

REGULATION 2
ACADEMIC BOARD



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Approved by: Council
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7 Mar 2018, 3 Oct 2018

- 2.1 As required by section 20A of the *University of Divinity Act* (the Act), there must be an Academic Board of the University of Divinity for the purposes of:
- a) Oversight of academic programs and courses of study in the University and other academic affairs of the University;
 - b) Providing advice to the Council on the academic programs and courses of study in the University and other academic affairs of the University.
- 2.2 Academic Board may exercise the powers detailed in section 21 of the Act, and use the authority contained in section 22 to establish committees to assist it in its work. Academic Board may make determinations about matters necessary for the proper functioning of the academic activities of the University. Academic Board, as the body with oversight of academic affairs, is accountable to the Council for the development of academic strategy, the formulation of academic policy, the promotion of academic integrity, the assurance of academic quality, and the management of academic risk. Academic Board has responsibility for:
- a) Establishing, overseeing and reviewing academic policies and procedures
 - b) Pursuing the highest standards of academic integrity
 - c) Identifying, monitoring and addressing risks to the academic standards and academic integrity of the University
 - d) Pursuing and evaluating educational innovation
 - e) Ensuring that the University complies with statutory and regulatory requirements regarding academic standards
 - f) Ensuring the quality of academic activities and evaluating their effectiveness, including establishment and external review of institutional benchmarks
 - g) Ensuring that each College and each member of the University adheres to the University's academic policies, procedures and standards
 - h) Advising the Council on applications of institutions to become Colleges of the University and accrediting Colleges to offer awards of the University
 - i) Overseeing the development of new awards and conducting regular reviews of existing awards

- j) Overseeing the approval of units of study and thesis proposals for higher degrees by research
- k) Overseeing the accreditation of academic staff, including honorary researchers and supervisors of higher degrees by research
- l) Overseeing the approval of assessment tasks, the appointment of examiners and the conduct of examinations of assessment tasks
- m) Overseeing the award of academic scholarships and research grants
- n) Certifying to the Council that the conditions prescribed for admission to degrees of the University and the award of diplomas and certificates of the University have been fulfilled, and on that basis recommending to the Council admission to those degrees and the award of those diplomas and certificates
- o) Appointing committees, including approval of the membership and terms of reference for such committees, to fulfil these responsibilities.
- p) Certifying annually to the Council that these responsibilities have been discharged.

2.3 The members of the Academic Board are:

- a) The Chair of Academic Board, elected by Academic Board and appointed by the Council for a term of three years
- b) The Vice-Chancellor
- c) The Director of Learning and Teaching
- d) The Director of Research
- e) The Academic Dean of each of the Colleges
- f) One student enrolled in a coursework award, elected by coursework students of the University, for a term of up to two years (provided the person so elected remains enrolled)
- g) One student enrolled in a higher degree by research, elected by research students of the University, for a term of up to two years (provided the person so elected remains enrolled)
- h) The Chair of the Library Committee of the Academic Board
- i) Up to two further persons who may be appointed by the Academic Board for terms of up to three years, for the purpose of ensuring it has adequate diversity and expertise for the discharge of its responsibilities.

2.4 Academic Board must elect a Deputy Chair from among its members for a term of three years.

2.5 A register of members of Academic Board must be maintained, including a designated deputy for each member appointed under 2.3 e) who may attend and vote if the member is not able to be present.

- 2.6 If a vacancy occurs in the elected membership of Academic Board, the vacancy is to be filled by an election for a replacement member to serve out the remainder of the term of appointment.
- 2.7 Academic Board must meet no less than three times each year and, subject to any direction from the Council, determine its own Working Procedures.
- 2.8 The Council must notify all Colleges of the University of any amendment to this Regulation at least thirty calendar days prior to enacting any such amendment.

