulations or, if there are no regulations, at the times and places that the Council determines.

13 Special meetings

S. 13(1)
amended by
Nos 54/2005
s. 7(2),
61/2016 s. 16.

- (1) The Council may hold special meetings, and the Chancellor or the Deputy Chancellor or any three or more members may call a special meeting.
- (2) No special meeting shall be held unless at least four clear days' notice thereof is given to members.
- (3) The notice shall be in writing and shall specify the time and place of the meeting and the object thereof.
- (4) No business shall be transacted at a special meeting except such as is stated in the notice thereof.

14 Election of Chancellor and Deputy Chancellor

- (1) As soon as practicable after a vacancy in the office of the Chancellor or Deputy Chancellor occurs, the Council must elect a Council member appointed under section 7(1)(c), (d) or (e) to the vacant office.
- (2) The Chancellor or Deputy Chancellor, as the case may be—
 - (a) holds office for a term not exceeding 3 years or for the term of the member's appointment to the Council, whichever is the shorter; and
 - (b) is eligible for reappointment.

S. 14
amended by
No. 54/2005
s. 9,
substituted by
No. 61/2016
s. 17.

15 Procedure of Council

- (1) The Chancellor must preside at a meeting of the Council at which the Chancellor is present.
- (1A) In the absence of the Chancellor, the Deputy Chancellor must preside at a meeting of the Council at which the Deputy Chancellor is present.
- (2) If neither the Chancellor nor Deputy Chancellor is present at a meeting the members present may elect a member to preside at the meeting.
- (3) The person presiding at a meeting has a deliberative vote and a second or casting vote.
- (4) A majority of the members of the Council currently holding office constitutes a quorum.

S. 15
amended by
No. 8335
s. 2(d),
substituted by
No. 54/2005
s. 10.

S. 15(1)
substituted by
No. 61/2016
s. 18(1).

S. 15(1A)
inserted by
No. 61/2016
s. 18(1).

S. 15(2)
amended by
No. 61/2016
s. 18(2).

16 Declaration of interests

S. 16
substituted by
No. 54/2005
s. 10.

S. 16(1)
amended by
No. 61/2016
s. 19(a).

(1) A member of the Council who has an interest in a matter being considered or about to be considered by the Council must, as soon as practicable after the relevant facts have come to his or her knowledge, declare the nature of the interest at a meeting of the Council or in writing addressed to the Chancellor.

S. 16(2)
amended by
No. 61/2016
s. 19(b).

(2) If the Chancellor receives a written declaration under subsection (1), the Chancellor must report it, or cause it to be reported, at the next meeting of the Council.

(3) The person presiding at a meeting at which a declaration is made under subsection (1) or reported under subsection (2) must cause a record of the declaration to be made in the minutes of the meeting.

(4) After a declaration is made under subsection (1) by a member of the Council—

- (a) unless the Council otherwise directs, the member must not be present during any deliberation with respect to that matter; and
- (b) the member is not entitled to vote on the matter; and
- (c) if the member does vote on the matter, the vote must be disallowed.

17 Council member's responsibilities

S. 17
substituted by
No. 54/2005
s. 10.

- (1) A member of the Council must act in the interests of the University as a whole and is responsible to the Council for furthering the purposes of the Council and the objects of the University rather than any constituent person or body who appointed the member.
- (2) A member of the Council must not make improper use of his or her position on the Council including the improper use of any information acquired in the course of his or her duties to obtain directly or indirectly any advantage for himself or herself or any other person.
- (3) A member of the Council, in carrying out his or her functions and duties, must—
 - (a) act in good faith, honestly and for proper purposes consistent with the objects and interests of the University;
 - (b) exercise appropriate care and diligence;
 - (c) take reasonable steps to avoid all conflicts of interest unless they are disclosed in accordance with section 16.

S. 17(1)
amended by
No. 61/2016
s. 20(a).

S. 17(3)(a)
amended by
No. 61/2016
s. 20(b).

18 Resolutions without meetings of the Council

S. 18
substituted by
No. 54/2005
s. 10.

- (1) If a majority of the members for the time being of the Council sign a document circulated by, or on behalf of, the Chancellor containing a statement that those members are in favour of a resolution in terms set out in the document, a resolution in those terms shall be taken to have been passed at a meeting of the Council held on the day on which

S. 18(1)
amended by
No. 61/2016
s. 21.

the document is signed or, if the members do not sign it on the same day, on the day on which the last member to sign signs the document.

- (2) If a resolution is, under subsection (1), taken to have been passed at a meeting of the Council, each member must be advised as soon as practicable and given a copy of the terms of the resolution.
- (3) For the purposes of subsection (1), two or more separate documents containing a statement in identical terms, each of which is signed by one or more members, shall be taken to constitute one document.
- (4) In this section, *member*, in relation to a resolution, does not include a member who, by reason of section 16, is not permitted to vote on the resolution.

S. 18A
inserted by
No. 54/2005
s. 10,
amended by
No. 61/2016
s. 22.

18A Delegation

The Council, by resolution of the Council or by or under regulation, may delegate all or any of its powers, authorities, duties and functions, other than—

- (a) the power to make regulations; and
- (b) this power of delegation—

to any of the members of a committee or board appointed by the Council, a member of the Council or a person employed by the University.

S. 18B
inserted by
No. 54/2005
s. 10,
amended by
No. 61/2016
s. 23.

18B Indemnities

The University must indemnify and keep indemnified each member of the Council and any member of a committee or board constituted by resolution of the Council or by or under regulation against all actions or claims (whether arising during or after the term of office of that member) in respect of any act or thing done or omitted to be

done in good faith in the exercise or purported exercise of any powers or duty conferred or imposed upon the Council, committee or board or upon any member or members of the Council by or under this Act.

19 Appointment of officers

- | | |
|--|--|
| (1) The Council must appoint the Vice-Chancellor to act as chief executive officer of the University. | S. 19(1)
amended by
Nos 8335 s. 4,
9325 s. 11(1),
substituted by
Nos 54/2005
s. 11(1),
61/2016
s. 24(1). |
| (1A) The Council may appoint examiners, teaching staff and any other officer or person that are necessary for carrying out the objects and purposes of the University. | S. 19(1A)
inserted by
No. 54/2005
s. 11(1),
amended by
No. 61/2016
s. 24(2). |
| (2) The Council—

(a) may provide for the remuneration of any officer or person so appointed; and

(b) may remove any officer or person so appointed. | S. 19(2)
amended by
No. 54/2005
s. 11(2). |
| (3) A member of the Council is not disqualified by reason only of being a member of the Council from being appointed to any office under this section. | S. 19(3)
amended by
Nos 54/2005
s. 11(3),
61/2016
s. 24(3). |
| (4) The Council may by resolution specify the persons or classes of person who are to be academic staff and general staff employed by the University for the purposes of this Act. | S. 19(4)
inserted by
No. 54/2005
s. 11(4),
amended by
No. 61/2016
s. 24(2). |

S. 19A
inserted by
No. 54/2005
s. 12.

19A Creation and administration of trust and other funds

S. 19A(1)
amended by
No. 61/2016
s. 25.

- (1) The University—
 - (a) may acquire property by gift, grant, bequest or devise; and
 - (b) may agree to and carry out any conditions of any such gift, grant, bequest or devise.

- (2) Subject to this Act, the Council may create and administer any trust fund or funds for any other purpose whatsoever.

S. 19A(3)
amended by
No. 61/2016
s. 25.

- (3) The Council may establish one or more investment common funds for the collective investment of any trust and other funds held by or in the custody of the University.
- (4) The Council, from time to time without liability for breach of trust, may bring into or withdraw from any investment common fund the whole or any part of any trust fund or other fund, despite any direction to the contrary, whether express or implied, contained in the trust instrument.
- (5) The Council must not bring into any investment common fund the whole or any part of any trust fund if any of the securities in which the capital of the investment common fund is invested are securities in which the trust fund is not authorised to be invested.
- (6) Subject to subsection (7), the Council must periodically distribute the income of each investment common fund among the funds participating in the common fund, having regard to the extent of the participation by each fund in the common fund during the relevant accounting period.

- (7) The Council, if it considers it expedient to do so, may from time to time add some portion of the income of the common fund to the capital of the common fund or use some part of the income to establish or augment a fund or funds as a provision against capital depreciation or reduction of income.
- (8) The Council may, out of the annual income of a trust fund in an investment common fund, periodically deduct an amount not exceeding 5% of the annual income of that trust fund as commission for the administration of that trust fund.
- (9) The commission deducted in accordance with subsection (8) is to be received and accepted by the University as full payment to it for the costs of administration of the trust fund. **S. 19A(9) amended by No. 61/2016 s. 25.**
- (10) The University must not make any other charges on the trust fund in addition to the commission received under subsection (9), except in accordance with the trust deed. **S. 19A(10) amended by No. 61/2016 s. 25.**

20 Accounts and audit

**No. 1151 s. 20.
S. 20
repealed by
No. 8335 s. 5,
new s. 20
inserted by
No. 9325
s. 12(1).**

- (1) The Council must cause to be kept proper accounts and records of the transactions and affairs of the University and shall do all things necessary to ensure that all payments out of moneys of the University are correctly made and properly authorized and that adequate control is maintained over the assets of or in the custody of the University and over the incurring of liabilities by the University. **S. 20(1) amended by Nos 54/2005 s. 13(a), 61/2016 s. 26.**

S. 20(2)
amended by
Nos 54/2005
s. 13(b),
61/2016 s. 26.

(2) The accounts and records shall be kept at the office of the University or at such other place or places as the Council thinks fit and shall be open to inspection by members of the Council at all times and to such other persons as the Council shall from time to time determine at such times and places and subject to such conditions as it thinks fit.

S. 20(3)
amended by
Nos 54/2005
s. 13(c),
61/2016 s. 26.

(3) The Council shall cause the accounts of the University to be audited once in each year by a registered company auditor.

S. 20A
inserted by
No. 54/2005
s. 14.

20A Academic Board

(1) There shall be an Academic Board for the purposes of—

S. 20A(1)(a)
amended by
No. 61/2016
s. 27.

(a) oversight of academic programs and courses of study in the University and other academic affairs of the University;

S. 20A(1)(b)
amended by
No. 61/2016
s. 27.

(b) providing advice to the Council on the academic programs and courses of study in the University and other academic affairs of the University.

(2) The Academic Board consists of the number of members that the regulations prescribe.

S. 21
amended by
No. 8335 s. 6,
substituted by
No. 54/2005
s. 14.

21 Powers of Academic Board

(1) The Academic Board—

S. 21(1)(a)
amended by
No. 61/2016
s. 28.

(a) may discuss and submit to the Council an opinion on any matter relating to academic programs and courses of study of the University and, in particular, may make to the Council any recommendations that it thinks proper with respect to instruction,

studies, discipline, examinations, assessments, research, degrees, diplomas, certificates and other awards in those programs or courses of study of the University; and

- (b) must report to the Council on all matters submitted to it by the Council for report.
- (2) The Academic Board has any other powers and duties that are conferred or imposed upon it by this Act or by the regulations.
- (3) The Academic Board may regulate its own proceedings subject to this Act and except as otherwise prescribed by the regulations.

22 Boards and committees

- (1) The Academic Board may appoint boards and committees that are constituted in accordance with the regulations.
- (2) A board or committee appointed by the Academic Board must report to the Academic Board on its activities at the times and in the manner that the Academic Board directs.

S. 22
substituted by
No. 54/2005
s. 14.

23 Colleges of the University

- (1) The Council, on the advice of the Academic Board and in accordance with the regulations, may authorise a college to teach and examine students in academic programs and courses of study that will lead to the award by the Council of a degree, diploma, certificate or other award relating to a program or course of study.
- (2) The Academic Board is responsible for ensuring that each college of the University accounts to the Board for all academic matters relating to courses of study and programs offered by the college that lead to the award by the Council of a degree,

S. 23
amended by
Nos 5956
s. 2(1)(a), 8335
s. 7(1),
23/1990
s. 4(1),
substituted by
Nos 54/2005
s. 14, 61/2016
s. 29.

diploma, certificate or other award relating to that program or course of study.

- (3) The Council or the Academic Board may require a college of the University to provide any of the following information relating to academic programs or courses of study provided by the college—
- (a) the curricula of those programs or courses of study;
 - (b) the qualifications and experience of staff of the college teaching the programs or courses of study;
 - (c) the views of students undertaking those programs or courses of study;
 - (d) any other information that the Board or the Council believes is necessary for the evaluation or improvement of the quality of the delivery of those programs or courses of study.
- (4) The Council, on the advice of the Academic Board and in accordance with the regulations, may revoke the authorisation of a college of the University under subsection (1) if it is of the opinion that the college should no longer be authorised for the purpose of providing academic programs or courses of study that lead to the award of a degree, diploma, certificate or other award by the Council.

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S. 23A
inserted by
No. 23/1990
s. 5,
repealed by
No. 54/2005
s. 14.

24 Academic functions

The University may—

S. 24
amended by
No. 5956
s. 2(1)(b),
substituted by
No. 8335
s. 7(2),
amended by
Nos 9325
s. 13(a)(b),
23/1990
s. 4(2),
substituted by
No. 54/2005
s. 14,
amended by
No. 61/2016
s. 30.

- (a) conduct academic programs and courses of study for the admission to an examination or to a degree, diploma, certificate or other award of the University;
- (b) hold examinations for the academic programs and courses of study conducted by the University in the manner, at the times and in the subjects that are prescribed.

S. 24(a)
amended by
No. 61/2016
s. 30.

S. 24(b)
amended by
No. 61/2016
s. 30.

25 Awards of the University

S. 25
(Heading)
amended by
No. 61/2016
s. 31(1).

S. 25
amended by
No. 5956 s. 3,
substituted by
Nos 8335
s. 7(2),
54/2005 s. 14.

- (1) Subject to the regulations, the Council may, after appropriate assessment, confer any degree or grant any diploma, certificate or other award in Divinity or associated disciplines.

S. 25(1)
amended by
No. 61/2016
s. 31(2).

S. 25(2)
amended by
No. 61/2016
s. 31(3).

- (2) The Council may admit honoris causa to any degree in Divinity any person whether or not the person has graduated at the University.
- (3) If the regulations so provide, the Council may, in prescribed circumstances and in the manner prescribed, revoke any degree, diploma, certificate or other award conferred or granted by the Council.

S. 26
amended by
Nos 5956
s. 2(2), 8335
s. 8,
substituted by
No. 54/2005
s. 14,
repealed by
No. 61/2016
s. 32.

* * * * *

S. 27
amended by
No. 61/2016
s. 33.

27 No religious test for candidates, examiners, officers etc.

No religious test shall be imposed upon any person in order to entitle the person to be enrolled by the University or to be a candidate for any examination or to graduate or to receive any diploma or certificate or to be an examiner or to hold any office or employment or any advantage emolument or privilege in connexion with the University.

S. 28
repealed by
No. 9325
s. 14.

* * * * *

S. 29
amended by
No. 61/2016
s. 34.

29 Persons fulfilling prescribed conditions entitled to graduate etc.

Every person who has fulfilled the conditions prescribed for enrolment or for the granting of any degree, diploma or certificate shall be entitled to

be enrolled or to receive such degree, diploma or certificate (as the case may be).

30 Regulations

In addition to any regulations which it is empowered to make under this Act the Council may make regulations (not repugnant to any law in force in Victoria) for or with respect to all or any of the following subjects—

- (a) the time and place of its meetings, and the management and conduct of business thereat;
- (b) the keeping of minutes of meetings;
- (c) the use and custody of the seal;
- (d) the election of the Chancellor and Deputy Chancellor;

(da) the appointment of boards and committees;

* * * * *

- (f) the appointment and removal and the powers duties and the control supervision and guidance and the remuneration of the Vice-Chancellor, the examiners, teaching staff and all officers and persons appointed or employed by it;

(g) admission to courses of study;

S. 30
amended by
No. 54/2005
s. 15(a).

S. 30(d)
amended by
No. 61/2016
s. 35(a).

S. 30(da)
inserted by
No. 8335
s. 9(1)(a),
amended by
No. 54/2005
s. 15(b).

S. 30(e)
repealed by
No. 9325
s. 12(2).

S. 30(f)
amended by
Nos 8335
s. 9(1)(b), 9325
s. 11(2),
61/2016
s. 35(b).

S. 30(g)
substituted by
Nos 8335
s. 9(1)(c), 9325
s. 15(a).

University of Divinity Act 1910
No. 2275 of 1910

S. 30(ga)
inserted by
No. 9325
s. 15(a),
amended by
No. 61/2016
s. 35(c).

(ga) enrolment at the University;

S. 30(gb)
inserted by
No. 9325
s. 15(a).

(gb) admission to examinations;

S. 30(gc)
inserted by
No. 9325
s. 15(a).

(gc) scholarships, prizes, exhibitions, bursaries
and other awards;

(h) discipline;

(i) examinations and courses of study;

S. 30(ia)
inserted by
No. 8335
s. 9(1)(d),
substituted by
Nos 54/2005
s. 15(c),
61/2016
s. 35(d).

(ia) the authorisation of colleges by the
Council under section 23 and the terms
and conditions of such authorisations;

S. 30(ib)
inserted by
No. 8335
s. 9(1)(d),
substituted by
No. 54/2005
s. 15(c),
amended by
No. 61/2016
s. 35(e).

(ib) the fees to be paid by colleges of the
University;

S. 30(j)
substituted by
No. 54/2005
s. 15(d),
amended by
No. 61/2016
s. 35(c).

(j) degrees, diplomas, certificates and other
awards of the University;

University of Divinity Act 1910
No. 2275 of 1910

- | | |
|--|--|
| (ja) the recognition of qualifications for the purposes of admission to degrees, diplomas, certificates or other awards of the University; | S. 30(ja)
inserted by
No. 8335
s. 9(1)(e),
substituted by
Nos 9325
s. 15(b),
54/2005
s. 15(d),
amended by
No. 61/2016
s. 35(c). |
| (jb) prescribing degrees, diplomas, certificates or other awards for the purposes of this Act and the qualifications required for the conferring of the degrees, diplomas, certificates or other awards; | S. 30(jb)
inserted by
No. 8335
s. 9(1)(e),
substituted by
No. 54/2005
s. 15(d). |
| * * * * * | S. 30(jc)
inserted by
No. 8335
s. 9(1)(e),
repealed by
No. 54/2005
s. 15(d). |
| * * * * * | S. 30(jd)
inserted by
No. 23/1990
s. 6,
repealed by
No. 54/2005
s. 15(d). |
| (k) fees to be paid for admission, enrolment, administration, lectures, classes, courses of study, examinations, diplomas, certificates or degrees; | S. 30(k)
substituted by
Nos 8335
s. 9(1)(f), 9325
s. 15(c),
amended by
No. 54/2005
s. 15(e). |
| (l) the use of any buildings or facilities of the University; | S. 30(l)
substituted by
No. 9325
s. 15(c),
amended by
No. 61/2016
s. 35(c). |

S. 30(la)
inserted by
No. 9325
s. 15(c),
amended by
No. 61/2016
s. 35(c).

(la) fees to be paid for the use of buildings or facilities of the University; and

S. 30(m)
amended by
No. 61/2016
s. 35(c).

(m) generally for duly administering and carrying out the powers of the University.

S. 31
substituted by
No. 54/2005
s. 16.

31 Regulations affecting courses of study

- (1) Before a regulation concerning a degree, diploma, certificate or other award is made, amended or revoked by the Council, the Council must submit the proposal to the Academic Board for its report.
- (2) If the Council declares a proposed regulation to which subsection (1) applies to be urgent, the Council may make the regulation without complying with subsection (1).
- (3) A regulation made under subsection (2) ceases to have effect at the expiration of 6 months after it is made, unless it sooner expires or is revoked.
- (4) If the Academic Board does not report to the Council within 2 months (or such longer or shorter period as the Council determines in any particular case) after submission of a proposed regulation to the Academic Board, the Council may make, amend or revoke the regulation without the report.

S. 32
amended by
No. 8335
s. 9(2),
substituted by
No. 54/2005
s. 16.

32 Requirements for regulations

- (1) The Council must ensure that before a regulation is made at least 7 clear days' notice in writing is given to members of the Council specifying the time and place of the meeting at which the regulation is to be made and containing a copy of the regulation to be amended, revoked or remade

and of the proposed amendment or revocation or the re-made regulation.

- (2) The production of a verified copy of regulations made by the Council under the common seal of the Council seal is sufficient evidence of the authenticity of the regulations in all courts.
- (3) The Council must—
 - (a) arrange for copies of all regulations to be published; and
 - (b) supply a copy of the regulations to a person on request by the person and on payment of the prescribed charge.

S. 32(3)
amended by
No. 61/2016
s. 36.

33 Service of notices

- (1) A notice required by this Act or the regulations to be served on a member of the Council may be given personally to the member or sent by prepaid post or electronic transmission to the member.
- (2) It is not necessary to give notice of a meeting of the Council to a member of the Council who is absent from Victoria.
- (3) Any notice or other document required to be served on the University may be served by leaving it with the Vice-Chancellor or sending it by prepaid post to the University at its usual address.

S. 33(1)
substituted by
No. 54/2005
s. 17.

S. 33(2)
substituted by
No. 54/2005
s. 17.

S. 33(3)
substituted by
No. 61/2016
s. 37.

Note

The **Electronic Transactions (Victoria) Act 2000** provides for the service of documents by electronic communication in accordance with that Act.

34 Transitional and savings

- (1) The Melbourne College of Divinity is deemed to be the same body after as before its reconstitution under section 4 of the **Melbourne College of Divinity (Amendment) Act 2005** and no act,

S. 34
inserted by
No. 54/2005
s. 18.

matter or thing is to be affected by that reconstitution.

- (2) Section 8(3) does not apply to a member of the Council appointed, co-opted or elected before the commencement of section 6 of the **Melbourne College of Divinity (Amendment) Act 2005** with respect to that appointment, co-option or election but does apply to that member in relation to any further appointment to the Council after that date.

S. 35
inserted by
No. 61/2016
s. 38.

35 Title to Act

On and from the commencement of the **Melbourne College of Divinity Amendment Act 2016**, in any Act (other than the **Melbourne College of Divinity Amendment Act 2016**), subordinate instrument, or other document, unless the context otherwise requires, a reference to the **Melbourne College of Divinity Act 1910** is to be construed as a reference to the **University of Divinity Act 1910**.

S. 36
inserted by
No. 61/2016
s. 38.

36 University is same body despite change of name

- (1) Despite the change of the name of the University from the Melbourne College of Divinity to the University of Divinity, the University is the same body as the Melbourne College of Divinity in existence immediately before the commencement of the **Melbourne College of Divinity Amendment Act 2016** and no decision, matter or thing is affected because of that change of name.
- (2) On and from the commencement of the **Melbourne College of Divinity Amendment Act 2016**, a reference in any Act (other than the **Melbourne College of Divinity Amendment Act 2016**), subordinate instrument, or other document, unless the context otherwise requires, to the Melbourne College of Divinity is to be

construed as a reference to the University of Divinity.

- (3) Any power exercised before the commencement of the **Melbourne College of Divinity Amendment Act 2016** under the name "Melbourne College of Divinity" is taken, on and from that commencement, to have been exercised under the name "University of Divinity".
- (4) The affixing of the common seal of the Melbourne College of Divinity before the commencement of the **Melbourne College of Divinity Amendment Act 2016** is taken, on and from that commencement, to have been the affixing of the common seal of the University of Divinity.

37 Council

On and from the commencement of the **Melbourne College of Divinity Amendment Act 2016**—

- (a) the Council is taken to be the same body as it was immediately before that commencement, despite any changes to the constitution of the Council, and no decision, matter or thing is affected because of those changes; and
- (b) the members of the Council in office immediately before that commencement continue in office on the same terms and conditions as those on which they were originally appointed for the remainder of their original terms; and
- (c) in any Act (other than the **Melbourne College of Divinity Amendment Act 2016**), subordinate instrument, or other document, unless the context otherwise requires, a reference to the Council constituted under the **Melbourne College of Divinity Act 1910** is to be construed as a reference

S. 37
inserted by
No. 61/2016
s. 38.

to the Council constituted under the
University of Divinity Act 1910.

S. 38
inserted by
No. 61/2016
s. 38.

38 Chancellor, Deputy Chancellor and Vice-Chancellor

- (1) On and from the commencement of the **Melbourne College of Divinity Amendment Act 2016**—
 - (a) the President holding office immediately before that commencement is taken to be the Chancellor; and
 - (b) the Vice-President holding office immediately before that commencement is taken to be the Deputy Chancellor; and
 - (c) the Dean holding office immediately before that commencement is taken to be the Vice-Chancellor; and
 - (d) the President, Vice-President and Dean holding office immediately before that commencement continue in office as the Chancellor, Deputy Chancellor and Vice-Chancellor respectively on the same terms and conditions on which they were originally appointed as President, Vice-President or Dean (as the case may be) for the remainder of their original terms.
- (2) On and from the commencement of the **Melbourne College of Divinity Amendment Act 2016**, in any Act (other than the **Melbourne College of Divinity Amendment Act 2016**), subordinate instrument, or other document, unless the context otherwise requires—
 - (a) a reference to the President is to be construed as a reference to the Chancellor; and

- (b) a reference to the Vice-President is to be construed as a reference to the Deputy Chancellor; and
- (c) a reference to the Dean is to be construed as a reference to the Vice-Chancellor.

39 Colleges of the University

On and from the commencement of the **Melbourne College of Divinity Amendment Act 2016**—

- (a) a recognised teaching institution is taken to be a college of the University; and
- (b) in any Act (other than the **Melbourne College of Divinity Amendment Act 2016**), subordinate instrument, or other document, unless the context otherwise requires, a reference to a recognised teaching institution is to be construed as a reference to a college of the University.

S. 39
inserted by
No. 61/2016
s. 38.

40 Persons enrolled as students

On and from the commencement of the **Melbourne College of Divinity Amendment Act 2016**, a person who is enrolled as a student of the Melbourne College of Divinity immediately before that commencement is taken to be enrolled as a student of the University of Divinity on the same terms that applied immediately before that day to that person as a student of the Melbourne College of Divinity.

S. 40
inserted by
No. 61/2016
s. 38.

41 Awards and degrees

- (1) On and after 1 January 2012, any degree, diploma, certificate or other award conferred or granted by the Council on a person who, before 1 January 2012, has fulfilled the conditions prescribed for admission to that degree, diploma, certificate or

S. 41
inserted by
No. 61/2016
s. 38.

other award must be conferred or granted in the name of the Melbourne College of Divinity.

- (2) On and after 1 January 2012, any degree, diploma, certificate or other award conferred or granted by the Council on a person who, on or after 1 January 2012, has fulfilled the conditions prescribed for admission to that degree, diploma, certificate or other award must be conferred or granted in the name of the University of Divinity.
- (3) Despite the amendment of section 5 by the **Melbourne College of Divinity Amendment Act 2016**, the common seal of the Melbourne College of Divinity may be used for the purposes of conferring a degree or granting a diploma, certificate or other award in the name of the Melbourne College of Divinity in accordance with subsection (1).

S. 42
inserted by
No. 61/2016
s. 38.

42 Regulations of the University

On and from the commencement of the **Melbourne College of Divinity Amendment Act 2016**, in any Act (other than the **Melbourne College of Divinity Amendment Act 2016**), subordinate instrument, or other document, unless the context otherwise requires, a reference to regulations of the Melbourne College of Divinity made under section 30 is to be construed as a reference to regulations of the University of Divinity made under that section.

S. 43
inserted by
No. 61/2016
s. 38.

43 Regulations dealing with transitional matters

- (1) The Governor in Council may make regulations containing provisions of a transitional nature, including matters of an application or savings nature, arising as a result of the enactment of this Act, including the repeals and amendments made by the **Melbourne College of Divinity Amendment Act 2016**.

- (2) Regulations made under this section may—
- (a) have a retrospective effect to a day on or from the date that the **Melbourne College of Divinity Amendment Act 2016** receives the Royal Assent; and
 - (b) be of limited or general application; and
 - (c) leave any matter or thing to be decided by a specified person or class of person; and
 - (d) provide for the exemption of persons or matters or a class of persons or matters from any of the regulations made under this section.
- (3) Regulations made under this section have effect despite anything to the contrary in any Act (other than this Act or the **Charter of Human Rights and Responsibilities Act 2006**) or in any subordinate instrument.
- (4) This section is **repealed** on the second anniversary of the day on which it comes into operation.
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Endnotes

1 General information

See www.legislation.vic.gov.au for Victorian Bills, Acts and current authorised versions of legislation and up-to-date legislative information.

The **Melbourne College of Divinity Act 1910** was assented to on 17 December 1910 and came into operation on 17 December 1910.

The title of this Act was changed from the **Melbourne College of Divinity Act 1910** to the **University of Divinity Act 1910** by section 4 of the **Melbourne College of Divinity Amendment Act 2016**, No. 61/2016.

INTERPRETATION OF LEGISLATION ACT 1984 (ILA)

Style changes

Section 54A of the ILA authorises the making of the style changes set out in Schedule 1 to that Act.

References to ILA s. 39B

Sidenotes which cite ILA s. 39B refer to section 39B of the ILA which provides that where an undivided section or clause of a Schedule is amended by the insertion of one or more subsections or subclauses, the original section or clause becomes subsection or subclause (1) and is amended by the insertion of the expression "(1)" at the beginning of the original section or clause.

Interpretation

As from 1 January 2001, amendments to section 36 of the ILA have the following effects:

- **Headings**

All headings included in an Act which is passed on or after 1 January 2001 form part of that Act. Any heading inserted in an Act which was passed before 1 January 2001, by an Act passed on or after 1 January 2001, forms part of that Act. This includes headings to Parts, Divisions or Subdivisions in a Schedule; sections; clauses; items; tables; columns; examples; diagrams; notes or forms. See section 36(1A)(2A).

- **Examples, diagrams or notes**

All examples, diagrams or notes included in an Act which is passed on or after 1 January 2001 form part of that Act. Any examples, diagrams or notes inserted in an Act which was passed before 1 January 2001, by an Act passed on or after 1 January 2001, form part of that Act. See section 36(3A).

University of Divinity Act 1910
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- **Punctuation**

All punctuation included in an Act which is passed on or after 1 January 2001 forms part of that Act. Any punctuation inserted in an Act which was passed before 1 January 2001, by an Act passed on or after 1 January 2001, forms part of that Act. See section 36(3B).

- **Provision numbers**

All provision numbers included in an Act form part of that Act, whether inserted in the Act before, on or after 1 January 2001. Provision numbers include section numbers, subsection numbers, paragraphs and subparagraphs. See section 36(3C).

- **Location of "legislative items"**

A "legislative item" is a penalty, an example or a note. As from 13 October 2004, a legislative item relating to a provision of an Act is taken to be at the foot of that provision even if it is preceded or followed by another legislative item that relates to that provision. For example, if a penalty at the foot of a provision is followed by a note, both of these legislative items will be regarded as being at the foot of that provision. See section 36B.

- **Other material**

Any explanatory memorandum, table of provisions, endnotes, index and other material printed after the Endnotes does not form part of an Act. See section 36(3)(3D)(3E).

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2 Table of Amendments

This publication incorporates amendments made to the **University of Divinity Act 1910** by Acts and subordinate instruments.

Melbourne College of Divinity (Amendment) Act 1956, No. 5956/1956

Assent Date: 22.5.56
Commencement Date: 22.5.56
Current State: All of Act in operation

Melbourne College of Divinity Act 1972, No. 8335/1972

Assent Date: 5.12.72
Commencement Date: 5.12.72
Current State: All of Act in operation

Melbourne College of Divinity Act 1979, No. 9325/1979

Assent Date: 18.12.79
Commencement Date: 18.12.79
Current State: All of Act in operation

Melbourne College of Divinity (Amendment) Act 1990, No. 23/1990

Assent Date: 5.6.90
Commencement Date: 5.6.90
Current State: All of Act in operation

Melbourne College of Divinity (Amendment) Act 2005, No. 54/2005

Assent Date: 13.9.05
Commencement Date: 20.10.05: Government Gazette 13.10.05 p. 2263
Current State: All of Act in operation

The Uniting Church in Australia Amendment Act 2008, No. 28/2008

Assent Date: 3.6.08
Commencement Date: S. 8(2) on 4.6.08: s. 2(1)
Current State: This information relates only to the provision/s amending the **University of Divinity Act 1910**

Melbourne College of Divinity Amendment Act 2016, No. 61/2016

Assent Date: 2.11.16
Commencement Date: Ss 4–38 on 1.1.17: Special Gazette (No. 381) 13.12.16 p. 1
Current State: This information relates only to the provision/s amending the **University of Divinity Act 1910**

University of Divinity Act 1910
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3 Amendments Not in Operation

This publication does not include amendments made to the **University of Divinity Act 1910** by the following Act/s.

University of Divinity Act 1910, No. 2275/1910

<i>Assent Date:</i>	17.12.10
<i>Commencement Date:</i>	S. 43(4) inserted on 1.1.17 by No. 61/2016 s. 38: Special Gazette (No. 381) 13.12.16 p. 1
<i>Note:</i>	S. 43(4) repeals s. 43 on 1.1.19
<i>Current State:</i>	This information relates only to the provision/s amending the University of Divinity Act 1910

At the date of this publication, the following provisions amending the **University of Divinity Act 1910** were Not in Operation:

Amending Act/s:

University of Divinity Act 1910, No. 2275/1910

43 Regulations dealing with transitional matters

- (4) This section is **repealed** on the second anniversary of the day on which it comes into operation.

4 Explanatory details

No entries at date of publication.

REGULATION 1
GENERAL PROVISIONS



Current version with effect from: 13 May 2021

Approved by: Council

Approval History: 30 Nov 2005, 18 May 2011, 7 Dec 2011, 5 Dec 2012,
15 May 2013, 16 Oct 2013, 12 Mar 2014, 27 Aug 2014,
9 Mar 2016, 23 Nov 2016, 7 Jun 2017, 4 Oct 2017, 1 Apr
2020

1.1 The Chancellor

1.1.1 As required by section 14 of the *University of Divinity Act*, the Council must elect as Chancellor of the University a Council member who is:

- a) appointed under section 7 (1) (c), (d) or (e) of the Act; and
- b) is an external member of the Council

1.1.2 The Chancellor holds office for a term not exceeding three years or for the term of the member's appointment to the Council, whichever is the shorter. A person appointed as Chancellor is eligible for reappointment provided the person continues to meet the requirements of the Act and this Regulation.

1.1.3 If a vacancy occurs during the term of a Chancellor the Council must elect an eligible member of Council to fill the vacancy as soon as practicable.

1.1.4 The Chancellor must preside at a meeting of the Council or at a graduation ceremony at which he or she is present. The Chancellor may appoint another member of the Council to preside at graduation ceremonies in his or her absence.

1.1.5 Except where Council in the Terms of Reference of a Council committee has expressly decided otherwise, subject to the Act and Regulations the Chancellor is a member of all boards and committees of the University.

1.1.6 Where the Chancellor is unable to perform the duties of office due to illness or absence, or where a vacancy occurs, then the Deputy Chancellor is the Acting Chancellor and may exercise all the powers of the office of Chancellor.

1.2 The Deputy Chancellor

1.2.1 As required by section 14 of the *University of Divinity Act*, the Council must elect as Deputy Chancellor of the University a Council member who is:

- a) appointed under section 7 (1) (c), (d) or (e) of the Act; and
- b) is not the Chancellor.

1.2.2 The Deputy Chancellor holds office for a term not exceeding three years or for the term of the member's appointment to the Council, whichever is the shorter. A person appointed as Deputy Chancellor is eligible for reappointment provided the person continues to meet the requirements of the Act and this Regulation.

1.2.3 If a vacancy occurs during the term of a Deputy Chancellor the Council must elect an eligible member of Council to fill the vacancy as soon as practicable.

1.2.4 The Deputy Chancellor must preside at a meeting of the Council at which he or she is present and from which the Chancellor is absent.

1.3 The Vice-Chancellor

1.3.1 As required by section 19 (1) (a) of the *University of Divinity Act* the Council must appoint a person as the Vice-Chancellor.

1.3.2 The period of the Vice-Chancellor's appointment, and the general terms and conditions under which the appointment is made, must be decided by the Council and must include the conditions under which the appointment may be terminated by either party.

1.3.3 The Vice-Chancellor is the chief executive officer of the University, exercises general oversight of its educational and administrative affairs, and may exercise any powers delegated by the Council to the Vice-Chancellor in accordance with section 18A of the *University of Divinity Act*.

1.3.4 Except where Council in the Terms of Reference of a Council committee has expressly decided otherwise, subject to the Act and Regulations the Vice-Chancellor is a member of all boards and committees of the University.

1.3.5 Where the Vice-Chancellor is unable to perform the duties of office due to illness or absence for a period of up to sixty calendar days, the Chancellor must appoint a person as the Acting Vice-Chancellor. The Acting Vice-Chancellor may exercise all the powers of the Vice-Chancellor during the period of illness or absence. The Chancellor must inform the Council of the appointment of an Acting Vice-Chancellor.

1.3.6 Where the Vice-Chancellor is unable to perform the duties of office due to illness or absence for a period greater than sixty calendar days, or where a vacancy occurs, the Council must appoint a person other than the Chancellor as Acting Vice-Chancellor. The Acting Vice-Chancellor may exercise all the powers of the Vice-Chancellor. Where urgent action is necessary, the Chancellor may appoint an Acting Vice-Chancellor for the period up to the next meeting of the Council and inform the Council of the appointment of an Acting Vice-Chancellor.

1.4 Procedure of Council

1.4.1 The Vice-Chancellor must attend all meetings of the Council unless excused by the Chancellor.

1.4.2 The Council may permit officers of the University who are not members of the Council to attend meetings of the Council on a regular basis.

1.4.3 Where it is judged to be advantageous to the considerations of the Council at its meeting, the Council or the Chancellor on behalf of the Council may arrange for such persons as necessary to attend all or part of any meeting of the Council.

1.4.4 Unless otherwise specified in a Regulation, Schedule or Policy of the University, the quorum for any meeting of a board or committee of the University is half the members, rounded up to the next whole number, provided that:

- a) a person present only by virtue of his or her office but not listed in the Regulation, Schedule, Policy, or Terms of Reference constituting the board or committee must not be counted;
- b) where an alternate or deputy is provided for in the Regulation, Schedule, Policy or Terms of Reference constituting the board or committee and the alternate or deputy attends in place of the member for whom he or she is the alternate or deputy, the alternate or deputy must be counted in determining whether a quorum is present;
- c) a member who attends a meeting by electronic or other means that allows his or her participation in the proceedings must be counted in determining whether a quorum is present.

1.4.5 If a matter is decided at a meeting by vote, all those present including those present by virtue of their office have a deliberate vote, but no casting vote. For a motion to be passed, the number of those present who vote for the motion must be greater than half the number present at the meeting.

1.5 Standing Committees of Council

1.5.1 In accordance with section 6 of the *University of Divinity Act*, the Council is the governing authority of the University. In carrying out its primary and general responsibilities, the Council has resolved to detail some matters in the Regulations of the University, including the appointment of certain committees.

1.5.2 Council has resolved to institute a number of Standing Committees of Council by schedules of the Council, where these are central to the operation of Council's affairs. Committees so established must be published in association with this Regulation and include the terms of reference in each case.

1.5.3 Nothing in this Regulation prevents the Council from creating ordinary committees of the Council as it finds necessary to carry out its primary and general responsibilities.

1.6 The Seal of the University

1.6.1 The Seal of the University must be in the custody of the Vice-Chancellor and must be used only as hereinafter provided.

1.6.2 The Vice-Chancellor is authorised to affix the Seal:

- a) to the testamur to be issued in respect of a degree to which a person has been admitted by the Council;
- b) to a diploma or certificate granted by the Council.

1.6.3 Any other instrument required to be under the Seal of the University must have the Seal affixed to it by direction of the Council and not otherwise, provided that in matters which in the opinion of the Chancellor or the Deputy Chancellor are formal or of special urgency the Seal may be affixed by direction of the Chancellor or the Deputy Chancellor and the action thus taken must be reported to the Council at the first opportunity, and a record made in the Council minutes.

1.6.4 When the Seal is affixed under sub-section 1.6.3, the form used shall be: “Given under the Common Seal of the University of Divinity” by direction of the Council, the Chancellor or Deputy Chancellor (as the case may be) or to the like effect;

1.6.5 The Seal must be attested by affixing the signatures of the Chancellor (or the Deputy Chancellor) and the Vice-Chancellor in the case of testamurs, or such person as the Council may from time to time appoint for the purpose; such attestation will, with respect to any person dealing with the University, be sufficient evidence of the due affixing of the seal.

1.7 Conferring of Degrees and Awarding of Diplomas and Certificates

1.7.1 Degrees may only be conferred and diplomas and certificates may only be awarded at a conferring ceremony authorised by the Council at which the Chancellor or another member of the Council presides.

1.7.2 The general form of the ceremonial must be in accordance with the resolutions of the Council.

1.8 Academic Dress and University Mace

1.8.1 The Council may establish the forms of academic dress to be worn by members of the University and rules for the use of academic dress at public ceremonies of the University.

1.8.2 The Council must ensure that a register is maintained in perpetuity of the academic dress for each award of the University, including awards which are no longer offered.

1.8.3 The University Mace is carried before the Chancellor or the presiding officer at graduation ceremonies of the University and on such other occasions as the Chancellor decides.

1.8.4 The University Mace is carried by a member of the University appointed as Mace-bearer by the Vice-Chancellor.

SCHEDULE TO REGULATION 1

GENERAL PROVISIONS



Current version with effect from: 9 Dec 2021

Approved by: Council

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4 Dec 2019, 2 Dec 2020, 10 Mar 2021, 8 Dec 2021

1.5 STANDING COMMITTEES OF COUNCIL

Whereas the Council has decided that it will appoint committees to assist with the execution of its responsibilities, this Schedule sets out the membership and terms of reference for its standing committees.

1. FINANCE AND AUDIT COMMITTEE

1.1 Membership

1.1.1 The Vice-Chancellor.

1.1.2 Two members of Council who are not staff or students of the University, as required by section 6 (2) (f) of the *University of Divinity Act*, appointed by the Council for a period of up to three years. Persons so appointed are eligible for reappointment.

1.1.3 At least two members with financial or commercial expertise external to the University appointed by the Council for a period of up to three years. Persons so appointed are eligible for reappointment.

1.1.4 One Principal of a College of the University appointed by the Council for a period of up to two years. A person so appointed is eligible for reappointment.

1.2 Chair

The Chair of the Committee is appointed by Council from the members of the Committee appointed under section 1.1.2. In his or her absence, another member of the Committee is elected by the Committee as Chair for that meeting.

1.3 Meetings

The Committee must meet no less than four times each year. The Committee must report to the Council after each meeting. A quorum is four persons including at least one member appointed under section 1.1.3 or 1.1.4. Persons able to provide additional expertise may be invited by the Committee to attend meetings, but are not members of the Committee.

1.4 Terms of Reference

The Finance and Investment Committee has responsibility for the following matters under the oversight of the Council:

- a) advising the Council on all matters relating to its financial strategies, investments, policies and procedures
- b) analysing regular reports on the University's financial performance and presenting its analyses to the Council

- c) considering the University's business plan and preparing its annual budget for recommendation to the Council for approval
- d) making recommendations to the Council on the rates of student tuition fees and of fees and payments to Colleges
- e) monitoring the annual financial audit and the preparation of audited Financial Statements for presentation to the Council for its approval,
- f) monitoring the University's investment portfolio, including an annual review, in consultation with the Risk Management and Audit Committee, and making recommendations to the Council for its approval
- g) ensuring the proper disbursement of all donations to the University and overseeing all present and future funds under the control of the Council, with the provision of reports and recommendations to the Council as required
- h) evaluating the financial viability of institutions applying to become Colleges of the University to inform the Council's deliberations.

2. GOVERNANCE COMMITTEE

2.1 Membership

2.1.1 The Chancellor.

2.1.2 The Vice-Chancellor.

2.1.3 Up to three members of the Council appointed by the Council for a period of up to three years. Persons so appointed are eligible for reappointment.

2.1.4 One Principal of a College of the University appointed by the Council for a period of up to two years. A person so appointed is eligible for reappointment.

2.1.5 The Committee may co-opt one person for a period of up to three years. A person so appointed is eligible for reappointment.

2.2 Chair

The Chair of the Committee is the Chancellor or, in his or her absence, a member of the Committee elected by the Committee as Chair for that meeting.

2.3 Meetings

The Committee must meet no less than twice each year. The Committee must report to the Council after each meeting. A quorum is three persons. Persons able to provide additional expertise may be invited by the Committee to attend meetings, but are not members of the Committee.

2.4 Terms of Reference

The Governance Committee has responsibility for the following matters under the oversight of the Council:

- a) Advising Council on all matters relating to the overall governance of the University and Council, and to ensure adherence to good governance principles and practice.
- b) Regularly reviewing delivery of the University's Vision, Mission and Strategic Plan
- c) Ensuring the Council is aware of and meeting its obligations to government and regulators

- d) Ensuring the membership of the Council has the expertise and capability to discharge the Council's responsibilities. This includes:
 - i. making recommendations to Council and to the churches on the appointment of members of Council and its Committees, taking into account skills, expertise and gender diversity
 - ii. ensuring the highest standards of probity are met by existing and potential members of Council and its committees
 - iii. new member induction procedures and training and development activities
 - iv. reviewing the performance of members of the Council and its Committees
 - v. advising Council in relation to the election of a Chancellor or Deputy Chancellor for the University
- e) Inviting and considering nominations for the award of the Doctor of Divinity (*honoris causa*) or for appointment as an Emeritus Professor of the University, and making recommendations to Council.