DETERMINATIONS TO REGULATION 2

ACADEMIC BOARD



Current version with effect from: 1 Jan 2019

Approved by: Academic Board

Approval History: 5 Oct 2012, 14 Jun 2013, 4 Oct 2013, 22 Nov 2013, 14 Nov 2014, 18 Sep 2015, 6 Nov 2015, 27 May 2016, 29 Jul 2016, 11 Nov 2016, 17 Feb 2017, 26 May 2017, 28 Jul 2017, 15 Sep 2017, 16 Feb 2018, 13 Apr 2018, 27 Jul 2018, 14 Sep 2018, 9 Nov 2018, 15 Feb 2019, 12 Apr 2019, 31 May 2019, 26 July 2019

COMMITTEES OF THE ACADEMIC BOARD

Academic Board appoints standing Committees to assist with the execution of its responsibilities. The Chair of Academic Board is not a member of the committees of Academic Board unless specified in a Committee's membership but is entitled to attend committee meetings.

1. ACADEMIC PROMOTIONS COMMITTEE

1.1 Membership

1.1.1 The Chair of the Academic Board.

1.1.2 Two academic staff of the University, at least one of whom must be at Level E, appointed by the Academic Board for a period of up to three years. Persons so appointed are eligible for reappointment

1.1.3 Three academics external to the University, each of whom must be at least at Level D, and with no less than one at Level E, appointed by the Academic Board for a period of up to three years. Persons so appointed are eligible for reappointment

1.1.4 The Chancellor, Deputy Chancellor and Vice-Chancellor are not members of the Academic Promotions Committee and are ineligible for appointment to it.

1.2 Chair

The Chair of the Academic Board is the Chair of the Academic Promotions Committee. In the absence of the Chair, the Committee must elect a Chair for that meeting from amongst the members present.

1.3 Meetings

1.3.1 The Committee must meet not less than twice each year, and may determine its own working procedures, subject to any direction from the Academic Board and any requirement of the Academic Staff Policy.

1.3.2 A quorum is four persons including two of the members appointed under section 1.1.3.

1.3.3 A member of the Committee must declare any actual or perceived conflict of interest to the Committee. A member appointed under section 1.1.1 or 1.1.2 must not participate in the assessment of applications from academic staff of his or her College.

1.3.4 The Committee reports:

- a) to the Vice-Chancellor on the outcome of its assessment of each application; and
- b) to the Academic Board on the assessment process and any observations or recommendations for improvement, ensuring that confidentiality is observed in relation to individual applications.

1.4 Terms of Reference

The Academic Promotions Committee ensures that applications for classification and promotion to Levels C, D and E are assessed equitably and objectively against the requirements of the Academic Staff Policy. The Committee has responsibility for the following matters in relation to academic staff classification and promotion:

- a) Assessing applications from academic staff of the University for classification at and promotion to Levels C, D and E in accordance with the Academic Staff Policy.
- b) Making recommendations on classifications at and promotions to Levels C and D to the Vice-Chancellor.
- c) Making recommendations on classifications at and promotions to Level E through the Vice-Chancellor to Council.
- d) Providing feedback through the Vice-Chancellor to individual applicants, and through the Academic Board to the Colleges, on how future applications could be improved.
- e) Advising the Academic Board and the Council on improvements to the Academic Staff Policy in relation to the classification and promotion of academic staff.

2. ACADEMIC QUALITY COMMITTEE

2.1 Membership

2.1.1 The Director of Learning and Teaching.

2.1.2 At least five members appointed by the Academic Board for a period of up to three years, having regard to gender balance and expertise of the membership. Persons so appointed are eligible for reappointment. The members so appointed must include:

- a) One person in a senior management role at a College of the University
- b) Two other academic staff of the University
- c) Two persons external to the University.

2.2 Chair and Deputy Chair

Academic Board must appoint a Chair and a Deputy Chair of the Committee from the Committee's members' for a period of up to three years. Persons so appointed are eligible for re-appointment.

2.3 Meetings

The Committee must meet no less than three times each year and, subject to any direction from Academic Board, determine its own Working Procedures. The Committee must report to Academic Board after each meeting.

2.4 Terms of Reference

The Academic Quality Committee is responsible for monitoring academic quality across the University and its Colleges and making recommendations to the Academic Board on measures to maintain and improve academic quality. The Committee has responsibility for the following matters in relation to academic quality and standards, under the oversight of Academic Board:

- a) Develop policy and procedure in relation to academic quality assurance processes of the University and its Colleges for approval by Academic Board
- b) Set and monitor institutional benchmarks for academic quality and outcomes (including admission standards, student retention and completion, student evaluations, grading of assessment), with attention to ensuring consistency across the University's Colleges.
- c) Evaluate academic performance through benchmarking with other higher education providers and make recommendations to Academic Board to improve performance.
- d) Identify and monitor risks to the academic integrity and academic standards of the University and develop strategies to address them.
- e) Monitor the conduct and implementation of audits of academic activities.
- f) Reporting annually to the Academic Board on the execution of these responsibilities.

3. ACADEMIC RESOURCES COMMITTEE

3.1 Membership

3.1.1 The Director of Learning and Teaching.

3.1.2 Three members of academic or administrative staff of the University appointed for a period of up to three years by the Academic Board. Persons so appointed are eligible for reappointment.

3.1.3 Up to three persons with expertise in educational information technology, appointed for a period of up to three years by the Chair of the Academic Board. Persons so appointed are eligible for reappointment.

3.2 Chair

Academic Board must appoint a person to be Chair of the Committee taking into account any recommendation of the Committee for a period of up to three years. A person so appointed is eligible for re-appointment. Academic Board must appoint a Deputy Chair on the recommendation of the Committee for a period of up to three years. A person so appointed is eligible for re-appointment.

3.3 Meetings

- 3.3.1 The Committee must meet no less than three times each year and, subject to any direction from the Academic Board, may determine its own working procedures. The Committee reports to the Academic Board after each meeting.

3.4 Terms of Reference

The Academic Resources Committee ensures that the University develops and delivers high-quality academic resources to support the delivery of learning, teaching, and research. The Committee has responsibility under the oversight of the Academic Board for the following matters:

- a) Management and development of the University's learning management system.
- b) Management and development of the University's research repository.
- c) Development and integration of key information technology resources, including the student unit evaluation and curriculum management systems.
- d) Development and coordination of academic skills services across the University.
- e) Provision of training for staff and students in the effective use of academic resources.
- f) Consideration of proposals from Colleges, staff, and students in relation to future development of or support for academic resources.
- g) Advising the Academic Board on strategic priorities for academic resources.
- h) Advising the Chief Financial Officer on priorities and needs for the University's budget and business plan in relation to academic resources.

4. LEARNING AND TEACHING COMMITTEE

4.1 Membership

4.1.1 The Director of Learning and Teaching.

4.1.2 At least four members appointed by the Academic Board for a period of up to three years, having regard to gender balance, skills and experience. Persons so appointed are eligible for reappointment.

4.1.3 In appointing the membership the Academic Board must ensure:

- a) each College of the University has opportunity to nominate a person for appointment as a member
- b) the Committee membership includes at least three members of academic staff of the University
- c) the Committee includes members with experience in educational innovation, researching higher education teaching practice, and professional development of academic staff.

4.2 Chair and Deputy Chair

Academic Board must appoint a Chair and a Deputy Chair of the Committee from the Committee's members' for a period of up to three years, taking into account any recommendation of the Committee. Persons so appointed are eligible for re-appointment.

4.3 Meetings

The Committee must meet at least three times each year and, subject to any direction from Academic Board, determine its own Working Procedures. The Committee must report to Academic Board after each meeting.