3. RISK COMMITTEE

3.1 Membership

3.1.1 The Vice-Chancellor.

3.1.2 At least two members of the Council appointed by the Council for a period of up to three years. Persons so appointed are eligible for reappointment.

3.1.3 At least two persons who are not members of the University, appointed by the Council for a period of up to three years. Persons so appointed are eligible for reappointment for a further three years, to a maximum of six years in total.

3.1.4 One Principal of a College of the University appointed by the Council for a period of up to two years. A person so appointed is eligible for reappointment.

3.2 Chair

The Chair of the Committee is appointed by Council from the members of the Committee appointed under section 3.1.2. In his or her absence, the Chair is a member of the Committee elected by the Committee as Chair for that meeting.

3.3 Meetings

The Committee must meet no less than four times each year. The Committee must report to the Council after each meeting. A quorum is four persons. Persons able to provide additional expertise may be invited by the Committee to attend meetings, but are not members of the Committee. The Committee may require the Vice-Chancellor to withdraw from the meeting for specific items at its discretion.

3.4 Terms of Reference

The Committee advises Council on the University's risk management, taking into account the University's strategic plan. Under the oversight of Council, it has the following responsibilities:

- 3.4.1 assessing risk across the University and its Colleges
- 3.4.2 reviewing the management of risks and the adequacy of controls, treatments and remediation, reporting the outcomes to the Council, and recommending appropriate actions to the Council, including in the areas of
 - a) the laws and regulations under which the University operates
 - b) the University's compliance with the Higher Education Standards Framework
 - c) the University's collegiate governance structure
- 3.4.3 receiving and assessing reports from the Academic Board on academic risks and advising Academic Board and/or the Council, as appropriate
- 3.4.4 receiving and assessing reports on risk management from executive staff of the University and its Colleges
- 3.4.5 ensuring the University's insurances are adequate

4. RESEARCH STRATEGY COMMITTEE

4.1 Membership

- 4.1.1 The Dean of Research Strategy
- 4.1.2 The Dean of the School of Graduate Research.
- 4.1.3 A research active member of academic staff appointed by each College, for a period of up to three years. Persons so appointed are eligible for reappointment. The appointee is usually the College Research Coordinator.
- 4.1.4 Up to three persons who are research active appointed by the University Executive for a period of up to three years, having regard to gender balance, cultural diversity, and disciplinary expertise of the membership. Persons so appointed are eligible for reappointment.
- 4.1.5 At least three members of the Committee must hold academic appointments at Level D (Associate Professor) or Level E (Professor).
- 4.1.6 The Research Strategy Officer may not be appointed as a member of the Committee but is eligible to attend and speak at meetings.

4.2 Chair and Deputy Chair

The Dean of Research Strategy is the Chair of the Research Strategy Committee. The Deputy Chair is appointed by the University Executive for a period of up to three years taking into account any recommendation of the Committee.

4.3 Meetings

- a) The Committee must meet no less than three times each year.
- b) The Committee may decide its own working procedures, subject to the provisions of the Administrative Governance Policy.

- c) A quorum for a meeting is a majority of members of the Committee.
- d) The Committee must report its confirmed minutes to the University Executive as soon as practicable after each meeting.
- e) The Committee may provide reports to the Academic Board or the School of Graduate Research as required, and must present an annual report to the Academic Board.

4.4 Terms of Reference

The Research Strategy Committee is responsible for advising Council through the University Executive on research strategies, initiatives and innovations that promote the research interests of the University, and that foster research of the highest quality.

The Committee's specific duties include:

- a) advising the University Executive on the development and implementation of the University's Strategic Plan with regard to research, research engagement and impact and research training
- b) developing research policies for approval by Council or Academic Board, as appropriate, and implementing approved policies
- c) identifying strategic opportunities for research partnerships including through external grant applications
- d) identifying opportunities to increase the University's research income, including through external competitive grant applications, government funding, industry funding and philanthropy
- e) through the University Executive, advising the Council on the strategic dispersal of research funding, including criteria and priorities for research grants and scholarships
- f) designing and implementing activities that build the University's research culture and improve the research quality (ERA and EI) performance of the University
- g) providing or facilitating provision of disciplinary expert advice to the School of Graduate Research as required
- h) certifying annually to Academic Board that the University is compliant with the *Australian Code for the Responsible Conduct of Research*

5. UNIVERSITY EXECUTIVE

5.1 Membership

5.1.1 The Vice-Chancellor.

5.1.2 The Principal of each College of the University. If a Principal is unable to attend a meeting of the University Executive, the Principal may appoint a deputy to attend that meeting in his or her place.

5.1.3 The Dean of Research Strategy.

5.1.4 The Dean of Academic Programs.

5.2 Chair

5.2.1 The Chair of the University Executive is the Vice-Chancellor. If the Vice-Chancellor is absent the members may elect a Chair from among their number.

5.3 Meetings

5.3.1 The University Executive meets at least four times annually and may decide its own working procedures. The University Executive reports to the Council through the Vice-Chancellor.

5.4 Key Responsibilities

The University Executive is the senior leadership group in the University. It provides a forum for developing strategic initiatives, building relationships across the Colleges, fostering intercollegiate cooperation, monitoring the student learning environment of the University, exchanging information relevant to the work of the University and its Colleges, consulting on proposed changes to the governance and management of the University, and implementing decisions of the University. The University Executive has the following responsibilities:

- a) supporting the delivery of the University's Vision, Mission and Strategic Plan
- b) monitoring the implementation of the University's Operational Plan
- c) developing, monitoring and promoting strategic initiatives (whether undertaken by individual Colleges or a group of Colleges) for consideration by the Council, the Strategic Planning Committee, the Academic Board, or College governing bodies as appropriate
- d) providing advice to and responding to requests for advice from the Council on policy development and review, especially in matters not governed by the Academic Board
- e) identifying priorities for the development of student learning environment and shared services across the University
- f) apprising its members of challenges and opportunities in government, higher education, theology, churches and religious orders, faith-based agencies, and wider community
- g) identifying opportunities for intercollegiate cooperation, including (but not limited to) research, research training, engagement, curriculum development and staff succession
- h) identifying opportunities for the professional development of the University's senior leaders
- i) making recommendations to the Council, Academic Board or Vice-Chancellor to execute these responsibilities.

6. VICE-CHANCELLOR'S REVIEW COMMITTEE

6.1 Membership

6.1.1 The Chancellor.

6.1.2 Two members of the Council appointed by the Council for a period of up to three years. Persons so appointed are eligible for reappointment.

6.1.3 Up to two persons co-opted by the Committee for a period of twelve months. Persons so appointed are eligible for reappointment.

6.2 Chair

The Chair of the Committee is the Chancellor or, in his or her absence, another member of the Committee elected by the Committee as Chair for that meeting.

6.3 Meetings

The Committee must meet at least once each year, or as often as is necessary to ensure that the Vice-Chancellor's Key Performance Indicators are current and relevant. The Committee must report to the Council with its recommendations after each meeting. A quorum is two of the persons appointed under sections 6.1.1 and 6.1.2. Persons able to provide additional expertise may be invited by the Committee to attend meetings, but are not members of the Committee.

6.4 Terms of Reference

The Vice-Chancellor's Review Committee has responsibility for the following matters under the oversight of the Council:

- a) recommending to the Council annually Key Performance Indicators for the Vice-Chancellor, taking into account the Key Accountabilities, Duties, and Key Outcomes specified in the Vice-Chancellor's Employment Agreement
- b) reviewing the Vice-Chancellor's performance against the Key Performance Indicators annually and providing a report to the Council with its recommendations. The Committee may request submissions regarding the Vice-Chancellor's performance from any party, and may receive submissions from members of the Council
- c) recommending to the Council any change to the Vice-Chancellor's remuneration and additional benefits in light of such review
- d) in relation to the appointment of a Vice-Chancellor for the University, considering the method of appointment and composition of the selection panel, and making recommendations to the Council for its determination.

7. PEOPLE AND CULTURE COMMITTEE

7.1 Membership

7.1.1 The Vice-Chancellor.

7.1.2 Two members of Council appointed by the Council for a period of up to three years.

7.1.3 One Principal of a College of the University appointed by the Council for a period of up to two years.

7.1.4 At least one student of the University appointed by the Committee for a period of up to two years.

- 7.1.5 At least two other members with appropriate professional expertise and experience appointed by the Council for a period of up to three years.
- 7.1.6 In making appointments to the Committee, the Council must give consideration to the diversity of membership.

7.2 Chair

The Chair of the Committee is appointed by the Council from the members of the Committee appointed under section 7.1.2. In the absence of the Chair, another member of the Committee is elected by the Committee as Chair for that meeting.

7.3 Meetings

The Committee must meet no less than three times each year. The Committee must report to the Council after each meeting. Persons able to provide additional expertise may be invited by the Committee to attend meetings, but are not members of the Committee.

7.4 Terms of Reference

The People and Culture Committee has responsibility for the following matters under the oversight of the Council:

- a) ensuring the University and its Colleges have the appropriate culture and measures in place to support staff wellbeing and to provide for the health and safety of all staff and students, including both regulatory and statutory compliance and training and education
- b) developing and monitoring strategies to promote inclusion and diversity across the University
- c) advising the Council on employment conditions of persons employed by the University
- d) supporting the implementation and review of the University's Code of Conduct
- e) monitoring implementation of the University's response to the Royal Commission into Institutional Responses to Child Sexual Abuse
- f) implementing and improving measures to prevent sexual harassment and sexual assault at the University
- g) monitoring the number and nature of appeals and complaints, and advising the Council or the Academic Board as appropriate on matters relating to conduct, misconduct and academic integrity

REGULATION 2
ACADEMIC BOARD



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2 Dec 2009, 7 Dec 2011, 15 Aug 2012, 4 Dec 2013,
3 Dec 2014, 25 Nov 2015, 23 Nov 2016, 22 Nov 2017,
7 Mar 2018, 3 Oct 2018, 4 Dec 2019, 7 Oct 2020, 8 Nov
2021

2.1 Purpose of this Regulation

2.1.1 By this Regulation, the Council provides for the composition, powers and duties of the Academic Board, without fettering the Academic Board's powers of oversight and advice established by section 20A of the *University of Divinity Act 1910* (the Act):

“(1) There shall be an Academic Board for the purposes of -

- a) Oversight of academic programs and courses of study in the University and other academic affairs of the University;
- b) Providing advice to the Council on the academic programs and courses of study in the University and other academic affairs of the University.”

2.1.2 By this Regulation, the Council delegates certain decisions and assigns certain responsibilities to the Academic Board in accordance with and in addition to those powers of advice established by section 21 of the Act:

“(1) The Academic Board

- (a) may discuss and submit to the Council an opinion on any matter relating to academic programs and courses of study of the University and, in particular, may make to the Council any recommendations that it thinks proper with respect to instruction, studies, discipline, examinations, assessments, research, degrees, diplomas, certificates and other awards in those programs or courses of study of the University; and
 - (b) must report to the Council on all matters submitted to it by the Council for report.
- (2) The Academic Board has any other powers and duties that are conferred or imposed upon it by this Act or by the regulations.
- (3) The Academic Board may regulate its own proceedings subject to this Act and except as otherwise prescribed by the regulations.”

2.2 Chair of the Academic Board

2.2.1 By this Regulation, the Council provides for the appointment and duties of the Chair of the Academic Board, who is a member of Council by virtue of section 7 (1) (c) of the Act.

- 2.2.2 The Council must take advice from the Academic Board prior to amending the position description or selection criteria for the office of Chair of the Academic Board.
- 2.2.3 The Chair of the Academic Board is appointed by the Council for a term of up to three years.
- 2.2.4 The Council must take advice from the Academic Board prior to appointing or reappointing a person as Chair of the Academic Board. This advice may be provided by the Academic Board electing a person to recommend to the Council for appointment.

2.3 Academic Board Membership

- 2.3.1 The members of the Academic Board are:
- a) The Chair of Academic Board
 - b) The Academic Dean of each College of the University
 - c) The Academic Dean of the School of Indigenous Studies
 - d) The Dean of Academic Programs
 - e) The Dean of the School of Graduate Research
 - f) One student enrolled in a coursework award, elected by coursework students of the University, for a term of up to two years (provided the person so elected remains enrolled)
 - g) One student enrolled in a higher degree by research, elected by research students of the University, for a term of up to two years (provided the person so elected remains enrolled)
 - h) The Chair of the Library Committee of the Academic Board
 - i) Up to two further persons who may be appointed by the Academic Board for terms of up to three years, for the purpose of ensuring it has adequate diversity and expertise for the discharge of its responsibilities.
- 2.3.2 Academic Board must elect a Deputy Chair from among its members for a term of up to three years.
- 2.3.3 The University Secretary must maintain a register of members of Academic Board, including a designated deputy for each member appointed under 2.3.1 b) who may attend and vote if the member is unable to be present.
- 2.3.4 If a vacancy occurs in the elected membership of Academic Board, the vacancy is to be filled by an election for a replacement member to serve out the remainder of the original term of appointment.

2.4 Committees of the Academic Board

- 2.4.1 The Academic Board has the power to establish committees under section 22 of the Act which states that:

- (1) The Academic Board may appoint boards and committees that are constituted in accordance with the regulations.
- (2) A board or committee appointed by the Academic Board must report to the Academic Board on its activities at the times and in the manner that the Academic Board directs.

2.4.2 The Academic Board may appoint committees to assist in the discharge of its responsibilities and functions.

2.4.3 The Chair of Academic Board is not a member of the committees of Academic Board (unless specified in a Committee's membership) but is entitled to attend and speak at any meetings of a committee of Academic Board.

2.4.4 The Academic Board must maintain terms of reference of any committees it appoints as a Schedule to this Regulation.

2.5 Duties of the Academic Board

2.5.1 Under Section 23 (2) of the Act, Academic Board "is responsible for ensuring that each College of the University accounts to the Board for all academic matters relating to courses of study and programs offered by the College that lead to the award by the Council of a degree, diploma, certificate or other award relating to that program or course of study."

2.5.2 Council assigns to the Academic Board the following duties:

- a) To foster a collaborative academic culture across the University, in which there is informed and open discussion on academic issues
- b) To promote excellence and innovation in teaching, learning, scholarship, research and research training
- c) To uphold academic integrity, including reporting annually to the University Council on how academic integrity is promoted, monitored and reviewed and on strategies implemented to minimise breaches
- d) To identify, monitor and address academic risks to the University
- e) To develop a comprehensive set of academic policies and procedures for the University, including:
 - i) the admission, progress, support and completion of students who apply to study at the University
 - ii) the accreditation and classification of academic staff, including honorary researchers
 - iii) the development, monitoring and review of awards and units of study
 - iv) the setting, grading, moderating, and calibrating of assessment tasks in a manner across the University
 - v) the appointment of examiners and the conduct of examinations

- f) To maintain inclusive policies and practices in the selection and admission of students, to promote equality, diversity and inclusion in all learning settings, and to include both students and staff in the planning and evaluation of learning, teaching and student support strategies and experiences
- g) To monitor professional development activities for academic staff, including identification of need and assessment of effectiveness, and to ensure the conduct and reporting of peer review processes
- h) To advise the Council on applications by institutions to become Colleges of the University
- i) To accredit Colleges of the University to offer the University's awards
- l) To oversee the adequacy of learning resources, the learning environment and the Learning Management System
- m) To ensure academic standards and quality are consistent across the University and meet Australian University standards, and are able to be demonstrated by evidence of academic outcomes achieved and of continuous improvement
- n) To ensure compliance with the academic governance requirements of the Higher Education Standards Framework and other statutory and regulatory requirements in respect of academic standards.
- o) To ensure compliance with section 27 of the Act in the discharge of these duties that no religious test is or is perceived to be imposed upon a person in connection with the University.
- p) To certify annually to the Council that these duties have been discharged.

2.6 Delegations

- 2.6.1 Council delegates to Academic Board authority to adopt an Academic Board Charter specifying how the Academic Board regulates its proceedings in accordance with section 21 (3) of the Act.
- 2.6.2 Council delegates to Academic Board authority to decide:
 - a) the definitions of divinity and its associated or subordinate disciplines for use within the University
 - b) general provisions for credit including recognition of other tertiary institutions and the equivalence of qualifications
 - c) which awards of the University may be offered by each College of the University and in what modes they may be offered
- 2.6.3 Council delegates to Academic Board the authority to appoint the Chair of Examiners and Deputy Chairs of Examiners and to establish position descriptions for these roles.
- 2.6.4 Council delegates to Academic Board authority to develop and approve policies and procedures on academic matters, subject to the Regulations and subject to prior consultation on the policy or procedure across the University community, including:

- a) Academic staff, to the extent permitted by Regulation 40: Academic Staff
- b) Academic quality and standards
- c) Admissions, enrolment, student progress, completion and eligibility to graduate, to the extent permitted by Regulations governing awards of the University
- d) Assessment
- e) Courses and Units
- f) Credit
- g) Languages other than English
- h) Learning management system
- i) Library collections
- j) Minor thesis
- k) Student Support services
- l) Student unit evaluations
- m) Supervision of higher degrees by research

2.6.5 Council delegates to Academic Board authority to decide the titles, membership and terms of reference for Academic Board committees that help to fulfil the Board's duties, consistent with the Board's authority to appoint committees under Section 22 of the Act.

2.6.6 The Academic Board does not have authority to delegate its powers or to make a sub-delegation of these delegations to an officer or committee. The Academic Board may advise the Council to delegate authority to make such decisions to a committee or officer.

2.6.7 Delegations made by the Council to the Academic Board, the Chair of Academic Board, a member of Academic Board or a Committee of Academic Board must be approved by the Council and recorded in the University's Delegations Policy.

2.6.8 Academic Board must report annually to Council on its exercise of these delegations.

2.7 Review

The Council must notify all Colleges of the University of any amendment to this Regulation at least thirty calendar days prior to enacting any such amendment.

SCHEDULE TO REGULATION 2

ACADEMIC BOARD



Current version with effect from: 13 May 2021

Approved by: Academic Board

Approval History: 5 Oct 2012, 14 Jun 2013, 4 Oct 2013, 22 Nov 2013, 14 Nov 2014, 18 Sep 2015, 6 Nov 2015, 27 May 2016, 29 Jul 2016, 11 Nov 2016, 17 Feb 2017, 26 May 2017, 28 Jul 2017, 15 Sep 2017, 16 Feb 2018, 13 Apr 2018, 27 Jul 2018, 14 Sep 2018, 9 Nov 2018, 15 Feb 2019, 12 Apr 2019, 31 May 2019, 26 July 2019, 13 Sep 2019, 15 Nov 2019, 6 Nov 2020

COMMITTEES OF THE ACADEMIC BOARD

Academic Board appoints standing Committees to assist with the execution of its responsibilities. The Chair of Academic Board is not a member of the committees of Academic Board unless specified in a Committee's membership but is entitled to attend committee meetings.

1. ACADEMIC PROMOTIONS COMMITTEE

1.1 Membership

1.1.1 The Chair of the Academic Board.

1.1.2 Two academic staff of the University, at least one of whom must be at Level E, appointed by the Academic Board for a period of up to three years. Persons so appointed are eligible for reappointment

1.1.3 Three academics external to the University, each of whom must be at least at Level D, and with no less than one at Level E, appointed by the Academic Board for a period of up to three years. Persons so appointed are eligible for reappointment

1.1.4 The Chancellor, Deputy Chancellor and Vice-Chancellor are not members of the Academic Promotions Committee and are ineligible for appointment to it.

1.2 Chair

The Chair of the Academic Board is the Chair of the Academic Promotions Committee. In the absence of the Chair, the Committee must elect a Chair for that meeting from amongst the members present.

1.3 Meetings

1.3.1 The Committee must meet not less than twice each year, and may decide its own working procedures, subject to any direction from the Academic Board and any requirement of the Academic Staff Policy.

1.3.2 A quorum is four persons including two of the members appointed under section 1.1.3.

1.3.3 A member of the Committee must declare any actual or perceived conflict of interest to the Committee. A member appointed under section 1.1.1 or 1.1.2 must not participate in the assessment of applications from academic staff of his or her College.

1.3.4 The Committee reports:

- a) to the Vice-Chancellor on the outcome of its assessment of each application; and
- b) to the Academic Board on the assessment process and any observations or recommendations for improvement, ensuring that confidentiality is observed in relation to individual applications.

1.4 Terms of Reference

The Academic Promotions Committee ensures that applications for classification and promotion to Levels C, D and E are assessed equitably and objectively against the requirements of the Academic Staff Policy. The Committee has responsibility for the following matters in relation to academic staff classification and promotion:

- a) Assessing applications from academic staff of the University for classification at and promotion to Levels C, D and E in accordance with the Academic Staff Policy.
- b) Making recommendations on classifications at and promotions to Levels C and D to the Vice-Chancellor.
- c) Making recommendations on classifications at and promotions to Level E through the Vice-Chancellor to Council.
- d) Providing feedback through the Vice-Chancellor to individual applicants, and through the Academic Board to the Colleges, on how future applications could be improved.
- e) Advising the Academic Board and the Council on improvements to the Academic Staff Policy in relation to the classification and promotion of academic staff.

2. ACADEMIC QUALITY COMMITTEE

Dissolved on 15 November 2019.

3. LEARNING ENVIRONMENTS COMMITTEE

3.1 Membership

3.1.1 The Dean of Academic Programs

3.1.2 Three members of academic or administrative staff of the University appointed for a period of up to three years by the Academic Board. Persons so appointed are eligible for reappointment.

3.1.3 Up to three persons with expertise in educational information technology, appointed for a period of up to three years by the Chair of the Academic Board. Persons so appointed are eligible for reappointment.

3.2 Chair

Academic Board must appoint a person to be Chair of the Committee taking into account any recommendation of the Committee for a period of up to three years. A person so appointed is eligible for re-appointment. Academic Board must appoint a Deputy Chair on the recommendation of the Committee for a period of up to three years. A person so appointed is eligible for re-appointment.

3.3 Meetings

3.3.1 The Committee must meet no less than three times each year and, subject to any direction from the Academic Board, may decide its own working procedures. The Committee reports to the Academic Board after each meeting.

3.4 Terms of Reference

The Learning Environments Committee has responsibility, under the oversight of the Academic Board, for the learning environments within the University. The Committee ensures that the University develops and delivers high-quality academic resources to support the delivery of learning, teaching, and research and has responsibility for the following matters:

- a) Oversight and development of the University's learning management system.
- b) Oversight and development of the University's research repository.
- c) Development and integration of key information technology resources, including the curriculum management and the student unit evaluation systems.
- d) Development and coordination of academic skills services across the University, including professional development opportunities for teachers and staff in use of these resources.
- e) Provision of training for staff and students in the effective use of academic resources in high quality learning and teaching.
- f) Consideration of proposals from Colleges, staff, and students in relation to future development of or support for academic resources and learning environments.
- g) Advising the Academic Board on strategic priorities for academic resources.
- h) Advising the Chief Financial Officer on priorities and needs for the University's budget and business plan in relation to academic resources.

4. LEARNING AND TEACHING COMMITTEE

Dissolved on 15 November 2019.

5. LIBRARY COMMITTEE

5.1 Membership

5.1.1 One person with relevant expertise nominated to the Chair of the Academic Board by each Library which is party to the University Libraries Agreement. Persons so appointed are eligible for reappointment.

- 5.1.2 One student and one academic staff member of the University appointed by the Chair of Academic Board for a period of up to three years. Persons so appointed are eligible for reappointment.
- 5.1.3 Up to three members appointed by the Chair of Academic Board for a period of up to three years, having regard to gender balance and expertise of the membership. Persons so appointed are eligible for reappointment.
- 5.1.4 The Committee may at its discretion invite other persons to attend all or part of a meeting or meetings of the Committee. Such persons are not members of the Committee and may not vote on matters put before the Committee.

5.2 Chair and Deputy Chair

Academic Board must appoint a person to be Chair of the Committee taking into account any recommendation of the Committee for a period of up to three years. A person so appointed will be eligible for re-appointment. Academic Board must appoint a Deputy Chair on the recommendation of the Committee for a period of up to three years. A person so appointed will be eligible for re-appointment.

5.3 Meetings

The Committee must meet no less than three times each year and, subject to any direction from Academic Board, decide its own Working Procedures. The Committee will report to Academic Board after each meeting.

5.4 Terms of Reference

The Library Committee is responsible for advising Academic Board on the acquisition, maintenance, and development of library resources that support the learning, teaching and research activities of the University, through the following activities:

- a) Coordination of development of library collections across the University and its associated libraries, with attention to research and coursework, print and digital collections
- b) Developing and monitoring library resources including physical spaces, library catalogues and search tools across the University and its associated libraries
- c) Advising Academic Board on budget requirements to support library resources of an appropriate quality
- d) Coordination of training and development opportunities in library resources for staff and students of the University
- e) Ensuring appropriate professional development and liaison opportunities are available for librarians associated with the University.

6. RESEARCH COMMITTEE

Dissolved on 6 November 2020

7. STUDENT SERVICES COMMITTEE

7.1 Membership

- 7.1.1 The Dean of Academic Programs.
- 7.1.2 The Registrar of each College.
- 7.1.3 The Registrar of the School of Graduate Research.
- 7.1.4 Two students of the University appointed by the Chair of Academic Board taking into account any recommendation of the Committee for a period of up to two years. Persons so appointed are eligible for reappointment.
- 7.1.5 Up to three members appointed by the Chair of Academic Board for a period of up to three years, having regard to gender balance and expertise of the membership. Persons so appointed are eligible for reappointment.

7.2 Chair and Deputy Chair

Academic Board must appoint a person to be Chair of the Committee taking into account any recommendation of the Committee for a period of up to three years. A person so appointed will be eligible for re-appointment. Academic Board must appoint a Deputy Chair on the recommendation of the Committee for a period of up to three years. A person so appointed will be eligible for re-appointment.

7.3 Meetings

The Committee must meet no less than three times each year and, subject to any direction from Academic Board, decide its own Working Procedures. The Committee will report to Academic Board after each meeting.

7.4 Terms of Reference

The Student Services Committee is responsible for coordinating and monitoring support services to all students of the University, both coursework and research, domestic and international. It has responsibility for the following matters under the oversight of Academic Board:

- a) Coordination and development of student support services across the University
- b) Ensuring the University is aware of and meets its specific obligations to students on international visas, including ESOS compliance
- c) Provision of support for students with a disability
- d) Ensuring orientation events are available to all new students
- e) Monitoring and improving data management procedures across the University, including admission, re-enrolment, academic records, transcripts and testamurs
- f) Ensuring that student notifications such as enrolment, confirmation, variation and results to students in a secure, accurate and timely manner
- g) Coordination and improvement of the University's websites and published materials as they relate to student services, including access to accurate information about courses and units

- h) Development and implementation of non-academic grievance processes that relate to students
- i) Provision of training and development opportunities for administrative and academic staff involved in student support and skills services.

The Committee operates to stimulate and enhance the wellbeing of all students and ensure that provision of student services is aligned with the University's strategic objects.

8. SCHOOL OF GRADUATE RESEARCH COMMITTEE

8.1 Membership

8.1.1 The Dean of the School of Graduate Research.

8.1.2 The Chair of Examiners.

8.1.3 Members appointed by the Academic Board for a period of up to three years:

- a) At least two College Research Coordinators
- b) A member of academic staff of the University who at the time of appointment is supervising a higher degree by research student
- c) Up to two other persons (either internal or external to the University) who are research active, having regard to gender balance and cultural diversity and expertise of the membership

8.1.4 Members appointed by the Chair of the Academic Board for a period of up to two years:

- a) One student enrolled in a higher degree by research at the University of Divinity, whose participation in the committee is limited to those matters which do not include decisions about individual applicants or students
- b) One person who graduated with a higher degree by research from the University of Divinity within the last three years as at the time of appointment.

8.1.5 The Registrar of the School of Graduate Research may not be appointed as a member of the Committee but is eligible to attend and speak at meetings.

8.1.6 Persons appointed as members of the Committee are eligible for reappointment.

8.2 Chair and Deputy Chair

The Dean of the School of Graduate Research is the Chair of the School of Graduate Research Committee. The Deputy Chair is appointed by the Academic Board for a period of up to three years taking into account any recommendation of the Committee.

8.3 Meetings

- a) The Committee must meet monthly from February to November.
- b) The Committee may decide its own working procedures, subject to any direction from the Academic Board.

- c) A quorum for a meeting is four members of the Committee including at least one College Research Coordinator.
- d) The Committee must report its confirmed minutes to Academic Board as soon as practicable after each meeting.

8.4 Terms of Reference

The Committee is responsible for advising the Academic Board and the Dean of the School of Graduate Research on all aspects of research training at the University, including the Minor Thesis, the Graduate Certificate in Research Methodology, and the University's higher degrees by research.

The Committee's specific duties include:

- a) ensuring the academic quality of the University's awards and units related to research training
- b) developing academic policies relating to these awards and units for approval by the Academic Board, and implementing approved policies
- c) considering applications for admission to candidature, credits or transfers in accordance with the Regulations and the Admissions Policy and advising the Dean of the School of Graduate Research accordingly
- d) deciding outcomes of applications for research scholarships in accordance with the Research Scholarships Policy
- e) monitoring student progress, including attrition and completion rates, and strategies to maintain or improve them
- f) monitoring the effectiveness of supervision practices and advising on programs for the training and development of supervisors
- g) appointing examiners and overseeing the conduct of examinations including the approval of examination results and, where applicable, moderation of grades
- h) making recommendations to the Academic Board on the appointment of the Chair and Deputy Chairs of Examiners
- i) identifying strategies to support early career researchers at the University or among the University's graduates
- j) monitoring training and development opportunities for higher degree by research students and early career researchers
- k) identifying strategies to recruit students and to increase funding support for students and research training
- l) advising the Council through the Vice-Chancellor on budget support for the School of Graduate Research.
- m) reporting to the Research Strategy Committee on matters relevant to the University's research strategy

ACADEMIC GOVERNANCE

In accordance with Regulation 2.1.2, Academic Board decides the definitions of divinity, Fields, Disciplines, and units of the University, and decides general provisions for credit including recognition of other tertiary institutions.

8. DEFINITION OF DIVINITY

- 8.1 Divinity is centred on “the formal study of religion, religious practices, and religious beliefs” (Merriam Webster Dictionary). It engages with all worldviews and spiritualities, including those which are not explicitly religious.
- 8.2 As well as theorising, divinity analyses and interprets objects of inquiry including texts, historical sources, and social, cultural and anthropological developments. In order to employ rigorous expertise in this, divinity draws on and is informed by other methods and sciences. In all of these engagements, divinity respects the proper coherence of these methods and sciences, and also uses them in a critical fashion.
- 8.3 Divinity informs the practice of ministry. Disciplines associated with divinity include “anthropology; archaeology; area studies; classics; cultural studies; economics; education; ethics; gender studies or women's studies; health studies; history; language(s); law; literature; media studies; natural sciences; philosophy; political science; psychology; sociology; social policy and social work; visual and performing arts” (Subject Benchmark Statement for Theology and Religious Studies, UK Quality Assurance Agency for Higher Education, 2007).

9. FIELDS AND DISCIPLINES

- 9.1 There are four Fields: Humanities, Biblical Studies, Christian Thought and History, and Theology: Mission and Ministry.
- 9.2 Disciplines in Field A: Humanities are:
- History
 - Biblical Languages
 - Languages Ancient and Modern
 - Philosophy
 - Religious Studies
- 9.3 Disciplines in Field B: Biblical Studies are:
- Biblical Studies
 - New Testament
 - Old Testament
- 9.4 Disciplines in Field C: Christian Thought and History are:
- Church History
 - Systematic Theology
- 9.5 Disciplines in Field D: Theology: Mission and Ministry are:
- Canon Law

Ecumenical Studies
Education Studies
Liturgy
Missiology
Mission and Ministry
Moral Theology
Pastoral Theology and Ministry Studies
Professional Counselling
Religious Education
Spiritual Direction
Spirituality

10. EXAMINERS

- 10.1 The Academic Board has oversight of the appointment of examiners at the University. In approving policies governing the appointments of examiners for courses or individual units of study, the Academic Board must ensure consistent examination procedures and standards are applied across the University.
- 10.2 The Academic Board must appoint a Chair of Examiners for a period of up to three years. The Chair of Examiners is the Chair of Examiners as defined in the Regulations and Schedules governing higher degrees by research and undertakes other duties as defined by the Academic Board to ensure that academic standards are consistently applied with the highest integrity in all examination processes at the University.
- 10.3 The Academic Board may appoint one or more Deputy Chairs of Examiners for a period of up to three years. A Deputy Chair of Examiners may be appointed by the Chair of Examiners or the Chair of the Academic Board to be the Acting Chair of Examiners where the Chair of Examiners is unable to act due to absence or a conflict of interest. A Deputy Chair of Examiners undertakes other duties as defined by the Academic Board to ensure that academic standards are consistently applied with the highest integrity in all examination processes at the University.
- 10.4 The Chair of Examiners must submit an annual report to the Academic Board on the conduct of examinations at the University.

11. *Repealed by Academic Board on 27 July 2018.*

12. RECOGNISED INSTITUTIONS

- 12.1 The University of Divinity recognises study undertaken at a higher education provider which is:
- a) an Australian University; or
 - b) included on the National Register of Higher Education Providers; or
 - c) included on the National Register of Vocational Education and Training; or
 - d) an institution which at the time the study was undertaken was a member of the Australian and New Zealand Association of Theological Schools.

- 12.2 The University of Divinity recognises study undertaken at a higher education provider located in the United States of America or Canada which is a Member School of the Association of Theological Schools.
- 12.3 The University of Divinity recognises study undertaken at a higher education provider located in the United Kingdom which is accredited by the United Kingdom government as a Recognised Body.
- 12.4 The University of Divinity recognises study undertaken at a higher education provider established or approved directly as a Pontifical University by the Holy See of Rome.
- 12.5 The University of Divinity recognises study undertaken at a higher education provider located in the Hong Kong Special Administrative Region which is either listed as a self-accrediting operator in the Hong Kong Accreditation of Academic and Vocational Qualifications Ordinance (Cap.592) or accredited by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications.
- 12.6 The University of Divinity recognises study undertaken at an overseas higher education provider named below:

Acharya Nagarjuna University, India

Adam Mickiewicz University Poznan, Poland

Africa International University, Kenya

Antonine University, Lebanon

Aquinas College of Higher Studies, Sri Lanka

Arul Anandar College, India

Ateneo de Manila, Philippines

Bagdad University, Iraq

Bangalore University, India

Bharathidasan University, India

Catholic Institute of Philosophy and Theology, Ledalero, Indonesia

Catholic Theological Institute, Bomana, Papua New Guinea

Catholic University of Korea, South Korea

Catholic University of Leuven, Belgium

Catholic University of Lublin, Poland

Catholic University of Zimbabwe

China Graduate School of Theology, Hong Kong

Christ University, India

Claretian Institute of Philosophy, Nigeria

Coptic Orthodox Theological and Clerical College, Egypt

De Paul Institute of Religion and Philosophy, India

Dharam Vidya Kshetram, Pontifical Athenaeum of Philosophy, Theology and Canon Law,
India

Divine Word University, Madang, Papua New Guinea

Dominican Centre of Studies, Ho Chi Minh City, Vietnam

Don Bosco Institute, Nigeria

Driyarkara School of Philosophy, Indonesia

Federal University of Technology, Owerri

Ho Chi Minh City University of Technology, Vietnam

Immaculate Conception Major Seminary, Philippines

Imo State University, Nigeria

Institute of Religious Education, Dundalk, Ireland

Institute of Formation and Religious Studies, Philippines

Instituto Superior da Filosofia e Theologia, Timor L'Este

Johannes Gutenberg University Mainz, Germany

Johns Hopkins University, USA

Korea Baptist Theological University and Seminary, South Korea

Kristu Jayanti College, affiliated with Bangalore University, India

Loyola School of Theology, Philippines

Madurai Kamaraj University, India

Mahatma Gandhi University, India

Malaysia Theological Seminary [Seminari Theoloji Malaysia], Seremban, Negeri
Sembilan, Malaysia

Myanmar Institute of Theology, Myanmar

National and Kapodistrian University of Athens, Greece

National University of Singapore, Singapore

North-West University, South Africa

Our Lady of Lourdes Seminary, Philippines

Polytechnic University of the Philippines, Philippines

Regional Major Seminary Harare, Zimbabwe

Sabah Theological Seminary, Kota Kinabalu, Malaysia, Malaysia

Sacred Heart Philosophical College, India

Sacred Heart Seminary School of Philosophy, Bacolod City, Philippines

St Alphonsus Theologate, Vietnam

St Alphonsus Theological & Mission Institute, Philippines

St Augustine's Major Seminary Jos, Nigeria

St Francis Xavier Major Seminary, Singapore

St. Paul's Seminary Institute of Theology and Centre for Philosophical Studies, India,
(formerly known as Christ Hall Seminary Institute of Philosophy, India)

Sanata Dharma University, Indonesia

Sekolah Tinggi Theologia (STT Abdi Sabda Medan), Indonesia

Sekolah Tinggi Theologia (HKBP Pematangsiantar), Indonesia

Senate of Serampore University, India

Singapore Bible College, Singapore

SNDT Women's University, Mumbai (Bombay), India

STFT Widya Sasana, Indonesia

The Intercongregational Institute of Theological Formation, Mexico

Thiruvalluvar University, India

Trinity Theological College, Singapore

Tula State Technical University, Russia

Universidad Nacional Tres de Febrero, Argentina

Universidade Nova de Lisboa, Portugal

Universidade de Santiago de Compostela, Spain

Universidade Federal Fluminense, Brazil

Università degli studi di Bergamo, Italy

Université de Perpignan - via Domitia, France

University of Buea, Cameroon

University of Calicut, India

University of Cape Town, South Africa

University of Fribourg, Switzerland
University of Guelph, Canada
University of Indonesia, Indonesia
University of Madras, India
University of Pune, India
University of San Jose-Recoletos, Cebu City, Philippines
University of Santo Tomas, Philippines
University of the Philippines, Philippines
University of South Africa, South Africa
University of Zimbabwe, Zimbabwe
Van Lang University, Vietnam
Zhejiang University, China
Zhong Nan Major Seminary, China

12.7 The University of Divinity also recognises study undertaken at a higher education provider that is listed on Country Education Profiles at an acceptable level; this will suffice in evidence for admission and/or credit purposes.

13. QUALIFICATIONS EQUIVALENT TO THE VICTORIAN CERTIFICATE OF EDUCATION

13.1 The Academic Board recognises the following programs of study as equivalent to the Victorian Certificate of Education for the purpose of admission to undergraduate awards of the University of Divinity:

- a) International Baccalaureate
- b) Australian Capital Territory Year 12 Certificate
- c) Higher School Certificate [New South Wales]
- d) Northern Territory Certificate of Education
- e) Queensland Certificate of Education
- f) South Australian Certificate of Education
- g) Tasmanian Certificate of Education
- h) Western Australian Certificate of Education

REGULATION 3

COLLEGES



Current version with effect from: 13 May 2021

Approved by: Council

Approval History: 30 Nov 2005, 18 May 2011, 16 Oct 2013, 7 May 2014,
8 Jun 2016, 23 Nov 2016, 4 Oct 2017, 2 Dec 2020

- 3.1 The Council may designate an institution as a College of the University within the meaning of section 23 of the *University of Divinity Act*, for such period and to the extent the Council deems appropriate.
- 3.2 To become a College an institution must make application in the form prescribed by the Council from time to time and pay the application fee decided by Council.
- 3.3 Each application must be referred to Academic Board. In deciding whether or not to designate an institution as a College, the Council must have regard to the recommendation of Academic Board.
- 3.4 The minimum requirements for the recognition of an institution as a College are:
 - a) the objects of the institution are consistent with the objects of the University;
 - b) the institution must have academic staff with academic qualifications which in the opinion of Academic Board are sufficient to ensure adequate instruction can be provided for at least one award of the University;
 - c) the institution must have access to a library which in the opinion of Academic Board is adequate to support studies in the awards of the University the institution intends to provide;
 - d) the institution must have a demonstrable commitment to scholarly research and public engagement to support the University in meeting its objects;
 - e) the institution must demonstrate it possesses adequate administrative and physical infrastructure to support its students and staff in learning, teaching and research, to support the academic and administrative work of the University, and to assist the University in meeting its external obligations; and
 - f) the institution must demonstrate its financial viability and sustainability.
- 3.5 A College of the University must at all times have:
 - a) a formally constituted governing body that exercises competent governance oversight of and is accountable for all of the College's operations
 - b) a formally constituted academic committee that is accountable to the University for academic quality assurance and includes at least one independent member with relevant academic expertise (such a person may be associated with another College of the University)
 - c) an officer designated for the University's purposes as the Principal of the College, with executive responsibility for the College's operations

- d) an officer designated for the University's purposes as the Academic Dean of the College, with responsibility for the College's academic operations, provided that a person may not be designated as both Principal and Academic Dean of the College except in a temporary capacity for a period of no more than six months
- e) an officer designated for the University's purposes as the Registrar of the College, with responsibility for student records
- f) an officer with responsibility for the research culture of the College
- g) at least one officer with responsibility for providing course advice for current and prospective students of the University in accordance with the University's Regulations and policies on admissions and enrolments.

3.6 An Agreement between the University and the College may be signed and the Seal of the University affixed to the Agreement only after an application for designation as a College of the University has been approved by the Council. The Council may include in the Agreement such terms and conditions to the designation of an institution as a College as it considers necessary or desirable. The Agreement must specify procedures for its amendment, and establish penalties for failure to comply with its terms and conditions.

3.7 The Agreement between the Council and a College must be reviewed by the Council within seven years of the date of the initial Agreement or the date of the most recent review, whichever is earlier.

3.8 Council designates the following institutions as Colleges of the University:

Australian Lutheran College

Catholic Theological College

Eva Burrows College

Morling College

Pilgrim Theological College

Saint Athanasius Coptic Orthodox Theological College

Stirling Theological College

Trinity College Theological School

Whitley College

Yarra Theological Union

3.9 Academic Board must decide the awards of the University each College is accredited to offer, and the modes in which each award may be offered by each College. Where Academic Board accredits a College to offer an award or awards in partnership with one or more other Colleges of the University, it must specify those arrangements in the Determinations to this Regulation.

- 3.10 The Council has the power to withdraw the designation of an institution as a College of the University.
- 3.11 The Council must notify all Colleges of the University of any amendment to this Regulation at least thirty calendar days prior to enacting any such amendment.

SCHEDULES TO REGULATION 3

COLLEGES



Current version with effect from: 13 May 2021

Approved by: Academic Board

Approval History: 13 Jun 2014, 15 Aug 2014, 20 Feb 2015, 7 Aug 2015, 18 Sep 2015, 13 Nov 2015, 19 Feb 2016, 29 Jul 2016, 11 Nov 2016, 17 Feb 2017, 7 Apr 2017, 28 Jul 2017, 15 Sep 2017, 3 Nov 2017, 16 Feb 2018, 27 Jul 2018, 14 Sep 2018, 9 Nov 2018, 15 Feb 2019, 14 Apr 2019, 31 May 2019, 15 Nov 2019, 29 May 2020, 18 Sep 2020

3.8 Definitions

In these Schedules:

'Classroom mode' means an award which may be taken entirely through face-to-face units, although students may elect to take some online units where these are available.

'Online mode' means an award which may be taken entirely through online units, although students may elect to take some classroom units where these are available.

'CRICOS registered' means that the award is registered with TEQSA and that the College offering the award is listed on the CRICOS register as required by the ESOS Act 2000.

- A response of 'n/a' in this column means that the award does not have a CRICOS registration code and as such the award is not open for study to persons in Australia on an Overseas Student Visa
- A response of 'yes' in this column means that the award does have a CRICOS registration code and that the College is registered as a delivery site.
- A response of 'no' in this column means that the award does have a CRICOS registration code but that the College is not registered as a delivery site.

3.8.1 Australian Lutheran College

Academic Board has decided that Australian Lutheran College may offer the awards of the University (subject to any specified conditions) listed in Schedule 3.8.1.