4.4 Terms of Reference

The Learning and Teaching Committee is responsible for advising Academic Board on strategies, initiatives and innovations that promote quality learning and teaching activities of the University, nurturing collegiality and facilitating creativity through:

- a) investigation and research into good teaching practice
- b) identifying and encouraging high quality teaching within the University
- c) driving educational innovation and excellence in learning and teaching
- d) contributing to the professional development of teaching staff
- e) reporting annually to the Academic Board on the execution of these responsibilities.

5. LIBRARY COMMITTEE

5.1 Membership

- 5.1.1 One person with relevant expertise nominated to the Chair of the Academic Board by each Library which is party to the University Libraries Agreement. Persons so appointed are eligible for reappointment.
- 5.1.2 One student and one academic staff member of the University appointed by the Chair of Academic Board for a period of up to three years. Persons so appointed are eligible for reappointment.
- 5.1.3 Up to three members appointed by the Chair of Academic Board for a period of up to three years, having regard to gender balance and expertise of the membership. Persons so appointed are eligible for reappointment.
- 5.1.4 The Committee may at its discretion invite other persons to attend all or part of a meeting or meetings of the Committee. Such persons are not members of the Committee and may not vote on matters put before the Committee.

5.2 Chair and Deputy Chair

Academic Board must appoint a person to be Chair of the Committee taking into account any recommendation of the Committee for a period of up to three years. A person so appointed will be eligible for re-appointment. Academic Board must appoint a Deputy Chair on the recommendation of the Committee for a period of up to three years. A person so appointed will be eligible for re-appointment.

5.3 Meetings

The Committee must meet no less than three times each year and, subject to any direction from Academic Board, determine its own Working Procedures. The Committee will report to Academic Board after each meeting.

5.4 Terms of Reference

The Library Committee is responsible for advising Academic Board on the acquisition, maintenance, and development of library resources that support the learning, teaching and research activities of the University, through the following activities:

- a) Coordination of development of library collections across the University and its associated libraries, with attention to research and coursework, print and digital collections
- b) Developing and monitoring library resources including physical spaces, library catalogues and search tools across the University and its associated libraries
- c) Advising Academic Board on budget requirements to support library resources of an appropriate quality
- d) Coordination of training and development opportunities in library resources for staff and students of the University
- e) Ensuring appropriate professional development and liaison opportunities are available for librarians associated with the University.

6. RESEARCH COMMITTEE

6.1 Membership

6.1.1 The Director of Research.

6.1.2 A research active member of academic staff appointed by each College that is accredited to deliver one or more of the University's higher degrees by research, for a period of up to three years. Persons so appointed are eligible for reappointment.

6.1.3 Up to three persons who are research active appointed by the Chair of Academic Board for a period of up to three years, having regard to gender balance and disciplinary expertise of the membership. Persons so appointed are eligible for reappointment.

6.1.4 At least three members of the Committee must hold academic appointments at Level D (Associate Professor) or Level E (Professor).

6.2 Chair and Deputy Chair

Academic Board must appoint a person to be Chair of the Committee taking into account any recommendation of the Committee for a period of up to three years. A person so appointed will be eligible for re-appointment. Academic Board must appoint a Deputy Chair on the recommendation of the Committee for a period of up to three years. A person so appointed will be eligible for re-appointment.

6.3 Meetings

The Committee must meet no less than three times each year and, subject to any direction from Academic Board, determine its own Working Procedures. The Committee will report to Academic Board after each meeting.

6.4 Terms of Reference

The Research Committee is responsible for advising Academic Board on research strategies, initiatives and innovation that promote the research and research training interests of the University, and that foster the conduct of research and research training of the highest quality, through the following activities:

- a) Monitoring the University's higher degrees by research
- b) Implementation of the Research Goal of the University's Strategic Plan
- c) Development of academic policy and procedure for approval by Academic Board, and implementation of policy and procedure
- d) Admission to candidature, and approving credits and transfers
- e) Approval, training and development of supervisors
- f) Monitoring student progress, including attrition and completion rates
- g) Appointment of examiners and oversight of the conduct of examinations
- h) Assisting Academic Board to prepare advice for the Council on the dispersal of research funding
- i) Awarding Research Stipend Scholarships and Research Fee Scholarships in accordance with the Research Scholarships Policy
- j) Identifying strategic opportunities for research partnerships including through external grant applications
- k) Certifying to Academic Board that the University is compliant with the *Australian Code for the Responsible Conduct of Research*.