Schedule 3.8.1					
	<i>Award</i>	<i>Classroom mode</i>	<i>Online mode</i>	<i>CRICOS registered</i>	<i>Conditions</i>
1	Undergraduate Certificate in Divinity	Yes	Yes	n/a	None.
2	Diploma in Theology	Yes	Yes	Yes	None.
3	Advanced Diploma in Theology and Ministry	Yes	Yes	Yes	None.
4	Bachelor of Ministry	Yes	Yes	Yes	None.
5	Bachelor of Theology	Yes	Yes	Yes	None.
6	Graduate Certificate in Divinity	Yes	Yes	n/a	None.
7	Graduate Certificate in Education and Theology	Yes	Yes	n/a	None.
8	Graduate Certificate in Leadership	Yes	Yes	n/a	None.
9	Graduate Certificate in Research Methodology	Yes	Yes	n/a	None.
10	Graduate Certificate in Teaching Religious Education	Yes	Yes	n/a	None.
11	Graduate Certificate in Theological Education	Yes	Yes	n/a	None.
12	Graduate Certificate in Theology	Yes	Yes	Yes	None.
13	Graduate Diploma in Divinity	Yes	Yes	n/a	None.
14	Graduate Diploma in Theology	Yes	Yes	Yes	None.
15	Master of Education and Theology	Yes	Yes	n/a	None.
16	Master of Theological Studies	Yes	Yes	Yes	None.
17	Master of Theology (Coursework)	Yes	Yes	Yes	None.
18	Master of Philosophy	Yes	Yes	Yes	None.
19	Doctor of Philosophy	Yes	Yes	Yes	None.
20	Doctor of Theology	Yes	Yes	Yes	None.

3.8.2 Catholic Theological College

Academic Board has decided that Catholic Theological College may offer the awards of the University (subject to any specified conditions) listed in Schedule 3.8.2.

Schedule 3.8.2					
	<i>Award</i>	<i>Classroom mode</i>	<i>Online mode</i>	<i>CRICOS registered</i>	<i>Conditions</i>
1	Undergraduate Certificate in Divinity	Yes	Yes	n/a	None.
2	Diploma in Theology	Yes	Yes	Yes	None.
3	Advanced Diploma in Philosophy	Yes	Yes	Yes	None.
4	Advanced Diploma in Theology and Ministry	Yes	Yes	Yes	None.
5	Bachelor of Ministry	Yes	Yes	Yes	None.
6	Bachelor of Theology	Yes	Yes	Yes	None.
7	Graduate Certificate in Ageing	Yes	Yes	n/a	None.
8	Graduate Certificate in Divinity	Yes	Yes	n/a	None.
9	Graduate Certificate in Teaching Meditation	Yes	Yes	n/a	None.
10	Graduate Certificate in Research Methodology	Yes	Yes	n/a	None.
11	Graduate Certificate in Teaching Religious Education	Yes	Yes	n/a	None.
12	Graduate Certificate in Theology	Yes	Yes	Yes	None.
13	Graduate Diploma in Divinity	Yes	Yes	n/a	None.
14	Graduate Diploma in Pastoral Care	Yes	Yes	n/a	None.
15	Graduate Diploma in Philosophy	Yes	Yes	n/a	None.
16	Graduate Diploma in Theology	Yes	Yes	Yes	None.
17	Master of Education and Theology	Yes	Yes	n/a	None.
18	Master of Pastoral Care	Yes	Yes	n/a	None.
19	Master of Philosophical Studies	Yes	Yes	n/a	None.
20	Master of Spirituality	Yes	Yes	n/a	None.
21	Master of Theological Studies	Yes	Yes	Yes	None.
22	Master of Theology (Coursework)	Yes	Yes	Yes	None.
23	Master of Philosophy	Yes	Yes	Yes	None.
24	Doctor of Philosophy	Yes	Yes	Yes	None.
25	Doctor of Theology	Yes	Yes	Yes	None.

3.8.3 Eva Burrows College

Academic Board has decided that Eva Burrows College may offer the awards of the University (subject to any specified conditions) listed in Schedule 3.8.3.

Schedule 3.8.3					
	<i>Award</i>	<i>Classroom mode</i>	<i>Online mode</i>	<i>CRICOS registered</i>	<i>Conditions</i>
1	Undergraduate Certificate in Divinity	Yes	Yes	n/a	None.
2	Diploma in Theology	Yes	Yes	Yes	None.
3	Advanced Diploma in Theology and Ministry	Yes	Yes	Yes	None.
4	Bachelor of Ministry	Yes	Yes	Yes	None.
5	Bachelor of Theology	Yes	Yes	Yes	None.
6	Graduate Certificate in Divinity	Yes	Yes	n/a	None.
7	Graduate Certificate in Research Methodology	Yes	Yes	n/a	None.
8	Graduate Certificate in Theology	Yes	Yes	Yes	None.
9	Graduate Diploma in Divinity	Yes	Yes	n/a	None.
10	Graduate Diploma in Theology	Yes	Yes	Yes	None.
11	Master of Divinity	Yes	Yes	Yes	None.
12	Master of Theological Studies	Yes	Yes	Yes	None.
13	Master of Theology (Coursework)	Yes	Yes	Yes	None.
14	Master of Philosophy	Yes	Yes	Yes	None.
15	Doctor of Philosophy	Yes	Yes	Yes	None.

3.8.4 Jesuit College of Spirituality

Repealed by the Academic Board on 29 May 2020 with effect from 1 January 2021

3.8.5 Morling College

Academic Board has decided that Morling College may offer the awards of the University (subject to any specified conditions) listed in Schedule 3.8.5.

Schedule 3.8.5					
	<i>Award</i>	<i>Classroom mode</i>	<i>Online mode</i>	<i>CRICOS registered</i>	<i>Conditions</i>
1	Master of Philosophy	Yes	Yes	Yes	None.
2	Doctor of Philosophy	Yes	Yes	Yes	None.
3	Doctor of Theology	Yes	Yes	Yes	None.

3.8.6 Pilgrim Theological College

Academic Board has decided that Pilgrim Theological College may offer the awards of the University (subject to any specified conditions) listed in Schedule 3.8.6.

In addition, Academic Board has decided that Pilgrim Theological College may enrol any student who was admitted to an award of the University not on this schedule by the United Faculty of Theology prior to 31 August 2014 for the purposes of ensuring such a student is able to complete that award.

Schedule 3.8.6					
	<i>Award</i>	<i>Classroom mode</i>	<i>Online mode</i>	<i>CRICOS registered</i>	<i>Conditions</i>
1	Undergraduate Certificate in Divinity	Yes	Yes	n/a	None.
2	Diploma in Theology	Yes	Yes	Yes	None.
3	Advanced Diploma in Theology and Ministry	Yes	Yes	Yes	None.
4	Bachelor of Ministry	Yes	Yes	Yes	None.
5	Bachelor of Theology	Yes	Yes	Yes	None.
6	Graduate Certificate in Children and Families Ministry	Yes	Yes	n/a	None.
7	Graduate Certificate in Divinity	Yes	Yes	n/a	None.
8	Graduate Certificate in Leadership	Yes	Yes	n/a	None.
9	Graduate Certificate in Research Methodology	Yes	Yes	n/a	None.
10	Graduate Certificate in Spirituality	Yes	Yes	n/a	None.
11	Graduate Certificate in Theology	Yes	Yes	Yes	None.
12	Graduate Diploma in Divinity	Yes	Yes	n/a	None.
13	Graduate Diploma in Spirituality	Yes	Yes	n/a	None.
14	Graduate Diploma in Theology	Yes	Yes	Yes	None.
15	Master of Divinity	Yes	Yes	Yes	None.
16	Master of Spirituality	Yes	Yes	n/a	None.
17	Master of Theological Studies	Yes	Yes	Yes	None.
18	Master of Theology (Coursework)	Yes	Yes	Yes	None.
19	Master of Philosophy	Yes	Yes	Yes	None.
20	Doctor of Philosophy	Yes	Yes	Yes	None.
21	Doctor of Theology	Yes	Yes	Yes	None.

3.8.7 St Athanasius Coptic Orthodox Theological College

Academic Board has decided that St Athanasius Coptic Orthodox Theological College may offer the awards of the University (subject to any specified conditions) listed in Schedule 3.8.7.

Schedule 3.8.7					
	<i>Award</i>	<i>Classroom mode</i>	<i>Online mode</i>	<i>CRICOS registered</i>	<i>Conditions</i>
1	Undergraduate Certificate in Divinity	Yes	Yes	n/a	None.
2	Diploma in Theology	Yes	Yes	Yes	None.
3	Advanced Diploma in Theology and Ministry	Yes	Yes	Yes	None.
4	Bachelor of Theology	Yes	Yes	Yes	None.
5	Graduate Certificate in Divinity	Yes	Yes	n/a	None.
6	Graduate Certificate in Theology	Yes	Yes	Yes	None.
7	Graduate Diploma in Divinity	Yes	Yes	n/a	None.
8	Graduate Diploma in Theology	Yes	Yes	Yes	None.
9	Master of Divinity	Yes	Yes	Yes	None.
10	Master of Theological Studies	Yes	Yes	Yes	None.
11	Master of Philosophy	Yes	Yes	Yes	None.
12	Doctor of Philosophy	Yes	Yes	Yes	None.
13	Doctor of Theology	Yes	Yes	Yes	None.

3.8.8 Stirling Theological College

Academic Board has decided that Stirling Theological College may offer the awards of the University (subject to any specified conditions) listed in Schedule 3.8.8.

Schedule 3.8.8					
	<i>Award</i>	<i>Classroom mode</i>	<i>Online mode</i>	<i>CRICOS registered</i>	<i>Conditions</i>
1	Undergraduate Certificate in Divinity	Yes	Yes	n/a	None.
2	Diploma in Theology	Yes	Yes	Yes	None.
3	Advanced Diploma in Counselling	Yes	Yes	n/a	None.
4	Advanced Diploma in Theology and Ministry	Yes	Yes	Yes	None.
5	Bachelor of Counselling	Yes	Yes	Yes	None.
6	Bachelor of Ministry	Yes	Yes	Yes	None.
7	Bachelor of Theology	Yes	Yes	Yes	None.
8	Graduate Certificate in Children and Families Ministry	Yes	Yes	n/a	None.
9	Graduate Certificate in Divinity	Yes	Yes	n/a	None.
10	Graduate Certificate in Leadership	Yes	Yes	n/a	None.
11	Graduate Certificate in Research Methodology	Yes	Yes	n/a	None.
12	Graduate Certificate in Spirituality	Yes	Yes	n/a	None.
13	Graduate Certificate in Theology	Yes	Yes	Yes	None.
14	Graduate Diploma in Divinity	Yes	Yes	n/a	None.
15	Graduate Diploma in Pastoral Care	Yes	Yes	n/a	None.
16	Graduate Diploma in Spirituality	Yes	Yes	n/a	None.
17	Graduate Diploma in Theology	Yes	Yes	Yes	None.
18	Master of Counselling	Yes	Yes	n/a	None.
19	Master of Divinity	Yes	Yes	Yes	None.
20	Master of Pastoral Care	Yes	Yes	n/a	None.
21	Master of Spirituality	Yes	Yes	n/a	None.
22	Master of Spiritual Direction	Yes	Yes	Yes	None.
23	Master of Theological Studies	Yes	Yes	Yes	None.
24	Master of Theology (Coursework)	Yes	Yes	Yes	None.
25	Master of Philosophy	Yes	Yes	Yes	None.
26	Doctor of Philosophy	Yes	Yes	Yes	None.

3.8.9 Trinity College Theological School

Academic Board has decided that Trinity College Theological School may offer the awards of the University (subject to any specified conditions) listed in Schedule 3.8.9.

In addition, Academic Board has decided that Trinity College Theological School may enrol any student who was admitted to an award of the University not on this schedule by the United Faculty of Theology prior to 31 August 2014 for the purposes of ensuring such a student is able to complete that award.

Schedule 3.8.9					
	<i>Award</i>	<i>Classroom mode</i>	<i>Online mode</i>	<i>CRICOS registered</i>	<i>Conditions</i>
1	Undergraduate Certificate in Divinity	Yes	Yes	n/a	None.
2	Diploma in Theology	Yes	Yes	Yes	None.
3	Advanced Diploma in Theology and Ministry	Yes	Yes	Yes	None.
4	Bachelor of Theology	Yes	Yes	Yes	None.
5	Graduate Certificate in Divinity	Yes	Yes	n/a	None.
6	Graduate Certificate in Research Methodology	Yes	Yes	n/a	None.
7	Graduate Certificate in Theology	Yes	Yes	Yes	None.
8	Graduate Diploma in Divinity	Yes	Yes	n/a	None.
9	Graduate Diploma in Theology	Yes	Yes	Yes	None.
10	Master of Divinity	Yes	Yes	Yes	None.
11	Master of Theology (Coursework)	Yes	Yes	Yes	None.
12	Master of Theological Studies	Yes	Yes	Yes	None.
13	Master of Philosophy	Yes	Yes	Yes	None.
14	Doctor of Philosophy	Yes	Yes	Yes	None.

3.8.10 Whitley College

Academic Board has decided that Whitley College may offer the awards of the University (subject to any specified conditions) listed in Schedule 3.8.10.

Schedule 3.8.10					
	<i>Award</i>	<i>Classroom mode</i>	<i>Online mode</i>	<i>CRICOS registered</i>	<i>Conditions</i>
1	Undergraduate Certificate in Divinity	Yes	Yes	n/a	None.
2	Diploma in Theology	Yes	Yes	Yes	None.
3	Advanced Diploma in Theology and Ministry	Yes	Yes	Yes	None.
4	Bachelor of Ministry	Yes	Yes	Yes	None.
5	Bachelor of Theology	Yes	Yes	Yes	None.
6	Graduate Certificate in Divinity	Yes	Yes	n/a	None.
7	Graduate Certificate in Research Methodology	Yes	Yes	n/a	None.
8	Graduate Certificate in Spirituality	Yes	Yes	n/a	None.
9	Graduate Certificate in Theology	Yes	Yes	Yes	None.
10	Graduate Diploma in Divinity	Yes	Yes	n/a	None.
11	Graduate Diploma in Pastoral Care	Yes	Yes	n/a	None.
12	Graduate Diploma in Spirituality	Yes	Yes	n/a	None.
13	Graduate Diploma in Spiritual Direction	Yes	Yes	Yes	None.
14	Graduate Diploma in Theology	Yes	Yes	Yes	None.
15	Master of Divinity	Yes	Yes	Yes	None.
16	Master of Pastoral Care	Yes	Yes	n/a	None.
17	Master of Spirituality	Yes	Yes	n/a	None.
18	Master of Spiritual Direction	Yes	Yes	Yes	None.
19	Master of Theological Studies	Yes	Yes	Yes	None.
20	Master of Theology (Coursework)	Yes	Yes	Yes	None.
21	Master of Philosophy	Yes	Yes	Yes	None.
22	Doctor of Philosophy	Yes	Yes	Yes	None.
23	Doctor of Theology	Yes	Yes	Yes	None.

3.8.11 Yarra Theological Union

Academic Board has decided that Yarra Theological Union may offer the awards of the University (subject to any specified conditions) listed in Schedule 3.8.11.

Schedule 3.8.11					
	<i>Award</i>	<i>Classroom mode</i>	<i>Online mode</i>	<i>CRICOS registered</i>	<i>Conditions</i>
1	Undergraduate Certificate in Divinity	Yes	Yes	n/a	None.
2	Diploma in Theology	Yes	Yes	Yes	None.
3	Advanced Diploma in Philosophy	Yes	Yes	Yes	None.
4	Advanced Diploma in Theology and Ministry	Yes	Yes	Yes	None.
5	Bachelor of Ministry	Yes	Yes	Yes	None.
6	Bachelor of Theology	Yes	Yes	Yes	None.
7	Graduate Certificate in Divinity	Yes	Yes	n/a	None.
8	Graduate Certificate in Teaching Religious Education	Yes	Yes	n/a	None.
9	Graduate Certificate in Theology	Yes	Yes	Yes	None.
10	Graduate Diploma in Divinity	Yes	Yes	n/a	None.
11	Graduate Diploma in Pastoral Care	Yes	Yes	n/a	None.
12	Graduate Diploma in Spiritual Direction	Yes	Yes	Yes	None
13	Graduate Diploma in Theology	Yes	Yes	Yes	None.
14	Master of Divinity	Yes	Yes	Yes	None.
15	Master of Education and Theology	Yes	Yes	n/a	None.
16	Master of Pastoral Care	Yes	Yes	n/a	None.
17	Master of Theological Studies	Yes	Yes	Yes	None.
18	Master of Theology (Coursework)	Yes	Yes	Yes	None.
19	Master of Spirituality	Yes	Yes	n/a	Expiry 31 Dec 2022
18	Master of Spiritual Direction	Yes	Yes	Yes	Expiry 31 Dec 2022
19	Master of Philosophy	Yes	Yes	Yes	None.
20	Doctor of Philosophy	Yes	Yes	Yes	None.
21	Doctor of Theology	Yes	Yes	Yes	None.

REGULATION 4
BACHELOR OF THEOLOGY



This version is in effect from: 13 May 2021
Approved by: Council
Approval History: 30 Nov 2005, 28 Aug 2008, 12 Jun 2015, 20 Jun 2018,
15 Aug 2018

4.1 Admission and Enrolment

- 4.1.1 A person may apply to the Academic Board to enrol as a candidate for the Bachelor of Theology if he or she has satisfactorily completed
- a) the Victorian Certificate of Education (or an equivalent qualification recognised by the Academic Board); or
 - b) an Advanced Diploma at the University of Divinity or an equivalent theological qualification from a university or college recognised by the Academic Board.
- 4.1.2 Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may decide.
- 4.1.3 An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Bachelor of Theology in a College of the University.
- 4.1.4 Every candidate for the Bachelor of Theology must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.
- 4.1.5 The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

4.2 Course Structure

- 4.2.1 The standard full-time duration of the Bachelor of Theology is three years. The Bachelor of Theology must be completed in not less than three years and not more than nine years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board decides otherwise.
- 4.2.2 Every course of study for the Bachelor of Theology must consist of 432 points.
- 4.2.3 The Academic Board must establish course outcomes for the Bachelor of Theology.
- 4.2.4 The Academic Board must decide the number and type of units required to complete the course of study and to meet the course outcomes for the Bachelor of Theology.
- 4.2.5 No candidate for the Bachelor of Theology may enrol in more than 72 points in any one semester, unless the Academic Board decides otherwise.

4.3 Credit

4.3.1 The Academic Board may grant credit of up to 288 points towards the Bachelor of Theology. The Academic Board may establish specific credit arrangements for the Bachelor of Theology. Where credit is granted, the minimum term for completion of the Bachelor of Theology is reduced accordingly.

4.4 Award

4.4.1 When a candidate has completed the requirements for the Bachelor of Theology, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'BTheol' as a suffix to his or her name.

4.5 Temporary Regulation

4.5.1 Candidates enrolled in the Bachelor of Theology or the Bachelor of Theology (Honours) between 1 January 2009 and 31 December 2015 may choose to complete their courses under the version of Regulation 4 in effect at 31 December 2015.

4.5.2 The version of Regulation 4 in effect at 31 December 2015 ceases to have effect after completion of examinations in 2023. If there are no eligible candidates, Council may take action to repeal the temporary regulation earlier than 2023.

SCHEDULE TO REGULATION 4

BACHELOR OF THEOLOGY



This version is in effect from: 13 May 2021

Approved by: Academic Board

Approval History: 17 Jun 2011, 13 Jun 2014, 29 May 2015, 1 Jun 2018,
27 Jul 2018, 9 Nov 2018, 17 Apr 2020, 18 Sep 2020,
23 Apr 2021

4.1 Admission and Enrolment

A person who was admitted to the Diploma in Theology at the University of Divinity as a probationary candidate and has completed the Diploma in Theology may not be admitted to the Bachelor of Theology unless that person has completed an Advanced Diploma at the University of Divinity.

4.2 Course Structure

4.2.3 Statement of Rationale and Course Outcomes

The Bachelor of Theology critically examines life and faith through the study of scriptures, theological traditions and historical contexts. It aims to broaden self-understanding and facilitate cultural engagement. The Bachelor of Theology assists students to develop knowledge across broad areas of theology and depth in particular areas of interest. It develops research and communication skills, and prepares graduates for further theological study.

Graduates of the Bachelor of Theology

1. have a broad, coherent and critical knowledge of Christian theological traditions and methodologies, with focused knowledge in at least one area.
2. can articulate the knowledge they have acquired to generate insights and communicate them through clear reasoned argument.
3. are able to engage theological traditions and contemporary culture.
4. have a theologically informed basis for engagement and service in community and world.

4.2.4 Course of Study

1. The Bachelor of Theology consists of 432 points comprised of:
 - a) 72 points in a discipline or disciplines in Field B (Biblical Studies) which must include at least 18 points in each Testament
 - b) 36 points in the discipline of Church History
 - c) 72 points in the discipline of Systematic Theology
 - d) 36 points in a discipline or disciplines in Field D (Theology: Mission and Ministry)

- e) An undergraduate Capstone unit worth at least 18 points
 - f) A further 198 points.
2. Each course of study for the Bachelor of Theology:
- a) must not include more than 216 points at Undergraduate Level 1
 - b) must include at least 108 points at Undergraduate Level 3 including 36 points at Undergraduate Level 3 in either a discipline or disciplines in Field B (Biblical Studies) or in the discipline of Systematic Theology.

4.3 Credit

4.3.1 Credit may be granted in accordance with the Credit Policy of the Academic Board.

4.3.2 Unspecified Credit

- a) A candidate with a degree may obtain up to 72 points.
- b) A candidate with a professional diploma of three years in teaching or nursing prior to degrees in those areas may be deemed to hold a degree, and so may obtain 72 points.

4.3.3 Specified Credit

- a) A candidate who has completed the Diploma of Catholic Youth Ministry (10603NAT) from Acts 2 College of Mission and Evangelisation (RTO 51452) may be granted specified credit at Undergraduate Level 1 comprised of 18 points in Biblical Studies, 18 points in Systematic Theology and 108 points in Field D.
- b) A candidate who has completed the Diploma in Ageing and Pastoral or Spiritual Care (10642NAT) or the Diploma in Ageing and Pastoral Care (91561NSW) from Holy Family Services (RTO 91448) may be granted 72 points in Field D.

4.3.4 Historic Provisions

- a) A candidate who completed the Advanced Diploma of the Salvation Army Training College before 9 February 2007 may obtain a total of 144 points: 36 points in Field B, 36 points in Field C, 72 points in Field D.

4.3.5 Dual Qualifications

4.3.5.1 Bachelor of Theology with Advanced Diploma in Philosophy

A candidate may undertake the Bachelor of Theology with, or subsequent to, the Advanced Diploma in Philosophy at the University of Divinity. In such cases up to 144 points may be held in common to both awards. The minimum time for completion of both awards is four years.

4.3.5.2 Bachelor of Theology with Advanced Diploma in Theology and Ministry

A candidate may undertake the Bachelor of Theology with, or subsequent to, the Advanced Diploma in Theology and Ministry at the University of Divinity. In such cases

up to 144 points may be held in common to both awards. The minimum time for completion of both awards is four years.

4.3.5.3 Bachelor of Theology with Bachelor of Ministry

A candidate may undertake the Bachelor of Theology with, or subsequent to, the Bachelor of Ministry at the University of Divinity. In addition to completing the requirements of each award, the candidate:

- a) must complete a total of 576 points;
- b) must not include more than 252 points at Undergraduate Level 1;
- c) must include at least 144 points at Undergraduate Level 3, including at least 36 points in a discipline or disciplines in Field D (Theology: Mission and Ministry) and at least 36 points in either the discipline of Biblical Studies or the discipline of Systematic Theology.
- d) In such cases, an undergraduate Capstone unit worth at least 18 points may be held in common to both awards.

The minimum time for completion of both awards is four years.

4.3.5.4 Bachelor of Theology with Bachelor of Arts

A candidate who is concurrently enrolled in the Bachelor of Theology at the University of Divinity and a Bachelor of Arts at an Australian University may obtain up to 144 points towards the Bachelor of Theology on completion of the Bachelor of Arts. This provision does not apply to a candidate who completed a Bachelor of Arts prior to admission to candidature for the Bachelor of Theology.

REGULATION 10**DOCTOR OF DIVINITY (HONORIS CAUSA)**

Current version with effect from: 13 May 2021

Approved by: Council

Approval History: 12 Mar 2014, 12 May 2021



- 10.1 The Council may confer the degree of Doctor of Divinity (*honoris causa*) on a person if the Council has decided that the award is
- a) an appropriate recognition of the person's sustained and distinguished contribution to theological scholarship or to the wider community in the area of religion, and
 - b) consistent with the University's vision and mission as approved by Council from time to time.

10.2 Nomination

A nomination of a person for the degree of Doctor of Divinity may be made to the Vice-Chancellor in writing by a member of Council or a College Principal. The nomination may include:

- a) a current curriculum vitae
- b) a statement of no more than two pages on how the nominee meets the criteria of Regulation 10, including evidence of a sustained and distinguished contribution to theological scholarship or to the wider community
- c) references from two eminent persons, one internal to the University and one external to the University.

The Vice-Chancellor must refer the nomination to the Governance Committee for assessment.

10.3 Assessment

The nomination is to be assessed by the Governance Committee having regard to the criteria of Regulation 10. The Committee may seek further information from any person at its discretion.

10.4 Recommendation

- 10.4.1 If the Governance Committee decides that it cannot recommend the award be made to the nominee, it must notify the Council that it has decided not to recommend the award but is not required to disclose the identity of the nominee.
- 10.4.2 If the Governance Committee recommends that the award be made to the nominee, it must prepare a citation and refer the recommendation and citation to Academic Board in confidence for approval. The recommendation may proceed to Council only if a majority of all members of Academic Board give approval to the recommendation. If such approval is obtained, the recommendation and citation must be placed before the Council for its consideration.

10.4.3 The Council's decision on a nomination for the degree of Doctor of Divinity is final.

10.5 Notification

10.5.1 If Council agrees to confer the degree of Doctor of Divinity, the Vice-Chancellor must notify the nominee in writing and arrange a suitable occasion for conferral of the award.

10.5.2 If the Governance Committee decides that it cannot recommend the award be made to the nominee, or if the approval of a majority of members of Academic Board cannot be obtained on a recommendation of the Governance Committee, or if Council decides not to confer the title, the Vice-Chancellor must notify the nominator in writing that the nomination was unsuccessful.

REGULATION 18
CENTRES AND SCHOOLS



Current version with effect from: 11 Nov 2021

Approved by: Council

Approval History: 29 Apr 2015, 8 May 2019, 10 Nov 2021

- 18.1 The Council may establish a Centre or School for the purpose of fulfilling one or more of the objects specified in section 4 of the *University of Divinity Act*.
- 18.2 Prior to establishing a Centre or School, the Council must seek the advice of the Academic Board.
- 18.3 A Centre is to promote excellence in a specific area of research, research outputs and research impact and engagement. A Centre is not permitted to enrol students in an award or unit of the University.
- 18.4 A School is to promote excellence in a specific area of education or scholarship, and may include research. A School may enrol students in an award or unit of the University subject to approval by the Academic Board.
- 18.5 The purposes of a School or Centre may include:
- Public engagement with an area of knowledge;
 - The development of intercollegiate cooperation within the University;
 - The development of partnerships with external parties;
 - Enhancing access to resources.
- 18.6 A Centre or School must meet the following criteria:
- Its aims and purposes are aligned with the University's Vision and Mission;
 - It is controlled by the Council and governed by a committee that is accountable to the Council;
 - Its governance, management, staff and membership are clearly defined and appropriate to its aims and purposes;
 - It has sufficient resources or the potential to acquire sufficient resources to fulfil its aims and purposes.
 - It has clear objectives and is accountable to the Council for achieving them.
- 18.7 To resource the work of a Centre or School, the Council may:
- establish agreements with a College or group of Colleges of the University;
 - establish agreements with an external party or parties;
 - establish an internal fund for the receipt of donations in accordance with Regulation 44: Funds Governance.

- 18.8 A Centre or School must submit an Annual Report on its activities to the Council.
- 18.9 A Centre or School is established for a period decided by the Council and normally of no more than five years. A Centre or School may only be renewed by the Council following a review of its operations.
- 18.10 The Council has the power to terminate a Centre or School.

REGULATION 18

SCHEDULE A: CENTRE FOR RELIGION AND SOCIAL POLICY (Concluded on 31 Dec 2019)



Established by the Council on 1 July 2016

Current version with effect from: 11 Nov 2021

Approved by: Council

Approval History: 8 Jun 2016, 2 May 2018, 8 May 2019, 10 Nov 2021

Note: The Centre for Religion and Social Policy operated from 1 July 2016 until 31 December 2019.

1.1 Aims

The Centre for Religion and Social Policy:

- a) promotes and undertakes research on the interaction between religion and society, and its policy implications
- b) encourages public conversation about the implications of religious social thinking, including its socio-economic, environmental, cultural and political aspects
- c) adopts an advocacy role about relevant areas of social policy
- d) engages in research for peer-reviewed journals and monographs
- f) draws academic resources within the University of Divinity into closer engagement with current public issues
- g) identifies and resources informed spokespeople to engage in public conversation in areas of their expertise
- h) develops partnerships among the Colleges of the University of Divinity; the churches, religious organisations and religious orders, their agencies and networks; organisations and individuals who share the Centre's aims
- i) encourages, through collaboration with the Colleges, the teaching of specific units on religion and social policy.

1.2 Governance

1.2.1 There is a Management Group of the Centre for Religion and Social Policy which provides advice to the Director and support to the Centre in fulfilling its aims. The Management Group is accountable to the Vice-Chancellor.

1.2.2 The members of the Management Group of the Centre for Religion and Social Policy are:

- a) the Centre's three priority project leaders (currently in ecology, economy and wellbeing)
- b) one other person with expertise in research and engagement and/or grant applications/fundraising (currently the Director of Research)
- c) the Director of the Centre

- 1.2.3 The Management Group must meet no less than five times each year. Persons able to provide additional expertise may be invited by the Management Group to attend meetings but are not members of the Management Group.
- 1.2.4 The Management Group must make an Annual Report to the Council.
- 1.2.5 The Management Group may not enter into contracts or employment agreements. All such arrangements must be referred to the Vice-Chancellor, who may take advice from the Management Group.

1.3 Director

- 1.3.1 There is a Director of the Centre (currently 0.4), appointed by, and responsible to, the Vice-Chancellor.
- 1.3.2 The Director is the executive officer of the Centre, liaising with members of the Centre, donors and supporters, and the wider University, and representing the Centre in public forums.
- 1.3.3 The Director works with the Management Group to develop and implement a strategic plan focused on developing nationally and internationally recognised research and effective stakeholder engagement. Some administrative and financial support for the Director is available from the Office of the Vice-Chancellor.

1.4 Members

- 1.4.1 The Management Group may appoint as Members of the Centre persons who are able to contribute to its aims.
- 1.4.2 Members of the Centre are entitled to access facilities of the Centre and, through the Centre, may be entitled to access the facilities of the University.
- 1.4.3 Members of the Centre must acknowledge the Centre and the University in public activities and research publications supported by their association with the Centre.

1.5 Review

- 1.5.1 The Centre was approved for a period of three years from 1 July 2016 to 31 July 2019. A review of the Centre was conducted by the Council in December 2018. The Council approved renewal of the Centre for a period of two and a half years from 1 July 2019 till 31 December 2021, incorporating a review of its progress at the end of 2020.

REGULATION 18: CENTRES AND SCHOOLS
SCHEDULE B: SCHOOL OF INDIGENOUS STUDIES

Established by the Council on 10 Nov 2021



Current version with effect from: 11 Nov 2021

Approved by: Council

Approval History: 10 Nov 2021

1.1 Mission and Objectives

The mission of the School of Indigenous Studies is to encourage the development of Aboriginal and Torres Strait Islander theologies and ministries, and to decolonise the euro-centric versions of Christianity that remain dominant in this country.

This is to be achieved through:

- a) forming respectful relationships with Aboriginal and Torres Strait Islander communities and Elders and with Indigenous councils and assemblies amongst the University's partner churches
- b) delivering Aboriginal, Torres Strait Islander, and world Indigenous curriculum in partnership with NAIITS and the University's Colleges
- c) encouraging and developing a University-wide research culture that embeds Aboriginal, Torres Strait Islander and world Indigenous methodologies, ontologies, axiology and Indigenous approaches to theology and ministry that seek to inform and challenge the wider church and community.
- d) providing a culturally safe and supportive environment for Aboriginal, Torres Strait Islander, and world Indigenous peoples to promote access, retention and success in theology and ministry.
- e) continuing to transform the cultures and activities of the University, its Colleges, and partners, to promote justice and equity and to address the impact of colonisation.
- f) developing innovative and engaging learning experiences with the wider church and community that foster knowledge, respect and understanding of Aboriginal and Torres Strait Islander histories and knowledge and of shared histories that are purposeful, and transforming.

1.2 Aims and Outcomes

By 2025, the School of Indigenous Studies aims to achieve the following outcomes:

- a) The provision of dedicated support for Aboriginal, Torres Strait Islander and world Indigenous students of the University that provides cultural, pastoral and academic guidance and support mechanisms to enable access, retention and success for all.
- b) All staff at the University and its Colleges, both academic and professional, complete a scaffolded program of Indigenous cultural training every three years

- c) Every award at the University includes a dedicated component in Aboriginal, Torres Strait Islander and world Indigenous spiritualities, experiences and ways of knowing. This may be fulfilled through a unit taken for credit, a hurdle requirement, content embedded across the award's curriculum, or a combination of these, tailored to the volume and outcomes of the award.
- d) There is growing engagement across the University with the existing Indigenous Theologies program (postgraduate coursework and Indigenous PhD cohorts) delivered in partnership with NAIITS, leading to greater participation by all Colleges, and growth in number and diversity of Indigenous student enrolments.
- e) The University has developed and delivered a dedicated award pathway in Indigenous Theologies which is accessible to non-Indigenous as well as Indigenous students and which is designed to contribute to justice and equity for Aboriginal and Torres Strait Islander peoples. This may be fulfilled by development of a short course, a sequence of units, a dedicated award or a combination of these.
- f) The University has consulted and engaged with Aboriginal, Torres Strait Islander, and NAIITS education providers to create an accessible online map of opportunities and pathways for Aboriginal and Torres Strait Islander people in relation to vocational and higher education, research, and professional development in theology and ministry.
- g) The University has developed culturally appropriate support for Indigenous researchers and Indigenous higher degree by research students, increasing the access, participation and completion rates of Aboriginal and Torres Strait Islander HDR students, as well as producing internationally-recognised research in Indigenous theologies and ministries.
- h) The University has developed policies and protocols for engaging with Indigenous students and staff, welcome or acknowledgment of country at all major University events, the development of Indigenous content in curriculum, and Indigenous participation and representation in the governance, leadership and staff of the University and its Colleges.

1.3 School of Indigenous Studies Committee

- 1.3.1 The School of Indigenous Studies Committee provides advice to the staff and support to the School in fulfilling its aims.
- 1.3.2 The members of the Committee are appointed by the Council for a term of up to three years taking into account any recommendation of the Committee.
- 1.3.3 The Committee must have at least seven members, a majority of whom must be Aboriginal and/or Torres Strait Islander persons, and including:
 - a) an Indigenous person appointed as Chair of the Committee
 - b) at least one member of staff of the School of Indigenous Studies
 - c) at least one member of academic staff of a College of the University.

- 1.3.4 The Committee must meet no less than four times each year. Persons able to provide additional expertise may be invited by the Committee to attend meetings but are not members of the Committee.
- 1.3.5 The Committee is accountable to the University Council through its Chair and confirmed minutes of the Committee are reported to the Council after each meeting.
- 1.3.6 The Committee must make an Annual Report to the Academic Board and to the University Executive on the School of Indigenous Studies.
- 1.3.7 The Committee must seek advice or request a decision from the Academic Board in relation to any matter concerning the academic programs of the University in accordance with the *University of Divinity Act* and Regulation 2: Academic Board.
- 1.3.8 The Committee may not enter into contracts or agreements. All such arrangements must be referred to the Vice-Chancellor, who may take advice from the Committee.

1.4 Advisory Group

- 1.4.1 The School of Indigenous Studies Advisory Group exists to provide the School with wisdom, expertise and advice from a diverse community, including Elders and Indigenous alumni of the University.
- 1.4.2 Members of the Advisory Group are appointed by the Vice-Chancellor on the recommendation of the Committee. New Advisory Group group members may be appointed on the retirement or resignation of existing members.
- 1.4.3 Members of the Advisory Group may be consulted by the Committee or by the staff of the School about any matter relating to the School.
- 1.4.4 Usually there will be two gatherings of the Advisory Group each year which all members are invited to attend as they are able.
- 1.4.5 Members of the Advisory Group are members of the University, are entitled to access its services and facilities, and are required to abide by the University's Code of Conduct.

1.5 Staff

- 1.5.1 There must be at least two Indigenous identified staff of the School of Indigenous Studies, preferably including at least one woman and one man.
- 1.5.2 The staff of the School are employed by the Vice-Chancellor in accordance with the University's policies and procedures governing employment.
- 1.5.3 The staff of the School are accountable to the Committee for implementing all activities of the School.
- 1.5.4 The staff of the School work with the Committee to develop a strategic and operational plan for the School.

1.6 Review

- 1.6.1 The School is approved until 31 December 2025. The School may be renewed by the Council for a further period, subject to completion of a satisfactory review of the School's activities and achievements of its Aims and Outcomes.

REGULATION 19
MASTER OF THEOLOGY



Current version with effect from: 11 Nov 2021

Approved by: Council

Approval History: 30 Nov 2005, 16 Mar 2011, 27 Jun 2012, 4 Dec 2013,
3 Dec 2014, 8 Mar 2017, 20 Jun 2018, 15 Aug 2018, 12 Aug
2021, 10 Nov 2021

19.1 Admission and Enrolment

19.1.1 A person may apply to the Academic Board to enrol as a candidate for the Master of Theology if he or she:

- a) has obtained or is qualified to obtain a Bachelor of Theology or a Bachelor of Ministry or a Master of Divinity from the University of Divinity or an equivalent theological qualification from a university or college recognised by the Academic Board; or
- b) is enrolled in the Bachelor of Theology or Bachelor of Ministry at the University of Divinity and has completed at least 378 points of the course of study for that award to a standard and in accordance with any conditions decided by the Academic Board.

19.1.2 Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may decide.

19.1.3 An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Master of Theology in a College of the University.

19.1.4 Every candidate for the Master of Theology must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.

19.1.5 The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

19.2 Course Structure

19.2.1 The standard full-time duration of the Master of Theology is two years. The Master of Theology must be completed in not less than three semesters and not more than five years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board decides otherwise.

19.2.2 Every course of study for the Master of Theology must consist of 240 points.

19.2.3 The Academic Board must establish course outcomes for the Master of Theology.

19.2.4 The Academic Board must decide the number and type of units required to complete the course of study and to meet the course outcomes for the Master of Theology.

19.2.5 No candidate for the Master of Theology may enrol in more than 72 points in any one semester, unless the Academic Board decides otherwise.

19.3 Credit

19.3.1 The Academic Board may grant credit of up to 120 points towards the Master of Theology. The Academic Board may establish specific credit arrangements for the Master of Theology. Where credit is granted, the minimum term for completion of the Master of Theology is reduced accordingly.

19.4 Award

19.4.1 When a candidate has completed the requirements for the Master of Theology, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'MTh' as a suffix to his or her name.

SCHEDULE TO REGULATION 19

MASTER OF THEOLOGY



Current version with effect from: 13 May 2021

Approved by: Academic Board

Approval History: 15 Jun 2012, 21 Feb 2014, 14 Nov 2014, 17 Feb 2017,
1 Jun 2018, 27 Jul 2018

19.1 Admission and Enrolment

19.1.1.1 A Graduate Certificate or Graduate Diploma is not considered equivalent to a Bachelor of Theology or Bachelor of Ministry for the purposes of admission to the Master of Theology.

19.1.1.2 A student enrolled in the Bachelor of Theology or Bachelor of Ministry at the University of Divinity may be admitted as a candidate for the Master of Theology if the student:

- a) has completed at least 378 points of the course of study for the Bachelor of Theology or Bachelor of Ministry; and
- b) adheres to requirements of the Enrolment Policy in relation to underload or overload of study.

The enrolment of a student admitted to the Master of Theology under this provision must be discontinued if the student does not complete all requirements for the Bachelor of Theology or Bachelor of Ministry within twelve months of admission.

19.2 Course Structure

19.2.3 Statement of Rationale and Course Outcomes

The Master of Theology enables students with an undergraduate degree in theology or ministry to apply an advanced body of knowledge in theology and its associated disciplines. Students deepen their engagement with select areas of study to prepare them for professional practice and further learning.

Graduates of the Master of Theology:

1. have advanced knowledge of sources, terms and concepts required in theology and its related disciplines
2. have mastery of research principles and methods, including analytical and communication skills applicable to theology and its related disciplines
3. have advanced skills of interpretation and critical reflection on a range of theological and related disciplines, with awareness of implications and applications to historical and contemporary issues and contexts, in order to generate and evaluate ideas for professional practice and further learning
4. articulate and communicate knowledge and insights in theology and its related disciplines to specialist and non-specialist audiences

5. apply relevant theological and hermeneutical skills through the execution of a substantial research-based project, capstone experience, theological synthesis or supervised ministry project.

19.2.4 The Master of Theology consists of 240 points comprised of:

- a) Up to 48 points of Postgraduate Foundational units in any discipline
- b) A Capstone unit worth at least 24 points or RQ9748M Minor Thesis
- c) Further Postgraduate Elective units to make up a total of 240 points.

19.3 Credit

19.3.1 Credit may be granted in accordance with the Credit Policy of the Academic Board.

REGULATION 20
GRADUATE DIPLOMA IN THEOLOGY



Current version with effect from: 13 May 2021
Approved by: Council
Approval History: 30 Nov 2005, 29 Nov 2007, 7 Dec 2011, 3 Dec 2014,
26 Apr 2017, 20 Jun 2018

20.1 Admission and Enrolment

- 20.1.1 A person may apply to the Academic Board to enrol as a candidate for the Graduate Diploma in Theology if he or she:
- a) has obtained or is qualified to obtain a Bachelor degree from the University of Divinity or from a university or college recognised by the Academic Board; or
 - b) has obtained a Graduate Certificate from the University of Divinity.
- 20.1.2 Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may decide.
- 20.1.3 An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Graduate Diploma in Theology in a College of the University.
- 20.1.4 Every candidate for the Graduate Diploma in Theology must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.
- 20.1.5 The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

20.2 Course Structure

- 20.2.1 The standard full-time duration of the Graduate Diploma in Theology is one year. The Graduate Diploma in Theology must be completed in not less than one year and not more than three years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board decides otherwise.
- 20.2.2 Every course of study for the Graduate Diploma in Theology must consist of 144 points.
- 20.2.3 The Academic Board must establish course outcomes for the Graduate Diploma in Theology.
- 20.2.4 The Academic Board must decide the number and type of units required to complete the course of study and to meet the course outcomes for the Graduate Diploma in Theology.
- 20.2.5 No candidate for the Graduate Diploma in Theology may enrol in more than 72 points in any one semester, unless the Academic Board decides otherwise.

20.3 Credit

- 20.3.1 The Academic Board may grant credit of up to 72 points towards the Graduate Diploma in Theology. The Academic Board may establish specific credit arrangements for the Graduate Diploma in Theology. Where credit is granted, the minimum term for completion of the Graduate Diploma in Theology is reduced accordingly.

20.4 Award

- 20.4.1 When a candidate has completed the requirements for the Graduate Diploma in Theology, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'GDTheol' as a suffix to his or her name.

SCHEDULE TO REGULATION 20
GRADUATE DIPLOMA IN THEOLOGY



Current version with effect from: 13 May 2021

Approved by: Academic Board

Approval History: 25 Nov 2011, 19 Apr 2013, 3 Oct 2014, 14 Nov 2014,
6 Nov 2015, 1 Jun 2018, 26 Jul 2019

20.2 Course Structure

20.2.3 Statement of Rationale and Course Outcomes

The Graduate Diploma in Theology allows students to explore areas of interest in theology. It provides a substantial foundation for further study and a means of engaging Christian thought and traditions. Graduates are able to articulate insights for Christian practice and identity.

Graduates of the Graduate Diploma in Theology:

1. have knowledge of sources, terms and concepts required for theological engagement;
2. have research, analysis and communication skills applicable to theological studies;
3. apply skills of interpretation to a range of texts with awareness of context, implications and application to historical and or contemporary issues;
4. apply relevant theological and hermeneutical skills in clearly articulating insights into life, work and community.

20.2.4 The Graduate Diploma in Theology consists of 144 points comprised of:

- a) 72 points of Postgraduate Foundational units in three Disciplines from at least two Fields
- b) Further units at postgraduate level.

20.3 Credit

20.3.1 Credit may be granted in accordance with the Credit Policy of the Academic Board.

20.3.2 Specified Credit

- a) A candidate who has completed the Certificate of Religious Education of the Catholic Diocese of Sale may be granted up to 24 points in Religious Education at Postgraduate Foundational level and 24 points in Mission and Ministry at Postgraduate Foundational level.

20.3.3 Exemption

A candidate who has completed the Bachelor of Theology or the Bachelor of Ministry of the University of Divinity may be granted exemption from 72 points of Postgraduate Foundational units in three disciplines from at least two fields (Schedule 20.2.4a).

REGULATION 21**MASTER OF THEOLOGICAL STUDIES**

Current version with effect from: 13 May 2021

Approved by: Council

Approval History: 30 Nov 2005, 29 Nov 2006, 24 Jun 2009, 7 Dec 2011,
27 Jun 2012, 3 Dec 2014, 8 Mar 2017, 20 Jun 2018

21.1 Admission and Enrolment

21.1.1 A person may apply to the Academic Board to enrol as a candidate for the Master of Theological Studies if he or she:

- a) has obtained or is qualified to obtain a Bachelor degree from the University of Divinity or from a university or college recognised by the Academic Board; or
- b) has obtained a Graduate Diploma in Theology from the University of Divinity or an equivalent qualification from a university or college recognised by the Academic Board.

21.1.2 Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may decide.

21.1.3 An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Master of Theological Studies in a College of the University.

21.1.4 Every candidate for the Master of Theological Studies must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.

21.1.5 The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

21.2 Course Structure

21.2.1 The standard full-time duration of the Master of Theological Studies is two years. The Master of Theological Studies must be completed in not less than two years and not more than six years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board decides otherwise.

21.2.2 Every course of study for the Master of Theological Studies must consist of 288 points.

21.2.3 The Academic Board must establish course outcomes for the Master of Theological Studies.

21.2.4 The Academic Board must decide the number and type of units required to complete the course of study and to meet the course outcomes for the Master of Theological Studies.

21.2.5 No candidate for the Master of Theological Studies may enrol in more than 72 points in any one semester, unless the Academic Board decides otherwise.

21.3 Credit

21.3.1 The Academic Board may grant credit of up to 144 points towards the Master of Theological Studies. The Academic Board may establish specific credit arrangements for the Master of Theological Studies. Where credit is granted, the minimum term for completion of the Master of Theological Studies is reduced accordingly.

21.4 Award

21.4.1 When a candidate has completed the requirements for the Master of Theological Studies, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'MTS' as a suffix to his or her name.

SCHEDULE TO REGULATION 21
MASTER OF THEOLOGICAL STUDIES



Current version with effect from: 13 May 2021

Approved by: Academic Board

Approval History: 15 Jun 2012, 21 Feb 2014, 3 Oct 2014, 14 Nov 2014,
17 Feb 2017, 1 Jun 2018, 26 Jul 2019

21.2 Course Structure

21.2.3 Statement of Rationale and Course Outcomes

The Master of Theological Studies enables students to apply an advanced body of knowledge in theology and its associated disciplines. Students broaden their knowledge and skills and deepen their engagement with select areas of study to prepare them for professional practice and further learning.

Graduates of the Master of Theological Studies:

1. have advanced knowledge of sources, terms and concepts required in theology and its related disciplines
2. have mastery of research principles and methods, including analytical and communication skills applicable to theology and its related disciplines
3. have advanced skills of interpretation and critical reflection on a range of theological and related disciplines, with awareness of implications and applications to historical and contemporary issues and contexts, in order to generate and evaluate ideas for professional practice and further learning
4. articulate and communicate knowledge and insights in theology and its related disciplines to specialist and non-specialist audiences
5. apply relevant theological and hermeneutical skills through the execution of a substantial research-based project, capstone experience, or piece of scholarship.

21.2.4 The Master of Theological Studies consists of 288 points comprised of:

- a) 72 points of Postgraduate Foundational units in three disciplines from at least two fields
- b) 120 points of Postgraduate Elective units
- c) Either one Capstone unit of at least 24 points or RQ9748M Minor Thesis
- d) Further units at postgraduate level.

21.3 Credit

21.3.1 Credit may be granted in accordance with the Credit Policy of the Academic Board.

21.3.2 Specified Credit

- a) A candidate who has completed the Certificate of Religious Education of the Catholic Diocese of Sale may be granted up to 24 points in Religious Education at Postgraduate Foundational level and 24 points in Mission and Ministry at Postgraduate Foundational level.

21.3.3 Exemption

A candidate who has completed the Bachelor of Theology or the Bachelor of Ministry of the University of Divinity may be granted exemption from 72 points of Postgraduate Foundational units in three disciplines from at least two fields (Schedule 21.2.4a).

REGULATION 22**DOCTOR OF PHILOSOPHY**

Current version with effect from: 13 May 2021

Approved by: Council

Approval History: 30 Nov 2005, 24 Jun 2009, 16 Mar 2011, 19 Oct 2011,
15 Aug 2012, 28 Aug 2013, 7 Oct 2015, 4 Dec 2019

22.1 Admission and Enrolment

22.1.1 A person may apply to the Academic Board to enrol as a candidate for the Doctor of Philosophy if he or she

- a) has completed the equivalent of at least four years of full-time tertiary study, including at least one year of study in divinity or its associated disciplines, at the University of Divinity or at a university or college recognised by the Academic Board, at a standard decided by the Academic Board; and
- b) has demonstrated capacity to undertake research at doctoral level through completion of a piece of written work of at least 12,000 words assessed at or above a standard decided by the Academic Board.

22.1.2 Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may decide.

22.1.3 An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Doctor of Philosophy in a College of the University. Upon admission the applicant becomes a member of the School of Graduate Research.

22.1.4 Every candidate for the Doctor of Philosophy must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University.

22.1.5 Every candidate for the Doctor of Philosophy must have two Supervisors appointed in accordance with the decision of the Academic Board.

22.1.6 The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

22.2 Course Structure

22.2.1 The standard full-time duration of the Doctor of Philosophy is three years. The Doctor of Philosophy must be completed in not less than two years and not more than eight years from the date on which the course is commenced, unless the Academic Board decides otherwise, provided that:

- a) a full-time candidate must complete the course of study within four years; and
- b) any period of part-time enrolment is calculated as half of a full-time load, and the maximum length of candidature adjusted accordingly; and

- c) approved periods of leave of absence are not included in determining the length of candidature; and
- d) any period in which a thesis is under examination is not included in determining the length of candidature; and
- e) any candidate who does not complete the course of study within the maximum time and whose candidature lapses in good standing may be permitted to submit a thesis for examination within two years of the date on which candidature lapsed.

22.2.2 The Academic Board must establish course outcomes for the Doctor of Philosophy.

22.2.3 The course of study for the Doctor of Philosophy consists of preparation and examination of a thesis and completion of a program of research training decided by the Academic Board.

22.2.4 The thesis constitutes a distinct contribution to knowledge, demonstrated through a command of its subject and the presentation of original research and independent analysis. The thesis must be of not more than 100,000 words, inclusive of all elements except the bibliography, and must be presented in the manner decided by the Academic Board.

22.2.5 The Academic Board may permit candidates to present their research findings for examination in a format other than a written thesis but equivalent to it, provided that permission for an alternative form of presentation is sought and granted within twelve months from the date of admission.

22.2.6 Every candidate must apply for confirmation of candidature prior to completion of twelve months of full-time study or part-time equivalent from the date of admission. The Academic Board must decide requirements for confirmation of candidature. Failure to complete the requirements for confirmation of candidature satisfactorily within the prescribed time constitutes unsatisfactory progress.

22.3 Examination

22.3.1 The thesis must be examined by at least two persons external to the University with relevant expertise.

22.3.2 The Academic Board is responsible for the examination of the thesis and must decide examination procedures.

22.3.3 The examination of the thesis must lead to one of the following outcomes:

- a) that the candidate has completed the requirements for the degree of Doctor of Philosophy without amendment to the thesis;
- b) that the candidate has completed the requirements for the degree of Doctor of Philosophy conditional on amendments to the thesis being made;
- c) that the candidate has not completed the requirements for the degree of Doctor of Philosophy but may revise and resubmit the thesis for re-examination;

- d) that the candidate has not completed the requirements for the degree of Doctor of Philosophy but may be recommended for award of the degree of Master of Philosophy;
- e) that the candidate has not completed the requirements for the degree of Doctor of Philosophy and may not revise and resubmit the thesis for re-examination.

22.3.4 On successful completion of the examination, the candidate must lodge a copy or copies of the approved version of the thesis in the form and manner decided by the Academic Board.

22.4 Award

22.4.1 When a candidate has completed the requirements for the Doctor of Philosophy, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made may use the title 'Doctor' and is entitled to append the letters 'PhD' as a suffix to his or her name.

SCHEDULE TO REGULATION 22

DOCTOR OF PHILOSOPHY



Current version with effect from: 13 May 2021

Approved by: Academic Board

Approval History: 25 Nov 2011, 19 Apr 2013, 18 Sep 2015, 3 Nov 2017,
9 Nov 2018, 15 Nov 2019, 6 Nov 2020

22.1.1 Admission

1. The decision to admit a person to candidature for the Doctor of Philosophy is executed by the Dean of the School of Graduate Research on the recommendation of the School of Graduate Research Committee in accordance with this Schedule. An applicant may not be admitted without the approval of the School of Graduate Research Committee.
2. To be eligible for admission an applicant must satisfy the School of Graduate Research Committee that he or she has completed one of the following awards at the University of Divinity to the specified standard, or an equivalent award in divinity or its associated disciplines at another higher education provider recognised by the Academic Board to an equivalent standard:
 - a) a Masters by research with a 75% average, or where a mark is not available, examiners' reports which indicate to the satisfaction of the School of Graduate Research Committee that the candidate is adequately prepared for doctoral research; or
 - b) a Masters by coursework with a 75% average; or
 - c) a Graduate Diploma with a 75% average; or
 - d) a four year undergraduate degree with Honours with a 75% average.
3. To be eligible for admission an applicant must also satisfy the School of Graduate Research Committee that he or she has completed a research essay or thesis of at least 12,000 words graded at or above 75%. The research essay or thesis may have been completed either within one of the awards listed above or as part of another program of study.
4. The School of Graduate Research Committee may require an applicant to obtain any other relevant disciplinary and methodological skills prior to giving further consideration to the application or as a condition to be fulfilled prior to admission.
5. An application for admission may not be approved unless a Research Coordinator satisfies the School of Graduate Research Committee that:
 - a) the research proposal submitted by the applicant is of an appropriate standard; and
 - b) appropriately qualified Supervisors are available and have consented to supervise the applicant; and
 - c) the applicant's proposed home College supports the application.

6. A candidate for the degree of Master of Philosophy or Master of Theology at the University of Divinity may apply for admission to the Doctor of Philosophy no less than twelve months after commencement of candidature in the Master's degree and prior to completion of the Master's degree. In such cases, the candidate may only be admitted after successful completion of a Confirmation of Candidature process as required of a candidate for the degree of Doctor of Philosophy. A candidate admitted to the Doctor of Philosophy by this means is regarded as having commenced the course of study for the doctoral program on the date on which the Master's program was commenced, unless decided otherwise by the School of Graduate Research Committee.

22.1.5 Supervision

1. The School of Graduate Research Committee must ensure that the supervision arrangements for each candidate meet the requirements of this Schedule and the Supervision Policy approved by the Academic Board.
2. A Supervisor may only be appointed or removed by the School of Graduate Research Committee.
3. To be eligible for appointment as a Principal Supervisor or as an Associate Supervisor supervising as the majority Supervisor of the higher degree by research thesis, a person must:
 - a) hold a doctoral qualification or, in exceptional circumstances, an equivalent qualification or level of experience to the satisfaction of the School of Graduate Research Committee; and
 - b) be research active in an area relevant to the candidate's project; and
 - c) consent to meet the requirements of this Schedule and of the Supervision Policy of the Academic Board.
 - d) attend a research supervisors training or development seminar at least once every three years.
4. The School of Graduate Research Committee must appoint at least two Supervisors. At least one of the Supervisors must have previously supervised a candidate to successful completion of a doctoral award.
5. The School of Graduate Research Committee must appoint one of the Supervisors as the Principal Supervisor. The Principal Supervisor must be a member of academic staff of the University. The Principal Supervisor must ensure that:
 - a) the candidate is meeting regularly with one or more of the Supervisors through the duration of candidature; and
 - b) an annual report is submitted to the Dean of the School of Graduate Research in a timely manner; and
 - c) the candidate is meeting the requirements of the course of study, and that if there is any reason to believe this is not the case, that this is reported to the Research Coordinator of the candidate's home College.

22.2.2 Statement of Rationale and Course Outcomes

The Doctor of Philosophy is a higher degree by research in divinity or one or more of its associated disciplines. The purpose of the Doctor of Philosophy is to qualify individuals who apply a substantial body of knowledge to research, investigate and develop new knowledge, in one or more areas of investigation, scholarship or professional practice.

Graduates of the Doctor of Philosophy:

1. have a substantial body of knowledge at the frontier of a field of work or learning within divinity or one or more of its associated disciplines, including knowledge that constitutes an original contribution to the field
2. have a substantial knowledge of research principles and methods applicable to the field of work or learning
3. have expert cognitive, technical and creative skills to use intellectual independence to think critically, analyse and evaluate existing knowledge and ideas, undertake systematic investigation, reflect on theory and practice to generate original knowledge within divinity or one or more of its associated disciplines, and demonstrate expert understanding of theoretical knowledge and to reflect critically on that theory and its application
4. apply knowledge and skills with intellectual independence, and with responsibility and accountability, to plan and execute an ongoing program of original research, and to understand explicit and implicit ethical considerations to the formulation of a research project
5. have skills to present cogently a complex investigation of originality or original research for external examination against international standards, and to communicate research results to peers and the community.

22.2.3 Course of Study

The course of study for the Doctor of Philosophy consists of:

- a) Submission of an annual report throughout the duration of candidature.
- b) Satisfactory completion of confirmation of candidature.
- c) Where relevant, satisfactory completion of requirements of the Human Research Ethics Committee.
- d) Attendance and participation in a minimum of 8 hours of research seminars at the University and either a University Research Conference or a research conference approved by the candidate's College during each year of candidature. Satisfactory completion of these requirements must be certified by the College on the candidate's annual report.
- e) Presentation of at least one seminar or conference paper of no less than 20 minutes' duration prior to submission of the thesis.
- f) Preparation of a thesis for examination.

22.2.4 Thesis

1. The thesis must demonstrate expert knowledge of a substantial body of scholarship in divinity or one or more of its associated disciplines, and an ability to evaluate it critically and systematically.
2. The thesis must demonstrate expert specialised knowledge of appropriate methodologies and technical skills, including (where relevant) foreign and ancient languages.
3. The thesis must demonstrate the ability to plan and execute original research leading to new knowledge or to a reevaluation or modification of existing knowledge.
4. The thesis must be the original work of the candidate. A candidate must not present for examination any work or any part of a work previously submitted for an award of the University or of another tertiary institution, unless approval to do so is given by the School of Graduate Research Committee and the work so presented is clearly indicated in the thesis.
5. The thesis must be written in a scholarly style; provide comprehensive, consistently formatted references for all works cited; and include a full, precise and consistently styled bibliography.

22.2.5 Equivalent forms to thesis

1. Approved alternative forms of presentation of research findings are:
 - a) Exegeted Research Project: A substantial project such as a musical composition, an artwork, field work, a translation, an edition, or scholarly tool such as a lexicon, accompanied by a written exegesis of at least 50,000 words that demonstrates how the project contributes to the production of new knowledge or to a reevaluation or modification of existing knowledge.
 - b) Portfolio: A portfolio of between 100,000 and 120,000 words in total, consisting of:
 - (i) peer-reviewed scholarship previously published or accepted for publication on a central unifying theme within six years prior to the date of submission
 - (ii) an original, substantial integrating essay of between 10,000 and 50,000 words that demonstrates how the portfolio contributes to the production of new knowledge or to a reevaluation or modification of existing knowledge.
2. A candidate who wishes to present the research findings in an approved alternative form must obtain permission from the School of Graduate Research Committee prior to admission or within twelve months of the date of admission.

22.2.6 Confirmation of candidature

1. Confirmation of candidature is assessed by a Confirmation Panel comprised of three members:
 - a) the Dean of the School of Graduate Research or delegate as Panel Chair; and
 - b) two persons with relevant expertise appointed by the Dean of the School of Graduate Research.

2. A candidate applies for confirmation of candidature by submission to the Dean of the School of Graduate Research of the following materials:
 - a) a statement of the thesis or research project question; and
 - b) a thesis or research project proposal that identifies and explains the research methodologies involved in the project and includes a timeline for the project's progress and completion; and
 - c) an indicative bibliography; and
 - d) a sample of writing from the thesis or research project of between 10,000 and 12,000 words in length, including notes.
3. The candidate attends a meeting of the Confirmation Panel and makes an oral presentation to the Panel. The candidate's Research Coordinator and Supervisors may attend the Panel meeting unless the candidate requests otherwise.
4. The Confirmation Panel may exclude the candidate, Research Coordinator, or Supervisors from the meeting for the purpose of confidential discussion during a Panel meeting.
5. The Confirmation Panel must make one of the following decisions and report that decision to the School of Graduate Research Committee in writing:
 - a) That the candidate is making satisfactory progress and candidature is confirmed; or
 - b) That the candidate be directed to revise and resubmit part or all of the application materials within six weeks of the date of the Confirmation Panel meeting, after which the Confirmation Panel may confirm candidature; or
 - c) That the candidate be directed to reapply for confirmation of candidature by a further Confirmation Panel no later than six months after the date of the meeting; or
 - d) That the candidate is at risk of making unsatisfactory progress and that a Course Progress Panel be convened for the purpose of determining if candidature should be discontinued in accordance with the Course Progress Policy;

provided that the Confirmation Panel may only make a decision under c) if the candidate has not previously applied for confirmation of candidature.
6. If the Confirmation Panel's decision is b) or c) above, it must detail the measures which would lead to successful confirmation of candidature. These measures may include:
 - a) revision or resubmission of part or all of the application materials;
 - b) changes to supervision arrangements;
 - c) an intervention strategy in accordance with the Course Progress Policy.
7. If the candidate does not resubmit satisfactory materials or reapply for confirmation of candidature within the prescribed time frames, the Confirmation Panel may refer the candidate to a Course Progress Panel in accordance with the Course Progress Policy.

22.3.1 Board of Examiners

1. The Board of Examiners for each thesis is appointed by the School of Graduate Research Committee of the Academic Board and consists of a Chair of Examiners and no less than two Examiners.
2. The Chair of Examiners is a member of academic staff of the University. The Chair of Examiners is responsible for oversight of the examination, assessing the Examiners' reports, and making recommendations to the School of Graduate Research Committee in relation to the conduct and outcome of the examination.
3. The Examiners are persons external to the University with expertise directly relevant to the subject matter of the thesis and who, in the opinion of the School of Graduate Research Committee, do not have a conflict of interest or perceived conflict of interest in relation to the examination, the thesis, or the candidate. The role of each Examiner is to make an independent assessment of the thesis against the standards established by the University and to write a report detailing that assessment.
4. No person associated with the candidate either as a supervisor or as a subject of the research is to be appointed as an Examiner.
5. The supervisor may nominate Examiners in writing to the School of Graduate Research Committee.
6. A candidate or a supervisor may request in writing that a person not be appointed as an Examiner.
7. The School of Graduate Research Committee must appoint no less than two reserve Examiners authorised to act in the event that an Examiner is unavailable, or that the Chair of Examiners decides a third Examiner is required.
8. The identity of the Examiners must not be disclosed to the candidate until the outcome of the examination has been decided by the School of Graduate Research Committee.
9. No Examiner is permitted to communicate with the candidate or supervisor in relation to the examination during the examination process. If such communication occurs, the Chair of Examiners may remove the Examiner from the Board of Examiners and appoint a reserve Examiner as a member of the Board of Examiners.

22.3.2 Examination of thesis

1. The candidate and supervisor must notify the University of intention to submit in writing at least one calendar month prior to submission of a thesis.
2. One digital and two identical paper copies of the thesis must be submitted for examination.
3. A thesis may only proceed to examination if the Dean of the School of Graduate Research certifies that the candidate has met all other requirements of the course of study.
4. One copy of the thesis is provided in confidence to each Examiner. Each Examiner must provide the Chair of Examiners with a written report on the thesis within three calendar months of receipt of the thesis. The report must include recommendation of one of the

outcomes in Regulation 22.3.3 and specify amendments or revisions (if any) to be made to the thesis. If the recommendation is that the candidate has completed the requirements of the degree conditional on amendments to the thesis being made, the Examiner must specify whether the amendments are to be made to the satisfaction of the Examiner or of the Chair of Examiners.

5. If an Examiner does not provide a written report and recommendation on the thesis within three calendar months of receipt of the thesis, the Chair of Examiners may remove the Examiner from the Board of Examiners and appoint a reserve Examiner as a member of the Board of Examiners.
6. The Chair of Examiners considers the written reports and recommendations of the Examiners and may proceed to report the outcome of the examination to the School of Graduate Research Committee. If the Chair of Examiners is unable to make a clear recommendation to the School of Graduate Research Committee, then in order to reach a recommendation the Chair may:
 - a) request the Examiners to consult with each other; or
 - b) appoint a reserve Examiner as a member of the Board of Examiners to conduct a further examination of the thesis.

22.3.3 Outcome of examination of the thesis

1. The Chair of Examiners makes a confidential written report on the examination to the School of Graduate Research Committee, the report to include recommendation of one of the outcomes in Regulation 22.3.3 and to specify any amendments or revisions to be made to the thesis.
2. The School of Graduate Research Committee considers the report and recommendation of the Chair of Examiners and decides the outcome of the examination in accordance with Regulation 22.3.3, provided that:
 - a) any required amendments to the thesis are completed by the candidate within twelve months of receipt of written notification of the outcome of the examination;
 - b) any required amendments to the thesis are approved by the Chair of Examiners as having completed the requirements of the examination, after the Chair has sought advice (where applicable) from a Supervisor or one or more of the Examiners;
 - c) a thesis that is permitted to be resubmitted for re-examination is resubmitted within twelve months of receipt of written notification of the outcome of the examination;
 - d) no thesis is resubmitted more than once.
3. The School of Graduate Research Committee must inform the candidate and the supervisor in writing of the outcome of the examination. The School of Graduate Research Committee has discretion to decide the form of written report to be provided.
4. The School of Graduate Research Committee must report the outcome of each examination to the Academic Board.

5. A candidate may have recourse to the Appeals Policy to dispute the outcome of the examination if the candidate is able to provide evidence of failure to comply with the examination procedures of this Regulation and Schedule.

22.3.4 Lodgment of thesis

1. The candidate must lodge at least one permanently bound paper copy and one digital copy of the completed thesis with the University prior to presentation of the candidate for conferral of the degree.
2. The bound paper copy of the thesis is to be printed on archive quality A4 paper and hard-bound in cloth. On the spine is to be printed the approved title of the thesis, the name of the candidate, the letters 'PhD', the letters 'UD', and the year in which the degree is conferred.
3. A bound paper copy of the thesis is to be lodged by the University with the Dalton McCaughey Library and (where applicable) with a library of the candidate's College. The digital copy of the thesis is to be deposited in the University's Repository.
4. Where a candidate is required by the University's Human Research Ethics Committee to lodge data collected during research, this data is to be lodged in digital form with the University prior to presentation of the candidate for conferral of the degree. This data must be retained in accordance with the University's records policy and any directions of the Human Research Ethics Committee. Unless clearance has been given in writing by the Human Research Ethics Committee, all other forms of the data must be destroyed.

22.5. Review of Decision of Confirmation Panel

1. A student enrolled in a higher degree by research may dispute the outcome of a Confirmation Panel by lodging a Review Request Form with the Dean of the School of Graduate Research within five working days of the student receiving written notice of the outcome of the panel.
2. The Dean must acknowledge receipt of the appeal in writing to the appellant within five working days.
3. The Dean must consult with the student's Supervisor or Supervisors and the Research Coordinator of the College through which the student is enrolled.
4. The Dean must report the outcome of the appeal in writing to the appellant, the appellant's principal Supervisor, and to the Research Coordinator of the College within ten working days of receipt of the appeal.

REGULATION 24
MASTER OF DIVINITY



Current version with effect from: 13 May 2021

Approved by: Council

Approval History: 30 Nov 2005, 27 Jun 2012, 3 Dec 2014, 20 Jun 2018

24.1 Admission and Enrolment

- 24.1.1 A person may apply to the Academic Board to enrol as a candidate for the Master of Divinity if he or she has obtained or is qualified to obtain a Bachelor's degree in any discipline from a university or college recognised by the Academic Board.
- 24.1.2 Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may decide.
- 24.1.3 An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Master of Divinity in a College of the University.
- 24.1.4 Every candidate for the Master of Divinity must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.
- 24.1.5 The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

24.2 Course Structure

- 24.2.1 The standard full-time duration of the Master of Divinity is three years. The Master of Divinity must be completed in not less than three years and not more than nine years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board decides otherwise.
- 24.2.2 Every course of study for the Master of Divinity must consist of 432 points.
- 24.2.3 The Academic Board must establish course outcomes for the Master of Divinity.
- 24.2.4 The Academic Board must decide the number and type of units required to complete the course of study and to meet the course outcomes for the Master of Divinity.
- 24.2.5 No candidate for the Master of Divinity may enrol in more than 72 points in any one semester, unless the Academic Board decides otherwise.

24.3 Credit

- 24.3.1 The Academic Board may grant credit of up to 216 points towards the Master of Divinity. The Academic Board may establish specific credit arrangements for the Master of Divinity. Where credit is granted, the minimum term for completion of the Master of Divinity is reduced accordingly.

24.4 Award

- 24.4.1 When a candidate has completed the requirements for the Master of Divinity, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'MDiv' as a suffix to his or her name.

SCHEDULE TO REGULATION 24

MASTER OF DIVINITY



Current version with effect from: 13 May 2021

Approved by: Academic Board

Approval History: 15 Jun 2012, 21 Feb 2014, 14 Nov 2014, 17 Feb 2017,
7 Apr 2017, 1 Jun 2018, 17 Apr 2020

24.2 Course Structure

24.2.3 Statement of Rationale and Course Outcomes

The Master of Divinity is a primary theological degree for students with a degree in another area. The Master of Divinity enables students to apply an advanced body of knowledge in divinity and its associated disciplines in ministry contexts. Students broaden their knowledge and skills to prepare them for professional practice and further learning.

Graduates of the Master of Divinity:

1. have advanced knowledge of sources, terms and concepts required in divinity and its related disciplines
2. have mastery of research principles and methods, including analytical and communication skills applicable to divinity and its related disciplines
3. have advanced skills of interpretation and critical reflection on a range of theological and related disciplines, with awareness of their implications and applications to historical and contemporary issues and contexts, in order to generate and evaluate ideas for professional practice and further learning
4. articulate and communicate knowledge and insights in divinity and its related disciplines to specialist and non-specialist audiences
5. apply relevant theological and hermeneutical skills through the execution of a substantial research-based project, theological synthesis, or supervised ministry project.

24.2.4 The Master of Divinity consists of 432 points comprised of:

- a) not less than 48 points in at least one biblical or associated language
- b) not less than 120 points and not more than 144 points of Postgraduate Foundational units, including:
 - i) 48 points in Field B
 - ii) 48 points in Field C
 - iii) 24 points in Field D
- c) not less than 192 points and not more than 240 points of Postgraduate Elective units, including:

- i) 24 points in Field B
- ii) 24 points in Field C
- iii) 24 points in Field D
- d) either a Capstone unit worth at least 24 points or RQ9748M Minor Thesis.

24.3 Credit

24.3.1 Credit may be granted in accordance with the Credit Policy of the Academic Board.

REGULATION 27

GRADUATE CERTIFICATE IN THEOLOGY



Current version with effect from: 13 May 2021

Approved by: Council

Approval History: 30 Nov 2005, 27 Jun 2007, 1 Dec 2010, 7 Dec 2011,
3 Dec 2014, 26 Apr 2017, 20 Jun 2018

27.1 Admission and Enrolment

27.1.1 A person may apply to the Academic Board to enrol as a candidate for the Graduate Certificate in Theology if he or she:

- a) has obtained or is qualified to obtain a Bachelor degree from the University of Divinity or from a university or college recognised by the Academic Board; or
- b) has a minimum of five years of relevant work experience or relevant professional attainment to a standard recognised by the Academic Board.

27.1.2 Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may decide.

27.1.3 An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Graduate Certificate in Theology in a College of the University.

27.1.4 Every candidate for the Graduate Certificate in Theology must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.

27.1.5 The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

27.2 Course Structure

27.2.1 The standard full-time duration of the Graduate Certificate in Theology is six months. The Graduate Certificate in Theology must be completed in not less than six months and not more than two years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board decides otherwise.

27.2.2 Every course of study for the Graduate Certificate in Theology must consist of 72 points.

27.2.3 The Academic Board must establish course outcomes for the Graduate Certificate in Theology.

27.2.4 The Academic Board must decide the number and type of units required to complete the course of study and to meet the course outcomes for the Graduate Certificate in Theology.

27.2.5 No candidate for the Graduate Certificate in Theology may enrol in more than 72 points in any one semester, unless the Academic Board decides otherwise.

27.3 Credit

27.3.1 The Academic Board may grant credit of up to 36 points towards the Graduate Certificate in Theology. The Academic Board may establish specific credit arrangements for the Graduate Certificate in Theology. Where credit is granted, the minimum term for completion of the Graduate Certificate in Theology is reduced accordingly.

27.4 Award

27.4.1 When a candidate has completed the requirements for the Graduate Certificate in Theology, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'GCTheol' as a suffix to his or her name.

SCHEDULE TO REGULATION 27
GRADUATE CERTIFICATE IN THEOLOGY



Current version with effect from: 13 May 2021
Approved by: Academic Board
Approval History: 25 Nov 2011, 27 Jul 2012, 23 Nov 2012, 16 Aug 2013,
4 Oct 2013, 21 Feb 2014, 4 Apr 2014, 3 Oct 2014,
14 Nov 2014, 6 Nov 2015, 1 Jun 2018, 26 Jul 2019

27.2 Course Structure

27.2.3 Statement of Rationale and Course Outcomes

The Graduate Certificate in Theology qualifies students in theological study by developing or deepening their knowledge and skills in theological disciplines. It serves as a foundation for further study and a means of critically engaging Christian thought and traditions. Graduates are able to articulate insights for Christian life and social engagement.

Graduates of the Graduate Certificate in Theology:

1. have knowledge of sources, terms and conceptual frameworks required for theological engagement;
2. have research, analysis and communication skills applicable to theological studies;
3. apply skills of interpretation to texts and traditions with awareness of context, implications and application to historical and or contemporary issues;
4. apply theological and hermeneutical skills in clearly articulating insights relevant to life, work and community settings.

27.2.4 The Graduate Certificate in Theology consists of 72 points of Postgraduate Foundational units in three Disciplines from at least two Fields.

27.3 Credit

27.3.1 Credit may be granted in accordance with the Credit Policy of the Academic Board.

27.3.2 Exemption

A candidate who has completed the Bachelor of Theology or the Bachelor of Ministry of the University of Divinity may be granted exemption from 72 points of Postgraduate Foundational units in three disciplines from at least two fields (Schedule 27.2.4).

REGULATION 32
BACHELOR OF MINISTRY



This version is in effect from: 13 May 2021

Approved by: Council

Approval History: 1 Dec 2010, 12 Jun 2015, 20 Jun 2018, 15 Aug 2018

32.1 Admission and Enrolment

- 32.1.1 A person may apply to the Academic Board to enrol as a candidate for the Bachelor of Ministry if he or she has satisfactorily completed
- a) the Victorian Certificate of Education (or an equivalent qualification recognised by the Academic Board); or
 - b) an Advanced Diploma at the University of Divinity or an equivalent theological qualification from a university or college recognised by the Academic Board.
- 32.1.2 Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may decide.
- 32.1.3 An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Bachelor of Ministry in a College of the University.
- 32.1.4 Every candidate for the Bachelor of Ministry must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.
- 32.1.5 The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

32.2 Course Structure

- 32.2.1 The standard full-time duration of the Bachelor of Ministry is three years. The Bachelor of Ministry must be completed in not less than three years and not more than nine years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board decides otherwise.
- 32.2.2 Every course of study for the Bachelor of Ministry must consist of 432 points.
- 32.2.3 The Academic Board must establish course outcomes for the Bachelor of Ministry.
- 32.2.4 The Academic Board must decide the number and type of units required to complete the course of study and to meet the course outcomes for the Bachelor of Ministry.
- 32.2.5 No candidate for the Bachelor of Ministry may enrol in more than 72 points in any one semester, unless the Academic Board decides otherwise.

32.3 Credit

32.3.1 The Academic Board may grant credit of up to 288 points towards the Bachelor of Ministry. The Academic Board may establish specific credit arrangements for the Bachelor of Ministry. Where credit is granted, the minimum term for completion of the Bachelor of Ministry is reduced accordingly.

32.4 Award

32.4.1 When a candidate has completed the requirements for the Bachelor of Ministry, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'BMin' as a suffix to his or her name.

32.5 Temporary Regulation

32.5.1 Candidates enrolled in the Bachelor of Ministry before 1 January 2016 may choose to complete their courses under the version of Regulation 32 in effect at 31 December 2015.

32.5.2 The version of Regulation 32 in effect at 31 December 2015 ceases to have effect after completion of examinations in 2023. If there are no eligible candidates, Council may take action to repeal the temporary regulation earlier than 2023.

SCHEDULE TO REGULATION 32

BACHELOR OF MINISTRY



This version is in effect from: 13 May 2021

Approved by: Academic Board

Approval History: 19 Nov 2010, 13 Jun 2014, 29 May 2015, 1 Jun 2018,
27 Jul 2018, 15 Nov 2019, 17 Apr 2020, 18 Sep 2020,
23 Apr 2021

32.1 Admission and Enrolment

A person who was admitted to the Diploma in Theology at the University of Divinity as a probationary candidate and has completed the Diploma in Theology may not be admitted to the Bachelor of Ministry unless that person has completed an Advanced Diploma at the University of Divinity.

32.2 Course Structure

32.2.3 Statement of Rationale and Course Outcomes

The Bachelor of Ministry prepares students for the practice of ministry. It establishes foundations for ministry through the study of scriptures, theological traditions, historical and contemporary contexts. It requires concentrated study in ministry praxis. The Bachelor of Ministry provides a foundation for graduates to understand and articulate their identity and place in the world.

Graduates of the Bachelor of Ministry

1. have a broad, coherent and critical knowledge of Christian theological traditions and methodologies, with focused knowledge in ministry studies.
2. can articulate a coherent vision of ministry and communicate that vision through clear reasoned argument and demonstrated ability.
3. are able to engage theological traditions and contemporary culture.
4. have an informed basis for engagement, ministry and service.
5. apply the skills of theological reflection to shape their practice of ministry.

32.2.4 Course of Study

1. The Bachelor of Ministry consists of 432 points comprised of:
 - a) 72 points in a discipline or disciplines in Field B (Biblical Studies) which must include at least 18 points in each Testament
 - b) 36 points in the discipline of Church History
 - c) 72 points in the discipline of Systematic Theology
 - d) 36 points in a discipline or disciplines in Field D (Theology: Mission and Ministry)

- e) 72 points of units in the discipline of Pastoral Theology and Ministry Studies including at least 36 points of Supervised Theological Field Education or Clinical Pastoral Education
 - f) An undergraduate Capstone unit worth at least 18 points
 - g) A further 126 points.
2. Each course of study for the Bachelor of Ministry:
- a) must not include more than 216 points at Undergraduate Level 1; and
 - b) must include at least 108 points at level 3 including 36 points at Undergraduate Level 3 in a discipline or disciplines in Field D (Theology: Mission and Ministry).

32.3 Credit

32.3.1 Credit may be granted in accordance with the Credit Policy of the Academic Board.

32.3.2 Unspecified Credit

- a) A candidate with a degree may obtain up to 72 points.
- b) A candidate with a professional diploma of three years in teaching or nursing prior to degrees in those areas may be deemed to hold a degree, and so may obtain 72 points.

32.3.3 Specified Credit

- a) A candidate who has completed the Diploma of Catholic Youth Ministry (10603NAT) from Acts 2 College of Mission and Evangelisation (RTO 51452) may be granted specified credit at Undergraduate Level 1 comprised of 18 points in Biblical Studies, 18 points in Systematic Theology and 108 points in Field D.
- b) A candidate who has completed the Diploma in Ageing and Pastoral or Spiritual Care (10642NAT) or the Diploma in Ageing and Pastoral Care (91561NSW) from Holy Family Services (RTO 91448) may be granted 72 points in Field D.

32.3.4 Historic Provisions

- a) A candidate who completed the Advanced Diploma of the Salvation Army Training College before 9 February 2007 may obtain a total of 144 points: 36 points in Field B, 36 points in Field C, 72 points in Field D.

32.3.5 Dual Qualifications

32.3.5.1 Bachelor of Ministry with Advanced Diploma in Theology and Ministry

A candidate may undertake the Bachelor of Ministry with, or subsequent to, the Advanced Diploma in Theology and Ministry at the University of Divinity. In such cases up to 144 points may be held in common to both awards. The minimum time for completion of both awards is four years.

32.3.5.2 Bachelor of Ministry with Bachelor of Theology

A candidate may undertake the Bachelor of Ministry with, or subsequent to, the Bachelor of Theology at the University of Divinity. In addition to completing the requirements of each award, the candidate:

- a) must complete a total of 576 points;
- b) must not include more than 252 points at Undergraduate Level 1;
- c) must include at least 144 points at Undergraduate Level 3, including at least 36 points in a discipline or disciplines in Field D (Theology: Mission and Ministry) and at least 36 points in either the discipline of Biblical Studies or the discipline of Systematic Theology.
- d) In such cases, an undergraduate Capstone unit worth at least 18 points may be held in common to both awards.

The minimum time for completion of both awards is four years.

REGULATION 33
DIPLOMA IN THEOLOGY



Current version with effect from: 13 May 2021

Approved by: Council

Approval History: 1 Dec 2010, 12 Mar 2014, 3 Dec 2014, 20 Jun 2018

33.1 Admission and Enrolment

- 33.1.1 A person may apply to the Academic Board to enrol as a candidate for the Diploma in Theology if he or she has satisfactorily completed the Victorian Certificate of Education or an equivalent qualification recognised by the Academic Board.
- 33.1.2 Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may decide.
- 33.1.3 An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Diploma in Theology in a College of the University.
- 33.1.4 An applicant who does not meet the requirements of Regulation 33.1.1 may be permitted to enrol as a probationary candidate for the Diploma in Theology in a College of the University under conditions decided by the Academic Board.
- 33.1.5 Every candidate for the Diploma in Theology must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.
- 33.1.6 The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

33.2 Course Structure

- 33.2.1 The standard full-time duration of the Diploma in Theology is one year. The Diploma in Theology must be completed in not less than one year and not more than four years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board decides otherwise.
- 33.2.2 Every course of study for the Diploma in Theology must consist of 144 points.
- 33.2.3 The Academic Board must establish course outcomes for the Diploma in Theology.
- 33.2.4 The Academic Board must decide the number and type of units required to complete the course of study and to meet the course outcomes for the Diploma in Theology.
- 33.2.5 No candidate for the Diploma in Theology may enrol in more than 72 points in any one semester, unless the Academic Board decides otherwise.

33.3 Credit

33.3.1 The Academic Board may grant credit of up to 90 points towards the Diploma in Theology. The Academic Board may establish specific credit arrangements for the Diploma in Theology. Where credit is granted, the minimum term for completion of the Diploma in Theology is reduced accordingly.

33.4 Award

33.4.1 When a candidate has completed the requirements for the Diploma in Theology, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'DipTheol' as a suffix to his or her name.

SCHEDULE TO REGULATION 33

DIPLOMA IN THEOLOGY



Current version with effect from: 13 May 2021

Approved by: Academic Board

Approval History: 19 Nov 2010, 13 Jun 2014, 3 Oct 2014, 14 Nov 2014,
1 Jun 2018, 23 Apr 2021

33.1 Admission and Enrolment

33.1.4.1 Persons who have attained the age of twenty-one years prior to the commencement of the semester in which they would be first enrolled may apply to the Academic Board to enrol as probationary candidates for the Diploma in Theology.

33.1.4.2 A probationary candidate who fails more than 18 points is considered to have made unsatisfactory progress and candidature is discontinued.

33.1.4.3 A probationary candidate who successfully completes 72 points towards the Diploma in Theology becomes an ordinary candidate for the award.

33.2 Course Structure

33.2.3 Course Outcomes

Graduates of the Diploma in Theology

1. have sound foundational skills for critical study of Christian texts.
2. have skills to articulate foundational theological and scriptural knowledge and reflection.
3. have developed clear analytical skills allowing them to analyse and communicate sound theological arguments.
4. apply their skills and knowledge to their own and other contexts and traditions.
5. apply their skills and knowledge to the service of others through practical engagement and in contexts such as conversation.

33.2.4 The Diploma in Theology consists of 144 points comprised of:

- a) 36 points in Field B (Biblical Studies)
- b) 36 points in Field C (Christian Thought and History)
- c) A further 72 points.

33.3 Credit

33.3.1 Credit may be granted in accordance with the Credit Policy of the Academic Board.

33.3.2 Specified Credit

- a) A candidate who has completed the Diploma in Ageing and Pastoral or Spiritual Care (10642NAT) or the Diploma in Ageing and Pastoral Care (91561NSW) from Holy Family Services (RTO 91448) may be granted 72 points in Field D.

REGULATION 34**ADVANCED DIPLOMA IN THEOLOGY AND MINISTRY**

Current version with effect from: 13 May 2021

Approved by: Council

Approval History: 3 Dec 2014, 26 Apr 2017, 20 Jun 2018

**34.1 Admission and Enrolment**

- 34.1.1 A person may apply to the Academic Board to enrol as a candidate for the Advanced Diploma in Theology and Ministry if he or she has satisfactorily completed
- a) the Victorian Certificate of Education (or an equivalent qualification recognised by the Academic Board); or
 - b) the Diploma in Theology at the University of Divinity or an equivalent theological qualification from a university or college recognised by the Academic Board.
- 34.1.2 Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may decide.
- 34.1.3 An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Advanced Diploma in Theology and Ministry in a College of the University.
- 34.1.4 Every candidate for the Advanced Diploma in Theology and Ministry must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.
- 34.1.5 The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

34.2 Course Structure

- 34.2.1 The standard full-time duration of the Advanced Diploma in Theology and Ministry is two years. The Advanced Diploma in Theology and Ministry must be completed in not less than two years and not more than eight years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board decides otherwise.
- 34.2.2 Every course of study for the Advanced Diploma in Theology and Ministry must consist of 288 points.
- 34.2.3 The Academic Board must establish course outcomes for the Advanced Diploma in Theology and Ministry.
- 34.2.4 The Academic Board must decide the number and type of units required to complete the course of study and to meet the course outcomes for the Advanced Diploma in Theology and Ministry.

34.2.5 No candidate for the Advanced Diploma in Theology and Ministry may enrol in more than 72 points in any one semester, unless the Academic Board decides otherwise.

34.3 Credit

34.3.1 The Academic Board may grant credit of up to 180 points towards the Advanced Diploma in Theology and Ministry. The Academic Board may establish specific credit arrangements for the Advanced Diploma in Theology and Ministry. Where credit is granted, the minimum term for completion of the Advanced Diploma in Theology and Ministry is reduced accordingly.

34.4 Award

34.4.1 When a candidate has completed the requirements for the Advanced Diploma in Theology and Ministry, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'AdvDipTheolMin' as a suffix to his or her name.

SCHEDULE TO REGULATION 34

ADVANCED DIPLOMA IN THEOLOGY AND MINISTRY



Current version with effect from: 13 May 2021

Approved by: Academic Board

Approval History: 25 Feb 2011, 13 Jun 2014, 3 Oct 2014, 14 Nov 2014,
1 Jun 2018, 27 Jul 2018, 18 Sep 2020, 23 Apr 2021

34.2 Course Structure

34.2.3 Course Outcomes

Graduates of the Advanced Diploma in Theology and Ministry

1. have significant foundational skills for critical study of Christian texts.
2. have skills to articulate and reflect upon foundational theological, scriptural knowledge and apply this to ministry practice.
3. have strong analytical skills allowing them to analyse and communicate sound theological arguments, especially in relation to ministry tasks or worldview perspectives.
4. apply their skills and knowledge to their own and other contexts and traditions through culturally relevant ministry practices.
5. apply their skills and knowledge to the service of others through practical engagement and in contexts such as practical support ministries or cultural and philosophical analysis.

34.2.4 The Advanced Diploma in Theology and Ministry consists of 288 points comprised of:

- a) 18 points in each of the disciplines of Old Testament, New Testament, Church History and Systematic Theology
- b) 36 additional points from Field B (Biblical Studies) and / or Field C (Christian Thought and History)
- c) 36 points from Field D (Theology: Mission and Ministry)
- d) A further 144 points.

34.3 Credit

34.3.1 Credit may be granted in accordance with the Credit Policy of the Academic Board.

34.3.2 Specified Credit

- a) A candidate who has completed the Diploma in Ageing and Pastoral or Spiritual Care (10642NAT) or the Diploma in Ageing and Pastoral Care (91561NSW) from Holy Family Services (RTO 91448) may be granted 72 points in Field D.
- b) A candidate who has completed the Diploma of Catholic Youth Ministry (10603NAT) from Acts 2 College of Mission and Evangelisation (RTO 51452) may be granted

specified credit at Undergraduate Level 1 comprised of 18 points in Biblical Studies, 18 points in Systematic Theology and 108 points in Field D.

34.3.3 Dual Qualifications

34.3.3.1 Advanced Diploma in Theology and Ministry with Bachelor of Ministry

A candidate may undertake the Advanced Diploma in Theology and Ministry in combination with, or subsequent to, the Bachelor of Ministry at the University of Divinity. In such cases up to 144 points may be held in common to both awards. The minimum time for completion of both awards is four years.