7. STUDENT SERVICES COMMITTEE

7.1 Membership

7.1.1 The Director of Academic Services.

7.1.2 The Registrar of each College.

7.1.3 Two students of the University appointed by the Chair of Academic Board taking into account any recommendation of the Committee for a period of up to two years. Persons so appointed are eligible for reappointment.

7.1.4 Up to three members appointed by the Chair of Academic Board for a period of up to three years, having regard to gender balance and expertise of the membership. Persons so appointed are eligible for reappointment.

7.2 Chair and Deputy Chair

Academic Board must appoint a person to be Chair of the Committee taking into account any recommendation of the Committee for a period of up to three years. A person so appointed will be eligible for re-appointment. Academic Board must appoint a Deputy Chair on the recommendation of the Committee for a period of up to three years. A person so appointed will be eligible for re-appointment.

7.3 Meetings

The Committee must meet no less than three times each year and, subject to any direction from Academic Board, determine its own Working Procedures. The Committee will report to Academic Board after each meeting.

7.4 Terms of Reference

The Student Services Committee is responsible for coordinating and monitoring support services to all students of the University, both coursework and research, domestic and international. It has responsibility for the following matters under the oversight of Academic Board:

- a) Coordination and development of student support services across the University
- b) Ensuring the University is aware of and meets its specific obligations to students on international visas, including ESOS compliance
- c) Provision of support for students with a disability
- d) Ensuring orientation events are available to all new students
- e) Monitoring and improving data management procedures across the University, including admission, re-enrolment, academic records, transcripts and testamurs
- f) Ensuring that student notifications such as enrolment, confirmation, variation and results to students in a secure, accurate and timely manner
- g) Coordination and improvement of the University's websites and published materials as they relate to student services, including access to accurate information about courses and units
- h) Development and implementation of non-academic grievance processes that relate to students
- i) Provision of training and development opportunities for administrative and academic staff involved in student support and skills services.

The Committee operates to stimulate and enhance the wellbeing of all students and ensure that provision of student services is aligned with the University's strategic objects.

ACADEMIC GOVERNANCE

In accordance with Regulation 2.1.2, Academic Board determines the definitions of divinity, Fields, Disciplines, and units of the University, and determines general provisions for credit including recognition of other tertiary institutions.

8. DEFINITION OF DIVINITY

- 8.1 Divinity is centred on “the formal study of religion, religious practices, and religious beliefs” (Merriam Webster Dictionary). It engages with all worldviews and spiritualities, including those which are not explicitly religious.
- 8.2 As well as theorising, divinity analyses and interprets objects of inquiry including texts, historical sources, and social, cultural and anthropological developments. In order to employ rigorous expertise in this, divinity draws on and is informed by other methods and sciences. In all of these engagements, divinity respects the proper coherence of these methods and sciences, and also uses them in a critical fashion.
- 8.3 Divinity informs the practice of ministry. Disciplines associated with divinity include “anthropology; archaeology; area studies; classics; cultural studies; economics; education; ethics; gender studies or women's studies; health studies; history; language(s); law; literature; media studies; natural sciences; philosophy; political science; psychology; sociology; social policy and social work; visual and performing arts” (Subject Benchmark Statement for Theology and Religious Studies, UK Quality Assurance Agency for Higher Education, 2007).