34.3.3.2 Advanced Diploma in Theology and Ministry with Bachelor of Theology

A candidate may undertake the Advanced Diploma in Theology and Ministry in combination with, or subsequent to, the Bachelor of Theology at the University of Divinity. In such cases up to 144 points may be held in common to both awards. The minimum time for completion of both awards is four years.

REGULATION 38**MASTER OF PHILOSOPHY**

Current version with effect from: 13 May 2021

Approved by: Council

Approval History: 27 Jun 2012, 7 Oct 2015, 21 Sep 2016, 4 Dec 2019

**38.1 Admission and Enrolment**

- 38.1.1 A person may apply to the Academic Board to enrol as a candidate for the Master of Philosophy if he or she
- a) has completed the equivalent of at least four years of full-time tertiary study, including at least one year of study in divinity or its associated disciplines, at the University of Divinity or at a university or college recognised by the Academic Board, at a standard decided by the Academic Board; and
 - b) has demonstrated capacity to undertake research at masters level through completion of a piece of written work of at least 12,000 words assessed at or above a standard decided by the Academic Board.
- 38.1.2 Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may decide.
- 38.1.3 An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Master of Philosophy in a College of the University. Upon admission the applicant becomes a member of the School of Graduate Research.
- 38.1.4 Every candidate for the Master of Philosophy must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University.
- 38.1.5 Every candidate for the Master of Philosophy must have two Supervisors appointed in accordance with the schedule of the Academic Board.
- 38.1.6 The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

38.2 Course Structure

- 38.2.1 The standard full-time duration of the Master of Philosophy is eighteen months. The Master of Philosophy must be completed in not less than one year and not more than four years from the date on which the course is commenced, unless the Academic Board decides otherwise, provided that:
- a) a full-time candidate must complete the course of study within two years; and
 - b) any period of part-time enrolment is calculated as half of a full-time load, and the maximum length of candidature adjusted accordingly; and

- c) approved periods of leave of absence are not included in determining the length of candidature; and
- d) any period in which a thesis is under examination is not included in determining the length of candidature; and
- e) any candidate who does not complete the course of study within the maximum time and whose candidature lapses in good standing may be permitted to submit a thesis for examination within two years of the date on which candidature lapsed.

38.2.2 The Academic Board must establish course outcomes for the Master of Philosophy.

38.2.3 The course of study for the Master of Philosophy consists of preparation and examination of a thesis and completion of a program of research training decided by the Academic Board.

38.2.4 The thesis constitutes a distinct contribution to knowledge, demonstrated through a command of its subject and the presentation of original research and independent analysis. The thesis must be of not more than 40,000 words, inclusive of all elements except the bibliography, and must be presented in the manner decided by the Academic Board.

38.2.5 The Academic Board may permit candidates to present their research findings for examination in a format other than a written thesis but equivalent to it, provided that permission for an alternative form of presentation is sought and granted within six months from the date of admission.

38.2.6 Every candidate must apply for confirmation of candidature prior to completion of six months of full-time study or part-time equivalent from the date of admission. The Academic Board must decide requirements for confirmation of candidature. Failure to complete the requirements for confirmation of candidature satisfactorily within the prescribed time constitutes unsatisfactory progress.

38.3 Examination

38.3.1 The thesis must be examined by at least two persons external to the University with relevant expertise.

38.3.2 The Academic Board is responsible for the examination of the thesis and must decide examination procedures.

38.3.3 The examination of the thesis must lead to one of the following outcomes:

- a) that the candidate has completed the requirements for the degree of Master of Philosophy without amendment to the thesis;
- b) that the candidate has completed the requirements for the degree of Master of Philosophy conditional on amendments to the thesis being made;
- c) that the candidate has not completed the requirements for the degree of Master of Philosophy but may revise and resubmit the thesis for re-examination;
- d) that the candidate has not completed the requirements for the degree of Master of Philosophy and may not revise and resubmit the thesis for re-examination.

38.3.4 On successful completion of the examination, the candidate must lodge a copy or copies of the approved version of the thesis in the form and manner decided by the Academic Board.

38.4 Award

38.4.1 Notwithstanding anything to the contrary in this Regulation, a person may be deemed to have fulfilled the requirements of the Master of Philosophy if that person is a candidate for the degree of Doctor of Philosophy and the outcome of the examination of the doctoral thesis is that the candidate has not completed the requirements for the degree of Doctor of Philosophy but may be recommended for award of the degree of Master of Philosophy.

38.4.2 When a candidate has completed the requirements for the Master of Philosophy, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to append the letters 'MPhil' as a suffix to his or her name.

SCHEDULE TO REGULATION 38

MASTER OF PHILOSOPHY



Current version with effect from: 13 May 2021

Approved by: Academic Board

Approval History: 15 Jun 2012, 18 Sep 2015, 9 Sep 2016, 17 Feb 2017,
9 Nov 2018, 15 Nov 2019, 6 Nov 2020

38.1.1 Admission

1. The decision to admit a person to candidature for the Master of Philosophy is executed by the Dean of the School of Graduate Research on the recommendation of the School of Graduate Research Committee in accordance with this Schedule. An applicant may not be admitted without the approval of the School of Graduate Research Committee.
2. To be eligible for admission an applicant must satisfy the School of Graduate Research Committee that he or she has completed one of the following awards at the University of Divinity to the specified standard, or an equivalent award in divinity or its associated disciplines at another higher education provider recognised by the Academic Board to an equivalent standard:
 - a) a Masters by coursework with a 75% average; or
 - b) a Graduate Diploma with a 75% average; or
 - c) a four year undergraduate degree with Honours with a 75% average.
3. To be eligible for admission an applicant must also satisfy the School of Graduate Research Committee that he or she has completed a research essay or thesis of at least 12,000 words graded at or above 75%. The research essay or thesis may have been completed either within one of the awards listed above or as part of another program of study.
4. The School of Graduate Research Committee may require an applicant to obtain any other relevant disciplinary and methodological skills prior to giving further consideration to the application or as a condition to be fulfilled prior to admission.
5. An application for admission may not be approved unless a Research Coordinator satisfies the School of Graduate Research Committee that:
 - a) the research proposal submitted by the applicant is of an appropriate standard; and
 - b) appropriately qualified Supervisors are available and have consented to supervise the applicant; and
 - c) the applicant's proposed home College supports the application.

38.1.5 Supervision

1. The School of Graduate Research Committee must ensure that the supervision arrangements for each candidate meet the requirements of this Schedule and the Supervision Policy approved by the Academic Board.

2. A Supervisor may only be appointed or removed by the School of Graduate Research Committee.
3. To be eligible for appointment as a Principal Supervisor or as an Associate Supervisor supervising as the majority Supervisor of the higher degree by research thesis, a person must:
 - a) hold a doctoral qualification or, in exceptional circumstances, an equivalent qualification or level of experience to the satisfaction of the School of Graduate Research Committee; and
 - b) be research active in an area relevant to the candidate's project; and
 - c) consent to meet the requirements of this Schedule and of the Supervision Policy of the Academic Board
 - d) attend a research supervisors training or development seminar at least once every three years.
4. The School of Graduate Research Committee must appoint at least two Supervisors. At least one of the Supervisors must have previously supervised a candidate to successful completion of a masters award.
5. The School of Graduate Research Committee must appoint one of the Supervisors as the Principal Supervisor. The Principal Supervisor must be a member of academic staff of the University. The Principal Supervisor must ensure that:
 - a) the candidate is meeting regularly with one or more of the Supervisors through the duration of candidature; and
 - b) an annual report is submitted to the Dean of the School of Graduate Research in a timely manner; and
 - c) the candidate is meeting the requirements of the course of study, and that if there is any reason to believe this is not the case, that this is reported to the Research Coordinator of the candidate's home College.

38.2.2 Statement of Rationale and Course Outcomes

The Master of Philosophy is a higher degree by research in divinity or one or more of its associated disciplines and is designed for individuals who bring a foundation within this disciplinary range. The purpose of the Master of Philosophy is to qualify individuals to apply an advanced body of knowledge in divinity or one or more of its associated disciplines in a range of contexts and to provide a pathway for possible further learning.

Graduates of the Master of Philosophy:

1. have a body of knowledge in a field of study within divinity or one or more of its associated disciplines that includes the understanding of recent developments within this field
2. apply advanced knowledge and skills to plan and execute a substantial piece of research

3. have cognitive, technical and creative skills to generate and evaluate complex ideas and concepts in a field of study within divinity or one or more of its associated disciplines and to reflect critically on them
4. have cognitive skills in, and mastery of, research principles and methods applicable to the field in which the research has been carried out
5. have skills to present a coherent and sustained argument and to communicate research results to specialist and non-specialist audiences.

38.2.3 Course of Study

1. The course of study for the Master of Philosophy by major thesis consists of:
 - a) Submission of an annual report throughout the duration of candidature.
 - b) Satisfactory completion of confirmation of candidature.
 - c) Where relevant, satisfactory completion of requirements of the Human Research Ethics Committee.
 - d) Attendance and participation in a minimum of 8 hours of research seminars at the University and either a University Research Conference or a research conference approved by the candidate's College during each year of candidature. Satisfactory completion of these requirements must be certified by the College on the candidate's annual report.
 - e) Preparation of a thesis of up to 40,000 words for examination.

38.2.4 Thesis

1. The thesis must demonstrate expert knowledge of a substantial body of scholarship in divinity or one or more of its associated disciplines, and an ability to evaluate it critically and systematically.
2. The thesis must demonstrate expert specialised knowledge of appropriate methodologies and technical skills, including (where relevant) foreign and ancient languages.
3. The thesis must demonstrate the ability to plan and execute original research leading to new knowledge or to a reevaluation or modification of existing knowledge.
4. The thesis must be the original work of the candidate. A candidate must not present for examination any work or any part of a work previously submitted for an award of the University or of another tertiary institution, unless approval to do so is given by the School of Graduate Research Committee and the work so presented is clearly indicated in the thesis.
5. The thesis must be written in a scholarly style; provide comprehensive, consistently formatted references for all works cited; and include a full, precise and consistently styled bibliography.

38.2.5 Equivalent to thesis

1. Approved alternative forms of presentation of research findings are:

- a) Exegeted Research Project: A substantial project such as a musical composition, an artwork, field work, a translation, an edition, or scholarly tool such as a lexicon, accompanied by a written exegesis of at least 20,000 words that demonstrates how the project contributes to the production of new knowledge or to a reevaluation or modification of existing knowledge.
2. A candidate who wishes to present the research findings in an approved alternative form must obtain permission from the School of Graduate Research Committee prior to admission or within six months of the date of admission.

38.2.6 Confirmation of candidature

1. Confirmation of candidature is assessed by a Confirmation Panel comprised of three members:
 - a) the Dean of the School of Graduate Research or delegate as Panel Chair; and
 - b) two persons with relevant expertise appointed by the Dean of the School of Graduate Research.
2. A candidate applies for confirmation of candidature by submission to the Dean of the School of Graduate Research of the following materials:
 - a) a statement of the thesis or research project question; and
 - b) a thesis or research project proposal that identifies and explains the research methodologies involved in the project and includes a timeline for the project's progress and completion; and
 - c) an indicative bibliography; and
 - d) a sample of writing from the thesis or research project of up to 5,000 words in length, including notes.
3. The candidate attends a meeting of the Confirmation Panel and makes an oral presentation to the Panel. The candidate's Research Coordinator and Supervisors may attend the Panel meeting unless the candidate requests otherwise.
4. The Confirmation Panel may exclude the candidate, Research Coordinator, or Supervisors from the meeting for the purpose of confidential discussion during a Panel meeting.
5. The Confirmation Panel must make one of the following decisions and report that decision to the School of Graduate Research Committee in writing:
 - a) That the candidate is making satisfactory progress and candidature is confirmed; or
 - b) That the candidate be directed to revise and resubmit part or all of the application materials within six weeks of the date of the Confirmation Panel meeting, after which the Confirmation Panel may confirm candidature; or
 - c) That the candidate be directed to reapply for confirmation of candidature by a further Confirmation Panel no later than six months after the date of the meeting; or

- d) That the candidate is at risk of making unsatisfactory progress and that a Course Progress Panel be convened for the purpose of determining if candidature should be discontinued in accordance with the Course Progress Policy;

provided that the Confirmation Panel may only make a decision under c) if the candidate has not previously applied for confirmation of candidature.

6. If the Confirmation Panel's decision is b) or c) above, it must detail the measures which would lead to successful confirmation of candidature. These measures may include:
 - a) revision or resubmission of part or all of the application materials;
 - b) changes to supervision arrangements;
 - c) an intervention strategy in accordance with the Course Progress Policy.
7. If the candidate does not resubmit satisfactory materials or reapply for confirmation of candidature within the prescribed time frames, the Confirmation Panel may refer the candidate to a Course Progress Panel in accordance with the Course Progress Policy.

38.3.1 Board of Examiners

1. The Board of Examiners for each thesis is appointed by the School of Graduate Research Committee of the Academic Board and consists of a Chair of Examiners and no less than two Examiners.
2. The Chair of Examiners is a member of academic staff of the University. The Chair of Examiners is responsible for oversight of the examination, assessing the Examiners' reports, and making recommendations to the School of Graduate Research Committee in relation to the conduct and outcome of the examination.
3. The Examiners are persons external to the University with expertise directly relevant to the subject matter of the thesis and who, in the opinion of the School of Graduate Research Committee, do not have a conflict of interest or perceived conflict of interest in relation to the examination, the thesis, or the candidate. The role of each Examiner is to make an independent assessment of the thesis against the standards established by the University and to write a report detailing that assessment.
4. No person associated with the candidate either as a supervisor or as a subject of the research is to be appointed as an Examiner.
5. The supervisor may nominate Examiners in writing to the School of Graduate Research Committee.
6. A candidate or a supervisor may request in writing that a person not be appointed as an Examiner.
7. The School of Graduate Research Committee must appoint no less than two reserve Examiners authorised to act in the event that an Examiner is unavailable, or that the Chair of Examiners decides a third Examiner is required.
8. The identity of the Examiners must not be disclosed to the candidate until the outcome of the examination has been decided by the School of Graduate Research Committee.

9. No Examiner is permitted to communicate with the candidate or supervisor in relation to the examination during the examination process. If such communication occurs, the Chair of Examiners may remove the Examiner from the Board of Examiners and appoint a reserve Examiner as a member of the Board of Examiners.

38.3.2 Examination of thesis

1. The candidate and supervisor must notify the University of intention to submit in writing at least one calendar month prior to submission of a thesis.
2. One digital and two identical paper copies of the thesis must be submitted for examination.
3. A thesis may only proceed to examination if the Dean of the School of Graduate Research certifies that the candidate has met all other requirements of the course of study.
4. One copy of the thesis is provided in confidence to each Examiner. Each Examiner must provide the Chair of Examiners with a written report on the thesis within three calendar months of receipt of the thesis. The report must include recommendation of one of the outcomes in Regulation 38.3.3 and specify amendments or revisions (if any) to be made to the thesis. If the recommendation is that the candidate has completed the requirements of the degree conditional on amendments to the thesis being made, the Examiner must specify whether the amendments are to be made to the satisfaction of the Examiner or of the Chair of Examiners.
5. If an Examiner does not provide a written report and recommendation on the thesis within three calendar months of receipt of the thesis, the Chair of Examiners may remove the Examiner from the Board of Examiners and appoint a reserve Examiner as a member of the Board of Examiners.
6. The Chair of Examiners considers the written reports and recommendations of the Examiners and may proceed to report the outcome of the examination to the School of Graduate Research Committee. If the Chair of Examiners is unable to make a clear recommendation to the School of Graduate Research Committee, then in order to reach a recommendation the Chair may:
 - a) request the Examiners to consult with each other; or
 - b) appoint a reserve Examiner as a member of the Board of Examiners to conduct a further examination of the thesis.

38.3.3 Outcome of examination of the thesis

1. The Chair of Examiners makes a confidential written report on the examination to the School of Graduate Research Committee, the report to include recommendation of one of the outcomes in Regulation 38.3.3 and to specify any amendments or revisions to be made to the thesis.
2. The School of Graduate Research Committee considers the report and recommendation of the Chair of Examiners and decides the outcome of the examination in accordance with Regulation 38.3.3, provided that:

- a) any required amendments to the thesis are completed by the candidate within twelve months of receipt of written notification of the outcome of the examination;
 - b) any required amendments to the thesis are approved by the Chair of Examiners as having completed the requirements of the examination, after the Chair has sought advice (where applicable) from a Supervisor or one or more of the Examiners;
 - c) a thesis that is permitted to be resubmitted for re-examination is resubmitted within twelve months of receipt of written notification of the outcome of the examination;
 - d) no thesis is resubmitted more than once.
3. The School of Graduate Research Committee must inform the candidate and the supervisor in writing of the outcome of the examination. The School of Graduate Research Committee has discretion to decide the form of written report to be provided.
 4. The School of Graduate Research Committee must report the outcome of each examination to the Academic Board.
 5. A candidate may have recourse to the Appeals Policy to dispute the outcome of the examination if the candidate is able to provide evidence of failure to comply with the examination procedures of this Regulation and Schedule.

38.3.4 Lodgment of thesis

1. The candidate must lodge at least one permanently bound paper copy and one digital copy of the completed thesis with the University prior to presentation of the candidate for conferral of the degree.
2. The bound paper copy of the thesis is to be printed on archive quality A4 paper and hard-bound in cloth. On the spine is to be printed the approved title of the thesis, the name of the candidate, the letters 'MPhil', the letters 'UD', and the year in which the degree is conferred.
3. A bound paper copy of the thesis is to be lodged by the University with the Dalton McCaughey Library and (where applicable) with a library of the candidate's College. The digital copy of the thesis is to be deposited in the University's Repository.
4. Where a candidate is required by the University's Human Research Ethics Committee to lodge data collected during research, this data is to be lodged in digital form with the University prior to presentation of the candidate for conferral of the degree. This data must be retained in accordance with the University's records policy and any directions of the Human Research Ethics Committee. Unless clearance has been given in writing by the Human Research Ethics Committee, all other forms of the data must be destroyed.

38.5 Review of Decision of Confirmation Panel

1. A student enrolled in a higher degree by research may dispute the outcome of a Confirmation Panel by lodging a Review Request Form with the Dean of the School of Graduate Research within five working days of the student receiving written notice of the outcome of the panel.

2. The Dean must acknowledge receipt of the appeal in writing to the appellant within five working days.
3. The Dean must consult with the student's Supervisor or Supervisors and the Research Coordinator of the College through which the student is enrolled.
4. The Dean must report the outcome of the appeal in writing to the appellant, the appellant's principal Supervisor, and to the Research Coordinator of the College within ten working days of receipt of the appeal.

REGULATION 39**MASTER OF EDUCATION AND THEOLOGY**

Current version with effect from: 13 May 2021

Approved by: Council

Approval History: 27 Jun 2012, 3 Dec 2014, 8 Mar 2017, 20 Jun 2018

**39.1 Admission and Enrolment**

- 39.1.1 A person may apply to the Academic Board to enrol as a candidate for the Master of Education and Theology if he or she:
- a) has obtained or is qualified to obtain an undergraduate degree from a university or college recognised by the Academic Board; and
 - b) has obtained a qualification recognised for teacher registration in Australia; and
 - c) has two years of full-time teaching experience or part-time equivalent.
- 39.1.2 Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may decide.
- 39.1.3 An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Master of Education and Theology in a College of the University.
- 39.1.4 Every candidate for the Master of Education and Theology must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.
- 39.1.5 The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

39.2 Course Structure

- 39.2.1 The standard full-time duration of the Master of Education and Theology is eighteen months. The Master of Education and Theology must be completed in not less than eighteen months and not more than four and a half years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board decides otherwise.
- 39.2.2 Every course of study for the Master of Education and Theology must consist of 216 points.
- 39.2.3 The Academic Board must establish course outcomes for the Master of Education and Theology.
- 39.2.4 The Academic Board must decide the number and type of units required to complete the course of study and to meet the course outcomes for the Master of Education and Theology.

39.2.5 No candidate for the Master of Education and Theology may enrol in more than 72 points in any one semester, unless the Academic Board decides otherwise.

39.3 Credit

39.3.1 The Academic Board may grant credit of up to 108 points towards the Master of Education and Theology. The Academic Board may establish specific credit arrangements for the Master of Education and Theology. Where credit is granted, the minimum term for completion of the Master of Education and Theology is reduced accordingly.

39.4 Award

39.4.1 When a candidate has completed the requirements for the Master of Education and Theology, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'MEdTheol' as a suffix to his or her name.

SCHEDULE TO REGULATION 39

MASTER OF EDUCATION AND THEOLOGY



Current version with effect from: 1 Jan 2022

Approved by: Academic Board

Approval History: 15 Jun 2012, 4 Apr 2014, 14 Nov 2014, 15 Apr 2016,
27 May 2016, 17 Feb 2017, 28 Jul 2017, 1 Jun 2018, 26 Jul
2019, 19 Nov 2021

39.2 Course Structure

39.2.3 Statement of Rationale and Course Outcomes

The Master of Education and Theology enables students to apply advanced knowledge of the nexus between education and theology in professional practice contexts such as faith-based schools and prepares them for further learning in these disciplines.

Graduates of the Master of Education and Theology:

1. have mastery of educational and theological concepts which underpin the practice and mission of faith-based learning contexts
2. have skills to reflect critically on professional practice in faith-based learning contexts, informed by education and theological theory
3. apply insights from the dialogue between education and theology to generate and evaluate complex concepts in professional practice and further learning
4. have communication and technical research skills to investigate, interpret and justify theoretical propositions and professional decisions in faith-based learning contexts
5. apply relevant skills in the disciplines of education and theology through the execution of a substantial research-based project, capstone experience or piece of scholarship.

39.2.4 The Master of Education and Theology consists of 216 points comprised of:

- a) Either DE9016L Education and Theology in Dialogue or both DE9014L / DE9015L Education and Theology in Dialogue Part A and Part B, or one of DE9663Y / DR9663Y / DM9663Y Leadership for Mission in a Catholic School
- b) 24 points in either the discipline of Biblical Studies or the discipline of Systematic Theology
- c) 24 points in either the discipline of Education or the discipline of Religious Education
- d) 24 points in either the discipline of Education or the discipline of Religious Education or the discipline of Systematic Theology

- e) Either a Capstone unit of at least 24 points that integrates education and theology or the unit RQ9748M Minor Thesis on a related theme, as approved by an Academic Dean
- f) Further units at postgraduate level.

Provided that at least 96 points of Postgraduate Elective units are included.

39.3 Credit

39.3.1 Credit may be granted in accordance with the Credit Policy of the Academic Board.

39.3.2 Unspecified Credit

- a) A candidate who has completed the Graduate Certificate in Leadership through Leadership in Christian Education program at the University of Divinity may obtain 72 points.
- b) A candidate who has completed the Graduate Certificate in Teaching Religious Education at the University of Divinity or an equivalent Graduate Certificate that satisfies requirements of an educational authority to teach religious education may obtain 72 points.
- c) A candidate who has completed a Graduate Diploma in Education may obtain 72 points.
- d) A candidate who has completed an undergraduate teaching qualification of at least four years full-time duration or part-time equivalent may obtain 72 points.

39.3.3 Specified Credit

- a) A candidate who has completed the Certificate of Religious Education of the Catholic Diocese of Sale may be granted up to 24 points in the discipline of Religious Education at Foundational level and 24 points in the discipline of Mission and Ministry at Foundational level.

39.3.4 Historic Provisions

- a) A candidate who completed the Graduate Certificate in Education or the Graduate Certificate in Educational Leadership or the Graduate Certificate in Religious Education of Australian Lutheran College prior to 1 January 2013 and no more than ten years prior to the date of application for credit may obtain 72 points. Where such a candidate completed the unit EDU3016 Foundations of Christian Education as part of the award, the candidate may be exempted from the requirement of Schedule 39.2.4 a) to complete the unit DE9016L Education and Theology in Dialogue.

39.3.5 Exemption

A candidate may be granted exemption for study completed in awards in addition to unspecified credit granted under Schedule 39.3.2.

REGULATION 39**MASTER OF EDUCATION AND THEOLOGY**

Current version with effect from: 13 May 2021

Approved by: Council

Approval History: 27 Jun 2012, 3 Dec 2014, 8 Mar 2017, 20 Jun 2018

**39.1 Admission and Enrolment**

- 39.1.1 A person may apply to the Academic Board to enrol as a candidate for the Master of Education and Theology if he or she:
- has obtained or is qualified to obtain an undergraduate degree from a university or college recognised by the Academic Board; and
 - has obtained a qualification recognised for teacher registration in Australia; and
 - has two years of full-time teaching experience or part-time equivalent.
- 39.1.2 Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may decide.
- 39.1.3 An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Master of Education and Theology in a College of the University.
- 39.1.4 Every candidate for the Master of Education and Theology must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.
- 39.1.5 The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

39.2 Course Structure

- 39.2.1 The standard full-time duration of the Master of Education and Theology is eighteen months. The Master of Education and Theology must be completed in not less than eighteen months and not more than four and a half years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board decides otherwise.
- 39.2.2 Every course of study for the Master of Education and Theology must consist of 216 points.
- 39.2.3 The Academic Board must establish course outcomes for the Master of Education and Theology.
- 39.2.4 The Academic Board must decide the number and type of units required to complete the course of study and to meet the course outcomes for the Master of Education and Theology.

39.2.5 No candidate for the Master of Education and Theology may enrol in more than 72 points in any one semester, unless the Academic Board decides otherwise.

39.3 Credit

39.3.1 The Academic Board may grant credit of up to 108 points towards the Master of Education and Theology. The Academic Board may establish specific credit arrangements for the Master of Education and Theology. Where credit is granted, the minimum term for completion of the Master of Education and Theology is reduced accordingly.

39.4 Award

39.4.1 When a candidate has completed the requirements for the Master of Education and Theology, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'MEdTheol' as a suffix to his or her name.

SCHEDULE TO REGULATION 39

MASTER OF EDUCATION AND THEOLOGY



Current version with effect from: 13 May 2021

Approved by: Academic Board

Approval History: 15 Jun 2012, 4 Apr 2014, 14 Nov 2014, 15 Apr 2016,
27 May 2016, 17 Feb 2017, 28 Jul 2017, 1 Jun 2018, 26 Jul
2019

39.2 Course Structure

39.2.3 Statement of Rationale and Course Outcomes

The Master of Education and Theology enables students to apply advanced knowledge of the nexus between education and theology in professional practice contexts such as faith-based schools and prepares them for further learning in these disciplines.

Graduates of the Master of Education and Theology:

1. have mastery of educational and theological concepts which underpin the practice and mission of faith-based learning contexts
2. have skills to reflect critically on professional practice in faith-based learning contexts, informed by education and theological theory
3. apply insights from the dialogue between education and theology to generate and evaluate complex concepts in professional practice and further learning
4. have communication and technical research skills to investigate, interpret and justify theoretical propositions and professional decisions in faith-based learning contexts
5. apply relevant skills in the disciplines of education and theology through the execution of a substantial research-based project, capstone experience or piece of scholarship.

39.2.4 The Master of Education and Theology consists of 216 points comprised of:

- a) Either DE9016L Education and Theology in Dialogue or one of DE9663Y / DR9663Y / DM9663Y Leadership for Mission in a Catholic School
- b) 24 points in either the discipline of Biblical Studies or the discipline of Systematic Theology
- c) 24 points in either the discipline of Education or the discipline of Religious Education
- d) 24 points in either the discipline of Education or the discipline of Religious Education or the discipline of Systematic Theology
- e) Either a Capstone unit of at least 24 points that integrates education and theology or the unit RQ9748M Minor Thesis on a related theme, as approved by an Academic Dean

- f) Further units at postgraduate level.

Provided that at least 96 points of Postgraduate Elective units are included.

39.3 Credit

39.3.1 Credit may be granted in accordance with the Credit Policy of the Academic Board.

39.3.2 Unspecified Credit

- a) A candidate who has completed the Graduate Certificate in Leadership through Leadership in Christian Education program at the University of Divinity may obtain 72 points.
- b) A candidate who has completed the Graduate Certificate in Teaching Religious Education at the University of Divinity or an equivalent Graduate Certificate that satisfies requirements of an educational authority to teach religious education may obtain 72 points.
- c) A candidate who has completed a Graduate Diploma in Education may obtain 72 points.
- d) A candidate who has completed an undergraduate teaching qualification of at least four years full-time duration or part-time equivalent may obtain 72 points.

39.3.3 Specified Credit

- a) A candidate who has completed the Certificate of Religious Education of the Catholic Diocese of Sale may be granted up to 24 points in the discipline of Religious Education at Foundational level and 24 points in the discipline of Mission and Ministry at Foundational level.

39.3.4 Historic Provisions

- a) A candidate who completed the Graduate Certificate in Education or the Graduate Certificate in Educational Leadership or the Graduate Certificate in Religious Education of Australian Lutheran College prior to 1 January 2013 and no more than ten years prior to the date of application for credit may obtain 72 points. Where such a candidate completed the unit EDU3016 Foundations of Christian Education as part of the award, the candidate may be exempted from the requirement of Schedule 39.2.4 a) to complete the unit DE9016L Education and Theology in Dialogue.

39.3.5 Exemption

A candidate may be granted exemption for study completed in awards in addition to unspecified credit granted under Schedule 39.3.2.

REGULATION 40
ACADEMIC STAFF



Current version with effect from: 13 May 2021

Approved by: Council

Approval History: 17 Oct 2012, 16 Oct 2013, 25 Jun 2014, 3 Oct 2018

40.1 Power to make Academic Appointments

- 40.1.1 Using the powers contained in sections 18A, 19(1) and 30(f) of the *University of Divinity Act*, Council has resolved that all academic appointments within the University of Divinity are subject to this Regulation, and schedules of Council pursuant to it.
- 40.1.2 All persons who hold an academic appointment under this Regulation are members of the University for the duration of that appointment.
- 40.1.3 The Academic Board has oversight of the accreditation, appointment and classification of academic staff, including honorary researchers. In its exercise of that oversight the Academic Board may delegate the assessment and approval of accreditation, appointment and classification to an officer or Committee of the Academic Board.
- 40.1.4 The Academic Board must establish procedures for the accreditation of persons with appropriate qualifications under applicable Australian standards and who hold an appointment at or are nominated by a College of the University:
- a) to deliver units of study towards awards of the University
 - b) to be supervisors of higher degrees by research
 - c) to be honorary researchers
- 40.1.5 The Academic Board must establish procedures for the classification and promotion of academic staff to levels and titles established by this Regulation, provided always that the title of Professor may only be awarded by the Council.
- 40.1.6 All accreditations, appointments or classifications under this Regulation must be executed in writing by the Vice-Chancellor and published in the University Gazette.
- 40.1.7 A person accredited, appointed or classified under this Regulation who transfers from one part of the University to another continues to hold the status originally conferred.
- 40.1.8 A person who is accredited, appointed or classified under this Regulation (other than a person awarded an Emeritus title) retains the status so conferred until the person ceases to hold an appointment at the University or at a College of the University or until the date on which the appointment expires if such a date is specified.

40.2 Classification of Academic Staff

- 40.2.1 The University of Divinity recognises the significance of its academic staff to the University's vision and mission through the provision of academic titles that are readily understood in the churches and wider community, and reflect standards in Australian Universities. Appropriate classification, and recognition of excellence in contribution through opportunity for promotion to a higher level of classification, provides a means

of acknowledging and encouraging the scholarship of its staff, within and beyond the University. In so doing, the University values the pursuit of quality across four areas: teaching, research, leadership in the academy, and engagement with the churches and wider community.

- a) teaching
- b) research
- c) leadership in the academy
- d) engagement with the churches and wider community.

40.2.2 All academic staff who hold an ongoing appointment at the University or one of its Colleges must be classified at one of the following levels:

- a) Level A (Associate Lecturer)
- b) Level B (Lecturer)
- c) Level C (Senior Lecturer)
- d) Level D (Associate Professor)
- e) Level E (Professor).

40.2.3 Academic staff classified at Level D may use the title 'Associate Professor' before their names.

40.3 Professor

40.3.1 Council reserves to itself all appointments to Level E (Professor).

40.3.2 To be appointed as Professor of the University a person must have rendered sustained and distinguished service, through leadership or personal performance, which adds to the reputation of the University in one or more of the following areas: teaching and learning, research, leadership of the academy, engagement with the churches and wider community.

40.3.3 Academic staff classified at Level E may use the title 'Professor' before their names.

40.4 Emeritus Professor

40.4.1 The Council may confer the title of Emeritus Professor on any retiring or former Professor of the University.

40.4.2 To be appointed as Emeritus Professor of the University a person must have rendered sustained and exceptional service, through leadership or personal performance, which has added to the reputation of the University in one or more of the following areas: teaching and learning, research, leadership of the academy, engagement with the churches and wider community.

40.4.3 The title is normally awarded on or following retirement but may be conferred following resignation, especially in cases where a senior appointment is being taken up in the public or private sectors.

40.4.4 A person on whom the title of Emeritus Professor has been conferred may use the title 'Emeritus Professor' before his or her name and must, for all purposes of courtesy and on ceremonial occasions, be accorded the style, precedence and dignity of a Professor of the University.

40.5 Honorary Appointments

40.5.1 Persons who are not members of academic staff of the University and who are able to make a contribution to the University's research culture and research output may be appointed to one of the following honorary positions:

- a) Honorary Postdoctoral Associate
- b) Honorary Research Associate
- c) Honorary Research Fellow.

40.5.2 Persons holding an honorary position under this Regulation are members of the University and entitled to the benefits and responsibilities of membership of the University. Such persons are not precluded from receiving remuneration for undertaking specific assignments.

40.6 Visiting Professor

40.6.1 The Council may confer the title of Visiting Professor on any former Professor of the University, or on a person who holds the title of Professor at another institution recognised by the Council.

40.6.2 To be eligible for appointment as Visiting Professor of the University, a person must have the capacity to render sustained and distinguished service, through leadership or personal performance, which adds to the reputation of the University in one or more of the following areas: teaching and learning, research, leadership of the academy, engagement with the churches and wider community.

40.6.3 A person on whom the title of Visiting Professor has been conferred must, for all purposes of courtesy and on ceremonial occasions, be accorded the style, precedence and dignity of a Professor of the University.

40.7 Visiting Academic

40.7.1 A Visiting Academic is a person who holds an appointment at another academic institution who is admitted to the benefits and responsibilities of a member of the University for a fixed period of time for the purpose of conducting academic work which supports or advances the University's education, scholarship or research.

REGULATION 42**ADVANCED DIPLOMA IN PHILOSOPHY**

Current version with effect from: 13 May 2021

Approved by: Council

Approval History: 12 Mar 2014, 3 Dec 2014, 20 Jun 2018, 15 Aug 2018

42.1 Admission and Enrolment

42.1.1 A person may apply to the Academic Board to enrol as a candidate for the Advanced Diploma in Philosophy if he or she has satisfactorily completed

- a) the Victorian Certificate of Education (or an equivalent qualification recognised by the Academic Board); or
- b) the Diploma in Theology at the University of Divinity or an equivalent theological qualification from a university or college recognised by the Academic Board.

42.1.2 Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may decide.

42.1.3 An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Advanced Diploma in Philosophy in a College of the University.

42.1.4 Every candidate for the Advanced Diploma in Philosophy must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.

42.1.5 The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

42.2 Course Structure

42.2.1 The standard full-time duration of the Advanced Diploma in Philosophy is two years. The Advanced Diploma in Philosophy must be completed in not less than two years and not more than eight years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board decides otherwise.

42.2.2 Every course of study for the Advanced Diploma in Philosophy must consist of 288 points.

42.2.3 The Academic Board must establish course outcomes for the Advanced Diploma in Philosophy.

42.2.4 The Academic Board must decide the number and type of units required to complete the course of study and to meet the course outcomes for the Advanced Diploma in Philosophy.

42.2.5 No candidate for the Advanced Diploma in Philosophy may enrol in more than 72 points in any one semester, unless the Academic Board decides otherwise.

42.3 Credit

42.3.1 The Academic Board may grant credit of up to 180 points towards the Advanced Diploma in Philosophy. The Academic Board may establish specific credit arrangements for the Advanced Diploma in Philosophy. Where credit is granted, the minimum term for completion of the Advanced Diploma in Philosophy is reduced accordingly.

42.4 Award

42.4.1 When a candidate has completed the requirements for the Advanced Diploma in Philosophy, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'AdvDipPhil' as a suffix to his or her name.

SCHEDULE TO REGULATION 42
ADVANCED DIPLOMA IN PHILOSOPHY



Current version with effect from: 13 May 2021

Approved by: Academic Board

Approval History: 13 Jun 2014, 14 Nov 2014, 1 Jun 2018, 27 Jul 2018

42.2 Course Structure

42.2.3 Course Outcomes

Graduates of the Advanced Diploma in Philosophy

1. have significant foundational skills for critical study of Christian texts.
2. have skills to articulate and reflect upon foundational theological, scriptural and philosophical knowledge.
3. have strong analytical skills allowing them to analyse and communicate sound theological and philosophical arguments, especially in relation to worldview perspectives.
4. apply their skills and knowledge to their own and other contexts and traditions through philosophical analysis and argument.
5. apply their skills and knowledge to the service of others through practical engagement and in contexts such as practical support ministries or cultural and philosophical analysis.

42.2.4 The Advanced Diploma in Philosophy consists of 288 points comprised of:

- a) 18 points in each of the disciplines of Old Testament, New Testament, Church History and Systematic Theology
- b) 36 additional points from Field B (Biblical Studies) and / or Field C (Christian Thought and History)
- c) 144 points in the discipline of Philosophy
- d) A further 36 points.

42.3 Credit

42.3.1 Credit may be granted in accordance with the Credit Policy of the Academic Board.

42.3.2 Specified Credit

- a) A candidate who has completed the Diploma of Catholic Youth Ministry (10603NAT) from Acts 2 College of Mission and Evangelisation (RTO 51452) may be granted specified credit at Undergraduate Level 1 comprised of 18 points in Biblical Studies, 18 points in Systematic Theology and 36 points in Field D.

42.3.3 Dual Qualifications

42.3.3.1 Advanced Diploma in Philosophy with Bachelor of Theology

A candidate may undertake the Advanced Diploma in Philosophy in combination with, or subsequent to, the Bachelor of Theology at the University of Divinity. In such cases up to 144 points may be held in common to both awards. The minimum time for completion of both awards is four years.

REGULATION 43**GRADUATE CERTIFICATE IN LEADERSHIP**

Current version with effect from: 13 May 2021

Approved by: Council

Approval History: 12 Mar 2014, 3 Dec 2014, 26 Apr 2017, 20 Jun 2018

**43.1 Admission and Enrolment**

- 43.1.1 A person may apply to the Academic Board to enrol as a candidate for the Graduate Certificate in Leadership if he or she
- a) has obtained or is qualified to obtain a Bachelor degree from the University of Divinity or from a university or college recognised by the Academic Board; or
 - b) has a minimum of five years of relevant work experience or relevant professional attainment to a standard recognised by the Academic Board.
- 43.1.2 Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may decide.
- 43.1.3 An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Graduate Certificate in Leadership in a College of the University.
- 43.1.4 Every candidate for the Graduate Certificate in Leadership must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.
- 43.1.5 The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

43.2 Course Structure

- 43.2.1 The standard full-time duration of the Graduate Certificate in Leadership is six months. The Graduate Certificate in Leadership must be completed in not less than six months and not more than two years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board decides otherwise.
- 43.2.2 Every course of study for the Graduate Certificate in Leadership must consist of 72 points.
- 43.2.3 The Academic Board must establish course outcomes for the Graduate Certificate in Leadership.
- 43.2.4 The Academic Board must decide the number and type of units required to complete the course of study and to meet the course outcomes for the Graduate Certificate in Leadership.

43.2.5 No candidate for the Graduate Certificate in Leadership may enrol in more than 72 points in any one semester, unless the Academic Board decides otherwise.

43.3 Credit

43.3.1 The Academic Board may grant credit of up to 36 points towards the Graduate Certificate in Leadership. The Academic Board may establish specific credit arrangements for the Graduate Certificate in Leadership. Where credit is granted, the minimum term for completion of the Graduate Certificate in Leadership is reduced accordingly.

43.4 Award

43.4.1 When a candidate has completed the requirements for the Graduate Certificate in Leadership, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'GCL' as a suffix to his or her name.

SCHEDULE TO REGULATION 43

GRADUATE CERTIFICATE IN LEADERSHIP



Current version with effect from: 13 May 2021

Approved by: Academic Board

Approval History: 4 Apr 2014, 20 Feb 2015, 6 Nov 2015, 9 Sep 2016,
7 Apr 2017, 15 Sep 2017, 3 Nov 2017, 13 Apr 2018,
1 Jun 2018, 15 Feb 2019, 14 Feb 2020

43.2 Course Structure

43.2.3 Statement of Rationale and Course Outcomes

The Graduate Certificate in Leadership allows students to focus on the spirituality of organisations and to integrate spirituality, leadership and organisational transformation. Graduates are equipped to meet the challenge of new moral imperatives facing the world.

Graduates of the Graduate Certificate in Leadership:

1. have knowledge of how processes, structures, skills and attitudes impact on organisational development at different stages;
2. have skills in reflection, research and communication required for effective engagement in organisations;
3. have engaged with conscious and unconscious processes in self and other, informed by the pedagogy and dynamics of theological and spiritual reflection as applied to groups as well as to individuals;
4. apply key concepts of organisational behaviour, systems thinking and spirituality to the task of leadership, including processes which facilitate healthy organisational development and transformation.

43.2.4 The Graduate Certificate in Leadership consists of 72 points comprised of one of the following programs.

43.2.4.1 Program: Leadership, Spirituality and Organisational Practice

Candidates must complete the following units:

- a) either DS8041J or DS8049J Organisational Behaviour and Spiritual Leadership
- b) either DS9111J or DS9119J Leadership, Spirituality and Organisational Practice

Candidates must also complete one of the following units:

- c) either DS9161J or DS9169J Organisational Transformation and Ignatian Spirituality
- d) either DS9121J or DS9129J Apostolic Leadership and Entrepreneurial Practice

43.2.4.2 Program: Leadership in Christian Education

Candidates must complete the following units:

- a) DA9001L Leadership for a Christian Context
- b) DE9016L Education and Theology in Dialogue

Candidates must also complete one of the following units

- c) DE9035L Ethics, Values and Decision Making for Educators
- d) DS9001L Spiritual Dimensions of Leadership in a Christian School

43.2.4.3 Program: Living Leadership

Candidates must complete 72 points selected from the following units:

- a) DP8000P Self and Other in Pastoral Relationship
- b) DP 8004P Integrative Leadership Formation
- c) DS9010P or DS9019P Discernment and Authority in Christian Tradition
- d) DP9005P Educating and Ministering through Life's Passages
- e) DP9805P Effective Christian Leadership and Ministry
- f) DP8002P Living Leadership: Managing Organisational Change Faithfully
- g) DP8003P Formation for Christian Leadership

43.2.4.4 Program: Stirling Theological College

Candidates must complete the following units:

- a) either DA9016S or DA9716S Spiritual and Self Leadership
- b) either DA9018S or DA9718S Leading People and Teams
- c) DP8011S Reflective Practice

43.3 Credit

43.3.1 Credit may be granted in accordance with the Credit Policy of the Academic Board.

REGULATION 44
FUNDS GOVERNANCE



Current version with effect from: 13 May 2021

Approved by: Council

Approval History: 25 Jun 2014, 2 Dec 2014, 28 Nov 2018

44.1 Definitions

44.1.1 In this Regulation, unless inconsistent with the context or subject matter-

- a) 'award' includes prizes, scholarships, exhibitions and bursaries.
- b) 'designated committee' means a committee established by the Council, if specified in a Fund Record, to authorise the awarding of particular Fund monies in accordance with the permitted expenditure authorised by the Council.
- c) 'net annual income' is the annual income of a Fund less any deductions allowable under the terms of the Fund Record or the Act, such deductions to include income added to capital and income deducted as commission pursuant to the Act.
- d) 'Fund' means an internal fund owned by, and comprising part of the assets of the University, where the fund is the subject of a Fund Record and where the intention of the Council at the time of establishment of the fund is that the fund be used for a designated charitable purpose of the University. For the avoidance of doubt, 'Fund' does not include a trust.
- e) 'unexpended monies' are monies available for expenditure pursuant to the terms of a Fund, but not expended.
- f) 'Fund Record' means a schedule under this regulation containing an accurate record of the relevant background to the creation of the Fund, the terms and any administrative provisions devised by the Council for the operation of the Fund according to its terms.

44.1.2 The terms defined in section 44.1.1 have the same meaning in any Regulation or Fund Record, unless inconsistent with the context or subject matter.

44.2 Fund Record

44.2.1 The Council may record the terms of its acceptance and administration of any gift in a Fund Record.

44.2.2 The Council may maintain a consolidated record of Fund Records, in such manner as in the Council's absolute discretion facilitates access to that information for any person who may need to review the terms and other provisions referable to Funds.

44.2.3 A Fund Record is not legally binding.

44.3 Fund Capital and Income

Monies in a Fund may be spent only in accordance with the terms of the relevant Fund Record as approved or amended by the Council from time to time.

44.4 Accountability of Vice-Chancellor or Designated Committee

Subject to section 44.3, the Vice-Chancellor or designated committee, as the case may be, may in writing authorise expenditure from monies in a Fund and they are accountable to the Council for any such expenditure. They must certify when so required by the Council for compliance purposes

- a) the name of, or an identification reference for, the relevant Fund;
- b) the applicable Fund purposes;
- c) the amount of money available for distribution in fulfilment of the Fund purposes;
- d) the amount of money expended in fulfilment of the Fund purposes;
- e) the manner in which the expended monies were applied; and
- f) such other information referable to compliance as may be required from time to time by the Council.

44.5 Decisions to be made by Council

Subject to the terms of the Act, including any power of Council to delegate the performance of its obligations, where the terms of a Fund Record oblige Council to make a decision, including making an award or otherwise applying Fund monies, Council's decision may take into account such recommendations as may be made by officers, committees or the Academic Board as required by the Fund terms or as prescribed by the Council from time to time.

44.6 Shortfall in Income

If in any year the income of a Fund is insufficient to provide the full amount prescribed by the Fund Record for any award, then, subject to the terms of the gift, the amount of the award for that year may be reduced to the net annual income.

44.7 Unexpended Income

Subject to any Fund Record to the contrary any unexpended income in any Fund in any year is to be retained as income and be available in any subsequent year for the purposes of the Fund.

44.8 Addition of Income to Capital

- 44.8.1 Where a Fund Record requires or permits unexpended income to be added to the capital of the Fund, the Council must comply with the requirement so imposed or may act pursuant to the permission so given.

44.9 Power to amend administrative arrangements

- 44.9.1 The Council may amend any administrative arrangements established by it from time to time to implement or administer the terms of any gift received by the University and subject to a Fund Record.

44.10 Recommendations for Awards

Subject to any regulation, schedule or Fund Record, the Vice-Chancellor may on behalf of the University make any recommendation for the purposes of an award. In all other situations, the Chair of the relevant designated committee nominated by the Chancellor has authority to make recommendations to the Council.

44.11 Making of Decisions

The Council may establish rules and give directions regarding any matter relevant to this Regulation or a Fund Record, including the functions or decisions of a designated committee or the Vice-Chancellor.

44.12 Revocation and amendment

The establishment of a Fund may be revoked by the Council at any time, and the purposes or other provisions of a Fund Record may be revoked or amended by the Council.

REGULATION 44: FUND RECORD 1**LEATHERLAND FUND**

Current version with effect from: 13 May 2021

Approved by: Council

Approval History: 25 Jun 2014, 2 Dec 2014, 28 Nov 2018

1. Fund Record 1

This Fund is a management account owned by, and an asset of, the University and is made and administered under Regulation 44 of the University. It is not legally binding.

2. Name of Fund

Leatherland Fund

3. Account Style

University of Divinity – Leatherland Fund

4. Date of Establishment

This Fund was approved by the Council as Fund Record 1 under Regulation 44 on 25 June 2014.

5. Background

In 1978 the Ecumenical Liturgical Centre contributed to a fund in honour of its late founder, the Reverend Dr Harold Leatherland, the H.F. Leatherland Fund, which was co-administered from 1984 by the Australian Academy of Liturgy (the AAL) and the Melbourne College of Divinity. The Fund has been used to award the Leatherland Prize for liturgical scholarship, purchase liturgical resources for the Dalton McCaughey Library, and support travel by liturgical scholars.

6. Treatment of income and accumulation

Income and capital gains earned by the Fund are retained in the Fund and invested in accordance with the University's Investment Policy.

The Finance and Audit Committee has delegated authority to decide the proportion of donations, capital or income which should be expended in any year or carried forward to subsequent years, provided that where possible a balance of \$10,000 is preserved in the Fund.

7. Expenditure

Expenditure from the Fund may only be authorised by the Finance and Audit Committee of the Council. The Finance and Audit Committee may only award funds to specific purposes nominated in writing by the Proposer. Permitted expenditure is:

- a) award of the Leatherland Prize for outstanding contribution to liturgical scholarship by a currently enrolled student or a graduate of the University;

b) providing funds to support the acquisition of scholarly materials in liturgical studies by a currently enrolled student, staff member, researcher or a graduate of the University at the Dalton McCaughey Library.

8. Proposer

The Proposer is the Vice-Chancellor. Before nominating an award to the Finance and Audit Committee, the Vice-Chancellor must consult with the Convener of the Victorian Chapter of the Australian Academy of Liturgy.

9. Termination or amendment of Fund

The Council may revoke the establishment of this Fund at any time, and the purposes or other provisions of this Fund Record may be revoked or amended by the Council in accordance with Regulation 44. If revoked, any investment or operating accounts will be closed and any remaining balance will be transferred to a general bank account of the University.

REGULATION 44: FUND RECORD 2**ST ATHANASIOUS COPTIC ORTHODOX LECTURESHIP FUND**

Current version with effect from: 13 May 2021

Approved by: Council

Approval History: 2 Dec 2014, 28 Nov 2018

1. Fund Record 2

This Fund is a management account owned by, and an asset of the University and is made and administered under Regulation 44 of the University. It is not legally binding.

2. Name of Fund

St Athanasius Coptic Orthodox Lectureship Fund

3. Account Style

University of Divinity – Coptic Orthodox Lectureship Fund

4. Date of Establishment

This Fund was approved by the Council as Fund Record 2 under Regulation 44 on 2 December 2014.

5. Background

The University of Divinity is committed to critical engagement with Christian theological traditions. Since 2012 the University has a particular focus on strengthening critical engagement with Coptic Orthodox theological scholarship. The Council has established an internal Fund to pursue this aim through support for the delivery of University awards through St Athanasius Coptic Orthodox Theological College. Council's intention is that donations to the University may nominate this Fund and are to be placed in the Fund.

6. Treatment of income and accumulation

Income and capital gains earned by the Fund are retained in the Fund and invested in accordance with the University's Investment Policy.

It is permitted to exhaust the Fund in any given year.

The Finance and Audit Committee of the Council has delegated authority to decide the proportion of donations, capital or income which should be expended in any year or carried forward to subsequent years. At the time of establishment there is no target size for the Fund.

7. Expenditure

Expenditure from the Fund may only be authorised by the Finance and Audit Committee of the Council. The Finance and Audit Committee may only award funds to specific purposes nominated in writing by the Proposer.

The purpose of the Fund is to support teaching in the Coptic Orthodox tradition through St Athanasius Coptic Orthodox Theological College that contributes to courses of study leading to University of Divinity awards. Permitted expenditure is the salaries and on-costs of academic staff of St Athanasius Coptic Orthodox Theological College, including permanent, contract, visiting, sessional, full-time and part-time staff who deliver teaching to students of the University of Divinity.

8. Proposer

The Proposer is the Vice-Chancellor. Before nominating an award to the Finance and Audit Committee, the Vice-Chancellor must consult with the Dean of St Athanasius Coptic Orthodox Theological College.

9. Termination or amendment of Fund

The Council may revoke the establishment of this Fund at any time, and the purposes or other provisions of this Fund Record may be revoked or amended by the Council in accordance with Regulation 44. If revoked, any investment or operating accounts will be closed and any remaining balance will be transferred to a general bank account of the University.

The Council commits itself to act in good faith prior to any decision to revoke the Fund, including, where possible, exhausting any moneys in the Fund through permitted expenditure to support teaching in the Coptic Orthodox tradition through St Athanasius Coptic Orthodox Theological College that contributes to courses of study leading to University of Divinity awards.

REGULATION 44: FUND RECORD 3**BURSARY FUND**

Current version with effect from: 13 May 2021

Approved by: Council

Approval History: 2 Dec 2014, 28 Nov 2018



1. Fund Record 3

This Fund is a management account owned by, and an asset of, the University and is made and administered under Regulation 44 of the University. It is not legally binding.

2. Name of Fund

Bursary Fund

3. Account Style

University of Divinity - Bursary Fund

4. Date of Establishment

This Fund was approved by the Council as Fund Record 3 under Regulation 44 on 2 December 2014.

5. Background

The Bursary Fund is established to assist students of the University of Divinity in financial need.

6. Treatment of income and accumulation

Income and capital gains earned by the Fund are retained in the Fund and invested in accordance with the University's Investment Policy.

It is permitted to exhaust the Fund in any given year.

The Finance and Audit Committee of the Council has delegated authority to decide the proportion of donations, capital or income which should be expended in any year or carried forward to subsequent years. At the time of establishment there is no target size for the Fund.

7. Expenditure

Expenditure from the Fund may only be authorised by the Finance and Audit Committee of the Council in accordance with the Bursary Policy approved by the Council. The Finance and Audit Committee may only award funds to specific purposes nominated in writing by the Proposer.

The purpose of the Fund is to improve access to theological education by the provision of financial support to students enrolled in a course of study at the University of Divinity. Permitted expenditure is the payment of tuition fees, the payment of a grant to support the cost of living during a period of study, or the payment of a grant to support the purchase of study materials.

8. Proposer

The Proposer is the Vice-Chancellor.

9. Amendment or termination of Fund

The Council may revoke the establishment of this Fund at any time, and the purposes or other provisions of this Fund Record may be revoked or amended by the Council in accordance with Regulation 44. If revoked, any investment or operating accounts will be closed and any remaining balance will be transferred to a general bank account of the University.

REGULATION 44: FUND RECORD 4**GENERAL RESERVE FUND**

Current version with effect from: 13 May 2021

Approved by: Council

Approval History: 12 Aug 2015, 23 Nov 2016, 28 Nov 2018

1. Fund Record 4

This Fund is a management account owned by, and an asset of, the University and is made and administered under Regulation 44 of the University. It is not legally binding.

2. Name of Fund

General Reserve Fund

3. Account Style

University of Divinity - General Reserve Fund

4. Date of Establishment

This Fund was approved by the Council as Fund Record 4 under Regulation 44 on 12 August 2015.

5. Background

The General Reserve Fund was first established by the Council in 2013 and reconstituted as an internal fund on the date on which this Fund Record was approved. The growth of the General Reserve Fund is a key goal in the Council's financial management of the University.

The Fund represents monies withdrawn from operating funds, the amounts of which are documented as part of the annual business planning and budgetary process. The Council intends to reserve an amount no less than fifty percent of its operating budget, including the costs of Office of the Vice-Chancellor staff, shared academic services, property and administration, and strategic projects.

6. Treatment of income and accumulation

Income and capital gains earned by the Fund are retained in the Fund and invested in accordance with the University's Investment Policy.

The required balance in the Fund is a sum no less than fifty per cent of the annual operating costs of the Office of the Vice Chancellor, including employment of the Vice-Chancellor and Office of the Vice-Chancellor staff, property and administration, academic shared services, and strategic projects.

The Finance and Audit Committee is responsible for managing the General Reserve Fund and for ensuring annual budgets and the business plan document and support achievement of the required fund balance. The Finance and Audit Committee must report at least annually to the Council on the General Reserve Fund.

7. Expenditure

Expenditure from the Fund may only be authorised by the Council.

The purpose of the Fund is to strengthen the financial viability and sustainability of the University and to mitigate risk.

8. Proposer

The Proposer is the Vice-Chancellor.

9. Amendment or termination of Fund

The Council may revoke the establishment of this Fund at any time, and the purposes or other provisions of this Fund Record may be revoked or amended by the Council in accordance with Regulation 44. If revoked, any investment or operating accounts will be closed and any remaining balance will be transferred to a general bank account of the University.

REGULATION 44: FUND RECORD 5
CATHOLIC THEOLOGICAL COLLEGE FUND



Current version with effect from: 13 May 2021
Approved by: Council
Approval History: 9 Mar 2016, 28 Nov 2018

1. Fund Record 5

This Fund is a management account owned by, and an asset of the University and is made and administered under Regulation 44 of the University. It is not legally binding.

2. Name of Fund

Catholic Theological College Fund

3. Account Style

University of Divinity – Catholic Theological College Fund

4. Date of Establishment

This Fund was approved by the Council as Fund Record 5 under Regulation 44 on 9 March 2016.

5. Background

The University of Divinity is committed to critical engagement with Christian theological traditions. The Council has established an internal Fund to support the delivery of University awards through Catholic Theological College. Council's intention is that donations to the University may nominate this Fund and are to be placed in the Fund.

6. Treatment of income and accumulation

Income and capital gains earned by the Fund are retained in the Fund and invested in accordance with the University's Investment Policy.

It is permitted to exhaust the Fund in any given year.

The Finance and Audit Committee of the Council has delegated authority to decide the proportion of donations, capital or income which should be expended in any year or carried forward to subsequent years. At the time of establishment there is no target size for the Fund.

7. Expenditure

Expenditure from the Fund may only be authorised by the Finance and Audit Committee of the Council. The Finance and Audit Committee may only award funds to specific purposes recommended in writing by the Proposer.

The purposes of the Fund are: to support teaching at Catholic Theological College that contributes to courses of study leading to University of Divinity awards, to enhance the library facilities available to students of Catholic Theological College undertaking study leading to University of Divinity awards, and to improve access to theological education

by the provision of financial support to students enrolled in a course of study at Catholic Theological College for a University of Divinity award.

Permitted expenditure is: the salaries and on-costs of academic staff of Catholic Theological College, including permanent, contract, visiting, sessional, full-time and part-time staff who deliver teaching to students of the University of Divinity; the salaries and on-costs of staff and the purchase of resources for Affiliated Libraries of Catholic Theological College listed in Schedule A of the Collegiate Agreement with the University; the payment of tuition fees, the payment of a grant to support the cost of living during a period of study, or the payment of a grant to support the purchase of study materials.

8. Proposer

The Proposer is the Vice-Chancellor. Before recommending an award to the Finance and Audit Committee, the Vice-Chancellor must consult with the Master of Catholic Theological College.

9. Amendment or termination of Fund

The Council may revoke the establishment of this Fund at any time, and the purposes or other provisions of this Fund Record may be revoked or amended by the Council in accordance with Regulation 44. If revoked, any investment or operating accounts will be closed and any remaining balance will be transferred to a general bank account of the University.

The Council commits itself to act in good faith prior to any decision to revoke the Fund, including, where possible, exhausting any moneys in the Fund through permitted expenditure to support teaching at Catholic Theological College that contributes to courses of study leading to University of Divinity awards, to enhance the library facilities available to students of Catholic Theological College undertaking study leading to University of Divinity awards, or to improve access to theological education by the provision of financial support to students enrolled in a course of study at Catholic Theological College for a University of Divinity award.

REGULATION 44: FUND RECORD 6
CENTRE FOR RESEARCH IN RELIGION AND SOCIAL POLICY FUND



Current version with effect from: 13 May 2021
Approved by: Council
Approval History: 21 Sep 2016, 28 Nov 2018

1. Fund Record 6

This Fund is a management account owned by, and an asset of the University and is made and administered under Regulation 44 of the University. It is not legally binding.

2. Name of Fund

Centre for Research in Religion and Social Policy Fund

3. Account Style

University of Divinity – Centre for Research in Religion and Social Policy Fund

4. Date of Establishment

This Fund was approved by the Council as Fund Record 6 under Regulation 44 on 21 September 2016.

5. Background

The University of Divinity is committed to addressing the issues of the contemporary world through critical engagement with Christian theological traditions. The Council has therefore established a Centre for Research in Religion and Social Policy. The Council's intention is that donations to the University may nominate this Fund and are to be placed in the Fund.

6. Treatment of income and accumulation

Income and capital gains earned by the Fund are retained in the Fund and invested in accordance with the University's Investment Policy.

It is permitted to exhaust the Fund in any given year.

The Finance and Audit Committee of the Council has delegated authority to decide the proportion of donations, capital or income which should be expended in any year or carried forward to subsequent years. At the time of establishment there is no target size for the Fund.

7. Expenditure

Expenditure from the Fund may only be authorised by the Finance and Audit Committee of the Council. The Finance and Audit Committee may only award funds to specific purposes nominated in writing by the Proposer.

The purpose of the Fund is to support the Centre for Research in Religion and Social Policy. This may include, but is not limited to, the costs associated with employment of a Director, administration, research, publications, and communications.

8. Proposer

The Proposer is the Committee of the Centre for Research in Religion and Social Policy.

9. Termination or amendment of Fund

The Council may revoke the establishment of this Fund at any time, and the purposes or other provisions of this Fund Record may be revoked or amended by the Council in accordance with Regulation 44. If revoked, any investment or operating accounts will be closed and any remaining balance will be transferred to a general bank account of the University.

The Council commits itself to act in good faith prior to any decision to revoke the Fund, including, where possible, exhausting any moneys in the Fund through permitted expenditure to support the aims of the Fund.

REGULATION 44: FUND RECORD 7

GOVERNMENT SCHOLARSHIPS RESERVE FUND



Current version with effect from: 1 Jan 2019

Approved by: Council

Approval History: 23 Nov 2016, 28 Nov 2018

Repealed by Council: 6 May 2020

REGULATION 44: FUND RECORD 8**PRIZES FUND**

Current version with effect from: 13 May 2021

Approved by: Council

Approval History: 16 Aug 2017, 28 Nov 2018



1. Fund Record 8

This Fund is a management account owned by, and an asset of, the University and is made and administered under Regulation 44 of the University. It is not legally binding.

2. Name of Fund

Prizes Fund

3. Account Style

University of Divinity – Prizes Fund

4. Date of Establishment

This Fund was approved by the Council as Fund Record 8 under Regulation 44 on 16 August 2017.

5. Background

The University of Divinity is committed to acknowledging and celebrating academic achievements, especially those of its students. Through the Prizes Policy, the University's Academic Board recognises prizes that celebrate these achievements. The Council's aim in establishing this Fund is to support provision of a monetary component for such prizes. The Council's intention is that donors to the University may nominate this Fund and in such cases their donations are to be placed in the Fund.

6. Treatment of income and accumulation

Income and capital gains earned by the Fund are retained in the Fund and invested in accordance with the University's Investment Policy.

It is permitted to exhaust the Fund in any given year.

The Finance and Audit Committee of the Council has delegated authority to decide the proportion of donations, capital or income which should be expended in any year or carried forward to subsequent years. At the time of establishment there is no target size for the Fund.

7. Expenditure

Expenditure from the Fund may only be authorised by the Finance and Audit Committee of the Council. The Finance and Audit Committee may only award funds to specific purposes nominated in writing by the Proposer.

The purpose of the Fund is to provide a financial component to prizes awarded to students of the University that are listed in the University's Prizes Policy. This may

include, but is not limited to, the costs associated with providing a sum of money or the purchase of a medal, trophy or other item to be given to the recipient of a prize.

8. Proposer

The Proposer is the Vice-Chancellor.

9. Amendment or termination of Fund

The Council may revoke the establishment of this Fund at any time, and the purposes or other provisions of this Fund Record may be revoked or amended by the Council in accordance with Regulation 44. If revoked, any investment or operating accounts will be closed and any remaining balance will be transferred to a general bank account of the University.

The Council commits itself to act in good faith prior to any decision to revoke the Fund, including, where possible, exhausting any moneys in the Fund through permitted expenditure to support the aims of the Fund.

REGULATION 44: FUND RECORD 9**JANETTE GRAY RSM FUND**

Current version with effect from: 13 May 2021

Approved by: Council

Approval History: 22 Nov 2017, 28 Nov 2018



1. Fund Record 9

This Fund is a management account owned by, and an asset of, the University and is made and administered under Regulation 44 of the University. It is not legally binding.

2. Name of Fund

Janette Gray RSM Fund

3. Account Style

University of Divinity – Janette Gray RSM Fund

4. Date of Establishment

This Fund was approved by the Council as Fund Record 9 under Regulation 44 on 22 November 2017.

5. Background

The University of Divinity wishes to perpetuate the memory of the life and ministry of Dr Janette Patricia Gray RSM (1952-2016), a graduate of the Melbourne College of Divinity, a member of academic staff from 2004 to 2016 at Jesuit Theological College, the United Faculty of Theology, Pilgrim Theological College, and Yarra Theological Union, from 2012 to 2014 Principal of Jesuit Theological College, and from 1977 to 2016 a Sister of Mercy. The Fund honours her leadership as a woman in theology and her theological engagement with academy, church and world. It marks widespread appreciation for her creativity as an educator and administrator, her generosity as a colleague, her pastoral insight, and the humility and brilliance that characterised her scholarship.

The Council's intention is that donations to the University may nominate this Fund and are to be placed in the Fund.

6. Treatment of income and accumulation

Income and capital gains earned by the Fund are retained in the Fund and invested in accordance with the University's Investment Policy.

It is permitted to exhaust the Fund in any given year.

The Finance and Audit Committee of the Council has delegated authority to decide the proportion of donations, capital or income which should be expended in any year or carried forward to subsequent years. At the time of establishment there is no target size for the Fund.

7. Expenditure

Expenditure from the Fund may only be authorised by the Finance and Audit Committee of the Council. The Finance and Audit Committee may only award funds to specific purposes nominated in writing by the Proposer.

The purpose of the Fund is to provide financial support for activities that promote the education and leadership of women in theology. This may include (but is not limited to) support for a woman or women to pursue theological study or communicate theological insight.

Permitted expenditure is: the establishment of a commemorative lecture, the payment of tuition fees, the payment of a grant to support the cost of living during a period of study, the payment of a travel grant to support research or field work, or the payment of a grant to support the purchase of study materials.

8. Proposer

The Proposer is the Vice-Chancellor. Before recommending an award to the Finance and Audit Committee, the Vice-Chancellor must consult with the Janette Gray RSM Fund Committee (which is comprised of two persons appointed by the Institute of Sisters of Mercy Australia and Papua New Guinea, two persons appointed by Pilgrim Theological College, and one person appointed by the Vice-Chancellor).

9. Amendment or termination of Fund

The Council may revoke the establishment of this Fund at any time, and the purposes or other provisions of this Fund Record may be revoked or amended by the Council in accordance with Regulation 44. If revoked, any investment or operating accounts will be closed and any remaining balance will be transferred to a general bank account of the University.

The Council commits itself to act in good faith prior to any decision to revoke the Fund, including, where possible, exhausting any moneys in the Fund through permitted expenditure to support the aims of the Fund.

REGULATION 44: FUND RECORD 10**INDIGENOUS THEOLOGY FUND**

Current version with effect from: 13 May 2021

Approved by: Council

Approval History: 28 Nov 2018



1. Fund Record 10

This Fund is a management account owned by, and an asset of, the University and is made and administered under Regulation 44 of the University. It is not legally binding.

2. Name of Fund

Indigenous Theology Fund

3. Account Style

University of Divinity – Indigenous Theology Fund

4. Date of Establishment

This Fund was approved by the Council as Fund Record 10 under Regulation 44 on 28 November 2018.

5. Background

The University of Divinity aims to support Indigenous people, especially Aboriginal people and Torres Strait Islanders, in theological study, research and scholarship. This aim includes recognition of the traditional owners of the lands occupied by the University, and the potential for Indigenous theologians to transform and enrich the study of theology in Australia and internationally.

The Council's intention is that donations to the University may nominate this Fund and are to be placed in the Fund.

6. Treatment of income and accumulation

Income and capital gains earned by the Fund are retained in the Fund and invested in accordance with the University's Investment Policy.

It is permitted to exhaust the Fund in any given year.

The Finance and Audit Committee of the Council has delegated authority to decide the proportion of donations, capital or income which should be expended in any year or carried forward to subsequent years. At the time of establishment there is no target size for the Fund.

7. Expenditure

Expenditure from the Fund may only be authorised by the Finance and Audit Committee of the Council. The Finance and Audit Committee may only award funds to specific purposes nominated in writing by the Proposer.

The purpose of the Fund is to provide financial support for activities that promote the participation of Indigenous people in theology, as students, researchers and teachers. Priority may be given to Aboriginal and Torres Strait Islander people.

Permitted expenditure is: the payment to an Indigenous student of a grant to cover tuition fees, the costs of accommodation or travel during a period of study, or the costs of research or field work towards study undertaken at the University; the payment of a scholarship or stipend to support an Indigenous student enrolled in a higher degree by research at the University; the payment of an Indigenous person as a member of staff for academic duties including teaching, research or engagement at the University; the payment of a member of staff engaged in the direct support of Indigenous students at the University.

8. Proposer

The Proposer is the Vice-Chancellor.

9. Amendment or termination of Fund

The Council may revoke the establishment of this Fund at any time, and the purposes or other provisions of this Fund Record may be revoked or amended by the Council in accordance with Regulation 44. If revoked, any investment or operating accounts will be closed and any remaining balance will be transferred to a general bank account of the University.

The Council commits itself to act in good faith prior to any decision to revoke the Fund, including, where possible, exhausting any moneys in the Fund through permitted expenditure to support the aims of the Fund.

REGULATION 45**GRADUATE CERTIFICATE IN PROFESSIONAL SUPERVISION**

Current version with effect from: 13 May 2021

Approved by: Council

Approval History: 3 Dec 2014, 26 Apr 2017, 20 Jun 2018, 7 Oct 2020

**45.1 Admission and Enrolment**

45.1.1 A person may apply to the Academic Board to enrol as a candidate for the Graduate Certificate in Professional Supervision if he or she:

- a) has obtained or is qualified to obtain a Bachelor degree from the University of Divinity or from a university or college recognised by the Academic Board; or
- b) has a minimum of five years of relevant work experience or relevant professional attainment to a standard recognised by the Academic Board.

45.1.2 Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may decide.

45.1.3 An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Graduate Certificate in Professional Supervision.

45.1.4 Every candidate for the Graduate Certificate in Professional Supervision must be enrolled during the period of candidature at the University, and must comply with the requirements of the University.

45.1.5 The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

45.2 Course Structure

45.2.1 The standard duration of the Graduate Certificate in Professional Supervision is one year of part-time study. The Graduate Certificate in Professional Supervision must be completed in not less than six months and not more than two years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board decides otherwise.

45.2.2 Every course of study for the Graduate Certificate in Professional Supervision must consist of 72 points.

45.2.3 The Academic Board must establish course outcomes for the Graduate Certificate in Professional Supervision.

45.2.4 The Academic Board must decide the number and type of units required to complete the course of study and to meet the course outcomes for the Graduate Certificate in Professional Supervision.

45.2.5 No candidate for the Graduate Certificate in Professional Supervision may enrol in more than 72 points in any one semester, unless the Academic Board decides otherwise.

45.2.6 The Academic Board must appoint a Professional Supervision Program Committee for the purposes of coordination, promotion and quality assurance of education and research in Professional Supervision.

45.3 Credit

45.3.1 The Academic Board may grant credit of up to 36 points towards the Graduate Certificate in Professional Supervision. The Academic Board may establish specific credit arrangements for the Graduate Certificate in Professional Supervision. Where credit is granted, the minimum term for completion of the Graduate Certificate in Professional Supervision is reduced accordingly.

45.4 Award

45.4.1 When a candidate has completed the requirements for the Graduate Certificate in Professional Supervision, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'GCPS' as a suffix to his or her name.

SCHEDULE TO REGULATION 45**GRADUATE CERTIFICATE IN PROFESSIONAL SUPERVISION**

Current version with effect from: 13 May 2021

Approved by: Academic Board

Approval History: 14 Nov 2014, 6 Nov 2015, 11 Nov 2016, 7 Apr 2017,
1 Jun 2018, 18 Sep 2020

45.1 Admission and Enrolment

45.1.2 An applicant for the Graduate Certificate in Professional Supervision may only be admitted as a student if the Professional Supervision Program Coordinator is satisfied that the student has met the following admission criteria:

- a) successful completion of an undergraduate degree or equivalent professional attainment
- b) successful completion of the equivalent of at least one year's full-time study in theology or ministry, or of a bridging unit prescribed by the University
- c) practical experience in ministry or a caring profession
- d) experience of Professional Supervision as a supervisee.
- e) evidence of current clearances for working with children and vulnerable adults, such as a Working With Children Card.

45.2 Course Structure

45.2.3 Statement of Rationale and Course Outcomes

The Graduate Certificate in Professional Supervision equips its graduates to practice as professional supervisors. It offers the knowledge and skills for the provision of structured, theologically reflective professional supervision of individuals and groups who work in caring professions such as ministry, health, education and leadership. Through experiential learning students develop their skills in professional supervision to create a relationship of trust and transparency in which those being supervised can review their work practices. Using a range of knowledge and techniques, professional supervision can enable the supervisee to develop self-awareness, resilience, ethical understanding, accountability, and effectiveness.

Graduates of the Graduate Certificate in Professional Supervision:

1. have knowledge, drawing on current literature and research, of practices and processes of professional supervision;
2. have knowledge and experience of key concepts, skills, and techniques of professional supervision of individuals and groups, including online;
3. have knowledge and experience of psychodynamics in the supervisory relationship and of psychological factors that may be part of the supervisees experience;

4. apply theological and critical reflection, ethical alertness, and structured communication to assist others in processes of self-evaluation of their work;
5. apply knowledge and experience of cultural, denominational, inclusion, professional standards and safeguarding needs and requirements in order to implement effective processes of professional supervision.

45.2.4 The Graduate Certificate in Professional Supervision requires completion of 72 points as follows:

- a) DP8011M Foundations of Professional Supervision
- b) DP8012M People, Ethics, and Practice in Professional Supervision
- c) DP8013M Inclusion, Power and Culture in Professional Supervision

The units must be completed in the sequence set out above. Units are not available to students enrolled in other awards, nor to audit participants.

45.2.6 Professional Supervision Program Committee

The Professional Supervision Program Committee acts as the equivalent to a College Academic Committee for the purposes of fulfilling Academic Board policies in relation to the Graduate Certificate in Professional Supervision.

The Professional Supervision Program Coordinator acts as the equivalent to a College Academic Dean for the purposes of fulfilling Academic Board policies in relation to the Graduate Certificate in Professional Supervision.

45.3 Credit

45.3.1 Credit may be granted in accordance with the Credit Policy of the Academic Board

REGULATION 46**GRADUATE CERTIFICATE IN AGEING**

Current version with effect from: 13 May 2021

Approved by: Council

Approval History: 3 Dec 2014, 16 Aug 2017, 20 Jun 2018

46.1 Admission and Enrolment

46.1.1 A person may apply to the Academic Board to enrol as a candidate for the Graduate Certificate in Ageing if he or she:

- a) has obtained or is qualified to obtain a Bachelor degree from the University of Divinity or from a university or college recognised by the Academic Board; or
- b) has a minimum of five years of relevant work experience or relevant professional attainment to a standard recognised by the Academic Board.

46.1.2 Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may decide.

46.1.3 An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Graduate Certificate in Ageing in a College of the University.

46.1.4 Every candidate for the Graduate Certificate in Ageing must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.

46.1.5 The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

46.2 Course Structure

46.2.1 The standard full-time duration of the Graduate Certificate in Ageing is six months. The Graduate Certificate in Ageing must be completed in not less than six months and not more than two years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board decides otherwise.

46.2.2 Every course of study for the Graduate Certificate in Ageing must consist of 72 points.

46.2.3 The Academic Board must establish course outcomes for the Graduate Certificate in Ageing.

46.2.4 The Academic Board must decide the number and type of units required to complete the course of study and to meet the course outcomes for the Graduate Certificate in Ageing.

46.2.5 No candidate for the Graduate Certificate in Ageing may enrol in more than 72 points in any one semester, unless the Academic Board decides otherwise.

46.3 Credit

46.3.1 The Academic Board may grant credit of up to 36 points towards the Graduate Certificate in Ageing. The Academic Board may establish specific credit arrangements for the Graduate Certificate in Ageing. Where credit is granted, the minimum term for completion of the Graduate Certificate in Ageing is reduced accordingly.

46.4 Award

46.4.1 When a candidate has completed the requirements for the Graduate Certificate in Ageing, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'GCAgeing' as a suffix to his or her name.

SCHEDULE TO REGULATION 46
GRADUATE CERTIFICATE IN AGEING



Current version with effect from: 13 May 2021

Approved by: Academic Board

Approval History: 14 Nov 2014, 6 Nov 2015, 1 Jun 2018

46.2 Course Structure

46.2.3 Statement of Rationale and Course Outcomes

The Graduate Certificate in Ageing allows students to engage in focused learning which will assist them to undertake pastoral care roles in residential and community settings especially in church sponsored aged care facilities. Graduates will be able to articulate insights from a theological and ecclesial understandings of pastoral care.

Graduates of the Graduate Certificate in Ageing:

1. have a detailed understanding of the ageing profile of the Australian population;
2. have an understanding of the theological, spiritual, pastoral care, and ethical dimensions of human ageing in our Australian context;
3. have the skills to evaluate critically contemporary approaches to ageing and the care of aged persons;
4. apply the skills necessary to develop, implement, and evaluate pastoral strategies for care of ageing persons in diverse community settings and in a religiously pluralist social context;
5. apply understanding and skills to articulate and implement a pastoral care strategy that is attentive to the religious, spiritual, ethical, and pastoral care needs of ageing persons.

46.2.4 The Graduate Certificate in Ageing consists of 72 points comprised of:

- a) DT9631C Ageing Persons and Pastoral Care
- b) DT8632C Human Ageing: Theological and Spiritual Perspectives
- c) DT9633C Ethical Issues and Human Ageing

46.3 Credit

46.3.1 Credit may be granted in accordance with the Credit Policy of the Academic Board.

REGULATION 48**GRADUATE CERTIFICATE IN TEACHING MEDITATION**

Current version with effect from: 13 May 2021

Approved by: Council

Approval History: 3 Dec 2014, 26 Apr 2017, 20 Jun 2018, 19 June 2019

**48.1 Admission and Enrolment**

- 48.1.1 A person may apply to the Academic Board to enrol as a candidate for the Graduate Certificate in Teaching Meditation if he or she:
- a) has obtained or is qualified to obtain a Bachelor degree from the University of Divinity or from a university or college recognised by the Academic Board; or
 - b) has a minimum of five years of relevant work experience or relevant professional attainment to a standard recognised by the Academic Board.
- 48.1.2 Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may decide.
- 48.1.3 An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Graduate Certificate in Teaching Meditation in a College of the University.
- 48.1.4 Every candidate for the Graduate Certificate in Teaching Meditation must be enrolled during the period of candidature at a College of the University and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.
- 48.1.5 The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

48.2 Course Structure

- 48.2.1 The standard full-time duration of the Graduate Certificate in Teaching Meditation is six months. The Graduate Certificate in Teaching Meditation must be completed in not less than six months and not more than two years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board decides otherwise.
- 48.2.2 Every course of study for the Graduate Certificate in Teaching Meditation must consist of 72 points.
- 48.2.3 The Academic Board must establish course outcomes for the Graduate Certificate in Teaching Meditation.
- 48.2.4 The Academic Board must decide the number and type of units required to complete the course of study and to meet the course outcomes for the Graduate Certificate in Teaching Meditation.

48.2.5 No candidate for the Graduate Certificate in Teaching Meditation may enrol in more than 72 points in any one semester, unless the Academic Board decides otherwise.

48.3 Credit

48.3.1 The Academic Board may grant credit of up to 36 points towards the Graduate Certificate in Teaching Meditation. The Academic Board may establish specific credit arrangements for the Graduate Certificate in Teaching Meditation. Where credit is granted, the minimum term for completion of the Graduate Certificate in Teaching Meditation is reduced accordingly.

48.4 Award

48.4.1 When a candidate has completed the requirements for the Graduate Certificate in Teaching Meditation, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'GCTM' as a suffix to his or her name.

SCHEDULE TO REGULATION 48

GRADUATE CERTIFICATE IN TEACHING MEDITATION

Current version with effect from: 13 May 2021

Approved by: Academic Board

Approval History: 14 Nov 2014, 6 Nov 2015, 1 Jun 2018, 31 May 2019,
18 Sep 2020



48.2 Course Structure

48.2.3 Statement of Rationale and Course Outcomes

The Graduate Certificate in Teaching Meditation is designed for those seeking to learn the methods and skills of teaching meditation and meditative prayer in a variety of situations including primary and secondary schools, parishes, hospitals and other settings. The course includes the history and practice of meditation and *lectio divina* and provides an opportunity for students to reflect on their own spiritual gifts.

Professional Accreditation

The Graduate Certificate in Teaching Meditation is accredited by the Meditation Association of Australia. The Course fulfils the membership requirements for Meditation Australia. Please note that individual applicants for Meditation Australia membership must verify that they have completed a minimum of two years of personal meditation practice.

Graduates of the Graduate Certificate in Teaching Meditation:

1. have knowledge of the practice of meditation and *lectio divina* in the Christian tradition;
2. have knowledge of the relationship between spiritual and psychological factors, and methods for developing them as an integrated whole;
3. have capacity to critically engage with the Christian prayer tradition in relation to the contemporary context including other spiritual traditions and scientific perspectives;
4. apply and assess appropriate models of prayer and meditation in various pastoral contexts;
5. apply and reflect on the communication skills required to lead meditation in a range of contexts.

48.2.4 The Graduate Certificate in Teaching Meditation consists of 72 points comprised of:

- a) DS8600C Meditation in the Christian Tradition
- b) DS9611C Teaching Meditation and Prayer
- c) DS9620C Meditation and Wholeness

48.3 Credit

48.3.1 Credit may be granted in accordance with the Credit Policy of the Academic Board.

REGULATION 52**GRADUATE CERTIFICATE IN RESEARCH METHODOLOGY**

Current version with effect from: 13 May 2021

Approved by: Council

Approval History: 3 Dec 2014, 26 Apr 2017, 20 Jun 2018, 7 Oct 2020

**52.1 Admission and Enrolment**

- 52.1.1 A person may apply to the Academic Board to enrol as a candidate for the Graduate Certificate in Research Methodology if he or she:
- a) has obtained or is qualified to obtain a Bachelor degree from the University of Divinity or from a university or college recognised by the Academic Board; or
 - b) has a minimum of five years of relevant work experience or relevant professional attainment to a standard recognised by the Academic Board.
- 52.1.2 Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may decide.
- 52.1.3 An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Graduate Certificate in Research Methodology in a College of the University.
- 52.1.4 Every candidate for the Graduate Certificate in Research Methodology must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.
- 52.1.5 The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

52.2 Course Structure

- 52.2.1 The standard duration of the Graduate Certificate in Research Methodology is one year of part-time study. The Graduate Certificate in Research Methodology must be completed in not less than six months and not more than two years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board decides otherwise.
- 52.2.2 Every course of study for the Graduate Certificate in Research Methodology must consist of 72 points.
- 52.2.3 The Academic Board must establish course outcomes for the Graduate Certificate in Research Methodology.
- 52.2.4 The Academic Board must decide the number and type of units required to complete the course of study and to meet the course outcomes for the Graduate Certificate in Research Methodology.

52.2.5 No candidate for the Graduate Certificate in Research Methodology may enrol in more than 72 points in any one semester, unless the Academic Board decides otherwise.

52.3 Credit

52.3.1 The Academic Board may grant credit of up to 36 points towards the Graduate Certificate in Research Methodology. The Academic Board may establish specific credit arrangements for the Graduate Certificate in Research Methodology. Where credit is granted, the minimum term for completion of the Graduate Certificate in Research Methodology is reduced accordingly.

52.4 Award

52.4.1 When a candidate has completed the requirements for the Graduate Certificate in Research Methodology, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'GCRM' as a suffix to his or her name.

SCHEDULE TO REGULATION 52
GRADUATE CERTIFICATE IN RESEARCH METHODOLOGY



Current version with effect from: 13 May 2021

Approved by: Academic Board

Approval History: 14 Nov 2014, 11 Nov 2016, 1 Jun 2018

52.2 Course Structure

52.2.3 Statement of Rationale and Course Outcomes

The Graduate Certificate in Research Methodology equips students to apply sophisticated research skills to complex issues such as the development of a research proposal, gathering of and conceptual processing of research material, and the presentation of a research artefact, such as a dissertation.

Graduates of the Graduate Certificate in Research Methodology

1. have a working knowledge of terms, assumptions and approaches to research that are current in selected theological disciplines;
2. have familiarity with research methods, protocols, practices and ethics;
3. apply focussed research methods towards complex research issues;
4. apply writing and communication skills to the presentation of research results.

52.2.4 The Graduate Certificate in Research Methodology consists of 72 points comprised of:

- a) a unit in research methodology worth 24 points
- b) RQ9748M Minor Thesis

52.3 Credit

52.3.1 Credit may be granted in accordance with the Credit Policy of the Academic Board.

REGULATION 53**GRADUATE CERTIFICATE IN SPIRITUALITY**

Current version with effect from: 13 May 2021

Approved by: Council

Approval History: 3 Dec 2014, 26 Apr 2017, 20 Jun 2018

**53.1 Admission and Enrolment**

53.1.1 A person may apply to the Academic Board to enrol as a candidate for the Graduate Certificate in Spirituality if he or she:

- a) has obtained or is qualified to obtain a Bachelor degree from the University of Divinity or from a university or college recognised by the Academic Board; or
- b) has a minimum of five years of relevant work experience or relevant professional attainment to a standard recognised by the Academic Board.

53.1.2 Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may decide.

53.1.3 An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Graduate Certificate in Spirituality in a College of the University.

53.1.4 Every candidate for the Graduate Certificate in Spirituality must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.

53.1.5 The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

53.2 Course Structure

53.2.1 The standard full-time duration of the Graduate Certificate in Spirituality is six months. The Graduate Certificate in Spirituality must be completed in not less than six months and not more than two years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board decides otherwise.

53.2.2 Every course of study for the Graduate Certificate in Spirituality must consist of 72 points.

53.2.3 The Academic Board must establish course outcomes for the Graduate Certificate in Spirituality.

53.2.4 The Academic Board must decide the number and type of units required to complete the course of study and to meet the course outcomes for the Graduate Certificate in Spirituality.

53.2.5 No candidate for the Graduate Certificate in Spirituality may enrol in more than 72 points in any one semester, unless the Academic Board decides otherwise.

53.3 Credit

53.3.1 The Academic Board may grant credit of up to 36 points towards the Graduate Certificate in Spirituality. The Academic Board may establish specific credit arrangements for the Graduate Certificate in Spirituality. Where credit is granted, the minimum term for completion of the Graduate Certificate in Spirituality is reduced accordingly.

53.4 Award

53.4.1 When a candidate has completed the requirements for the Graduate Certificate in Spirituality, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'GCSp' as a suffix to his or her name.

SCHEDULE TO REGULATION 53

GRADUATE CERTIFICATE IN SPIRITUALITY



Current version with effect from: 1 Jan 2022

Approved by: Academic Board

Approval History: 14 Nov 2014, 6 Nov 2015, 9 Sep 2016, 1 Jun 2018, 29 Sep 2021

53.2 Course Structure

53.2.3 Statement of Rationale and Course Outcomes

The Graduate Certificate in Spirituality allows students to understand personal spiritual experience through introductory study of themes and approaches in Christian spirituality. It serves as a foundation for further study in spirituality or spiritual direction. Graduates are able to articulate insights for Christian practice and identity.

Graduates of the Graduate Certificate in Spirituality:

1. have engaged with personal spiritual experience in light of foundational themes and approaches in spirituality and / or spiritual direction;
2. have knowledge of the dynamics of the spiritual life through reflection on personal experience, integrated with foundational themes and approaches in spirituality and / or spiritual direction;
3. apply the insights of Christian spirituality to understanding life, work and community.

53.2.4 The Graduate Certificate in Spirituality consists of 72 points at postgraduate level comprised of one of the following programs.

53.2.4.1 Program 1:

- a) DS8201W Art of Contemplative Practice
- b) A further 48 points in the disciplines of Spirituality or Spiritual Direction.

53.2.4.2 Program 2:

Candidates must complete the unit:

- a) DS9000P or DS9009P Fullness of Life: Spirituality in Christian Tradition

Candidates must also complete 48 points selected from the following units:

- b) DS8010P Early Monastic Wisdom: The Desert and the City
- c) DS9300P Medieval Monastic Wisdom
- d) DS8400P Lent and Easter: Forty Days and Fifty Days
- e) DS8405P Prayer and Hospitality: Benedictine Spirituality in Australia
- f) DS9030P The Wisdom of St Benedict: The Rule and its Sources

53.3 Credit

53.3.1 Credit may be granted in accordance with the Credit Policy of the Academic Board.

REGULATION 54**GRADUATE CERTIFICATE IN TEACHING RELIGIOUS EDUCATION**

Current version with effect from: 13 May 2021

Approved by: Council

Approval History: 3 Dec 2014, 26 Apr 2017, 20 Jun 2018

54.1 Admission and Enrolment

54.1.1 A person may apply to the Academic Board to enrol as a candidate for the Graduate Certificate in Teaching Religious Education if he or she:

- a) has obtained or is qualified to obtain a Bachelor degree from the University of Divinity or from a university or college recognised by the Academic Board; or
- b) has a minimum of five years of relevant work experience or relevant professional attainment to a standard recognised by the Academic Board.

54.1.2 Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may decide.

54.1.3 An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Graduate Certificate in Teaching Religious Education in a College of the University.

54.1.4 Every candidate for the Graduate Certificate in Teaching Religious Education must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.

54.1.5 The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

54.2 Course Structure

54.2.1 The standard full-time duration of the Graduate Certificate in Teaching Religious Education is six months. The Graduate Certificate in Teaching Religious Education must be completed in not less than six months and not more than two years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board decides otherwise.