9. FIELDS AND DISCIPLINES

- 9.1 There are four Fields: Humanities, Biblical Studies, Christian Thought and History, and Theology: Mission and Ministry.
- 9.2 Disciplines in Field A: Humanities are:
- History
 - Biblical Languages
 - Languages Ancient and Modern
 - Philosophy
 - Religious Studies
- 9.3 Disciplines in Field B: Biblical Studies are:
- Biblical Studies
 - New Testament
 - Old Testament
- 9.4 Disciplines in Field C: Christian Thought and History are:
- Church History
 - Systematic Theology
- 9.5 Disciplines in Field D: Theology: Mission and Ministry are:
- Canon Law

Ecumenical Studies
Education Studies
Liturgy
Missiology
Mission and Ministry
Moral Theology
Pastoral Theology and Ministry Studies
Professional Counselling
Religious Education
Spiritual Direction
Spirituality

10. EXAMINERS

- 10.1 The Academic Board has oversight of the appointment of examiners at the University. In approving policies governing the appointments of examiners for courses or individual units of study, the Academic Board must ensure consistent examination procedures and standards are applied across the University.
- 10.2 The Academic Board must appoint a Chair of Examiners for a period of up to three years. The Chair of Examiners is the Chair of Examiners as defined in the Regulations and Determinations governing higher degrees by research and undertakes other duties as defined by the Academic Board to ensure that academic standards are consistently applied with the highest integrity in all examination processes at the University.
- 10.3 The Academic Board may appoint one or more Deputy Chairs of Examiners for a period of up to three years. A Deputy Chair of Examiners may be appointed by the Chair of Examiners or the Chair of the Academic Board to be the Acting Chair of Examiners where the Chair of Examiners is unable to act due to absence or a conflict of interest. A Deputy Chair of Examiners undertakes other duties as defined by the Academic Board to ensure that academic standards are consistently applied with the highest integrity in all examination processes at the University.
- 10.4 The Chair of Examiners must submit an annual report to the Academic Board on the conduct of examinations at the University.

11. *Repealed by Academic Board on 27 July 2018.*

12. RECOGNISED INSTITUTIONS

- 12.1 The University of Divinity recognises study undertaken at a higher education provider which is:
- a) an Australian University; or
 - b) included on the National Register of Higher Education Providers; or
 - c) included on the National Register of Vocational Education and Training; or
 - d) an institution which at the time the study was undertaken was a member of the Australian and New Zealand Association of Theological Schools.

- 12.2 The University of Divinity recognises study undertaken at a higher education provider located in the United States of America or Canada which is a Member School of the Association of Theological Schools.
- 12.3 The University of Divinity recognises study undertaken at a higher education provider located in the United Kingdom which is accredited by the United Kingdom government as a Recognised Body.
- 12.4 The University of Divinity recognises study undertaken at a higher education provider established or approved directly as a Pontifical University by the Holy See of Rome.
- 12.5 The University of Divinity recognises study undertaken at a higher education provider located in the Hong Kong Special Administrative Region which is either listed as a self-accrediting operator in the Hong Kong Accreditation of Academic and Vocational Qualifications Ordinance (Cap.592) or accredited by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications.
- 12.6 The University of Divinity recognises study undertaken at an overseas higher education provider named below:

Acharya Nagarjuna University, India

Adam Mickiewicz University Poznan, Poland

Africa International University, Kenya

Antonine University, Lebanon

Aquinas College of Higher Studies, Sri Lanka

Arul Anandar College, India

Ateneo de Manila, Philippines

Bagdad University, Iraq

Bangalore University, India

Bharathidasan University, India

Catholic Institute of Philosophy and Theology, Ledalero, Indonesia

Catholic Theological Institute, Bomana, Papua New Guinea

Catholic University of Korea, South Korea

Catholic University of Leuven, Belgium

Catholic University of Lublin, Poland

Catholic University of Zimbabwe

China Graduate School of Theology, Hong Kong

Christ University, India

Claretian Institute of Philosophy, Nigeria

Coptic Orthodox Theological and Clerical College, Egypt

De Paul Institute of Religion and Philosophy, India

Dharam Vidya Kshetram, Pontifical Athenaeum of Philosophy, Theology and Canon Law,
India

Divine Word University, Madang, Papua New Guinea

Dominican Centre of Studies, Ho Chi Minh City, Vietnam

Don Bosco Institute, Nigeria

Driyarkara School of Philosophy, Indonesia

Federal University of Technology, Owerri

Ho Chi Minh City University of Technology, Vietnam

Immaculate Conception Major Seminary, Philippines

Imo State University, Nigeria

Institute of Religious Education, Dundalk, Ireland

Institute of Formation and Religious Studies, Philippines

Instituto Superioro da Filosofia e Theologia, Timor L'Este

Johannes Gutenberg University Mainz, Germany

Korea Baptist Theological University and Seminary, South Korea

Kristu Jayanti College, affiliated with Bangalore University, India

Loyola School of Theology, Philippines

Madurai Kamaraj University, India

Mahatma Gandhi University, India

Malaysia Theological Seminary [Seminari Theoloji Malaysia], Seremban, Negeri
Sembilan, Malaysia

Myanmar Institute of Theology, Myanmar

National and Kapodistrian University of Athens, Greece

National University of Singapore, Singapore

North-West University, South Africa

Our Lady of Lourdes Seminary, Philippines

Polytechnic University of the Philippines, Philippines

Regional Major Seminary Harare, Zimbabwe

Sabah Theological Seminary, Kota Kinabalu, Malaysia, Malaysia

Sacred Heart Philosophical College, India

Sacred Heart Seminary School of Philosophy, Bacolod City, Philippines

St Alphonsus Theologate, Vietnam

St Alphonsus Theological & Mission Institute, Philippines

St Augustine's Major Seminary Jos, Nigeria

St Francis Xavier Major Seminary, Singapore

St. Paul's Seminary Institute of Theology and Centre for Philosophical Studies, India,
(formerly known as Christ Hall Seminary Institute of Philosophy, India)

Sanata Dharma University, Indonesia

Sekolah Tinggi Theologia (STT Abdi Sabda Medan), Indonesia

Sekolah Tinggi Theologia (HKBP Pematangsiantar), Indonesia

Senate of Serampore University, India

Singapore Bible College, Singapore

SNDT Women's University, Mumbai (Bombay), India

STFT Widya Sasana, India

The Intercongregational Institute of Theological Formation, Mexico

Thiruvalluvar University, India

Trinity Theological College, Singapore

Tula State Technical University, Russia

Universidad Nacional Tres de Febrero, Argentina

Universidade Nova de Lisboa, Portugal

Universidade de Santiago de Compostela, Spain

Universidade Federal Fluminense, Brazil

Università degli studi di Bergamo, Italy

Université de Perpignan - via Domitia, France

University of Buea, Cameroon

University of Calicut, India

University of Cape Town, South Africa

University of Fribourg, Switzerland

University of Guelph, Canada
University of Indonesia, Indonesia
University of Madras, India
University of Pune, India
University of Santo Tomas, Philippines
University of the Philippines, Philippines
University of South Africa, South Africa
University of Zimbabwe, Zimbabwe
Van Lang University, Vietnam
Zhejiang University, China
Zhong Nan Major Seminary, China

13. QUALIFICATIONS EQUIVALENT TO THE VICTORIAN CERTIFICATE OF EDUCATION

- 13.1 The Academic Board recognises the following programs of study as equivalent to the Victorian Certificate of Education for the purpose of admission to undergraduate awards of the University of Divinity:
- a) International Baccalaureate
 - b) Australian Capital Territory Year 12 Certificate
 - c) Higher School Certificate [New South Wales]
 - d) Northern Territory Certificate of Education
 - e) Queensland Certificate of Education
 - f) South Australian Certificate of Education
 - g) Tasmanian Certificate of Education
 - h) Western Australian Certificate of Education