54.2.2 Every course of study for the Graduate Certificate in Teaching Religious Education must consist of 72 points.

54.2.3 The Academic Board must establish course outcomes for the Graduate Certificate in Teaching Religious Education.

54.2.4 The Academic Board must decide the number and type of units required to complete the course of study and to meet the course outcomes for the Graduate Certificate in Teaching Religious Education.

54.2.5 No candidate for the Graduate Certificate in Teaching Religious Education may enrol in more than 72 points in any one semester, unless the Academic Board decides otherwise.

54.3 Credit

54.3.1 The Academic Board may grant credit of up to 36 points towards the Graduate Certificate in Teaching Religious Education. The Academic Board may establish specific credit arrangements for the Graduate Certificate in Teaching Religious Education. Where credit is granted, the minimum term for completion of the Graduate Certificate in Teaching Religious Education is reduced accordingly.

54.4 Award

54.4.1 When a candidate has completed the requirements for the Graduate Certificate in Teaching Religious Education, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'GCTRE' as a suffix to his or her name.

SCHEDULE TO REGULATION 54

GRADUATE CERTIFICATE IN TEACHING RELIGIOUS EDUCATION



Current version with effect from: 1 Jan 2022

Approved by: Academic Board

Approval History: 14 Nov 2014, 6 Nov 2015, 17 Feb 2016, 1 Jun 2018,
27 Jul 2018, 9 Nov 2018, 15 Feb 2019, 13 Sep 2019,
18 Sep 2020, 29 Sep 2021

54.2 Course Structure

54.2.3 Statement of Rationale and Course Outcomes

The Graduate Certificate in Teaching Religious Education prepares graduates to teach religious education. It provides graduates with knowledge of the disciplines, principles, practices and traditions that form the basis for religious education.

At Catholic Theological College and Yarra Theological Union the award fulfils the requirements of the Catholic Education Commission of Victoria Policy 1.7 Accreditation to Teach Religious Education in a Catholic School.

Graduates of the Graduate Certificate in Teaching Religious Education

1. have a foundational knowledge and skills in theological disciplines of importance for teaching religious education.
2. have enhanced their capabilities to engage with particular faith traditions and spirituality.
3. have ability to communicate religious traditions to students by drawing critically on appropriate sources.
4. apply knowledge of contemporary approaches to the learning and teaching of religious education.
5. apply their knowledge to religious awareness and faith formation of students and the formation of religious identity in a school community.

54.2.4 The Graduate Certificate in Teaching Religious Education consists of 72 points at postgraduate level comprised of one of the following programs:

54.2.4.1 Program 1: Catholic Theological College

- a) BS8602C Introducing the Bible
- b) CT8605C In Dialogue with the Catholic Tradition: Foundational Theology for Teachers
- c) CT9606C Being Followers of Christ: Sacramental and Moral Life
- d) DR8600C Introduction to the Principles and Practice of Religious Education.

54.2.4.2 Program 2: Yarra Theological Union

- a) BS8661Y Introduction to Scripture for Religious Educators
- b) CT8662Y Jesus Christ Today: Mission, Church and Sacraments
- c) DR8663Y Foundations of Religious Education
- d) DT8664Y Making Our Moral Choices in Life: A Value Added Approach

54.2.4.3 Program 3: Australian Lutheran College

- a) DE8004L Introduction to Lutheran Education
- b) CT8001L The Christ-centred School
- c) DR8012L Teaching in a Lutheran Education Context

54.3 Credit

54.3.1 Credit may be granted in accordance with the Credit Policy of the Academic Board.

REGULATION 61**GRADUATE DIPLOMA IN PASTORAL AND SPIRITUAL CARE**

Current version with effect from: 11 Nov 2021

Approved by: Council

Approval History: 3 Dec 2014, 26 Apr 2017, 20 Jun 2018, 10 Nov 2021

**61.1 Admission and Enrolment**

61.1.1 A person may apply to the Academic Board to enrol as a candidate for the Graduate Diploma in Pastoral and Spiritual Care if he or she:

- a) has obtained or is qualified to obtain a Bachelor degree from the University of Divinity or from a university or college recognised by the Academic Board; or
- b) has obtained a Graduate Certificate from the University of Divinity.

61.1.2 Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may decide.

61.1.3 An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Graduate Diploma in Pastoral and Spiritual Care in a College of the University.

61.1.4 Every candidate for the Graduate Diploma in Pastoral and Spiritual Care must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.

61.1.5 The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

61.2 Course Structure

61.2.1 The standard full-time duration of the Graduate Diploma in Pastoral and Spiritual Care is one year. The Graduate Diploma in Pastoral and Spiritual Care must be completed in not less than one year and not more than three years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board decides otherwise.

61.2.2 Every course of study for the Graduate Diploma in Pastoral and Spiritual Care must consist of 144 points.

61.2.3 The Academic Board must establish course outcomes for the Graduate Diploma in Pastoral and Spiritual Care.

61.2.4 The Academic Board must decide the number and type of units required to complete the course of study and to meet the course outcomes for the Graduate Diploma in Pastoral and Spiritual Care.

61.2.5 No candidate for the Graduate Diploma in Pastoral and Spiritual Care may enrol in more than 72 points in any one semester, unless the Academic Board decides otherwise.

61.3 Credit

61.3.1 The Academic Board may grant credit of up to 72 points towards the Graduate Diploma in Pastoral and Spiritual Care. The Academic Board may establish specific credit arrangements for the Graduate Diploma in Pastoral and Spiritual Care. Where credit is granted, the minimum term for completion of the Graduate Diploma in Pastoral and Spiritual Care is reduced accordingly.

61.4 Award

61.4.1 When a candidate has completed the requirements for the Graduate Diploma in Pastoral and Spiritual Care, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'GDPSC' as a suffix to his or her name.

SCHEDULE TO REGULATION 61**GRADUATE DIPLOMA IN PASTORAL AND SPIRITUAL CARE**

Current version with effect from: 13 May 2021

Approved by: Academic Board

Approval History: 14 Nov 2014, 6 Nov 2015, 1 Jun 2018, 23 Apr 2021

61.2 Course Structure**61.2.3 Statement of Rationale and Course Outcomes**

The Graduate Diploma in Pastoral and Spiritual Care provides students with the opportunity and skills for reflective and critical engagement in the conversation between the texts of human experience, contemporary culture, ministry or service or wider societal context, and Christian scriptures and tradition. The purpose of this engagement is to encourage the development of relevant, flexible strategies for effective pastoral mission and practice in partnership with all those who seek to serve the world through individual or systemic practice.

Graduates of the Graduate Diploma in Pastoral and Spiritual Care:

1. have knowledge of sources, terms and concepts required for theological engagement and articulate the nature of practical theology as a method of biblical and theological inquiry;
2. apply their own experience and practice (personal or professional) to social and behavioural sciences and / or cultural studies and offer an integration of these with the Christian tradition;
3. have skills to explore issues of Christian identity, personal vocation and self-understanding through the methods and practices of theological reflection and dialogical engagement with their ministry and mission context;
4. apply advanced pastoral helping skills with a developed capacity to engage in the processes of theological reflection.

61.2.4 The Graduate Diploma in Pastoral and Spiritual Care consists of 144 points comprised of:

- a) 48 points in the discipline of Pastoral Theology and Ministry Studies
- b) Further units at postgraduate level.

61.3 Credit**61.3.1 Credit may be granted in accordance with the Credit Policy of the Academic Board.**

REGULATION 61**GRADUATE DIPLOMA IN PASTORAL CARE**

Current version with effect from: 1 Jan 2019

Approved by: Council

Approval History: 3 Dec 2014, 26 Apr 2017, 20 Jun 2018

**61.1 Admission and Enrolment**

61.1.1 A person may apply to the Academic Board to enrol as a candidate for the Graduate Diploma in Pastoral Care if he or she:

- a) has obtained or is qualified to obtain a Bachelor degree from the University of Divinity or from a university or college recognised by the Academic Board; or
- b) has obtained a Graduate Certificate from the University of Divinity.

61.1.2 Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may determine.

61.1.3 An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Graduate Diploma in Pastoral Care in a College of the University.

61.1.4 Every candidate for the Graduate Diploma in Pastoral Care must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.

61.1.5 The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

61.2 Course Structure

61.2.1 The standard full-time duration of the Graduate Diploma in Pastoral Care is one year. The Graduate Diploma in Pastoral Care must be completed in not less than one year and not more than three years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board determines otherwise.

61.2.2 Every course of study for the Graduate Diploma in Pastoral Care must consist of 144 points.

61.2.3 The Academic Board must determine course outcomes for the Graduate Diploma in Pastoral Care.

61.2.4 The Academic Board must determine the number and type of units required to complete the course of study and to meet the course outcomes for the Graduate Diploma in Pastoral Care.

61.2.5 No candidate for the Graduate Diploma in Pastoral Care may enrol in more than 72 points in any one semester, unless the Academic Board determines otherwise.

61.3 Credit

- 61.3.1 The Academic Board may grant credit of up to 72 points towards the Graduate Diploma in Pastoral Care. The Academic Board may determine specific credit arrangements for the Graduate Diploma in Pastoral Care. Where credit is granted, the minimum term for completion of the Graduate Diploma in Pastoral Care is reduced accordingly.

61.4 Award

- 61.4.1 When a candidate has completed the requirements for the Graduate Diploma in Pastoral Care, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'GDPC' as a suffix to his or her name.

**DETERMINATIONS TO REGULATION 61
GRADUATE DIPLOMA IN PASTORAL CARE**



Current version with effect from: 1 Jan 2019

Approved by: Academic Board

Approval History: 14 Nov 2014, 6 Nov 2015, 1 Jun 2018

61.1 Admission and Enrolment

61.1.2 An applicant for admission to the Graduate Diploma in Pastoral Care must have successfully completed a unit of Clinical Pastoral Education prior to admission.

61.2 Course Structure

61.2.3 Statement of Rationale and Course Outcomes

The Graduate Diploma in Pastoral Care provides students with the opportunity and skills for reflective and critical engagement in the conversation between the texts of human experience, contemporary culture, ministry or service or wider societal context, and Christian scriptures and tradition. The purpose of this engagement is to encourage the development of relevant, flexible strategies for effective pastoral mission and practice in partnership with all those who seek to serve the world through individual or systemic practice.

Graduates of the Graduate Diploma in Pastoral Care:

1. have knowledge of sources, terms and concepts required for theological engagement and articulate the nature of practical theology as a method of biblical and theological inquiry;
2. apply their own experience and practice (personal or professional) to social and behavioural sciences and / or cultural studies and offer an integration of these with the Christian tradition;
3. have skills to explore issues of Christian identity, personal vocation and self-understanding through the methods and practices of theological reflection and dialogical engagement with their ministry and mission context;
4. apply advanced pastoral helping skills with a developed capacity to engage in the processes of theological reflection.

61.2.4 The Graduate Diploma in Pastoral Care consists of 144 points comprised of:

- a) 48 points in the discipline of Pastoral Theology and Ministry Studies
- b) A unit of Clinical Pastoral Education worth 48 points
- c) Further units at postgraduate level.

61.3 Credit

61.3.1 Credit may be granted in accordance with the Credit Policy of the Academic Board.

REGULATION 62**GRADUATE DIPLOMA IN PHILOSOPHY**

Current version with effect from: 13 May 2021

Approved by: Council

Approval History: 3 Dec 2014, 26 Apr 2017, 20 Jun 2018

**62.1 Admission and Enrolment**

- 62.1.1 A person may apply to the Academic Board to enrol as a candidate for the Graduate Diploma in Philosophy if he or she:
- has obtained or is qualified to obtain a Bachelor degree from the University of Divinity or from a university or college recognised by the Academic Board; or
 - has obtained a Graduate Certificate from the University of Divinity.
- 62.1.2 Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may decide.
- 62.1.3 An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Graduate Diploma in Philosophy in a College of the University.
- 62.1.4 Every candidate for the Graduate Diploma in Philosophy must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.
- 62.1.5 The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

62.2 Course Structure

- 62.2.1 The standard full-time duration of the Graduate Diploma in Philosophy is one year. The Graduate Diploma in Philosophy must be completed in not less than one year and not more than three years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board decides otherwise.
- 62.2.2 Every course of study for the Graduate Diploma in Philosophy must consist of 144 points.
- 62.2.3 The Academic Board must establish course outcomes for the Graduate Diploma in Philosophy.
- 62.2.4 The Academic Board must decide the number and type of units required to complete the course of study and to meet the course outcomes for the Graduate Diploma in Philosophy.
- 62.2.5 No candidate for the Graduate Diploma in Philosophy may enrol in more than 72 points in any one semester, unless the Academic Board decides otherwise.

62.3 Credit

62.3.1 The Academic Board may grant credit of up to 72 points towards the Graduate Diploma in Philosophy. The Academic Board may establish specific credit arrangements for the Graduate Diploma in Philosophy. Where credit is granted, the minimum term for completion of the Graduate Diploma in Philosophy is reduced accordingly.

62.4 Award

62.4.1 When a candidate has completed the requirements for the Graduate Diploma in Philosophy, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'GDPil' as a suffix to his or her name.

SCHEDULE TO REGULATION 62
GRADUATE DIPLOMA IN PHILOSOPHY



Current version with effect from: 13 May 2021

Approved by: Academic Board

Approval History: 14 Nov 2014, 6 Nov 2015, 1 Jun 2018

62.2 Course Structure

62.2.3 Statement of Rationale and Course Outcomes

The Graduate Diploma in Philosophy allows students to explore areas of interest in the philosophical tradition. It provides a substantial foundation for further study and a means of articulating the relation of that philosophy to the Christian theological tradition and to appreciate the philosophical dimension of Christian thought. Graduates are able to articulate relevant insights for Christian identity and social engagement

Graduates of the Graduate Diploma in Philosophy:

1. have knowledge of the texts, sources, terms and concepts required for engagement with philosophy and its relationship to Christian theological traditions;
2. have research, analysis, logical critical thinking, appraisal and communication skills applicable to philosophical studies;
3. apply skills of interpretation and appraisal to a range of texts with awareness of context, implications and application to historical and or contemporary issues;
4. apply relevant philosophical and hermeneutical, argumentation and critical thinking and logical skills to developing new arguments, and presenting analysis, appraisal and exegesis of (western, canonical) philosophical arguments, and narrate the relation of those to Christian theological traditions.

62.2.4 The Graduate Diploma in Philosophy consists of 144 points at postgraduate level including at least 96 points in the discipline of Philosophy

62.3 Credit

62.3.1 Credit may be granted in accordance with the Credit Policy of the Academic Board.

REGULATION 65**GRADUATE DIPLOMA IN SPIRITUAL DIRECTION**

Current version with effect from: 13 May 2021

Approved by: Council

Approval History: 3 Dec 2014, 26 Apr 2017, 20 Jun 2018

**65.1 Admission and Enrolment**

- 65.1.1 A person may apply to the Academic Board to enrol as a candidate for the Graduate Diploma in Spiritual Direction if he or she:
- has obtained or is qualified to obtain a Bachelor degree from the University of Divinity or from a university or college recognised by the Academic Board; or
 - has obtained a Graduate Certificate from the University of Divinity.
- 65.1.2 Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may decide.
- 65.1.3 An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Graduate Diploma in Spiritual Direction in a College of the University.
- 65.1.4 Every candidate for the Graduate Diploma in Spiritual Direction must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.
- 65.1.5 The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

65.2 Course Structure

- 65.2.1 The standard full-time duration of the Graduate Diploma in Spiritual Direction is one year. The Graduate Diploma in Spiritual Direction must be completed in not less than one year and not more than three years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board decides otherwise.
- 65.2.2 Every course of study for the Graduate Diploma in Spiritual Direction must consist of 144 points.
- 65.2.3 The Academic Board must establish course outcomes for the Graduate Diploma in Spiritual Direction.
- 65.2.4 The Academic Board must decide the number and type of units required to complete the course of study and to meet the course outcomes for the Graduate Diploma in Spiritual Direction.
- 65.2.5 No candidate for the Graduate Diploma in Spiritual Direction may enrol in more than 72 points in any one semester, unless the Academic Board decides otherwise.

65.3 Credit

- 65.3.1 The Academic Board may grant credit of up to 72 points towards the Graduate Diploma in Spiritual Direction. The Academic Board may establish specific credit arrangements for the Graduate Diploma in Spiritual Direction. Where credit is granted, the minimum term for completion of the Graduate Diploma in Spiritual Direction is reduced accordingly.

65.4 Award

- 65.4.1 When a candidate has completed the requirements for the Graduate Diploma in Spiritual Direction, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'GDSD' as a suffix to his or her name.

SCHEDULE TO REGULATION 65

GRADUATE DIPLOMA IN SPIRITUAL DIRECTION

Current version with effect from: 1 Jan 2022

Approved by: Academic Board

Approval History: 14 Nov 2014, 6 Nov 2015, 15 Sep 2017, 1 Jun 2018, 29 Sep 2021



65.2 Course Structure

65.2.3 Statement of Rationale and Course Outcomes

The Graduate Diploma in Spiritual Direction provides formation for the ministry of spiritual direction. Students explore the dynamics of Christian spirituality through reflection on their personal experience and integration of this with insights from the literature. Graduates are equipped for the ministry of spiritual direction in the particular tradition.

Graduates of the Graduate Diploma in Spiritual Direction:

1. have knowledge of the history, theory, content and dynamics of the Christian spirituality;
2. have knowledge of the art of spiritual direction, including the necessary dispositions of the spiritual director and key skills required;
3. apply skills of spiritual direction under supervision;
4. apply skills of spiritual direction within a range of contexts including retreats.

65.2.4 The Graduate Diploma in Spiritual Direction consists of 144 points comprised of one of the following programs:

65.2.4.1 Program 1: Wellspring

Candidates must complete the units:

- a) DS8201W Art of Contemplative Practice
- b) DD8202W Art of Spiritual Companionship I
- c) DD8203W Art of Spiritual Companionship II
- d) A further 24 points of units at postgraduate level

65.2.4.2 Program 2: Siloam

Candidates must complete the units:

- a) Either DD8701Y: Religious Experience and the Christian Spiritual Tradition I (Full-time) or DD8711Y: Religious Experience and the Christian Spiritual Tradition I (Part-time)
- b) Either DD8703Y: Personal Awareness and Human Development I (Full-time) or DD8713Y: Personal Awareness and Human Development I (Part-time)

- c) Either DD8705Y: Spiritual Direction Practicum I (Full-time) or DD8715Y: Spiritual Direction Practicum I (Part-time)

The three units above must be completed concurrently.

- d) Either DD8702Y: Religious Experience and the Christian Spiritual Tradition II (Full-time) or DD8712Y: Religious Experience and the Christian Spiritual Tradition II (Part-time)
- e) Either DD8704Y: Personal Awareness and Human Development II (Full-time) or DD8714Y: Personal Awareness and Human Development II (Part-time)
- f) Either DD8706Y: Spiritual Direction Practicum II (Full-time) or DD8716Y: Spiritual Direction Practicum II (Part-time)

The three units above must be completed concurrently

65.3 Credit

- 65.3.1 Credit may be granted in accordance with the Credit Policy of the Academic Board.

REGULATION 66**GRADUATE DIPLOMA IN SPIRITUALITY**

Current version with effect from: 13 May 2021

Approved by: Council

Approval History: 3 Dec 2014, 26 Apr 2017, 20 Jun 2018

**66.1 Admission and Enrolment**

66.1.1 A person may apply to the Academic Board to enrol as a candidate for the Graduate Diploma in Spirituality if he or she:

- a) has obtained or is qualified to obtain a Bachelor degree from the University of Divinity or from a university or college recognised by the Academic Board; or
- b) has obtained a Graduate Certificate from the University of Divinity.

66.1.2 Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may decide.

66.1.3 An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Graduate Diploma in Spirituality in a College of the University.

66.1.4 Every candidate for the Graduate Diploma in Spirituality must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.

66.1.5 The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

66.2 Course Structure

66.2.1 The standard full-time duration of the Graduate Diploma in Spirituality is one year. The Graduate Diploma in Spirituality must be completed in not less than one year and not more than three years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board decides otherwise.

66.2.2 Every course of study for the Graduate Diploma in Spirituality must consist of 144 points.

66.2.3 The Academic Board must establish course outcomes for the Graduate Diploma in Spirituality.

66.2.4 The Academic Board must decide the number and type of units required to complete the course of study and to meet the course outcomes for the Graduate Diploma in Spirituality.

66.2.5 No candidate for the Graduate Diploma in Spirituality may enrol in more than 72 points in any one semester, unless the Academic Board decides otherwise.

66.3 Credit

66.3.1 The Academic Board may grant credit of up to 72 points towards the Graduate Diploma in Spirituality. The Academic Board may establish specific credit arrangements for the Graduate Diploma in Spirituality. Where credit is granted, the minimum term for completion of the Graduate Diploma in Spirituality is reduced accordingly.

66.4 Award

66.4.1 When a candidate has completed the requirements for the Graduate Diploma in Spirituality, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'GDSp' as a suffix to his or her name.

SCHEDULE TO REGULATION 66
GRADUATE DIPLOMA IN SPIRITUALITY



Current version with effect from: 13 May 2021

Approved by: Academic Board

Approval History: 14 Nov 2014, 6 Nov 2015, 1 Jun 2018, 23 Apr 2021

66.2 Course Structure

66.2.3 Statement of Rationale and Course Outcomes

The Graduate Diploma in Spirituality allows students to explore their own spiritual experience in light of theological scholarship in spirituality. It provides a substantial foundation for further study. Graduates are able to articulate insights for Christian practice and identity.

Graduates of the Graduate Diploma in Spirituality:

1. have engaged with personal spiritual experience in light of key themes and approaches in spirituality;
2. have skills and capacities in research, reflection and communication of key themes and approaches in spirituality;
3. have knowledge of the dynamics of the spiritual life through reflection on personal spiritual experience, integrated with key themes and approaches in spirituality;
4. apply key themes and approaches in Christian spirituality to understanding life, work and community.

66.2.4 The Graduate Diploma in Spirituality consists of 144 points at postgraduate level including at least 96 points in the discipline of Spirituality or Spiritual Direction.

66.3 Credit

66.3.1 Credit may be granted in accordance with the Credit Policy of the Academic Board.

REGULATION 70**MASTER OF PASTORAL AND SPIRITUAL CARE**

Current version with effect from: 11 Nov 2021

Approved by: Council

Approval History: 3 Dec 2014, 8 Mar 2017, 20 Jun 2018, 10 Nov 2021

**70.1 Admission and Enrolment**

- 70.1.1 A person may apply to the Academic Board to enrol as a candidate for the Master of Pastoral and Spiritual Care if he or she:
- a) has obtained or is qualified to obtain a Bachelor degree from the University of Divinity or from a university or college recognised by the Academic Board; or
 - b) has obtained a Graduate Diploma from the University of Divinity or an equivalent qualification from a university or college recognised by the Academic Board.
- 70.1.2 Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may decide.
- 70.1.3 An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Master of Pastoral and Spiritual Care in a College of the University.
- 70.1.4 Every candidate for the Master of Pastoral and Spiritual Care must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.
- 70.1.5 The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

70.2 Course Structure

- 70.2.1 The standard full-time duration of the Master of Pastoral and Spiritual Care is two years. The Master of Pastoral and Spiritual Care must be completed in not less than two years and not more than six years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board decides otherwise.
- 70.2.2 Every course of study for the Master of Pastoral and Spiritual Care must consist of 288 points.
- 70.2.3 The Academic Board must establish course outcomes for the Master of Pastoral and Spiritual Care.
- 70.2.4 The Academic Board must decide the number and type of units required to complete the course of study and to meet the course outcomes for the Master of Pastoral and Spiritual Care.

70.2.5 No candidate for the Master of Pastoral and Spiritual Care may enrol in more than 72 points in any one semester, unless the Academic Board decides otherwise.

70.3 Credit

70.3.1 The Academic Board may grant credit of up to 144 points towards the Master of Pastoral and Spiritual Care. The Academic Board may establish specific credit arrangements for the Master of Pastoral and Spiritual Care. Where credit is granted, the minimum term for completion of the Master of Pastoral and Spiritual Care is reduced accordingly.

70.4 Award

70.4.1 When a candidate has completed the requirements for the Master of Pastoral and Spiritual Care, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'MPSC' as a suffix to his or her name.

SCHEDULE TO REGULATION 70**MASTER OF PASTORAL AND SPIRITUAL CARE**

Current version with effect from: 13 May 2021

Approved by: Academic Board

Approval History: 14 Nov 2014, 17 Feb 2017, 1 Jun 2018, 17 Apr 2020

**70.2 Course Structure**

70.2.3 Statement of Rationale and Course Outcomes

The Master of Pastoral and Spiritual Care enables students to apply an advanced body of knowledge and skill in pastoral care in relation to broader theological studies. Students broaden their knowledge and skills and deepen their engagement with select areas of study to prepare themselves for professional practice and further learning.

Graduates of the Master of Pastoral and Spiritual Care:

1. have advanced knowledge of sources, terms and concepts required in pastoral care, and of the relation of pastoral care to broader theological studies
2. have mastery of research principles and methods, including analytical skills applicable to pastoral care
3. have advanced skills of interpretation and critical reflection on a range of approaches and methodologies in pastoral care, with awareness of implications and application to contemporary issues in professional ministry, in order to generate and evaluate ideas for professional practice and further learning
4. articulate and communicate knowledge and insights in pastoral care to specialist and non-specialist audiences
5. apply relevant skills in pastoral care through the execution of a substantial research-based project, capstone experience or piece of scholarship.

70.2.4 The Master of Pastoral and Spiritual Care consists of 288 points comprised of:

- a) 96 points of Postgraduate Foundational units comprised of:
 - i) 48 points in the discipline of Biblical Studies
 - ii) 24 points in the discipline of Systematic Theology
 - iii) 24 points in the discipline of Pastoral Theology and Ministry Studies
- b) 96 points of Postgraduate Elective units in the discipline of Pastoral Theology and Ministry Studies
- c) 48 points of Pastoral Theology and Ministry Studies units at postgraduate level
- d) Either a Capstone unit of at least 24 points in the discipline of Pastoral Theology and Ministry Studies or in synthesis with it, or the unit RQ9748M Minor Thesis
- e) Further units at postgraduate level.

70.3 Credit

70.3.1 Credit may be granted in accordance with the Credit Policy of the Academic Board.

70.3.2 Specified Credit

- a) A candidate who has at least two years' full-time (or part-time equivalent) pastoral or ministry experience may be exempted by the Course Advisor from the requirement of 70.2.4. c) to complete 48 points of Pastoral Theology and Ministry Studies units. Where such exemption is granted a candidate must still complete 288 points.

REGULATION 70**MASTER OF PASTORAL CARE**

Current version with effect from: 1 Jan 2020

Approved by: Council

Approval History: 3 Dec 2014, 8 Mar 2017, 20 Jun 2018

70.1 Admission and Enrolment

70.1.1 A person may apply to the Academic Board to enrol as a candidate for the Master of Pastoral Care if he or she:

- a) has obtained or is qualified to obtain a Bachelor degree from the University of Divinity or from a university or college recognised by the Academic Board; or
- b) has obtained a Graduate Diploma from the University of Divinity or an equivalent qualification from a university or college recognised by the Academic Board.

70.1.2 Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may determine.

70.1.3 An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Master of Pastoral Care in a College of the University.

70.1.4 Every candidate for the Master of Pastoral Care must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.

70.1.5 The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

70.2 Course Structure

70.2.1 The standard full-time duration of the Master of Pastoral Care is two years. The Master of Pastoral Care must be completed in not less than two years and not more than six years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board determines otherwise.

70.2.2 Every course of study for the Master of Pastoral Care must consist of 288 points.

70.2.3 The Academic Board must determine course outcomes for the Master of Pastoral Care.

70.2.4 The Academic Board must determine the number and type of units required to complete the course of study and to meet the course outcomes for the Master of Pastoral Care.

70.2.5 No candidate for the Master of Pastoral Care may enrol in more than 72 points in any one semester, unless the Academic Board determines otherwise.

70.3 Credit

70.3.1 The Academic Board may grant credit of up to 144 points towards the Master of Pastoral Care. The Academic Board may determine specific credit arrangements for the Master of Pastoral Care. Where credit is granted, the minimum term for completion of the Master of Pastoral Care is reduced accordingly.

70.4 Award

70.4.1 When a candidate has completed the requirements for the Master of Pastoral Care, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'MPC' as a suffix to his or her name.

DETERMINATIONS TO REGULATION 70

MASTER OF PASTORAL CARE

Current version with effect from: 1 Jan 2020

Approved by: Academic Board

Approval History: 14 Nov 2014, 17 Feb 2017, 1 Jun 2018, 17 Apr 2020



70.2 Course Structure

70.2.3 Statement of Rationale and Course Outcomes

The Master of Pastoral Care enables students to apply an advanced body of knowledge and skill in pastoral care in relation to broader theological studies. Students broaden their knowledge and skills and deepen their engagement with select areas of study to prepare themselves for professional practice and further learning.

Graduates of the Master of Pastoral Care:

1. have advanced knowledge of sources, terms and concepts required in pastoral care, and of the relation of pastoral care to broader theological studies
2. have mastery of research principles and methods, including analytical skills applicable to pastoral care
3. have advanced skills of interpretation and critical reflection on a range of approaches and methodologies in pastoral care, with awareness of implications and application to contemporary issues in professional ministry, in order to generate and evaluate ideas for professional practice and further learning
4. articulate and communicate knowledge and insights in pastoral care to specialist and non-specialist audiences
5. apply relevant skills in pastoral care through the execution of a substantial research-based project, capstone experience or piece of scholarship.

70.2.4 The Master of Pastoral Care consists of 288 points comprised of:

- a) 96 points of Postgraduate Foundational units comprised of:
 - i) 48 points in the discipline of Biblical Studies
 - ii) 24 points in the discipline of Systematic Theology
 - iii) 24 points in the discipline of Pastoral Theology and Ministry Studies
- b) 96 points of Postgraduate Elective units in the discipline of Pastoral Theology and Ministry Studies
- c) 48 points of Pastoral Theology and Ministry Studies units at postgraduate level
- d) Either a Capstone unit of at least 24 points in the discipline of Pastoral Theology and Ministry Studies or in synthesis with it, or the unit RQ9748M Minor Thesis
- e) Further units at postgraduate level.

70.3 Credit

70.3.1 Credit may be granted in accordance with the Credit Policy of the Academic Board.

70.3.2 Specified Credit

- a) A candidate who has at least two years' full-time (or part-time equivalent) pastoral or ministry experience may be exempted by the Course Advisor from the requirement of 70.2.4. c) to complete 48 points of Pastoral Theology and Ministry Studies units. Where such exemption is granted a candidate must still complete 288 points.

REGULATION 71**MASTER OF PHILOSOPHICAL STUDIES**

Current version with effect from: 13 May 2021

Approved by: Council

Approval History: 3 Dec 2014, 8 Mar 2017, 20 Jun 2018

71.1 Admission and Enrolment

71.1.1 A person may apply to the Academic Board to enrol as a candidate for the Master of Philosophical Studies if he or she:

- a) has obtained or is qualified to obtain a Bachelor degree from the University of Divinity or from a university or college recognised by the Academic Board; or
- b) has obtained a Graduate Diploma from the University of Divinity or an equivalent qualification from a university or college recognised by the Academic Board.

71.1.2 Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may decide.

71.1.3 An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Master of Philosophical Studies in a College of the University.

71.1.4 Every candidate for the Master of Philosophical Studies must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.

71.1.5 The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

71.2 Course Structure

71.2.1 The standard full-time duration of the Master of Philosophical Studies is two years. The Master of Philosophical Studies must be completed in not less than two years and not more than six years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board decides otherwise.

71.2.2 Every course of study for the Master of Philosophical Studies must consist of 288 points.

71.2.3 The Academic Board must establish course outcomes for the Master of Philosophical Studies.

71.2.4 The Academic Board must decide the number and type of units required to complete the course of study and to meet the course outcomes for the Master of Philosophical Studies.

71.2.5 No candidate for the Master of Philosophical Studies may enrol in more than 72 points in any one semester, unless the Academic Board decides otherwise.

71.3 Credit

71.3.1 The Academic Board may grant credit of up to 144 points towards the Master of Philosophical Studies. The Academic Board may establish specific credit arrangements for the Master of Philosophical Studies. Where credit is granted, the minimum term for completion of the Master of Philosophical Studies is reduced accordingly.

71.4 Award

71.4.1 When a candidate has completed the requirements for the Master of Philosophical Studies, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'MPS' as a suffix to his or her name.

SCHEDULE TO REGULATION 71
MASTER OF PHILOSOPHICAL STUDIES



Current version with effect from: 13 May 2021
Approved by: Academic Board
Approval History: 14 Nov 2014, 17 Feb 2017, 1 Jun 2018

71.2 Course Structure

71.2.3 Statement of Rationale and Course Outcomes

The Master of Philosophical Studies enables students to apply an advanced body of knowledge in philosophy in relation to broader theological studies. Students broaden their knowledge and skills and deepen their engagement with select areas of study to prepare them for professional practice and further learning.

Graduates of the Master of Philosophical Studies:

1. have advanced knowledge of sources, terms and concepts required in philosophy, and of the relation of philosophy to broader theological studies
2. have mastery of methodologies for historical and critical analysis of philosophical texts
3. have advanced skills of interpretation and critical reflection in philosophy, with awareness of implications for and applications to historical and contemporary issues and contexts, in order to generate and evaluate ideas for professional practice and further learning
4. articulate and communicate knowledge and insights in philosophy to specialist and non-specialist audiences
5. apply relevant philosophical and hermeneutical skills through the execution of a substantial research-based project, capstone experience or piece of scholarship.

71.2.4 The Master of Philosophical Studies consists of 288 points comprised of:

- a) 72 points of Postgraduate Foundational units in three disciplines from at least two fields, where one of the disciplines is Philosophy
- b) 96 points of Postgraduate Elective units in the discipline of Philosophy
- c) 24 points of Postgraduate Elective units in any discipline
- d) Either a Capstone unit of at least 24 points in the discipline of Philosophy or in synthesis with it, or the unit RQ9748M Minor Thesis
- e) Further units at postgraduate level

Provided that at least 192 points are taken in the discipline of Philosophy.

71.3 Credit

71.3.1 Credit may be granted in accordance with the Credit Policy of the Academic Board.

REGULATION 73**MASTER OF SPIRITUALITY**

Current version with effect from: 13 May 2021

Approved by: Council

Approval History: 3 Dec 2014, 8 Mar 2017, 20 Jun 2018

73.1 Admission and Enrolment

73.1.1 A person may apply to the Academic Board to enrol as a candidate for the Master of Spirituality if he or she:

- a) has obtained or is qualified to obtain a Bachelor degree from the University of Divinity or from a university or college recognised by the Academic Board; or
- b) has obtained a Graduate Diploma from the University of Divinity or an equivalent qualification from a university or college recognised by the Academic Board.

73.1.2 Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may decide.

73.1.3 An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Master of Spirituality in a College of the University.

73.1.4 Every candidate for the Master of Spirituality must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.

73.1.5 The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

73.2 Course Structure

73.2.1 The standard full-time duration of the Master of Spirituality is two years. The Master of Spirituality must be completed in not less than two years and not more than six years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board decides otherwise.

73.2.2 Every course of study for the Master of Spirituality must consist of 288 points.

73.2.3 The Academic Board must establish course outcomes for the Master of Spirituality.

73.2.4 The Academic Board must decide the number and type of units required to complete the course of study and to meet the course outcomes for the Master of Spirituality.

73.2.5 No candidate for the Master of Spirituality may enrol in more than 72 points in any one semester, unless the Academic Board decides otherwise.

73.3 Credit

73.3.1 The Academic Board may grant credit of up to 144 points towards the Master of Spirituality. The Academic Board may establish specific credit arrangements for the Master of Spirituality. Where credit is granted, the minimum term for completion of the Master of Spirituality is reduced accordingly.

73.4 Award

73.4.1 When a candidate has completed the requirements for the Master of Spirituality, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'MSP' as a suffix to his or her name.

SCHEDULE TO REGULATION 73**MASTER OF SPIRITUALITY**

Current version with effect from: 13 May 2021

Approved by: Academic Board

Approval History: 14 Nov 2014, 17 Feb 2017, 1 Jun 2018, 23 Apr 2021

**73.2 Course Structure****73.2.3 Statement of Rationale and Course Outcomes**

The Master of Spirituality enables students to acquire advanced understanding of the theological and spiritual foundations of spirituality, spiritual practice and spiritual growth, and to apply this knowledge of spiritual principles to individual and community life in the Christian tradition.

Graduates of the Master of Spirituality:

1. have advanced knowledge of the theological and spiritual foundations of spirituality, spiritual practice and spiritual growth in the Christian tradition, and of the relation of these to broader theological studies
2. have mastery of skills to reflect critically on personal spiritual experience in the light of key themes, traditions and approaches in spirituality
3. have communication and technical research skills to justify and interpret theoretical propositions and professional decisions about themes, traditions and approaches in spirituality
4. apply knowledge of themes, traditions and approaches in spirituality with creativity and initiative to professional practice and further learning
5. apply relevant theological and hermeneutical skills through the execution of a substantial research-based project, capstone experience or piece of scholarship.

73.2.4 The Master of Spirituality consists of 288 points comprised of:

- a) 96 points of Postgraduate Foundational units in three disciplines from at least two fields including 48 points in the discipline of Spirituality or Spiritual Direction
- b) 96 points of Postgraduate Elective units in the discipline of Spirituality or Spiritual Direction
- c) 24 points of Postgraduate Elective units in any discipline
- d) Either a Capstone unit of at least 24 points in the discipline of Spirituality or in synthesis with it, or the unit RQ9748M Minor Thesis
- e) Further units at postgraduate level

Provided that at least 192 points are taken in the discipline of Spirituality or Spiritual Direction.

73.3 Credit

73.3.1 Credit may be granted in accordance with the Credit Policy of the Academic Board.

REGULATION 74**MASTER OF SPIRITUAL DIRECTION**

Current version with effect from: 13 May 2021

Approved by: Council

Approval History: 3 Dec 2014, 8 Mar 2017, 20 Jun 2018

74.1 Admission and Enrolment

- 74.1.1 A person may apply to the Academic Board to enrol as a candidate for the Master of Spiritual Direction if he or she:
- a) has obtained or is qualified to obtain a Bachelor degree from the University of Divinity or from a university or college recognised by the Academic Board; or
 - b) has obtained a Graduate Diploma from the University of Divinity or an equivalent qualification from a university or college recognised by the Academic Board.
- 74.1.2 Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may decide.
- 74.1.3 An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Master of Spiritual Direction in a College of the University.
- 74.1.4 Every candidate for the Master of Spiritual Direction must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.
- 74.1.5 The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

74.2 Course Structure

- 74.2.1 The standard full-time duration of the Master of Spiritual Direction is two years. The Master of Spiritual Direction must be completed in not less than two years and not more than six years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board decides otherwise.
- 74.2.2 Every course of study for the Master of Spiritual Direction must consist of 288 points.
- 74.2.3 The Academic Board must establish course outcomes for the Master of Spiritual Direction.
- 74.2.4 The Academic Board must decide the number and type of units required to complete the course of study and to meet the course outcomes for the Master of Spiritual Direction.
- 74.2.5 No candidate for the Master of Spiritual Direction may enrol in more than 72 points in any one semester, unless the Academic Board decides otherwise.

74.3 Credit

74.3.1 The Academic Board may grant credit of up to 144 points towards the Master of Spiritual Direction. The Academic Board may establish specific credit arrangements for the Master of Spiritual Direction. Where credit is granted, the minimum term for completion of the Master of Spiritual Direction is reduced accordingly.

74.4 Award

74.4.1 When a candidate has completed the requirements for the Master of Spiritual Direction, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'MSD' as a suffix to his or her name.

SCHEDULE TO REGULATION 74
MASTER OF SPIRITUAL DIRECTION



Current version with effect from: 13 May 2021

Approved by: Academic Board

Approval History: 14 Nov 2014, 17 Feb 2017, 1 Jun 2018

74.2 Course Structure

74.2.3 Statement of Rationale and Course Outcomes

The Master of Spiritual Direction enables students to acquire advanced knowledge of the theological and scriptural foundations of approaches to spiritual direction in the Christian tradition, and to apply this knowledge in professional practice.

Graduates of the Master of Spiritual Direction:

1. have advanced knowledge of the theological and spiritual foundations of approaches to spiritual direction in the Christian tradition, and of the relation of the discipline to broader theological studies
2. have mastery of skills to reflect critically on giving guidance to an individual's spiritual experience in the light of key themes, traditions and approaches in spirituality
3. have communication and technical research skills to justify and interpret theoretical propositions and professional decisions about themes, traditions and approaches in spiritual direction
4. apply knowledge of themes, traditions and approaches in spiritual direction with creativity and initiative to professional practice and for further learning
5. apply relevant theological and hermeneutical skills through the execution of a substantial research-based project, capstone experience or piece of scholarship.

74.2.4 The Master of Spiritual Direction consists of 288 points comprised of:

- a) 96 points of Postgraduate Foundational units in the discipline of Spiritual Direction
- b) 24 points of Postgraduate Foundational units in the discipline of Biblical Studies
- c) 24 points of Postgraduate Foundational units in the discipline of Systematic Theology or in the discipline of Church History
- d) 96 points of Postgraduate Elective units in the disciplines of Spiritual Direction, Spirituality and Pastoral Theology and Ministry Studies
- e) Either one Capstone unit of at least 24 points in Spiritual Direction or the unit RQ9748M Minor Thesis
- f) Further units at postgraduate level in the disciplines of Spiritual Direction and Spirituality.

74.3 Credit

74.3.1 Credit may be granted in accordance with the Credit Policy of the Academic Board.

REGULATION 75**GRADUATE CERTIFICATE IN CHILDREN AND FAMILIES MINISTRY**

Current version with effect from: 13 May 2021

Approved by: Council

Approval History: 7 Oct 2015, 20 Jun 2018

75.1 Admission and Enrolment

75.1.1 A person may apply to the Academic Board to enrol as a candidate for the Graduate Certificate in Children and Families Ministry if he or she:

- a) has obtained or is qualified to obtain a Bachelor degree from the University of Divinity or from a university or college recognised by the Academic Board; or
- b) has a minimum of five years of relevant work experience or relevant professional attainment to a standard recognised by the Academic Board.

75.1.2 Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may decide.

75.1.3 An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Graduate Certificate in Children and Families Ministry in a College of the University.

75.1.4 Every candidate for the Graduate Certificate in Children and Families Ministry must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.

75.1.5 The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

75.2 Course Structure

75.2.1 The standard full-time duration of the Graduate Certificate in Children and Families Ministry is six months. The Graduate Certificate in Children and Families Ministry must be completed in not less than six months and not more than two years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board decides otherwise.

75.2.2 Every course of study for the Graduate Certificate in Children and Families Ministry must consist of 72 points.

75.2.3 The Academic Board must establish course outcomes for the Graduate Certificate in Children and Families Ministry.

75.2.4 The Academic Board must decide the number and type of units required to complete the course of study and to meet the course outcomes for the Graduate Certificate in Children and Families Ministry.

75.2.5 No candidate for the Graduate Certificate in Children and Families Ministry may enrol in more than 72 points in any one semester, unless the Academic Board decides otherwise.

75.3 Credit

75.3.1 The Academic Board may grant credit of up to 36 points towards the Graduate Certificate in Children and Families Ministry. The Academic Board may establish specific credit arrangements for the Graduate Certificate in Children and Families Ministry. Where credit is granted, the minimum term for completion of the Graduate Certificate in Children and Families Ministry is reduced accordingly.

75.4 Award

75.4.1 When a candidate has completed the requirements for the Graduate Certificate in Children and Families Ministry, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'GCCFM' as a suffix to his or her name.

SCHEDULE TO REGULATION 75**GRADUATE CERTIFICATE IN CHILDREN AND FAMILIES MINISTRY**

Current version with effect from: 13 May 2021

Approved by: Academic Board

Approval History: 18 Sep 2015, 15 Sep 2017, 1 Jun 2018

75.2 Course Structure**75.2.3 Statement of Rationale and Course Outcomes**

The Graduate Certificate in Children and Families Ministry provides an academic qualification which can be used as an instrument for accrediting people who are engaged in ministry with children and their families. Safe practice and effective ministry with children demands practical expertise, pastoral awareness, and ethical depth. In the context of ministry with children and their families, the practical, spiritual, and pastoral disciplines are becoming increasingly important and recognised foci in the church and its associate agencies. This qualification will assist the church and associated agencies to build a cohort of professionals and enthusiasts; provide opportunities for growth in this ministry; grow expertise in the Children's Ministry Network; improve skills and standards in the sector; and enhance community recognition for people engaged in ministry with children and their families.

Graduates of the Graduate Certificate in Children and Families Ministry

1. have a broad knowledge of Biblical texts and the Christian tradition, particularly as these bear on 'child theology,' theologies of child, and child spirituality.
2. apply a clearly articulated vision of mission to children and their families in various ministry contexts and contemporary culture.
3. have a critical understanding of pastoral practices and theories of child development as these apply to ministry with children and their families.
4. apply the skills of theological reflection personally and contextually resulting in a coherent practice of ministry with children and their families.
5. have an understanding of ministry that recognises and values the spirituality and experiences of children.

75.2.4 The Graduate Certificate in Children and Families Ministry consists of 72 points comprised of:

- a) DA8015S or DA8000P Children and Families Ministry: Core Issues in Diverse Contexts
- b) DS9019S or DS9719S or DS9030P or DS9039P The Nurture and Spiritual Guidance of Children
- c) Further units at postgraduate level.

75.3 Credit

75.3.1 Credit may be granted in accordance with the Credit Policy of the Academic Board.

REGULATION 76**GRADUATE CERTIFICATE IN DIVINITY**

Current version with effect from: 13 May 2021

Approved by: Council

Approval History: 25 Nov 2015, 20 Jun 2018

76.1 Admission and Enrolment

76.1.1 A person may apply to the Academic Board to enrol as a candidate for the Graduate Certificate in Divinity if he or she:

- a) has obtained or is qualified to obtain a Bachelor degree from the University of Divinity or from a university or college recognised by the Academic Board; or
- b) has a minimum of five years of relevant work experience or relevant professional attainment to a standard recognised by the Academic Board.

76.1.2 Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may decide.

76.1.3 An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Graduate Certificate in Divinity in a College of the University.

76.1.4 Every candidate for the Graduate Certificate in Divinity must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.

76.1.5 The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

76.2 Course Structure

76.2.1 The standard full-time duration of the Graduate Certificate in Divinity is six months. The Graduate Certificate in Divinity must be completed in not less than six months and not more than two years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board decides otherwise.

76.2.2 Every course of study for the Graduate Certificate in Divinity must consist of 72 points.

76.2.3 The Academic Board must establish course outcomes for the Graduate Certificate in Divinity.

76.2.4 The Academic Board must decide the number and type of units required to complete the course of study and to meet the course outcomes for the Graduate Certificate in Divinity.

76.2.5 No candidate for the Graduate Certificate in Divinity may enrol in more than 72 points in any one semester, unless the Academic Board decides otherwise.

76.3 Credit

76.3.1 The Academic Board may grant credit of up to 36 points towards the Graduate Certificate in Divinity. The Academic Board may establish specific credit arrangements for the Graduate Certificate in Divinity. Where credit is granted, the minimum term for completion of the Graduate Certificate in Divinity is reduced accordingly.

76.4 Award

76.4.1 When a candidate has completed the requirements for the Graduate Certificate in Divinity, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'GCDiv' as a suffix to his or her name.

SCHEDULE TO REGULATION 76
GRADUATE CERTIFICATE IN DIVINITY



Current version with effect from: 13 May 2021
Approved by: Academic Board
Approval History: 6 Nov 2015, 19 Feb 2016, 1 Jun 2018

76.2 Course Structure

76.2.3 Statement of Rationale and Course Outcomes

The Graduate Certificate in Divinity allows students to explore areas of interest in divinity and its associated disciplines. It serves as an introduction to the broad field of study of theology or philosophy and disciplines which are associated with them.

Graduates of the Graduate Certificate in Divinity

1. have knowledge of key concepts in one or more areas of divinity and associated disciplines
2. have basic research, analysis and communication skills applicable to postgraduate study
3. apply skills of interpretation to texts or concepts.

76.2.4 The Graduate Certificate in Divinity consists of 72 points at postgraduate level.

76.3 Credit

76.3.1 Credit may be granted in accordance with the Credit Policy of the Academic Board.

76.3.2 Credit may not be granted towards the Graduate Certificate in Divinity for study completed at institutions other than the University of Divinity.

REGULATION 77**GRADUATE CERTIFICATE IN THEOLOGICAL EDUCATION**

Current version with effect from: 13 May 2021

Approved by: Council

Approval History: 10 Aug 2016, 20 Jun 2018

**77.1 Admission and Enrolment**

77.1.1 A person may apply to the Academic Board to enrol as a candidate for the Graduate Certificate in Theological Education if he or she:

- a) has obtained or is qualified to obtain a Bachelor degree from the University of Divinity or from a university or college recognised by the Academic Board; or
- b) has a minimum of five years of relevant work experience or relevant professional attainment to a standard recognised by the Academic Board.

77.1.2 Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may decide.

77.1.3 An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Graduate Certificate in Theological Education in a College of the University.

77.1.4 Every candidate for the Graduate Certificate in Theological Education must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.

77.1.5 The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

77.2 Course Structure

77.2.1 The standard duration of the Graduate Certificate in Theological Education is two years of part-time study. The Graduate Certificate in Theological Education must be completed in not less than six months and not more than two years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board decides otherwise.

77.2.2 Every course of study for the Graduate Certificate in Theological Education must consist of 72 points.

77.2.3 The Academic Board must establish course outcomes for the Graduate Certificate in Theological Education.

77.2.4 The Academic Board must decide the number and type of units required to complete the course of study and to meet the course outcomes for the Graduate Certificate in Theological Education.

77.2.5 No candidate for the Graduate Certificate in Theological Education may enrol in more than 72 points in any one semester, unless the Academic Board decides otherwise.

77.3 Credit

77.3.1 The Academic Board may grant credit of up to 36 points towards the Graduate Certificate in Theological Education. The Academic Board may establish specific credit arrangements for the Graduate Certificate in Theological Education. Where credit is granted, the minimum term for completion of the Graduate Certificate in Theological Education is reduced accordingly.

77.4 Award

77.4.1 When a candidate has completed the requirements for the Graduate Certificate in Theological Education, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'GCTE' as a suffix to his or her name.

SCHEDULE TO REGULATION 77**GRADUATE CERTIFICATE IN THEOLOGICAL EDUCATION**

Current version with effect from: 13 May 2021

Approved by: Academic Board

Approval History: 29 Jul 2016, 3 Nov 2017, 9 Nov 2018

**77.1.2 Admission**

An applicant for the Graduate Certificate in Theological Education may only be admitted if he or she:

- a) is employed or appointed to a role in theological education at tertiary level; or
- b) is enrolled in a higher degree by research in theology or a related discipline.

77.2 Course Structure**77.2.3 Statement of Rationale and Course Outcomes**

The Graduate Certificate in Theological Education provides advanced skill development and understanding of contemporary practice in higher education for tertiary educators in divinity and its associated disciplines. It enables integrated personal and professional development through reflective practice and peer and student engagement as well as through literature-based research.

Graduates of the Graduate Certificate in Theological Education

1. have knowledge of principles of good practice in contemporary theological higher education;
2. have skills in design and implementation of teaching, learning and assessment activities;
3. apply insights from formal and informal evaluation to unit design and teaching practice;
4. apply insights from self, peer, student and literature-based reflections to building expertise in professional and vocational practice in theological education.

77.2.4 The Graduate Certificate in Theological Education consists of the units:

- a) Either DE8029L Teaching in a Theological Education Context or (for University of Divinity staff only) DE8030L Introduction to Theological Education and DE8031L Principles of Teaching in Higher Education
- b) DE8032L Journey of Theological Education
- c) DE8033L Integrity in Higher Education
- d) DE8034L Specialist Applications in Higher Education

77.3 Credit

77.3.1 Credit may be granted in accordance with the Credit Policy of the Academic Board.

REGULATION 78**MASTER OF COUNSELLING**

Current version with effect from: 13 May 2021

Approved by: Council

Approval History: 26 Apr 2017, 20 Jun 2018

**78.1 Admission and Enrolment**

- 78.1.1 A person may apply to the Academic Board to enrol as a candidate for the Master of Counselling if he or she has obtained a Graduate Diploma in Counselling and Integrated Psychotherapy (Spiritual) from the Australian Institute of Family Counselling.
- 78.1.2 Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may decide.
- 78.1.3 An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Master of Counselling in a College of the University.
- 78.1.4 Every candidate for the Master of Counselling must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.
- 78.1.5 The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

78.2 Course Structure

- 78.2.1 The standard full-time duration of the Master of Counselling is one year. The Master of Counselling must be completed in not less one year and not more than three years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board decides otherwise.
- 78.2.2 Every course of study for the Master of Counselling must consist of 144 points.
- 78.2.3 The Academic Board must establish course outcomes for the Master of Counselling.
- 78.2.4 The Academic Board must decide the number and type of units required to complete the course of study and to meet the course outcomes for the Master of Counselling.
- 78.2.5 No candidate for the Master of Counselling may enrol in more than 72 points in any one semester, unless the Academic Board decides otherwise.

78.3 Credit

- 78.3.1 The Academic Board may grant credit of up to 72 points towards the Master of Counselling. The Academic Board may establish specific credit arrangements for the Master of Counselling. Where credit is granted, the minimum term for completion of the Master of Counselling is reduced accordingly.

78.4 Award

- 78.4.1 When a candidate has completed the requirements for the Master of Counselling, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'MCouns' as a suffix to his or her name.

SCHEDULE TO REGULATION 78

MASTER OF COUNSELLING



Current version with effect from: 13 May 2021

Approved by: Academic Board

Approval History: 7 Apr 2017, 1 Jun 2018, 31 May 2019, 24 July 2020,
6 Nov 2020

78.1 Admission and Enrolment

78.1.2 An applicant may only be admitted to the course of study for the Master of Counselling if the applicant has completed an interview with a designated Coursework Coordinator and the Coursework Coordinator subsequently certifies that the applicant has sufficient self-awareness, relational capacity, ethical practice, and mature life experience to undertake the award.

78.2 Course Structure

78.2.3 Statement of Rationale and Course Outcomes

The Master of Counselling provides students with advanced professional skills for counselling ministry and for pastoral and spiritual formation. It nurtures the formation of a professional identity and vision suitable for individual and relational counselling. The course equips graduates to engage in supportive and intensive therapies with psychological competence and theological congruence.

Committed engagement in supervision for personal and professional integration is essential to successful completion of the course.

Students seeking professional accreditation may choose combinations of units that on successful completion of the award allow them to apply for advanced accreditation with professional industry bodies.

Professional Accreditation

The Master of Counselling is accredited by:

- a) the Psychotherapy and Counselling Federation of Australia (PACFA) (valid until 9 October 2022)
- b) the Australian Counselling Association (ACA) (valid until 24 July 2024)

Graduates of the Master of Counselling

1. have expert counselling skills
2. have knowledge and experience of supervisory leadership and management structures
3. apply skills to initiate and plan counselling interventions
4. apply critical self-evaluation and theological reflection to their practice of counselling

5. apply professional practice in counselling with diverse people in a wide range of contexts including multi-disciplinary and multi-cultural environments.

78.2.4 The Master of Counselling consists of 144 points comprised of one of the following programs:

78.2.4.1 Counselling Accreditation Program

- a) DP9730S The Art of Reconciliation
- b) DP9778S Human Development
- c) DP9079S Critical Incident Counselling and Care
- d) 24 points of Postgraduate Foundation or Elective units in the discipline of Biblical Studies or in the discipline of Systematic Theology
- e) XP9076S Supervised Counselling Practice Integration (Practicum), to be taken concurrently with XP9077S
- f) XP9077S Advanced Counselling Theories, Processes and Strategies, to be taken concurrently with XP9076S

78.2.4.2 Professional Development Program

- a) 48 points of Postgraduate Elective units in the discipline of Pastoral Theology and Ministry Studies or Professional Counselling or further Capstone or Research units
- b) 24 points of Postgraduate Foundation or Elective units in the discipline of Biblical Studies or in the discipline of Systematic Theology
- c) XP9076S Supervised Counselling Practice Integration (Practicum), to be taken concurrently with XP9077S
- d) XP9077S Advanced Counselling Theories, Processes and Strategies, to be taken concurrently with XP9076S
- e) Further units at postgraduate level.

78.2.4.3 Research Formation Program

- a) 48 points of Postgraduate Elective units in the discipline of Pastoral Theology and Ministry Studies or Professional Counselling or further Capstone or Research units
- b) 24 points of Postgraduate Foundation or Elective units in the discipline of Biblical Studies or in the discipline of Systematic Theology
- c) DP9034S / DP9734S Human Research Methodologies
- d) RQ9748M Minor Thesis, on a topic that contributes to the course outcomes and is approved by the Academic Dean

78.3 Credit

78.3.1 Credit may be granted in accordance with the Credit Policy of the Academic Board.

78.3.2 A candidate may not receive credit for units taken towards the Graduate Diploma in Counselling and Integrated Psychotherapy (Spiritual) from the Australian Institute of Family Counselling.

78.3.3 Exemption

- a) A candidate who has completed 24 points of Systematic Theology in an award at AQF level 7 or higher may be exempted from the unit CT8702S Christ amid life's complexities and may substitute any Foundational or Elective unit in either the discipline of Biblical Studies or the discipline of Systematic Theology.

REGULATION 79
UNIVERSITY SCHOLARS



Current version with effect from: 1 Jan 2019

Approved by: Council

Approval History: 16 Aug 2017

- 79.1 Using the powers contained in sections 3 (2) (f) and 30(f) of the *University of Divinity Act*, Council has resolved to establish the office of University Scholar. All appointments of persons to this office are subject to this Regulation.
- 79.2 A University Scholar is a member of the University and entitled to the privileges and responsibilities of membership of the University.
- 79.3 To be eligible for appointment as a University Scholar a person must:
- a) be neither a currently enrolled student nor an accredited member of academic staff (including honorary appointments) of the University
 - b) agree to abide by the Statement of Rights, Responsibilities and Conduct of Members of the University;
 - c) demonstrate a commitment to the Vision and Mission of the University.
- 79.4 The nomination of a person to the Vice-Chancellor for appointment as a University Scholar is made by a College of the University. In making a nomination, the College must provide a statement of the person's expected contribution to the University and to the relevant College.
- 79.5 The appointment of a University Scholar is made by the Vice-Chancellor on the nomination of a College for a period of up to three years. Persons appointed as University Scholars are eligible for reappointment.
- 79.6 The Vice-Chancellor must ensure that a register of all persons appointed as University Scholars is maintained.
- 79.7 A University Scholar:
- a) is entitled to access library resources of the University
 - b) is entitled to a University identity card
 - c) is expected to contribute to the University's Vision and Mission and to the relevant College through activities such as service of the churches and community
 - d) must submit a report in the third year of appointment in the form and manner prescribed by the Vice-Chancellor.
- 79.8 A person ceases to be a University Scholar immediately if any of the conditions or obligations of this Regulation no longer applies.
- 79.9 Council retains the right to revoke the appointment of any person as a University Scholar.

REGULATION 80**GRADUATE DIPLOMA IN PROFESSIONAL SUPERVISION**

Current version with effect from: 13 May 2021

Approved by: Council

Approval History: 4 Oct 2017, 20 Jun 2018, 7 Oct 2020

**80.1 Admission and Enrolment**

80.1.1 A person may apply to the Academic Board to enrol as a candidate for the Graduate Diploma in Professional Supervision if he or she:

- a) has obtained or is qualified to obtain a Bachelor degree from the University of Divinity or from a university or college recognised by the Academic Board; or
- b) has obtained a Graduate Certificate from the University of Divinity.

80.1.2 Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may decide.

80.1.3 An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Graduate Diploma in Professional Supervision.

80.1.4 Every candidate for the Graduate Diploma in Professional Supervision must be enrolled during the period of candidature at the University, and must comply with the requirements of the University.

80.1.5 The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

80.2 Course Structure

80.2.1 The standard duration of the Graduate Diploma in Professional Supervision is two years of part-time study. The Graduate Diploma in Professional Supervision must be completed in not less than one year and not more than three years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board decides otherwise.

80.2.2 Every course of study for the Graduate Diploma in Professional Supervision must consist of 144 points.

80.2.3 The Academic Board must establish course outcomes for the Graduate Diploma in Professional Supervision.

80.2.4 The Academic Board must decide the number and type of units required to complete the course of study and to meet the course outcomes for the Graduate Diploma in Professional Supervision.

80.2.5 No candidate for the Graduate Diploma in Professional Supervision may enrol in more than 72 points in any one semester, unless the Academic Board decides otherwise.

80.2.6 The Academic Board must appoint a Professional Supervision Program Committee for the purposes of coordination, promotion and quality assurance of education and research in Professional Supervision.

80.3 Credit

80.3.1 The Academic Board may grant credit of up to 72 points towards the Graduate Diploma in Professional Supervision. The Academic Board may establish specific credit arrangements for the Graduate Diploma in Professional Supervision. Where credit is granted, the minimum term for completion of the Graduate Diploma in Professional Supervision is reduced accordingly.

80.4 Award

80.4.1 When a candidate has completed the requirements for the Graduate Diploma in Professional Supervision, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'GDPS' as a suffix to his or her name.

SCHEDULE TO REGULATION 80**GRADUATE DIPLOMA IN PROFESSIONAL SUPERVISION**

Current version with effect from: 13 May 2021

Approved by: Academic Board

Approval History: 15 Sep 2017, 1 Jun 2018, 29 May 2020, 18 Sep 2020

**80.1.2 Admission**

An applicant for the Graduate Diploma in Professional Supervision may only be admitted as a student if the Professional Supervision Program Coordinator is satisfied that the student has met the following admission criteria:

- a) successful completion of an undergraduate degree or equivalent professional attainment
- b) successful completion of the equivalent of at least one year's full-time study in theology or ministry, or of a bridging unit prescribed by the University
- c) practical experience in ministry or a caring profession
- d) experience of Professional Supervision as a supervisee
- e) evidence of current clearances for working with children and vulnerable adults, such as a Working With Children Card.

80.2 Course Structure**80.2.3 Statement of Rationale and Course Outcomes**

The Graduate Diploma in Professional Supervision provides advanced knowledge and skills in the professional supervision of groups and individuals who work in caring professions such as ministry, health, education and leadership. Through theological and critical reflection, advanced strategies and practical processes of supervision are examined and experienced. An integrated range of approaches and methods to assist supervisees are explored and used. The course offers advanced knowledge and experience in effective professional supervision, including encountering challenging situations, and exemplifies and encourages a culture of care of others and self-care. Students undertake at least one area of specialisation in professional supervision that may build on or reflect their career path.

Graduates of the Graduate Diploma in Professional Supervision:

1. have advanced knowledge, drawing on current literature and research, of practices and processes of professional supervision of groups and individuals;
2. have advanced, integrated knowledge of psychodynamic, ethical, legal, theological and contextual frameworks and how they influence the effective provision of professional supervision;
3. apply advanced practical skills and experience in professional supervision in a range of complex situations;

4. have advanced knowledge and understanding, including current research, in one or more selected specialist areas (e.g., ministry, chaplaincy, leadership, healthcare, education, welfare, or intercultural contexts);
5. apply integrated, advanced skills and processes in the professional supervision of individuals and of groups.

80.2.4 The Graduate Diploma in Professional Supervision consists of 144 points comprised of:

- a) DP8011M Foundations of Professional Supervision
- b) DP8012M People, Ethics, and Practice in Professional Supervision
- c) DP8013M Inclusion, Power and Culture in Professional Supervision
- d) DP9014M Advanced Professional Supervision
- e) DP9015M The Work of the Professional Supervisor
- f) DP9016M Special Focus in Professional Supervision

The units must be completed in the sequence set out above. Units are not available to students enrolled in other awards, nor to audit participants.

80.2.6 Professional Supervision Program Committee

The Professional Supervision Program Committee acts as the equivalent to a College Academic Committee for the purposes of fulfilling Academic Board policies in relation to the Graduate Diploma in Professional Supervision.

The Professional Supervision Program Coordinator acts as the equivalent to a College Academic Dean for the purposes of fulfilling Academic Board policies in relation to the Graduate Diploma in Professional Supervision.

80.3 Credit

80.3.1 Credit may be granted in accordance with the Credit Policy of the Academic Board.

80.3.2 Students who have completed the Graduate Certificate in Professional Supervision or the Graduate Certificate in Supervision at the University of Divinity within five years previous to the date of application for admission may receive 72 credit points towards the Graduate Diploma in Professional Supervision and be exempted from completing the first three units of the required sequence of six units.

REGULATION 81**GRADUATE DIPLOMA IN DIVINITY**

Current version with effect from: 13 May 2021

Approved by: Council

Approval History: 4 Oct 2017, 20 Jun 2018

**81.1 Admission and Enrolment**

81.1.1 A person may apply to the Academic Board to enrol as a candidate for the Graduate Diploma in Divinity if he or she:

- a) has obtained or is qualified to obtain a Bachelor degree from the University of Divinity or from a university or college recognised by the Academic Board; or
- b) has obtained a Graduate Certificate from the University of Divinity.

81.1.2 Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may decide.

81.1.3 An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Graduate Diploma in Divinity in a College of the University.

81.1.4 Every candidate for the Graduate Diploma in Divinity must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.

81.1.5 The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

81.2 Course Structure

81.2.1 The standard full-time duration of the Graduate Diploma in Divinity is one year. The Graduate Diploma in Divinity must be completed in not less than one year and not more than three years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board decides otherwise.

81.2.2 Every course of study for the Graduate Diploma in Divinity must consist of 144 points.

81.2.3 The Academic Board must establish course outcomes for the Graduate Diploma in Divinity.

81.2.4 The Academic Board must decide the number and type of units required to complete the course of study and to meet the course outcomes for the Graduate Diploma in Divinity.

81.2.5 No candidate for the Graduate Diploma in Divinity may enrol in more than 72 points in any one semester, unless the Academic Board decides otherwise.

81.3 Credit

81.3.1 The Academic Board may grant credit of up to 72 points towards the Graduate Diploma in Divinity. The Academic Board may establish specific credit arrangements for the Graduate Diploma in Divinity. Where credit is granted, the minimum term for completion of the Graduate Diploma in Divinity is reduced accordingly.

81.4 Award

81.4.1 When a candidate has completed the requirements for the Graduate Diploma in Divinity, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'GDDiv' as a suffix to his or her name.

SCHEDULE TO REGULATION 81
GRADUATE DIPLOMA IN DIVINITY



Current version with effect from: 13 May 2021
Approved by: Academic Board
Approval History: 15 Sep 2017, 1 Jun 2018

81.1 Admissions

81.1.1 To be eligible for admission to the Graduate Diploma in Divinity, a candidate must have either:

- a) completed the equivalent of 72 points of theological study at the University of Divinity or another higher education provider; or
- b) completed 144 points of study towards a Master's award at the University of Divinity.

81.2 Course Structure

81.2.1 Statement of Rationale and Course Outcomes

The Graduate Diploma in Divinity allows students to explore multiple areas of interest in divinity and its associated disciplines or to engage with one or two areas in depth. It serves as a foundation for study of theology or philosophy and disciplines which are associated with them.

Graduates of the Graduate Diploma in Divinity

- 1. have advanced knowledge in one or more areas of divinity and associated disciplines
- 2. have research, analysis and communication skills applicable to postgraduate study
- 3. apply skills of interpretation to texts or concepts
- 4. apply judgement based on theory, practice and tradition to contemporary issues.

81.2.2 The Graduate Diploma in Divinity consists of 144 points at postgraduate level.

81.3 Credit

81.3.1 Credit may be granted in accordance with the Credit Policy of the Academic Board.

81.3.2 Credit may not be granted towards the Graduate Diploma in Divinity for study completed at institutions other than the University of Divinity.

REGULATION 82
CODE OF CONDUCT



Current version with effect from: 1 Jan 2020

Approved by: Council

Approval History: 31 Jan 2019, 9 Oct 2019

82.1 Regulation of Conduct and Misconduct

82.1.1 The University of Divinity is committed to the highest standards of conduct. This commitment is expressed by ensuring academic integrity, academic freedom, fair treatment of all people, and the safety and wellbeing of members of the University.

82.1.2 Using the powers contained in section 30 (h) of the *University of Divinity Act*, the Council has resolved that all matters concerning conduct or misconduct of members of the University, including making, responding to, investigating and determining the outcome of a complaint in relation to alleged or actual misconduct of a member of the University, are subject to this Regulation and policies of the University pursuant to it.

82.1.3 This Regulation applies to all members of the University. For the purposes of this Regulation, members of the University are:

- a) students who are enrolled in an award or undertaking a unit of study of the University (including students on leave of absence)
- b) higher degree by research students whose candidature has lapsed but who are still eligible to submit a thesis for examination
- c) academic staff who are accredited under Regulation 40 (including honorary appointments)
- d) University Scholars who are accredited under Regulation 79
- e) Persons appointed by a College of the University under Regulation 3 to the role of Principal, Academic Dean, Registrar or Research Coordinator, or as a course advisor
- f) Persons employed by the University
- g) Members of the Council, the Academic Board, and their Committees.

82.1.4 In this Regulation references to the University include Colleges but only to the extent to which a College facility, premises or service is used to deliver University activities.

82.2 Code of Conduct

82.2.1 The Council must ensure that the University has a Code of Conduct which is aligned with the values of the University as expressed in its Vision, Mission and Graduate Attributes.

82.2.2 The Code of Conduct is applicable to all members of the University.

82.2.3 The Council must ensure that the Code of Conduct is communicated to:

- a) all current and prospective members of the University such that they are aware of their responsibilities under the Code of Conduct
- b) persons who are auditing classes held by the University but who are not members of the University in the expectation that they observe the Code of Conduct to the extent that it applies to the scope of their participation in such classes
- c) staff appointed or employed by Colleges or Libraries of the University but who are not members of the University with the expectation that they will abide by the Code of Conduct to the extent that it applies to the terms of their appointment or employment
- d) contractors engaged by the University with the expectation that they will abide by the Code of Conduct to the extent that it applies to the scope of their engagement.

82.3 Policies

82.3.1 The Council must ensure the University has effective policies for:

- a) ensuring the academic integrity of all academic activities undertaken by members of the University, taking into account the advice of the Academic Board
- b) maintaining academic freedom, including respect for the integrity and diversity of Christian theological traditions represented in the Colleges of the University
- c) ensuring the fair treatment of all members of the University, including safeguards to protect children, young people and vulnerable adults
- d) receiving complaints made in good faith in relation to the conduct of members of the University, including safeguards for complainants, investigating such complaints and, where misconduct is found to have occurred, the imposition of penalties
- e) appeals to be made against a decision of a committee or officer of the University.

82.3.2 University policies made under Regulation 82.3.1 must ensure that procedures for reporting or investigating misconduct include:

- a) transparent, evidence-based decision-making processes
- b) measures to support timely outcomes.
- c) appropriate provisions for confidentiality and privacy
- d) measures to support the fair and just treatment of participants

82.3.3 The Vice-Chancellor has delegated authority to appoint authorised officers as required by University policies made under Regulation 82.3.1, provided that:

- a) any authorised officer with decision-making power in relation to an appeal against a decision of the University is independent from an authorised officer who made the decision in question
- b) any matter concerning the conduct of the Vice-Chancellor is referred to the Chancellor who may appoint an authorised officer or officers to investigate the matter in accordance with this Regulation.

82.4 Penalties

- 82.4.1 Where misconduct has been found to have occurred, an authorised officer has delegated authority to impose a penalty as provided for by University policies made under Regulation 82.3.1.
- 82.4.2 Permitted penalties are:
- a) Reprimand
 - b) Recording of misconduct
 - c) Referral or reporting of misconduct to a third party
 - d) Consent penalty (a penalty agreed to by the subject of a complaint, such as an apology, reflective piece, counselling, community service)
 - e) Restitution
 - f) Prohibition (from access to designated spaces or contact with designated persons)
 - g) Suspension of membership of the University
 - h) Termination of membership of the University
 - i) Revocation of a qualification, prize, award, grant, scholarship, accreditation or classification made by the University.
- 82.4.3 The Council may impose the penalty of revocation on a person who is a graduate of the University who is not otherwise a member of the University if the person has been found to have engaged in serious misconduct during the person's period of enrolment as a student at the University.
- 82.4.4 The Council may revoke a penalty imposed under this Regulation or University policies made under Regulation 82.3.1.

CODE OF CONDUCT

Approved by the Council: 9 October 2019

The Code of Conduct applies to all members of the University of Divinity as defined in Regulation 82.

While on University or College premises, using University or College facilities and services, or engaging in University or College activities related to my duties or responsibilities as a member of the University of Divinity, I must

1. Strive to act with honesty and integrity
This includes
 - a) refusing to initiate or engage in cheating, plagiarism or fraud
 - b) complying with ethical standards in research and academic practice
 - c) disclosing conflicts of interest
 - d) being willing to report academic misconduct
2. Promote the responsible exercise of academic freedom and academic judgement
This includes
 - a) applying structured argument and critical thought
 - b) forming an opinion or making a decision on the basis of evidence
 - c) respecting the integrity and diversity of theological traditions represented in the Colleges of the University
 - d) pursuing excellence
3. Be courteous towards all persons in my behaviour and communication
This includes
 - a) complying with reasonable directions issued by responsible persons
 - b) respecting the privacy of others and information given in confidence
 - c) being willing to engage with views different from my own
4. Protect from harm myself and others, especially children, young people and vulnerable adults
This includes
 - a) refraining from and refusing to participate in abuse, harassment, bullying and assault
 - b) supporting activities that ensure the University is a safe and healthy environment

c) being willing to report general misconduct

5. Use University resources responsibly

This includes

a) making judicious use of staff time, library collections, physical spaces, and technology

b) supporting activities that promote environmental and economic sustainability

6. Comply with University policies and procedures and applicable Australian laws

This includes

a) complying with applicable policies and procedures of my home College

b) complying with any contractual arrangements I have entered into with the University or with one of its Colleges

As a member of the University I have the right

a) to seek a review of, or to appeal, a decision made by an officer of the University

b) to make a complaint if I believe in good faith that a breach of this Code of Conduct may have occurred

REGULATION 83**GRADUATE CERTIFICATE IN EDUCATION AND THEOLOGY**

Current version with effect from: 13 May 2021

Approved by: Council

Approval History: 8 May 2019

**83.1 Admission and Enrolment**

83.1.1 A person may apply to the Academic Board to enroll as a candidate for the Graduate Certificate in Education and Theology if he or she:

- a) has obtained or is qualified to obtain an undergraduate degree from a university or college recognised by the Academic Board; or
- b) has a minimum of five years of relevant work experience or relevant professional attainment to a standard recognised by the Academic Board.

83.1.2 Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may decide.

83.1.3 An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Graduate Certificate in Education and Theology in a College of the University.

83.1.4 Every candidate for the Graduate Certificate in Education and Theology must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.

83.1.5 The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

83.2 Course Structure

83.2.1 The standard full-time duration of the Graduate Certificate in Education and Theology is six months. The Graduate Certificate in Education and Theology must be completed in not less than six months and not more than two years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board decides otherwise.

83.2.2 Every course of study for the Graduate Certificate in Education and Theology must consist of 72 points.

83.2.3 The Academic Board must establish course outcomes for the Graduate Certificate in Education and Theology.

83.2.4 The Academic Board must decide the number and type of units required to complete the course of study and to meet the course outcomes for the Graduate Certificate in Education and Theology.

83.2.5 No candidate for the Graduate Certificate in Education and Theology may enrol in more than 72 points in any one semester, unless the Academic Board decides otherwise.

83.3 Credit

83.3.1 The Academic Board may grant credit of up to 36 points towards the Graduate Certificate in Education and Theology. The Academic Board may establish specific credit arrangements for the Graduate Certificate in Education and Theology. Where credit is granted, the minimum term for completion of the Graduate Certificate in Education and Theology is reduced accordingly.

83.4 Award

83.4.1 When a candidate has completed the requirements for the Graduate Certificate in Education and Theology, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'GCEdTheol' as a suffix to his or her name.

SCHEDULE TO REGULATION 83**GRADUATE CERTIFICATE EDUCATION AND THEOLOGY**

Current version with effect from: 13 May 2021

Approved by: Academic Board

Approval History: 14 Apr 2019

**83.2 Course Structure**

83.2.3 Statement of Rationale and Course Outcomes

The Graduate Certificate in Education and Theology supports participants to develop a critical appreciation of the Christian faith and its implications for their work in a faith-based education context. It aims to enhance the theological and spiritual awareness of those whose vocation is education, facilitating use of reflective practices to apply foundational knowledge and engage in the conversation between education and theology.

Graduates of the Graduate Certificate in Education and Theology

1. have a critical appreciation of the Christian faith
2. have skills to reflect critically on how theology informs professional practice in an education context
3. have the confidence and capacity to engage in theological enquiry in an education context
4. have enhanced capacity to engage with diverse views and particular faith traditions
5. apply this knowledge and skills to enhance their local learning environment

83.2.4 The Graduate Certificate in Education and Theology consists of 72 points at post-graduate level comprised of

- a) At least 12 points in either the discipline of Education Studies or the discipline of Religious Education
- b) At least 12 points in either the discipline of Biblical Studies or the discipline of Systematic Theology
- c) Further units at postgraduate level.

83.3 Credit

83.3.1 Credit may be granted in accordance with the Credit Policy of the Academic Board.

83.3.2 Specified Credit

- a) A candidate who has satisfactorily completed the Lutheran Education Australia Professional Development Program *Connect* may be granted 12 points recognition of prior learning in the discipline of Education Studies.

- b) A candidate who has satisfactorily completed the Lutheran Education Australia Professional Development Programs *Equip 1* and *Equip 2* may be granted up to 24 points recognition of prior learning in the discipline of Religious Education.

REGULATION 84**BACHELOR OF COUNSELLING**

Current version with effect from: 13 May 2021

Approved by: Council

Approval History: 19 Jun 2019

**84.1 Admission and Enrolment**

- 84.1.1 A person may apply to the Academic Board to enrol as a candidate for the Bachelor of Counselling if he or she has satisfactorily completed an eligible Advanced Diploma in Counselling as decided by the Academic Board.
- 84.1.2 Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may decide.
- 84.1.3 An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Bachelor of Counselling in a College of the University.
- 84.1.4 Every candidate for the Bachelor of Counselling must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.
- 84.1.5 The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

84.2 Course Structure

- 84.2.1 The standard full-time duration of the Bachelor of Counselling is one year. The Bachelor of Counselling must be completed in not less one year and not more than three years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board decides otherwise.
- 84.2.2 Every course of study for the Bachelor of Counselling must consist of 144 points.
- 84.2.3 The Academic Board must establish course outcomes for the Bachelor of Counselling.
- 84.2.4 The Academic Board must decide the number and type of units required to complete the course of study and to meet the course outcomes for the Bachelor of Counselling.
- 84.2.5 No candidate for the Bachelor of Counselling may enrol in more than 72 points in any one semester, unless the Academic Board decides otherwise.

84.3 Credit

- 84.3.1 The Academic Board may grant credit of up to 72 points towards the Bachelor of Counselling. The Academic Board may establish specific credit arrangements for the Bachelor of Counselling. Where credit is granted, the minimum term for completion of the Bachelor of Counselling is reduced accordingly.

84.4 Award

- 84.4.1 When a candidate has completed the requirements for the Bachelor of Counselling, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'BCouns' as a suffix to their name.

SCHEDULE TO REGULATION 84**BACHELOR OF COUNSELLING**

Current version with effect from: 13 May 2021

Approved by: Academic Board

Approval History: 31 May 2019, 26 July 2019

**84.1 Admission and Enrolment**

84.1.2.1 A person may apply to enrol as a candidate for the Bachelor of Counselling if he or she:

- a) Is a self-insured, non-student member of a relevant professional body; and
- b) Satisfactorily completes an interview with a designated Course Advisor

84.1.2.2 For the purposes of admission, eligible Advanced Diplomas in Counselling are:

- a) The Advanced Diploma in Counselling awarded by the University of Divinity
- b) 10487NAT Advanced Diploma of Counselling and Family Therapy (Christian)
- c) 80884ACT Advanced Diploma of Counselling and Family Therapy (Christian)

84.2 Course Structure

84.2.3 Statement of Rationale and Course Outcomes

The Bachelor of Counselling prepares students to work in a multi-disciplinary environment and significantly enhances their counselling, pastoral and spiritual foundations. Students form a vision of the counsellor that reflects both individual and relational work, supportive and intensive therapies, psychological competence and theological congruence. The course requires a consistent commitment to supervision and personal and professional integration.

Graduates of the Bachelor of Counselling

1. have specialised counselling skills to work with clients including those with high and complex needs.
2. apply client spirituality into the counselling experience from an ethical perspective with a critical understanding of Christian worldviews.
3. apply theological and professional reflection to organisational practice.
4. apply innovative professional practice in counselling with diverse people in an unpredictable range of contexts.
5. apply specialised skills for clients with relationship issues.

84.2.4 Course of Study

The Bachelor of Counselling consists of 144 points comprised of:

- a) DZ3076S Supervised Counselling Practicum

- b) DZ3077S Advanced Counselling Theories Processes and Strategies
- c) DZ3250S Relationship Counselling
- d) DZ3260S Abnormal Psychology
- e) 36 points in the discipline of Professional Counselling
- f) 18 points in a discipline or disciplines in Field B or Field C
- g) A further 18 points.

84.3 Credit

84.3.1 Credit may be granted in accordance with the Credit Policy of the Academic Board.

REGULATION 85**ADVANCED DIPLOMA IN COUNSELLING**

Current version with effect from: 13 May 2021

Approved by: Council

Approval History: 19 Jun 2019, 26 July 2019

**85.1 Admission and Enrolment**

- 85.1.1 A person may apply to the Academic Board to enrol as a candidate for the Advanced Diploma in Counselling if he or she has satisfactorily completed an eligible Diploma of Counselling as decided by the Academic Board.
- 85.1.2 Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may decide.
- 85.1.3 An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Advanced Diploma in Counselling in a College of the University.
- 85.1.4 Every candidate for the Advanced Diploma in Counselling must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.
- 85.1.5 The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

85.2 Course Structure

- 85.2.1 The standard full-time duration of the Advanced Diploma in Counselling is one year. The Advanced Diploma in Counselling must be completed in not less than one year and not more than three years from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board decides otherwise.
- 85.2.2 Every course of study for the Advanced Diploma in Counselling must consist of 144 points.
- 85.2.3 The Academic Board must establish course outcomes for the Advanced Diploma in Counselling.
- 85.2.4 The Academic Board must decide the number and type of units required to complete the course of study and to meet the course outcomes for the Advanced Diploma in Counselling.
- 85.2.5 No candidate for the Advanced Diploma in Counselling may enrol in more than 72 points in any one semester, unless the Academic Board decides otherwise.

85.3 Credit

- 85.3.1 The Academic Board may grant credit of up to 72 points towards the Advanced Diploma in Counselling. The Academic Board may establish specific credit arrangements for the Advanced Diploma in Counselling. Where credit is granted, the minimum term for completion of the Advanced Diploma in Counselling is reduced accordingly.

85.4 Award

- 85.4.1 When a candidate has completed the requirements for the Advanced Diploma in Counselling, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters 'AdvDipCouns' as a suffix to their name.

SCHEDULE TO REGULATION 85
ADVANCED DIPLOMA IN COUNSELLING



Current version with effect from: 13 May 2021

Approved by: Academic Board

Approval History: 31 May 2019, 26 July 2019, 6 Nov 2020

85.1 Admission and Enrolment

85.1.2.1 A person may apply to enrol as a candidate for the Advanced Diploma in Counselling if he or she:

- a) Is a self-insured, non-student member of a relevant professional body; and
- b) Satisfactorily completes an interview with a designated Course Advisor

85.1.2.2 For the purposes of admission, eligible Diplomas in Counselling are:

- a) CHC51015 Diploma of Counselling
- b) CHC51712 Diploma of Counselling
- c) 10486NAT Diploma of Counselling (Christian)
- d) 80883ACT Diploma of Counselling and Family Therapy (Christian)
- e) 80665ACT Diploma of Counselling and Family Therapy (Christian)
- f) 11397ACT Diploma of Christian Counselling and Family Therapy

85.2 Course Structure

85.2.3 Statement of Rationale and Course Outcomes

The Advanced Diploma in Counselling prepares students to work in a multi-disciplinary environment and significantly enhances their counselling, professional and spiritual foundations. Students form a vision of the counsellor that reflects both individual and relational work, supportive and intensive therapies, psychological competence and theological congruence. The course requires a consistent commitment to supervision and personal and professional integration.

Graduates of the Advanced Diploma in Counselling

1. have well developed counselling skills to work with clients of low to moderate needs.
2. have a deep understanding of themselves as counsellors.
3. apply client spirituality into the counselling experience from an ethical perspective with a critical understanding of Christian worldviews.
4. apply theological and professional reflection into practice.
5. apply professional practice in counselling with diverse people in a range of contexts.

85.2.4 Course of Study

The Advanced Diploma in Counselling consists of 144 points comprised of:

- a) DZ2860S Theories of Ethical Counselling Integration
- b) DZ2075S Counselling Integration Practicum
- c) DP1930S Academic Research and Writing
- d) DZ2010S Introduction to Psychology
- e) 36 points in the discipline of Professional Counselling
- f) 18 points in a discipline or disciplines in Field B or Field C
- g) A further 18 points.

85.3 Credit

85.3.1 Credit may be granted in accordance with the Credit Policy of the Academic Board.

REGULATION 86**UNDERGRADUATE CERTIFICATE IN DIVINITY**

Current version with effect from: 9 December 2021

Approved by: Council

Approval History: 7 Oct 2020

**86.0 Temporary Note**

This Regulation is approved with effect until 30 June 2025. Approval may be extended by the Council subject to ongoing inclusion of the Undergraduate Certificate within the Australian Qualifications Framework

86.1 Admission and Enrolment

- 86.1.1 A person may apply to the Academic Board to enrol as a candidate for the Undergraduate Certificate in Divinity if he or she has satisfactorily completed the Victorian Certificate of Education or an equivalent qualification recognised by the Academic Board.
- 86.1.2 Notwithstanding any other provision in this Regulation, the Academic Board may require an applicant to demonstrate fitness for admission by carrying out such work and sitting for such examinations or meeting such other standards as the Academic Board may decide.
- 86.1.3 An applicant who meets the requirements of the Academic Board may be admitted as a candidate for the Undergraduate Certificate in Divinity in a College of the University.
- 86.1.4 An applicant who does not meet the requirements of Regulation 86.1.1 may be permitted to enrol as a probationary candidate for the Undergraduate Certificate in Divinity in a College of the University under conditions decided by the Academic Board.
- 86.1.5 Every candidate for the Undergraduate Certificate in Divinity must be enrolled during the period of candidature at a College of the University, and must comply with the requirements of that College and of the University. Candidates may study units offered at other Colleges of the University.
- 86.1.6 The Academic Board may discontinue the candidature of any person whom it deems to have made unsatisfactory progress.

86.2 Course Structure

- 86.2.1 The standard full-time duration of the Undergraduate Certificate in Divinity is one semester. The Undergraduate Certificate in Divinity must be completed in not less than one semester and not more than two semesters from the date on which the course is commenced, not including any approved periods of leave of absence, unless the Academic Board decides otherwise.
- 86.2.2 Every course of study for the Undergraduate Certificate in Divinity must consist of 72 points.
- 86.2.3 The Academic Board must establish course outcomes for the Undergraduate Certificate in Divinity.

86.2.4 The Academic Board must decide the number and type of units required to complete the course of study and to meet the course outcomes for the Undergraduate Certificate in Divinity.

86.2.5 No candidate for the Undergraduate Certificate in Divinity may enrol in more than 72 points in any one semester, unless the Academic Board decides otherwise.

86.3 Credit

86.3.1 The Academic Board may grant credit of up to 36 points towards the Undergraduate Certificate in Divinity. The Academic Board may establish specific credit arrangements for the Undergraduate Certificate in Divinity. Where credit is granted, the minimum term for completion of the Undergraduate Certificate in Divinity is reduced accordingly.

86.4 Award

86.4.1 When a candidate has completed the requirements for the Undergraduate Certificate in Divinity, the Academic Board may recommend that the award be made to the candidate. A candidate to whom such an award has been made is entitled to use the letters CertDiv as a suffix to his or her name.

SCHEDULE TO REGULATION 86
UNDERGRADUATE CERTIFICATE IN DIVINITY



Current version with effect from: 13 May 2021
Approved by: Academic Board
Approval History: 18 Sep 2020

86.1 Admission and Enrolment

- 86.1.4.1 Persons who have attained the age of twenty-one years prior to the commencement of the semester in which they would be first enrolled may apply to the Academic Board to enrol as probationary candidates for the Undergraduate Certificate in Divinity.
- 86.1.4.2 A probationary candidate who fails more than 18 points is considered to have made unsatisfactory progress and candidature is discontinued.
- 86.1.4.3 A probationary candidate who successfully completes 36 points towards the Undergraduate Certificate in Divinity becomes an ordinary candidate for the award.

86.2 Course Structure

86.2.3 Statement of Rationale and Course Outcomes

The Undergraduate Certificate in Divinity offers students an opportunity to explore a range of theological, philosophical and ministry-related studies. Students may explore new or develop existing knowledge and skills for vocational and professional purposes. The Undergraduate Certificate provides a pathway to further undergraduate studies in divinity-related areas and is a foundation for lifelong learning.

Graduates of the Undergraduate Certificate in Divinity

1. have knowledge of some foundational concepts in the study of divinity.
2. apply basic skills of interpretation to texts and concepts.
3. apply knowledge and skills in contemporary contexts.

- 86.2.4 The Undergraduate Certificate in Divinity consists of 72 points of undergraduate units. Units in Professional Counselling (DZ) are not permitted for inclusion in this award.

86.3 Credit

- 86.3.1 Credit may be granted in accordance with the Credit Policy of the Academic Board.